

ACADEMIC SENATE ATTENDANCE & MINUTES
15th May 2012

Adjunct Faculty

Hall, Kathy
Bonness, Nicholas Sean

Behavioral & Social Sciences

Firestone, Randy X
Gold, Christina X
Moen, Michelle EXC
Widman, Lance X
Wynne, Michael X

Business

Siddiqui, Junaid X
Lau, Philip S. X
VACANT

Counseling

Pajo, Christina X
Sabio, Sabra
Vaughn, Dexter X
Key, Ken

Fine Arts

Ahmadpour, Ali X
Bloomberg, Randall X
Crossman, Mark X
Schultz, Patrick X
Wells, Chris X

Health Sciences & Athletics

Hazell, Tom
Colunga, Mina X
Baily, Kim
Holt, Kelly X

Humanities

Isaacs, Brent
Marcoux, Pete X
McLaughlin, Kate X
Halonon, Briita X
Simon, Jenny (ON LEAVE)

Industry & Technology

Gebert, Pat
Hofmann, Ed X
MacPherson, Lee X
Winfree, Merriel X
Marston, Doug

Learning Resources Unit

Striepe, Claudia X
Ichinaga, Moon X

Mathematical Sciences

Barajas, Eduardo X
Bateman, Michael X
Hamza Hamza X
Sheynshteyn, Arkadiy X
Taylor, Susan X

Natural Sciences

Doucette, Pete X
Herzig, Chuck X
Jimenez, Miguel X
Palos Teresa X
VACANT

Academic Affairs & SCA

Arce, Francisco X
Nishime, Jeanie X
Lee, Claudia
Lam, Karen

ECC CEC Members

Evans, Jerome
Norton, Tom X
Panski, Saul
Pratt, Estina X
Halligan, Chris
Odanaka, Michael

Assoc. Students Org.

Asher, Rebekka
Valdez, Cindy

Ex- Officio Positions

Elizabeth Shadish

Guests, Dean's Rep, Visitors:

Diana Hayden, Carolyn Pinedo, Irene Graff,
Michelle Pilati, Karen Holtz, Bill Mulrooney,
Cynthia Mosqueda

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The seventh Academic Senate meeting of the Spring 2012 semester was called to order by Academic Senate President Gold at 12:37pm.

Approval of last Minutes:

[See pp.6-12 of packet] Minutes of the May 1st meeting held at the Compton Center. One correction to the minutes was noted pg.8 VP Compton Education Center – “The CEC has hired a new CEO” should read “The CEC has hired a new CBO”. The minutes of the May 1st meeting were approved as amended.

Mr. Marcoux asked if the Senate would consider changing the last meeting of the semester from the 5th June to 29th May. AS President Gold asked if there were any objections? Ms. Taylor noted she had a conflict. It was put to the vote and the majority voted to agree to the change to have the last meeting of the semester on May 29th.

REPORTS OF OFFICERS

AS President Gold noted that, due to the full agenda, the meeting would hold off on the Officer Reports. The reports are in the packet on the pages noted below.

Academic Senate President’s report – Christina Gold (henceforth CG)

[See pp13 – 17 of packet] plus CG provided a summary handout of her report.

CG reported that the Resolution of No Confidence in the Implementation of the Collegial Consultation Process at the El Camino College, Torrance Campus, will be presented to the Board of Trustees as an informational item at the May 21st meeting. The meeting is to be held Monday May 21st at 4:00pm in the Board Room. CG urged Senators to attend as the matter would need faculty support and testimony. Mr. Ahmadapour requested CG ask to have the meeting in a larger venue to accommodate more people. CG said she would judge by the RSVPs whether a larger space would be needed and make that request if necessary.

CG reported that 2 upcoming College Council meetings - Monday, May 21st, 12-2:00, Admin. 131, and Monday, June 4th, 12-2:00, Admin. 131 - will feature a review and discussion of the collegial consultation presentation. CG urged senators to attend, noting that these were open, public meetings.

VP Compton Education Center – Saul Panski (SP)

No report

Curriculum Committee – Jenny Simon (JS)

[See packet pp18-20]

VP Educational Policies Committee – Merriel Winfree (MW)

[See packet pg.21].

VP Faculty Development Committee –Briita Halonen (BH) (Co-VP) and Moon Ichinaga (MI) (Co-VP)

[See pp 22-23 of packet]

VP Finance – Lance Widman (LW)

[See pp. 24-25 of packet] May 3 PBC Minutes. included discussion of 2012-13 Tentative Budget/Cash Flow Issues, p.24, note #7: It is not just the cuts in funding from the State that is

causing so much grief, but also the deferrals in delivering the funding that should be coming our way, thus “Cash Flow Issues.”

