

ECC Academic Senate

Important note:

This file contains the presentation used at the Senate meeting. The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

<http://www.elcamino.edu/academics/academicsenate/>.

Thank you!





ECC Academic Senate

MARCH 5 2019

PLEASE SIGN IN & PICK UP NAME CARD

Agenda

- A. Call to Order
- B. Approval of Minutes -- Pages 6-14 in Senate packet. Minutes were approved as presented in the packet.
- C. Officer Reports
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Information Items/Discussion
- H. Future Agenda Items
- I. Public Comment
- J. Adjourn

Welcome Division Personnel

Dr. Rory Natividad, Dean
Health Sciences & Athletics

Dr. Natividad has been a dean since 2010. In previous roles, he served as an athletic director, a classified staff member, and a member of the faculty. He is the one academic dean on our campus who reports to both Academic Affairs and Student Services. He is learning to love accreditation and he used to be very good at karaoke. (He resisted numerous invitations to prove this last assertion!)

C. Officer Reports

a. **President: Kristie Daniel-DiGregorio**

Welcome Spring 2019 Senators:

- Diana Crossman (FA), returning from sabbatical. (Thank you to Joseph Evans for serving in Fall 2018).
- Thuy Bui (NATS), filling in for Sara Di Fiori

Compton Community College District:

“First Annual Compton College Job Fair

Saturday, March 9, 2019, 10:00 a.m. to 3:00 p.m.

Library/Student Success Center

Vacant faculty, classified and management positions.

C. Officer Reports

a. President: Kristie Daniel-DiGregorio

Updates:

- Mark your calendars: ECC Town Hall, Thursday April 18th, 1-2 pm, East Dining Room.
- Council of Deans discussing strategies for increasing services and support for evening students.
- Deadline for submitting discipline (Minimum Qualifications) changes at state level is 9.30.19. Reminder: Proposals must first be endorsed by Ed Policies Committee and Senate.

Reminders:

Team Sites have been replaced by Canvas.

Lockdown/ Shelter-in-Place Drill

Based on Senate input:

**Thursday March 14, 9:40 am to 9:50 am
and 7:10 pm to 7:20 pm.**

Resources:

6-Minute Video on “Run, Hide, Fight” Strategies

<https://dps.osu.edu/active-shooter>

ECC Campus Police website:

<http://www.elcamino.edu/about/depts/police/>

Encourage students to sign up for Nixle.



Board of Trustees Presentations (February):

Construction Updates
(current and future):

<http://tinyurl.com/yxtpq5ft>

Enrollment Management
Plan (enrollment trends,
strategies):

<http://tinyurl.com/y5huqjt3>

Bookstore Café



C. Officer Reports

b. VP Compton College: Amber Gillis

Compton College was approved for an IEPI grant related to Distance Education; Distance Education was one of the areas in their Quality Focus Essay.

This Friday, the college will start construction on their own “Making Decisions” document. The table of contents has been approved. The team will meet every other Friday and hopes to complete the document before the transition.

There will be a celebration of the Compton-ECC partnership on Thursday, May 30th 1-3 pm. All are welcome.

C. Officer Reports

b. Chair, Curriculum: Janet Young

College Curriculum Committee minutes are available [here](#).

College Curriculum Committee: AB705 Update

English prerequisite revisions were approved on February 26th

Math prerequisite revisions will be approved on March 12th

ECC will be in full compliance by Fall 2019 as mandated.

This was made possible by the *indefatigable* and *yeoman* efforts of the AB705 Committee, Math and English faculty, Deans, Associate Deans, the VPAA, Curriculum Office, Admissions, Assessment and Testing Office, Articulation Officer, Counselors, and ITS. (Apologies to anyone I inadvertently left out.)

C. Officer Reports

d. VP Educational Policies: Darcie McClelland

Educational Policies Committee minutes available [here](#).

The Ed Policies Committee is still working on AP 5520 Student Discipline; the AP is lengthy and the committee is being thorough in order to address faculty concerns. Senators and faculty are encouraged to read this AP carefully when it comes to Senate as these are the procedures that protect faculty and students on our campus. While our hope is that nothing will ever happen that requires us to use these procedures, the reality is that issues do arise. We want to have clear, meaningful procedures in place to help us effectively address student conduct concerns.

C. Officer Reports

e. VP Faculty Development: Stacey Allen

Pages 15-16 in Senate packet.

Faculty Development Committee minutes available [here](#).

Last week's Informed and Inspired workshop was very successful; thank you to Crystle Martin, Director of Library Learning Resources, for presenting. Senator Analu Josephides is developing a workshop focused on Native American and Pacific Islander student populations. Another item the Faculty Development Committee is working on this semester is syllabus statements for the Americans with Disabilities Act, academic integrity, and the other statements provided on the Senate website: <http://www.elcamino.edu/academics/academicsenate/>

C. Officer Reports

e. VP Faculty Development: Stacey Allen

Pages 15-16 in Senate packet.

Faculty Development Committee minutes available [here](#).

The Faculty Development Committee continues to be very busy! Faculty are invited to attend meetings the 2nd and 4th Tuesday, 1-2 in the Teaching and Learning Center.

See slides that follow for more information about the variety of excellent learning opportunities being coordinated by our Faculty Development Committee – all offer flex credit!

Wellness Warriors ~ Spring 2019

Wellness Wednesdays and Thirty Minute Thursdays: 30 Minute Roll Out Recovery!

