President’s Report

Area C meeting was this past Saturday, October 12

- Will send out fall plenary resolutions for feedback

Faculty Diversification
Calbright
Transfer Pathways
President’s Report

Representatives Needed:

◦ Divisional Realignment Committee
◦ Grade Appeals Committees in English, Math, Fashion, and Business
Great Shakeout

Thursday, October 17, at 10:17am.
Lively class discussion is an important part of this course. We will be discussing topics that are often provocative and controversial. All students are expected to be respectful and considerate during classroom comments and discussion. Examples of prohibited behavior during these classroom discussions may include:

1. Personal attacks;
2. Derogatory statements based on protected class (such as epithets and slurs);
3. (Literal) Finger pointing;
4. Walking up to/approaching the instructor or other students (e.g., getting in one’s personal space);
5. Yelling, screaming, using profanities;
6. Interrupting the instructor or another student while they are talking; talking over one another.

Failure to follow these classroom discussion rules may result in removal from the class, etc.
Curriculum

Noncredit Workshop for ECC
Hosted by Mt. SAC
Friday, Nov. 1st 10-2pm
Faculty/Staff/Admins are invited
Invitation will be emailed soon

Curriculog Update
Beta Testing. Should commence on Nov. 1st. Updates to follow.
Educational Policies
Faculty Development

Wellness Warriors: Lunch & Learn
Systemic/Biomimetic Dentistry
Wednesday, October 16th, 12:15-1:00
Location: Library West Basement, TLC
Presenter: Dr. Alireza Panahpour, DDS

Healthy Eating
Thursday, October 17th, 12:15-1:00
Location: Distance Education Center
Presenter: Coach Kim Jones
Finance
Academic Technology

Academic Technology Committee

Meets 10/17.

College Technology Committee

10/15 Agenda

1. Discussion regarding: a. Re-organization of committee b. Meeting date & time (now?)

2. Discussion of Campus Technology Survey
### Instructional Effectiveness

#### SLO Assessment Status Report Summary - Spring / Summer 2019

<table>
<thead>
<tr>
<th>Division</th>
<th>Total No. of SLO Assessments Due</th>
<th>Completed to Date</th>
<th>Percent Completed</th>
<th>No. of Incomplete Assessments</th>
<th>List of Incomplete Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral and Social Sciences</td>
<td>56</td>
<td>54</td>
<td>96%</td>
<td>2</td>
<td>SEE INDIVIDUAL DIVISION LIST</td>
</tr>
<tr>
<td>Business</td>
<td>35</td>
<td>35</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>115</td>
<td>60</td>
<td>78%</td>
<td>25</td>
<td>SEE INDIVIDUAL DIVISION LIST</td>
</tr>
<tr>
<td>Health Sciences and Athletics</td>
<td>76</td>
<td>75</td>
<td>99%</td>
<td>1</td>
<td>SEE INDIVIDUAL DIVISION LIST</td>
</tr>
<tr>
<td>Humanities</td>
<td>100</td>
<td>100</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Industry and Technology</td>
<td>79</td>
<td>66</td>
<td>86%</td>
<td>11</td>
<td>SEE INDIVIDUAL DIVISION LIST</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>19</td>
<td>17</td>
<td>89%</td>
<td>2</td>
<td>SEE INDIVIDUAL DIVISION LIST</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>20</td>
<td>20</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Overall Totals</strong></td>
<td><strong>500</strong></td>
<td><strong>459</strong></td>
<td><strong>92%</strong></td>
<td><strong>41</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Institutional Effectiveness

**PLO Assessment Status Report Summary - Spring / Summer 2019**

10.15.2019

<table>
<thead>
<tr>
<th>Division</th>
<th>Total No. of PLO Assessments Due</th>
<th>Completed to Date</th>
<th>Percent Completed</th>
<th>No. of Incomplete Assessments</th>
<th>List of Incomplete Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral and Social Sciences</td>
<td>3</td>
<td>1</td>
<td>33%</td>
<td>2</td>
<td>See Individual Division List</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>See Individual Division List</td>
</tr>
<tr>
<td>Health Sciences and Athletics</td>
<td>4</td>
<td>4</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Industry and Technology</td>
<td>3</td>
<td>1</td>
<td>33%</td>
<td>2</td>
<td>See Individual Division List</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>1</td>
<td>50%</td>
<td>1</td>
<td>See Individual Division List</td>
</tr>
</tbody>
</table>

| Overall Totals               | 20                               | 14                | 70%              | 6                            |                                 |
Academic Affairs

- Meta-major follow-up
- Scheduling for Success
- Evening/Weekend Programs
- Faculty ID prioritization
- Academic Affairs Organization
Student Services
Distance Education

- Distance Education Institute (Friday, 11/15)
- Plans to explore potential plagiarism tools due to discovered issues with Turnitin
- ACCJC - Quality Focus Essay: Development of an enhanced program review protocol for DE
  - An overview of best practices in higher education
  - A multi-year program plan which identifies goals and strategies (e.g. faculty professional development)
  - A summary of the functionality of current CMS and other systems/software related to DE offerings
  - Formal recommendations to be integrated into the annual planning process
Unfinished Business
AP 4227

Packet pgs. 23-26
- Proposed AP pgs 23-24
- CCLC Template pgs 25-26
New Business
BP/AP 4020

Packet pgs 27-35
- Proposed BP pgs 27-28
- CCLC Template for BP pgs 29-30
- Proposed AP pgs 31-33
- CCLC Template for AP pgs 34-35
Student Equity and Achievement

- Ross Miyashiro and Nayeli Oliva
AP 4102

Packet pgs 36-37
• Proposed AP pg 36
• CCLC Template pg 37