VP Academic Technology Committee – Pete Marcoux (PM)

No report.

VP Instructional Effectiveness – Kelly Holt (KH)

No report.

SPECIAL COMMITTEE REPORTS

CG noted that we had the pleasure of hearing from two representatives from statewide organizations in this segment.

Michelle Pilati, President - Academic Senate for California Community Colleges

Ms. Pilate noted that there was not much to report. The May revise has been released, and the Governor predicts that the proposed tax increase will pass, and so all future planning will be based on this. The ASCCC is watching proposals to consolidated catagorical and throw out funding. The Chancellor’s office states that, if the tax proposals pass, this money must be used for services.

Ms. Pilati noted that there are two Bills the ASCCC is watching, but there is no real information on these items yet. The first is Bill 1062, concerned with the Student Success Recommendations that has seen some changes, and the other is Bill 1456. The ASCCC is pushing for changes here and the important part to watch is the area concerned with Title V changes.

In the legislature, some Bills have died already, but other items to watch include:

- the text-book initiatives,
- Bill 1550 - increasing fees - the ASCCC will write a letter opposing this action, and Ms. Pilati noted this Bill has already been modified, so they are awaiting more developments.

Mr. Wells asked about repeatability and exemptions for athletics and forensics students. Ms. Pilati replied that she had no information on that specific issue but urged Mr. Wells to write in with his concerns.

Ms. Pratt asked about librarians and the student success recommendations, noting that librarians had not been mentioned in the recommendations. Ms. Pilati noted she was not sure, but that the ASCCC always considered librarians when talking of student support. Ms. Pratt noted that counselors featured prominently, but there was no mention of librarians.

Cynthia Mosqueda, Governor at Large, Board of Governors - Faculty Association of California Community Colleges.

Dr. Mosqueda noted she is also active with the First Year Experience Program at El Camino College. She reported that the FACCC is sponsoring AB 1741. She and Senator Fong had testified on this recently. AB 1741 seeks to increase the student:counselor ratio, restore categorical funding, and provide office hours for part time faculty. Dr. Mosqueda asked FACCC members to go to the website to support the issue. She reported that the FACCC is also worried that the Student Success Bill cannot be funded.

MyEDU – Presentation from Bill Mulrooney, Karen Holtz, and Cynthia Mosqueda

CG noted that Mr. Mulrooney had recently been honored with the Robert Distinguished Service Award at the 35th Annual CACCRAO Conference in Sacramento.

Mr. Mulrooney noted that a MyEDU steering Committee had been formed and they were inviting others to sit on the steering committee as they want to get the widest input and expand the membership. MyEDU will work with CCCApply and ETrain California and others and the plan is to integrate these organizations and meet certain student success recommendations.

Ms. Holtz reported that faculty emails had brought to light two concerns ; that of student reviews, and that of the grade distribution data, and that these areas have been tweaked in response, and these tweaks will come into effect next month. As to reviews – previously students could rate instructors on a 1-5 scale,

now only positive reviews will appear and teachers will have the ability to remove even these. As to the grade distribution data – instructors can remove individual grades and just leave the “big picture” grades. Concerns had also been expressed re: student privacy, and Ms. Holtz assured the Senate that MyEDU is NOT selling student data or spamming students. The programs costs are met via allowing recruiting platforms on the site where entities can recruit for interns.

Ms. Holtz noted that data is collected directly from institutions and online college schedules and time stamped. Information is refreshed constantly.

Dr. Mosqueda had been asked to pilot MyEDU and stepped the meeting through some slides.



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My Messages
Conversations
My Schedule
Textbook Finder
My Insights

My Coursework

Fall 2012
Spring 2012
POLI 1
Add Course
ECC
SOC1 104
Add Course

Current Campus Talk at El Camino College-Compton Center

Recent Activity Following Recent Recommendations

The last day of class for Fall 2011 at El Camino College-Compton Center is December 9th.

The last day of the add/drop period for Fall 2011 at El Camino College-Compton Center is September 23rd.

The first day of class for Fall 2011 at El Camino College-Compton Center is August 27th.

The last day of the semester for Summer 2011 at El Camino College-Compton Center is August 11th.

Friends not on MyEdu? In Facebook Em

One can post announcements.