Facilitator: Kim Jones, ECC Strength & Conditioning Coach

Wednesday, March 6th, 1:00-2:00, in the DE Center

- *Old Brain vs. New Brain: Learn the root cause of pain, stiffness, balance and vision problems and leave with simple drills to improve these conditions.*

Thursday, March 14th, 1:15-1:45, in the TLC (Library West Basement)

- *Come with your yoga mats and water bottles, and be prepared to leave your stress behind. Choose your Myofascial Massage tool of choice and let's roll out and relax those muscles! Decrease inflammation, tightness and joint pain in your neck, back, hips, knees and wrists.*

Register on Cornerstone and earn flex credit! 😊



El Camino College
Faculty Development Committee
Presents

INFORMED & INSPIRED

Lunchtime Faculty Development Series

MEETING INFORMATION:

Thursday, March 28, 2019 1:00pm – 2:00pm

Location: El Camino College – Library, West Basement, TLC

Earn 1 Flex Hour

C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

Planning and Budgeting Committee minutes available [here](#).

g. VP Academic Technology: Pete Marcoux

See slide that follows for information about the upcoming Technology Conference. There will be a variety of useful breakouts on topics such as Canvas, 508 compliance, and Online Educational Resources. Use Cornerstone to register, especially if you plan to attend lunch. Free lunch and flex credit are available for the conference.

C. Officer Reports

g. VP Academic Technology: Pete Marcoux

ITS is working to establish gmail accounts for students, staff, and faculty. Student emails are in the cloud already and faculty and staff emails will be soon. When students leave ECC, they will be able to transfer their accounts. However, moving from a personal gmail account into an educational google account is more complicated.

We are a Microsoft campus and will remain a Microsoft campus. But google's educational resources provide options, including additional storage.

We may rename the ECC WiFi to "Warrior WiFi." There is some confusion with the current naming system.

You are invited to

ECC's Educational Technology Conference

Friday, March 29th 2019

Tentative Schedule:

8:00-8:30 Registration & Vendor Sponsored Coffee

8:30-9:30 Keynote Speaker: Corinne Hoisington

9:30-9:45 Break & Vendor Sponsored Coffee

9:45-10:45 Breakout Sessions #1

10:45-11:00 Break & Vendor Sponsored Coffee

11:00-12:00 Breakout Sessions #2

12:00 Lunch

12:30-1:30 Breakout Sessions #3

1:30-2:00 Vendor Raffle



Register via Cornerstone: At Welcome Page, click any date in the calendar. Locate class/event date via month view or agenda view (which may be easier) and click on desired event. Then click on Request
([Click here for video instructions on using Cornerstone](#))

C. Officer Reports

h. VP Instructional Effectiveness: Russell Serr

Assessments were due last Friday. Please get these submitted ASAP.

The Assessment of Learning Committee is developing a survey – please respond when you receive it. With accreditation around the corner, the team wants to evaluate our processes and invites your feedback. Thank you in advance for responding!

D. Special Committee Reports

a. ECC VP of Academic Affairs: Jean Shankweiler

We are going to convene a special committee to look at how AB 705 redefines math competency. We need to also review our associate degree requirements and how they match with Title 5 requirements. Often, we require more units than Title 5 does. The group may change and morph as the topics under consideration change.

We are also convening a scheduling work group. This is an extension of our Enrollment Management Plan. ECC Connect has a degree planner which will help us plan course offerings two years out. We want to make our scheduling grid compatible for 3-, 4-, and 5-unit courses. An organized and predictable schedule will help our students plan.

We are spending a lot of time with students and parents, helping them understand accommodations and FERPA. We are going to work to create a “quick guide” that can help our divisions proactively provide this information

D. Special Committee Reports

b. ECC VP of Student Services: Ross Miyashiro

The college has decided to extend the South Bay Promise funding to a second year. To qualify, students must complete 24 units with a GPA of at least 2.0 in their first year.

With their most recent win, the Clippers have significantly reduced the Lakers' chances of making the playoffs. (Send your comments and letters to rmiyashiro@elcamino.edu)

E. Unfinished Business

a. Evaluation Procedures Committee: Revised Faculty Evaluation Forms: 2nd Reading

Kristie Daniel-DiGregorio, President

Senate Packet, pgs. 17-52

RESOURCES FOR TODAY'S DISCUSSION

In Senate packet:

- Table of Contents (pg. 17)
- Proposed Simplified Forms with Mark-Up and Comments (pgs. 18-32)
- Clean copy of revised forms. (Note: Formatting and typos will be addressed in final version.) (pgs. 33-43)
- Current evaluation forms (pgs. 44-52)

At your table:

- YELLOW handout: Position description instructor (from contract)

EVALUATION PROCEDURES

COMMITTEE:

ARTICLE 20, SECTION 5

1. Purpose: From time to time, this Committee may, with the approval of the Academic Senate Council, change the report forms or make other appropriate changes in the evaluation procedures consistent with the Article.

2. Consultation Process: Federation, Council of Deans, Institutional Research. Senate: December 11th, February 19th, March 5th

3. Revisions: Goal: To improve fairness and consistency:

- Remove vague, subjective, confusing language.
- Clarify language and instructions to make more efficient and user-friendly.
- Align evaluations/reports with job description.

NEXT STEPS:

- Complete consultation process early Spring 2019: Council of Deans (2 readings), Federation e-board, Senate (2 readings).
- Incorporate revised forms into new online evaluation forms.
- Adapt or add forms to fit different constituents: Counselors, Librarians, online students.
- Develop recommendations for the ongoing training of evaluators and evaluatees.

FORMS REVIEW

The proposed revisions were approved by the Academic Senate with minor revisions (improvements). **THANK YOU** to all who worked on the Evaluation Procedures Committee (Dean Debra Breckheimer, Chris Jeffries, Gary Medina, KDD) and were part of the consultation process (Academic Senate, Federation, Council of Deans, Institutional Research & Planning). The goal is for these changes to the forms to make the evaluation process much more user-friendly, clear, and productive.

