

ACADEMIC SENATE ATTENDANCE & MINUTES
May 19th, 2009

Attendance (X indicates present, exc indicates excused, pre-arranged absence)

Behavioral & Social Sciences

Gold, Chris X
Widman, Lance X
Wynne, Michael X

Business

Halamka, Dagmar
Saddiqui, Juneaid
Lau, Philip S X

Counseling

Beley, Kate EXC
Jackson, Brenda X
Jeffries, Chris X
Key, Ken

Fine Arts

Ahmadpour, Ali X
Davidson, Jason
Wells, Chris X
Crossman, Mark
Berney, Daniel X

Health Sciences & Athletics

Hazell, Tom X
Orton, Tory/Victoria (sharing)
Stanbury, Corey
McGinley, Pat X
Moon, Mary (sharing)
Parsley, Guenever

Humanities

Hong, Lyman EXC
Marcoux, Pete X
Uyemura, Evelyn X
Kline, Matt X
Adrienne Sharp X

Industry & Technology

Gebert, Pat
Hofmann, Ed X
MacPherson, Lee X
Marston, Doug X

Rodriguez, George

Learning Resources Unit

Striepe, Claudia X
Ichinaga, Moon X

Mathematical Sciences

Scott, Greg
Glucksman, Marc X
Boerger, John
Fry, Greg X
Yun, Paul X

Natural Sciences

Cowell, Chas
Herzig, Chuck X
Palos Teresa X
Vakil, David X

Adjunct Faculty

Kate McLaughlin X
Jeremy Estrella

ECC CEC Members

Panski, Saul X
Pratt, Estina
Smith, Darwin
Evans, Jerome
Norton, Tom

Assoc. Students Org.

Joe Udeochu

Ex Officio Attendees: Francisco Arce, Jeanie Nishime, Janet Young, Barbara Perez
Guests and/Other Officers: James Schwartz (Dean's Rep), Barbara Jaffe, Lars Kjeseth.

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The sixth Academic Senate meeting of the Spring 2009 semester was called to order at 12:36 pm.

Approval of last Minutes:

The minutes [pp. 1-7 of packet] from the last Academic Senate meeting were approved with 2 amendments: to change *the Fine Arts Faculty* to *the Fine Arts Department* on pg 7, and to change *recommendations to the Foundation* to *recommendations to the President* on pg 5.

REPORTS OF OFFICERS

President's report – Pete Marcoux (henceforth PM)

PM reported that there is currently an online survey re: Program Review, and that the Senators should encourage their colleagues to complete the survey. The Program Review process is working but Dr. Jaffe wants faculty feedback to help improve the process, and to aid in getting funding for programs.

On Facilities, PM noted that there has been some discussion on the Health Sciences Field House, and long term plans for Student Services. PM said that the College will have to go out for a Bond extension at some point.

Budget news is grim, with Categorical Funds programs taking a major hit of 45% to 50% (Programs like Puente, EOP&S, and faculty and staff positions related to those programs) PM encouraged all the Senators to vote today. PM wants to ensure that all the stakeholders have a say in the talks on possible cuts and restructuring of the programs. These are programs that effect retention and impact enrollment. PM spoke of the Academic Senate meeting over the Summer. Mr. Vakil said that the Senate Executive Board would very likely meet during the Summer and the question was whether the entire Senate would be willing to meet to discuss the budget issues. Mr. Panski said that he would be talking at the Compton Board meeting on the same subject. Mr. Widman noted that the PBC meets year round and would be meeting during the summer. PBC meetings are open to all and meet in Library 202 on the first and third Thursdays of the month.

PM also noted that we currently have no policy re: the discontinuation of academic programs, and we should. Mr. Vakil said the budget is 85% salaries, so faculty must be involved in the discussion on where to cut so as to have the least impact on students. PM reminded faculty to tell current students to register soon as Fall may fill quickly.

Compton Education Center - Saul Panski (SP)

SP presented three Resolutions.

The Compton Educational Center is awaiting an Administrative report on Health and Safety issues relating to adequate space in the Fine Arts areas.

The Compton Center wishes to commend the Office of Recruitment and Outreach. Compton is in the enviable position of being able to grow in the next year. Dr.

Arce commented that Compton can indeed support growth up to 6400FTES and they hope to reach 5600FTES.

ECC has had oversight of the Compton Center bookstore, and the last resolution moves to commend this new management.

SP mentioned that the Compton Center had their Academic Awards on Sunday and ECC had donated some monies for awards. Dr. Jaffe and Mr. Vakil were among those attending this positive event. The Compton Center also wished to increase their Distance Education offerings, and Dr. Dever was going to recruit faculty to this end. Mr. Vakil said it was good to talk up each other's campuses.

Curriculum Committee report – Janet Young (JY)

[pp26-48 of packet]

JY reported that the total number of courses reviewed this year was 558. The Summer Curriculum Review is in place and ready to go. The quality of work re: course submissions, etc. is very high.

VP- Educational Policies – Evelyn Uyemura (EU)

[pp. 51- 73 of packet]

This is the second reading of the Policies described below:

BP 4260 (2nd reading) [pp51-59 of packet]

BP & AP 4400 Community Services Programs (2nd reading) [pp 60- 61 of packet]

and

BP & AP 4020 (1st reading)

VP - Faculty Development – Dave Vakil (DV)

No report

VP - Finance and Special Projects/ PBC (Planning and Budgeting Committee) – Lance Widman (LW)

[pp. 74-76 of packet] contains the minutes of the PBC meeting of 4/16/2009.