Share Tweet Email Print

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM					
9:00 AM					
10:00 AM	work		work		
11:00 AM					
12:00 PM					
1:00 PM					
2:00 PM					
3:00 PM	SOCI 104		SOCI 104		
4:00 PM					
5:00 PM					
6:00 PM					

Semesters Auto Schedule

Manage Semesters

Spring 2012
ECC
Add Course Add Event

SCHEDULED
SOC1 104

Fall 2011
El Camino College-Compton Center
Add Course Add Event

SCHEDULED
FAID 1

UNSCHEDULED
ASTR 20
POLI 1

The Solar System (ASTR 20)
El Camino College-Compton Center
No section has been scheduled.
Please select a section.
View Feedback

Report an Issue

Students can note all their classes and populate their schedules – and this allows counselors to see the schedules and advise students, and students can share their schedules with their classmates. The pages can also be linked to Facebook and other social networks. It is user friendly.

Manage Semesters

Spring 2012
ECC

Add Course | Add Event

Name

Day
 U M T W R
 F S

Start End

SCHEDULED

SOCI 104

It maps things out for students and gives a timeline, showing progress towards their graduation goal in a visual format. Summaries of courses can be printed out.

Fall 2011		
El Camino College-Compton Center		
Course	Credits	Grade
POLI 1	3.000	3.0
ASTR 20	3.000	3.0
FAID 1	3.000	3.0
Add course		
9 credits / 3.0 GPA		

Spring 2012		
El Camino College		
Course	Credits	Grade
SOCI 104	3.000	P
Add course		
El Camino College-Compton Center		
Course	Credits	Grade
POLI 1	3.000	-
Add course		
6 credits		

Junior 2010 - 2011 [Add Semester](#)

11 courses / 33 credits

Fall 2010		
El Camino College		
Course	Credits	Grade
ENGL 1A	4.000	3.0
MUSI 11	3.000	3.0
SOCI 104	3.000	4.0

Winter Intersession 2011		
El Camino College		
Course	Credits	Grade
PE 300ABCD	1.000	3.0
Add course		
1 credit / 3.0 GPA		

Timeline

Summary

cynthia mosqueda (Edit)