F. New Business

a. None

G. Information Items - Discussion

a. Quality Focus Essay Proposed Topics: Feedback

Senate Packet, pg. 53 and handout

Dr. Jean Shankweiler, VPAA

The proposed topics can be organized under a broader topic, integrated planning. The QFE can have just one topic and this might be the most effective one for encompassing the other topics that have been suggested (e.g., how the new funding formula affects the college). Provide feedback to Dr. Shankweiler or our Accreditation Co-Chairs, Senator Claudia Striepe and Dean Rory Natividad. A revised version of the QFE topics will go to PBC, ASO, cabinet, and College Council.

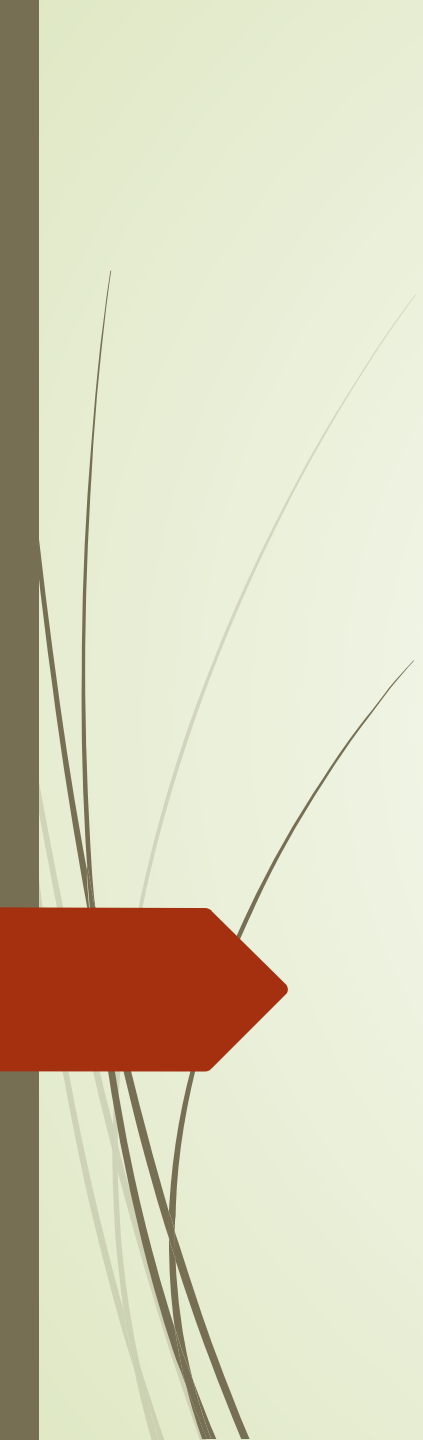
Compton had two topics, including Integrated Planning. Amber is now pulling apart the QFE to divvy up responsibilities. It is anticipated there will be 2 subsets of topics, with 6-8 issues within each.

G. Information Items - Discussion

b. International Students: Proposal to Reorganize Coordination and Expand Recruiting

Ross Miyashiro, VPSS

See slides that follow.



El Camino College (ECC) International Student Programs

Academic Senate

March 5, 2019



Two Programs

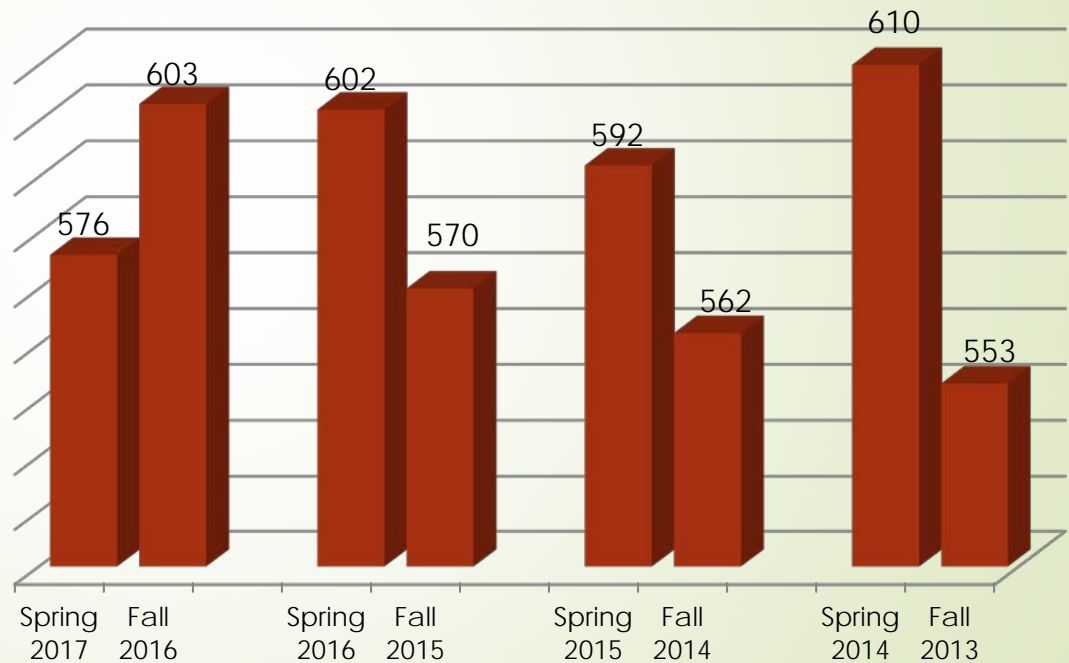


1. International Student Program (ISP)
Degree seeking students in an academic, degree bearing program
2. El Camino Language Academy (ECLA)
Non credit, intensive English language program which prepares students for academic program

ISP Enrollment Information

Semester	Number Enrolled
Spring 2017	576
Fall 2016	603
Spring 2016	602
Fall 2015	570
Spring 2015	592
Fall 2014	562
Spring 2014	610
Fall 2013	553