Hardware/software maintenance/replacement was discussed, as was the 09-10 budget assumptions. Note discussions on ending balance (reserves), which are projected to exceed 10%, and their use.

[pp. 77-78 of packet] contains the minutes of the Council of Deans meeting of 4/16/09. BP 5500 (Academic Honesty/Standards of Conduct) was discussed.

VP - Legislative Action – Chris Wells (CW)

No report.

.REPORTS OF SPECIAL COMMITTEES

None.

UNFINISHED BUSINESS

BP4260. Pre- requisites and Co- requisites. (2nd reading)

Pgs 51-58 contain the proposed Administrative Procedure and Pg 59 contains the Policy.

The phrase “*in consultation with faculty*” has been changed to “*and with the approval of the faculty*”. EU noted that the Board can only direct the President to do something, and the President would delegate the VP’s and so on to act. The Board does not have a direct line to the faculty. The template did not mention faculty so that area has been strengthened. EU remarked that it may not make it to the Board, but the Educational Policies Committee recommends it be written this way. Ms. Perez asked whether the phrases “mutual agreement” or Collegial consultation” would not be better as these are phrases used in the Ed. Code. Mr. Vakil suggested “accept recommendation of”. PM asked whether EU wanted to take these recommendations back to the Educational Policies committee or make a friendly amendment. Dr. Arce recommended making a friendly amendment and moving it along as it still had to go through the Council of Deans. The recommended amendment would be “with mutual agreement from the Academic Senate.”

EU noted that on pg 52 point C3a had been changed from Department to Division, following a suggestion from Mr. Berney – otherwise the wording was straight from the Ed. Code. After a call for further questions and comments a vote was called on BP 4260 as amended. The vote passed unanimously.

BP 4400 Community Services Programs (2nd reading)

EU reported that following the last discussion re: minors, the text had been tweaked a little and the spelling of monies corrected. A vote was called on BP 4400, which passed unanimously.

NEW BUSINESS

VETEA Funding. Kathy Brinkman (KB)

[Pp80 – 90 of packet] aka Perkin’s IV funding aka Carl D. Perkins Career and Technical Education Act of 2006. “Career and technical education” replaces “vocational and technical education throughout the Act. KB reported that this is the third year of a five year plan. The emphasis is on career and technical education in secondary and post-secondary institutions, on developing programs for high wage, high demand employment areas, and on combining academic and technical skills. The purpose is to improve programs not courses and to provide definitions of special populations which is important when applying for funds.

The college must meet all the core performance indicators to get the Perkins IV funding, and we must predict how we will fare based on data/statistics gathered two years ago. The state negotiates with the federal government for the funds. KB noted that ECC did meet all the performance indicators last year and we also have to demonstrate continual improvement.

PM asked how the programs are funded. KB said by application and advisory committee who look at lots of data. KB intends to hold some workshops for faculty. PM asked whether any Conpton faculty were on the advisory committee, and KB answered that five or six Compton faculty were indeed on the committee. Dr. Nishime asked whether this was state or federal money, and KB said it was her understanding that it was federal money channeled through the state.

Advanced Placement Exams – Lori Suekawa (LS)

[See Powerpoint handout] LS stepped the Senate through a Powerpoint presentation on Advanced Placement exams, noting that California had the highest number of students taking the exams and that counselors were seeing more students with AP exams. LS explained that ECC's current policy is to grant credit if the student receives a score of 3, 4, or 5 on the exam. Community colleges in California are facing some challenges in that some students are attending more than one college, and each community college awards credit differently.

Recently a resolution was passed calling for a standardized template re: AP equivalency for the Associate degree general education. LS proposed that El Camino consider adopting the template to better serve the students and community of El Camino College. She urged the senators to talk to their colleagues, and noted that the counselors and the college Curriculum Committee are in support of adopting the template.

PM said that this would mean a change in the catalog for 2010/11, and added that all colleges are being asked to look at this issue. Ms. Jeffries thanked LS for raising the matter and added her support. LS reassured some that this would NOT count toward Major preparation, just for general education purposes. LS would like us to adopt the California Community College pattern, but we are not legally obligated to do so. Dr. Nishime asked how this would appear on the transcripts. LS was not sure and said that was a question for Admissions.

It was decided to treat this as a first reading and vote on the issue at the next meeting.

BP and AP 5500 Academic Honesty. (1st reading) - Dr. Nishime

[pp65 – 73 of packet] Previously the Academic senate had agreed to merge the academic honesty section into the policy, as now shown in the packet.

Dr. Nishime reported that at the Dean's Council, questions had been raised by the wording in the section A. Consequences for Academic Dishonesty.[pg 68]

Point 1 states" The instructor SHOULD document the evidence..."

Point 2 states "the instructor WILL complete the appropriate reporting..."

The question was whether the words should be the same?

EU replied that in the first point it was a matter of advising the faculty member to gather evidence for a strong case. Any case would be weak without documentation, but it was not meant as a mandate.

The second point illustrated a clear procedure that has to be followed.

Dr. Nishime noted that the Deans were also confused by Dishonesty point vi [pg 66] "**Obtaining** or copying exams..."

After discussion it was decided that the Ed Policies committee will take another look at the wording.

BP and AP 4020 Program, Curriculum, and Course Development (1st reading) – Evelyn Uyemura (EU)

[pp 63 – 64 of packet] Please send comments to EU or PM.

AGENDA ITEMS FOR NEXT MEETING

None

The meeting adjourned at 2:01pm
CS/ecc2009