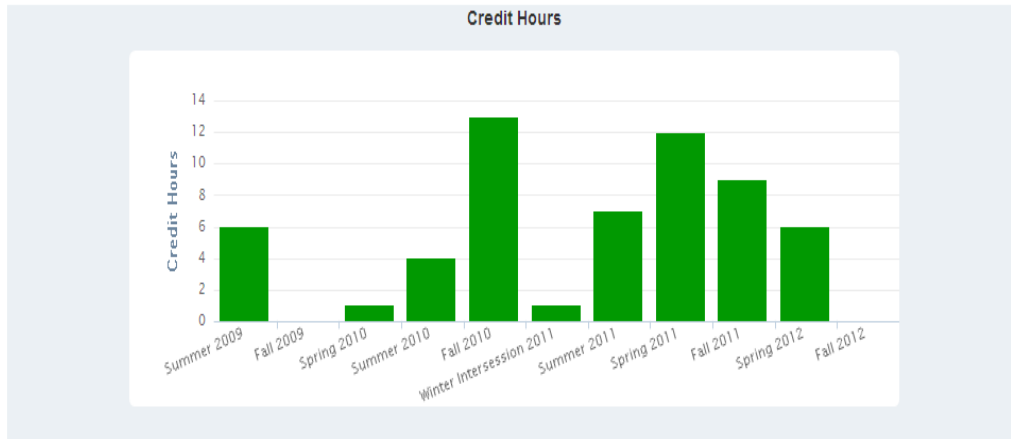
El Camino College-Compton Center

El Camino College

Total Courses **21**

Total Credits **59**

Courses Completed **95%**



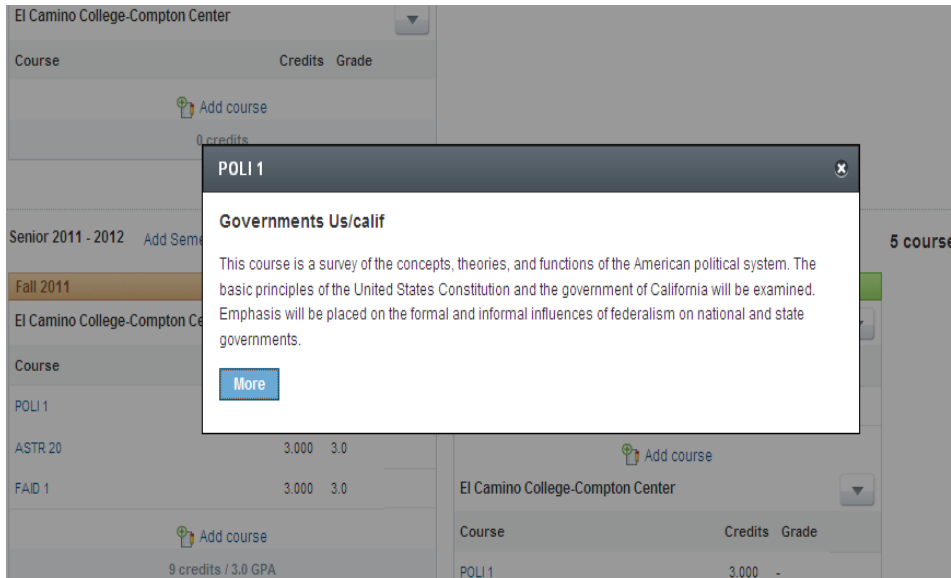
TIP: Hover over a course to edit it or move it to another semester.

Timeline

Summary

Total Credit Hours **59** Total Courses **21**

Department	Course Name	Credit Hours	Semester
Biology	BIOL 10: Fundamentals of Biology	4	2011 Summer
Contemporary Health	CH 1: Persnl/Community Health Issues	3	2010 Summer
English	ENGL 1A: Reading and Composition	4	2010 Fall
English	ENGL 1C: Critical Thinking/Comp	3	2011 Spring
Music	MUSI 11: Music Appreciation-Survey	3	2010 Fall
Physical Education	PE 1ABCD: Body Conditioning/Physical Ftnss	1	2010 Spring
Physical Education	PE 256ABCD: Yoga for Health and Fitness	1	2011 Spring
Physical Education	PE 300ABCD: Aerobic Fitness	1	2011 Winter Intersession
Physical Education	PE 54ABCD: Weight Training	1	2010 Summer
Sociology	SOCI 101: Introduction to Sociology	3	2011 Summer
Sociology	SOCI 104: Social Problems	3	2012 Spring
Sociology	SOCI 104: Social Problems	3	2010 Fall



Summaries of courses, taken from the schedule, can be inserted for information.

The screenshot shows a course management interface for El Camino College-Compton Center. A table lists courses with columns for Course, Credits, and Grade. A form for editing a course is open, showing the course label 'The Solar System', credits '3.000', and grade '3'. The form also includes a 'Grade Type' dropdown menu set to 'Standard Grade - DOES affect GPA' and a 'Degree Timeline' dropdown menu set to 'Fall 2011'. A 'Manage Transfers' button is visible below the form. On the right side of the form, there are three buttons: 'SAVE' (green), 'CANCEL' (grey), and 'DELETE' (red).

The system notes a description of the individual classes.

The program charts 2 GPAs – ECC’s GPA and the transferrable GPA – universities only look at the transferrable GPA.

Questions were invited from the floor.

Ms. Winfree asked if there were workshops for students. Dr. Mosqueda replied in the affirmative, but noted that many staff and students had figured it out on their own as it was user-friendly. Mr. Mulrooney noted that this had been a small pilot, and it was hoped to expand it slowly to include other groups like the International students or Veterans.

Mr. Wells asked if the program was able to generate a 6 semester education plan, could we pull out important classes to help enrollment management. Ms. Holtz said, yes, that could be done upon request. Mr. Marcoux noted the program sounded like a mix of “Rate-My-Professor”, Facebook, and similar programs. He asked if students were rating professors, and Dr. Mosqueda noted that so far this had not been used a lot. , noting that students have been looking to see how their grades compare with grades in similar classes.

Mr. Marcoux noted it seemed more useful for support services, and not so useful for teaching faculty. Ms. Holtz noted that faculty can use the system to communicate with students, and note grades. Mr. Crossman had a questions about the grade distribution function, and Ms. Holtz noted that instructors could turn that feature off. Some instructors like the feature, so discussion needs to occur with the Steering Committee. Mr. Mulrooney agreed, noting that that would be a decision made at the Committee level and would be a valid concern for consideration. Ms. Halonen asked about the benefits of the system to faculty apart form being able to communicate with students, and Ms. Holtz noted that it enabled faculty to be part of the larger conversations. To log just go to myedu.com. Mr. Wells asked why not develop that system in-house, and Mr. Mulrooney noted the system is free to faculty and students, plus being a system-wide tool and can link to CCCApply, ETran and other systems. Ms. Taylor asked wheter the grade distribution information is available to students. Ms. Graff noted that the information is NOT available to students and is currently on the portal only, though this information release is being planned for. Mr. Marcoux noted he would bring it up at the later Technology Committee meeting. Ms. Preatt asked if the system had global access, and Ms. Holtz said yes, one could see different campuses and see if/where the student was co-enrolled. Ms. Pilati asked whether, if it had metadata, the system could be linked into degree audit, and Ms. Holtz noted that that was the direction they were moving in. CG suggested that the Academic Senate might create a group to explore the system and findings could be passed on to the Steering Committee.