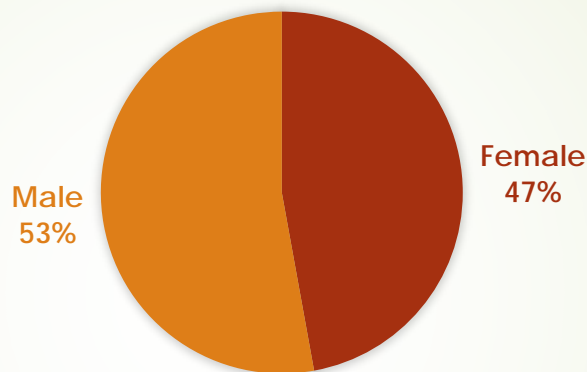
F-1 Visa Students Enrolled



ISP Student Snapshot 2016-2017

Country	Number
Japan	155
South Korea	111
China	111
Vietnam	89
Hong Kong	33
Russia	24
Brazil	17
Other	161

Gender of International Students 2016-17

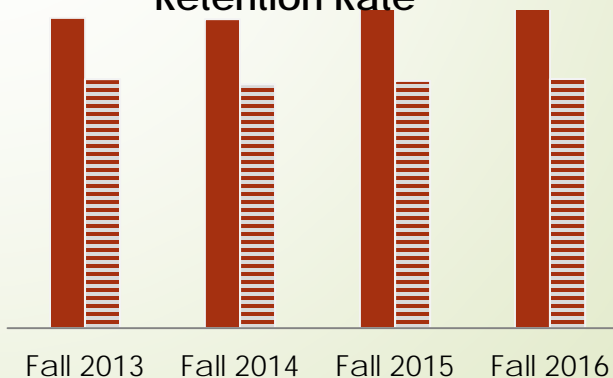


Age	2016-2017
17 and younger	1%
18-24	77%
25-29	15%
30-39	5%
40+	2%

Success Rate



Retention Rate



■ Program Success

▨ ECC Success

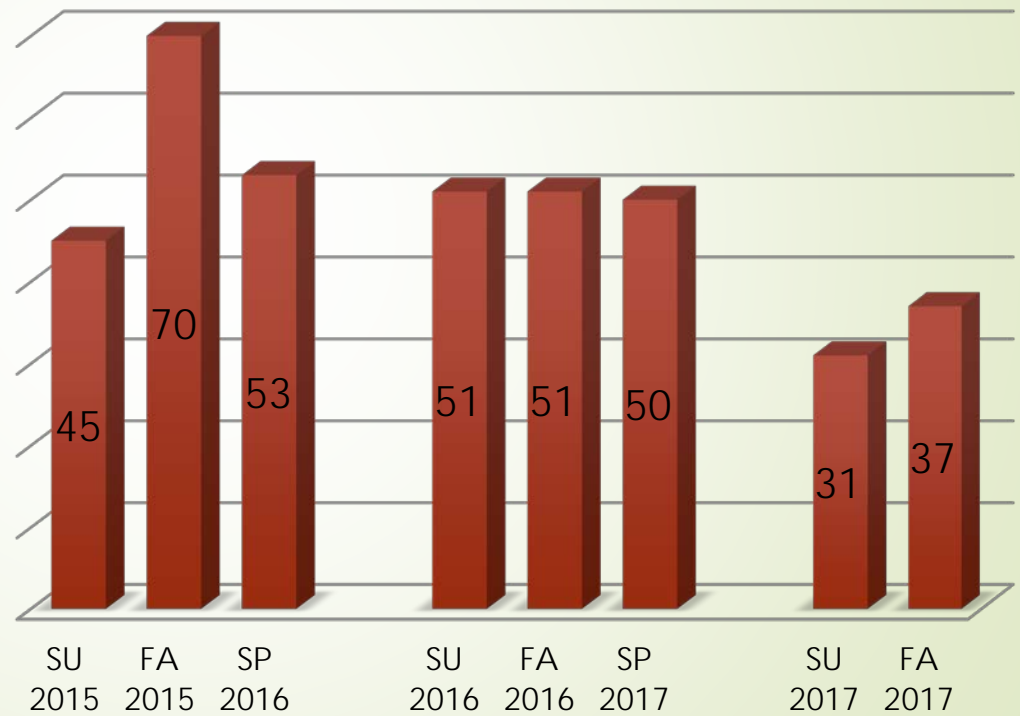
■ Program Retention

▨ ECC Retention

ECLA Enrollment Information

Semester	Total Enrolled
Fall 2017	37
Summer 2017	31
Spring 2017	50
Fall 2016	51
Summer 2016	51
Spring 2016	53
Fall 2015	70
Summer 2015	45
Spring 2015	61
Fall 2014	65

ECLA Enrollment 2015-2017






ECLA Transfers to ISP

Academic Year	Students Transferred to ECC
2016-2017	72
2015-2016	67
2014-2015	68
2013-2014	54
2012-2013	65



International Student Program (ISP)

- Serves over 619 students in class, as well as studying on post-completion work permits (FA17)
- All applications, processing, programming and support done in house
- Staffing
 - Three full time classified employees
 - Three part time temporary non classified employees
 - Three student workers



El Camino Language Academy (ECLA)

- ▶ The non-credit, intensive English language program serves between 40-65 students each semester (fall, spring, summer)
- ▶ Strong feeder school into the ISP program – 95% of students transfer to ISP program
- ▶ Staffing
 - ▶ One International Manager
 - ▶ One part time temporary non-classified
 - ▶ Seven non faculty instructors



Programs & Support

- Monthly events and workshops
- International Student Club
- Dedicated academic counselor
- Quarterly newsletter
- Strong personal communication
- HDEV 101 specific for F-1 visa students launched spring 2017



Recruitment & Growth

How do students find us?

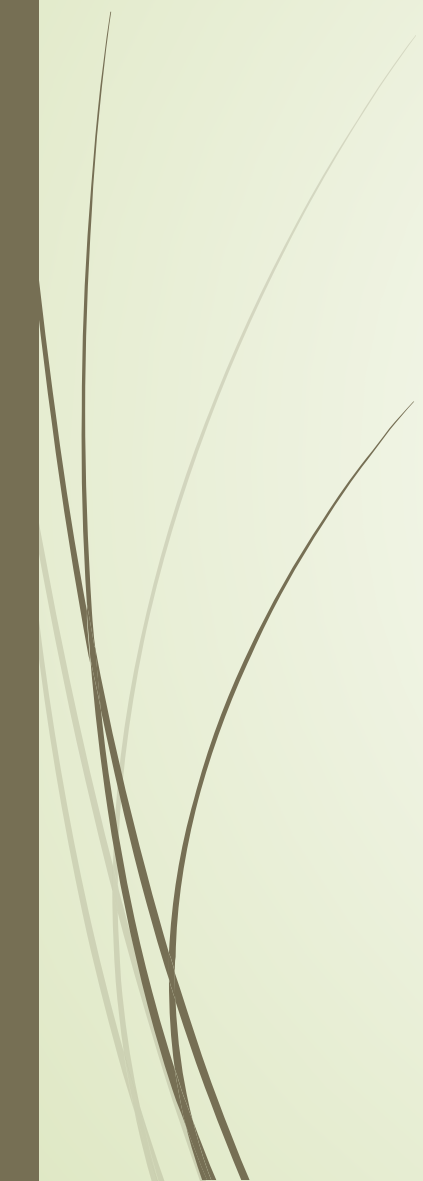


Local Transfers

- ▶ Other Colleges
- ▶ Word of Mouth
 - ▶ Friends, family, colleagues, etc.
- ▶ Intensive English Language Programs
 - ▶ Language Systems Institute
 - ▶ El Camino Language Academy

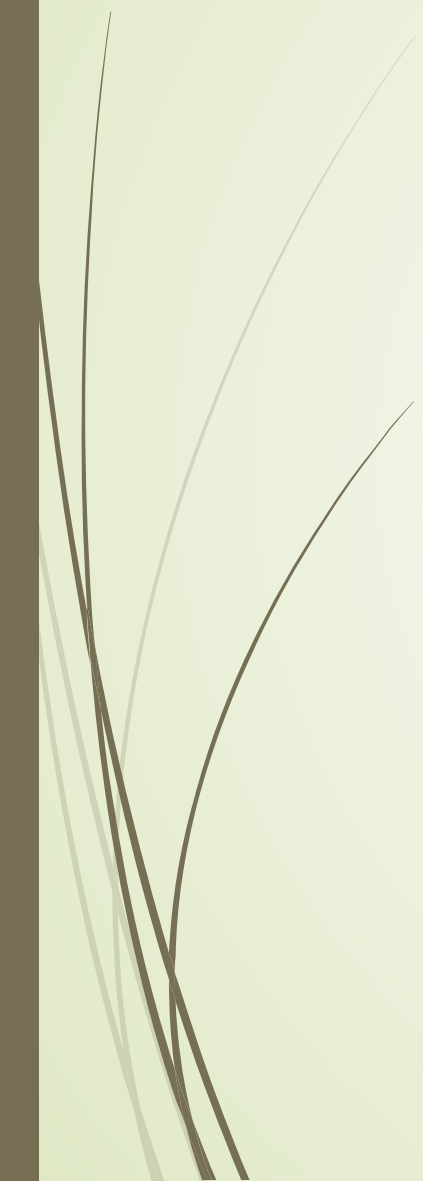


Online Marketing & Advertising

- Study abroad magazines
 - Online publications
 - Social media
 - International education partnership websites
- 



Overseas Recruitment

- Work with organizing agencies who manage large scale events overseas
 - Cost per trip varies: \$4,500 - \$10,000
 - 3-4 trips per year
 - Average trip directly recruits 2-3 students
 - Indirect recruitment of students is much greater
 - Strengthens existing relationships
- 



Agents

Agreements established with established overseas
overseas to recruit students on behalf of ECC

- Five year contracts established after a student arrives and registers at ECC
- Contracts go through approval process before being presented to the Board of Trustees
- After Board approval, commission fees are mid semester

Agent Recruited Students

International Student Program (ISP) \$500 – two semesters

Fiscal Year	Total Students	Agents Paid
2016-17	79	\$39,500
2015-16	86	\$43,000
2014-15	92	\$46,250
2013-14	86	\$43,250
2012-13	86	\$43,000

Total Agents by Country

Total active agents: 119

Country	Number of Agents
China	20
Vietnam	19
Japan	17
South Korea	15
Hong Kong	12
U.S.A. Based	12
Russia	6
Brazil	2
Indonesia	2
Mongolia	2

Countries with only 1 agent: Bulgaria, Cambodia, Israel, Macao, Kazakhstan, Morocco, Myanmar, Romania, Singapore, Sri Lanka, Taiwan, Thailand



Future Strategies



- Grow the program to 1,000 students during a time of national decline but growth in California (+3.8%)
- Increase our Agent fees to be competitive with surrounding institutions (ECC pays the lowest and even raising the fee will put us in the middle). From \$500 per student to \$1,500 per student (SMC pays around \$2,000 per student but \$2,500 when 5 or more students attend)
- Re-focus on our marketing to prospective students.