Fine Arts Division –Resolution of No Confidence in the Dean.

[See pg. 26 of packet] CG noted that a vote was recently taken in the Fine Arts Division, and this information was requested to be presented to the Academic Senate for informational purposes. CG noted that this was a sensitive topic and asked that comments be kept respectful, and the specific purview of the Senate be kept in mind.

Mr. Berney of Fine Arts presented the Resolution, noting the ballot that had been presented to the Fine Arts faculty and noting the results of the votes – 16 in favor of No Confidence, 4 against and 7 abstentions. Mr. Berney noted that there were 3 possible courses of action:

1. To ask for the Dean’s resignation.
2. To implement mediation – either internal ECC mediation, or external mediation, noting that President Fall and the Dean were agreeable to this.
3. To hold informal conferences with the members involved, with a later vote to see if the issues had been resolved.

Mr. Berney noted that the Dean had only been made aware of the ballot results today and had not had a chance to formulate a response, but, as noted, is open to mediation. These proceedings were based on a set of meetings with the Dean, administrators, and faculty.

Mr. Ahmadapour noted that there is a lot of politics in the Fine Arts Division, and that the Dean had not received good evaluations.

Dr. Arce expressed surprise and disappointment that the Senate was giving consideration to the matter, as he felt this was not the forum for this sensitive issue. He noted that there is an evaluation process that should be followed.

CG noted that the Senate was not considering the matter, but hearing it as an information item request, as some of the issues fall under the 10+1 umbrella.

Mr. Crossman wondered why previously poor evaluations had not triggered probationary status.

Fine Arts adjunct Mr. Bonness noted that this was the first time he was hearing of the matter.

Dr. Nishime noted that evaluations are NOT public matters, and so full transparency did not come into the question, noting that there were consequences for poor evaluations, but these consequences were not necessarily made public.

Dr. Arce noted he felt insulted that this discussion was happening, noting that the Dean was facing a variety of fiscal, personnel, and academic issues, and had the full support of the President and VPAA. Mr. Crossman suggested that perhaps the other opinions in the Fine Arts Division should also be considered.

CG noted that gossip could be more harmful than being transparent about the matter, and Dr. Arce repeated that evaluations are private.

Due to some vehement responses, CG had to ask that comments be kept respectful.

Mr. Widman noted that he had worked in conflict resolution, and felt that the issue was not the evaluations per se, but miscommunication, and felt that mediation could be effective and healing, and move the discussion out of the public forum into a confidential setting. Dr. Arce noted this was desirable but could not happen quickly as the process had to be followed.

CG noted that this had been an informational item presented to the Senate and not Senate endorsed. CG asked that Mr. Berney return at a later date to inform the Senate of progress.

Ms. Velasquez noted that Dr. Simon, Ms. Velasquez, and Ms. Solomita had met with the Dean 1 ½ years ago and all had agreed to forums to “clear the air”, but then the Dean had not followed through with the forums. Ms. Velasquez agreed that communication seemed to be the main issue.

Academic Senate President Gold noted that the rest of the agenda would need to be tabled and reminded all that the next Senate meeting had been moved up to 29th May

UNFINISHED BUSINESS

- Board Policy 4225 Course Repetition, pp. 27-28
- AP4105 Distance Education (second reading), pp. 29-30
- BP/AP 4250 Probation, Dismissal and Readmission (second reading), pp. 31-42

Information Items/Discussion

- CSU Local Area Admissions

FUTURE AGENDA ITEMS

PUBLIC COMMENT

Ms. Halonen reminded all of the Thursday showing in the Marsee Auditorium of “A Farewell to Manzanar”. Ms. Halonen noted there were flyers at the door, and that flex credit would be available to faculty who attended the screening.

ADJOURN

The meeting adjourned at 2:00pm.

CS/ECC2012