Future Strategies

- New student programming in the new Student Services Building:
 - Higher Student Engagement through a stronger club
 - More U.S. Cultural Events
 - Even higher touch for students within the program (ECC Connect)
 - Closer relationship with the ECC Language Program and ECC International Student Program

Economic Impact – College

El Camino Community College Final Budget 2017-2018

Description	2013-2014 Actuals	2014-2015 Unaudited	2015-2016 Actual	2016-2017 Unaudited	2016-2017 Final Budget
Non Resident Tuition Foreign	\$3,514,497	\$3,679,942	\$3,695,787	\$3,727,301	\$3,700,00

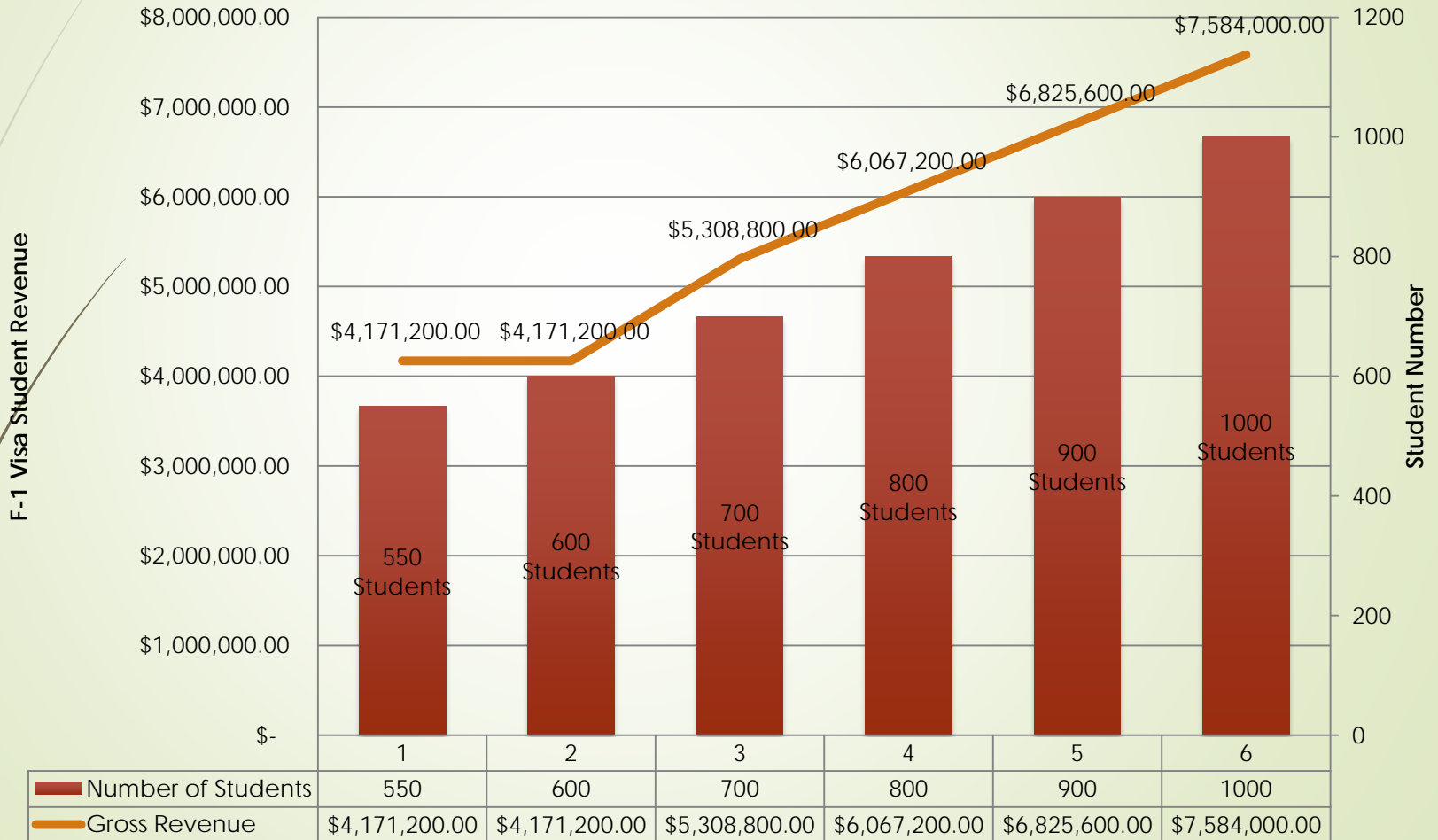
Final Budget 2017-2018, Page 4
Does not include F-1 visa student enrollment fees

Tuition & Fees Per Semester 2017-2018 Academic Year

Tuition Per Unit	\$ 248.00
Enrollment Fee Per Unit	\$ 46.00
Health Fee	\$ 20.00
Student Representative Fee	\$ 0.50
Health Insurance Fee	\$ 707.50
Total Tuition & Fees (12 Units)	\$4,256.00

Future Impact

F-1 Visa Revenue Projection Non Resident Tuition- Foreign & Enrollment Fees 2018



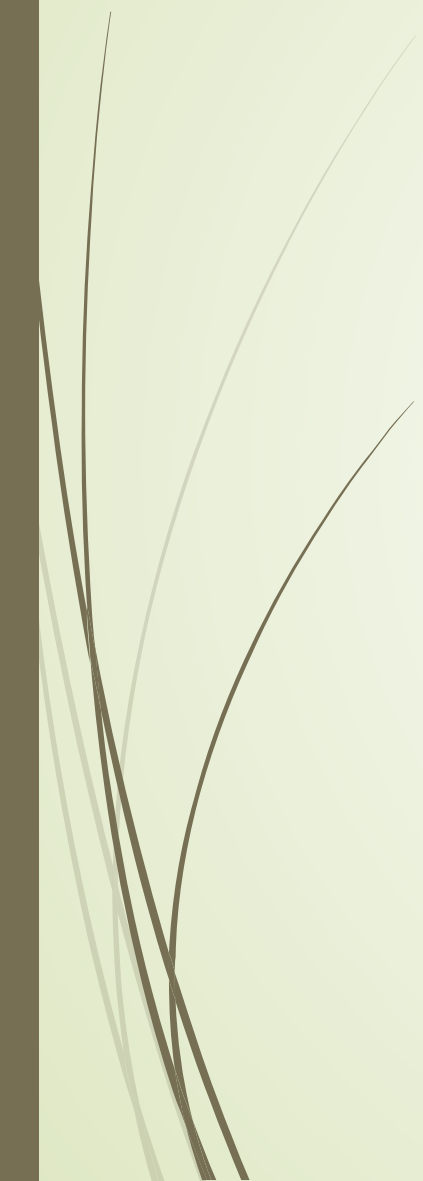


Proposal to Grow ISP

- Add an ISP Director and delete the ISP Manager
- Add a permanent Administrative Assistant to take over the F-1 Visa processing & free up the ISP Recruiter to recruit full-time both internationally and domestically
- Add a ECC Language Program Manager to grow the program and add a cultural component to ultimately grow the IS Program through the Language Program
- Triple the amount of ISP Student Assistants to 9 possible more depending on demand for high touch services



Benefits to El Camino College

- ▶ In times of limited class space; International students make it possible to offer more classes for domestic students
 - ▶ In times of low enrollment; International students fill empty seats
 - ▶ Cultural infusion at El Camino College making a new growth experience for our domestic students and creating a clear distinction from high school
- 



Questions



Comments



Feedback



G. Information Items - Discussion

c. Applauding Warrior PRIDE: ECC's New Employee Recognition and Acknowledgement Program

Jane Miyashiro, VP Human Resources

Dr. Marlow Lemons, Associate Dean Mathematics

See slides that follow.

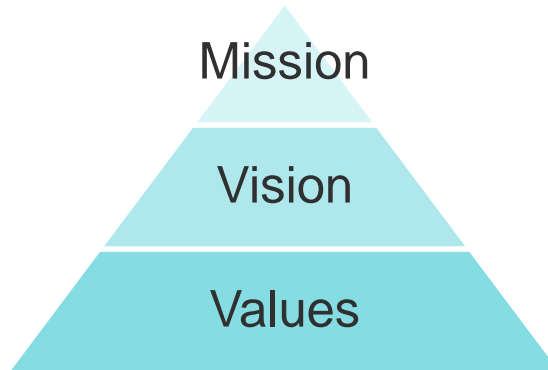


ECC's Revamped
Employee Recognition
Program

Thank
you!



Why are we doing this?



In order to fulfill the College's mission and make progress toward our vision, El Camino developed several strategic initiatives.

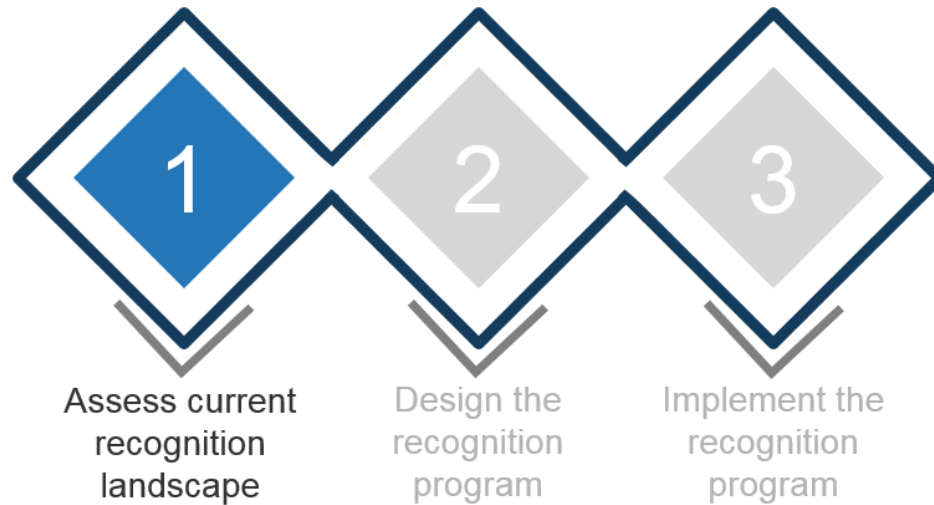
One such strategic initiative is **Collaboration** with the objective of developing, promoting, and implementing an employee recognition program.





**STEP ONE
INCLUDED:**

Gathering data on employee preferences and perceptions of recognition.



Survey Results



- Liked the old Applause Card concept.
- Prefer a simple nomination process (i.e., online.)
- Prefer recognition that is private, via email, or in-person by immediate supervisor.
- Frequency of recognition unimportant; whenever applicable.



- Applause Card program lacked clarity on how to nominate a person or where to locate a form.
- No connection to organizational values or mission.
- Unclear who was eligible for an Applause Card or what qualifies a person for an Applause Card.
- Never 100% sure when a person received their Applause Card; different methods of distribution.

Redesigning the Employee Recognition Program

- Changed to an online format via Formstack.
- Form accessible 24/7 via desktop or mobile device.
- Individuals eligible for recognition include ALL employees of the College including full-timers & part-timers, faculty, staff, administrators, managers, supervisors, student workers, TNCs, and SSPs.
- Employee and their supervisor are e-notified immediately when awarded.
- Employee's choice to have their name listed in the President's Newsletter.
- Rationale for recognizing an employee is tied directly to the College's:

MISSION – making a positive difference in people's lives.

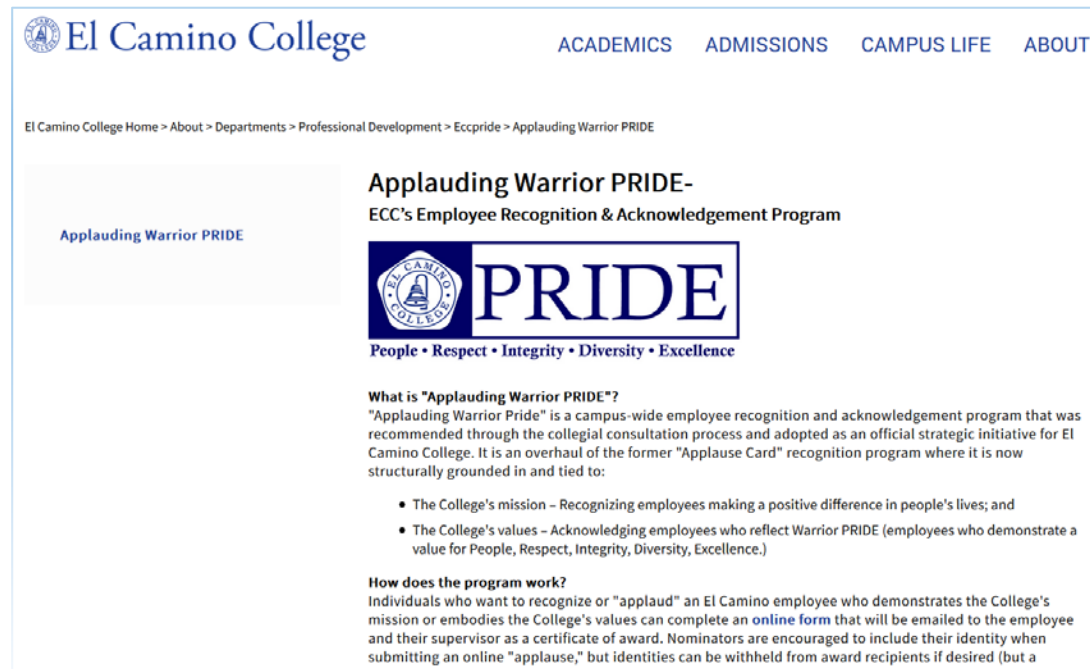
CORE VALUES – People, Respect, Integrity, Diversity, Excellence



Applauding Warrior PRIDE Webpage

<http://www.elcamino.edu/about/depts/prodev/eccpride/applauding-warrior-pride/>

Webpage details eligibility requirements, criteria, and link to online form:



The screenshot shows the El Camino College website header with navigation links for ACADEMICS, ADMISSIONS, CAMPUS LIFE, and ABOUT. The breadcrumb trail reads: El Camino College Home > About > Departments > Professional Development > Eccpride > Applauding Warrior PRIDE. A sidebar on the left contains a link for 'Applauding Warrior PRIDE'. The main content area features the title 'Applauding Warrior PRIDE- ECC's Employee Recognition & Acknowledgement Program' and the PRIDE logo, which includes the college seal and the text 'PRIDE' and 'People • Respect • Integrity • Diversity • Excellence'. Below the logo, the text asks 'What is "Applauding Warrior PRIDE"?' and provides a definition of the program. It then lists two bullet points: 'The College's mission - Recognizing employees making a positive difference in people's lives; and' and 'The College's values - Acknowledging employees who reflect Warrior PRIDE (employees who demonstrate a value for People, Respect, Integrity, Diversity, Excellence.)'. Finally, it asks 'How does the program work?' and explains that individuals can complete an online form to recognize an employee.


El Camino College

ACADEMICS ADMISSIONS CAMPUS LIFE ABOUT

El Camino College Home > About > Departments > Professional Development > Eccpride > Applauding Warrior PRIDE

Applauding Warrior PRIDE

Applauding Warrior PRIDE- ECC's Employee Recognition & Acknowledgement Program



People • Respect • Integrity • Diversity • Excellence

What is "Applauding Warrior PRIDE"?
"Applauding Warrior Pride" is a campus-wide employee recognition and acknowledgement program that was recommended through the collegial consultation process and adopted as an official strategic initiative for El Camino College. It is an overhaul of the former "Applause Card" recognition program where it is now structurally grounded in and tied to:

- The College's mission - Recognizing employees making a positive difference in people's lives; and
- The College's values - Acknowledging employees who reflect Warrior PRIDE (employees who demonstrate a value for People, Respect, Integrity, Diversity, Excellence.)

How does the program work?
Individuals who want to recognize or "applaud" an El Camino employee who demonstrates the College's mission or embodies the College's values can complete an [online form](#) that will be emailed to the employee and their supervisor as a certificate of award. Nominators are encouraged to include their identity when submitting an online "applause," but identities can be withheld from award recipients if desired (but a

Online Form through Formstack



Applauding Warrior PRIDE - El Camino College's Employee Recognition & Acknowledgement Program



Thank you for recognizing an El Camino College employee! By taking the time to recognize and acknowledge **individuals who are making a positive difference in peoples' lives**, you are putting into action El Camino's Mission while simultaneously building community, inspiring others to excel, and cultivating a culture of respect all of which foster a healthy work environment!

Please complete all the fields on the form. If you need clarification or information to complete a field, please contact Human Resources at HR@elcamino.edu or call (310) 660-3593 ext: 3807 for assistance.

[Save and Resume Later](#)

Next

https://elcamino.formstack.com/forms/warrior_pride

Marketing the Program

- Developing flyers & bookmarks for posting around campus with QR Code & program info.
- President's Newsletter will have an official roll-out article in March.
- Periodic email reminders about the program.
- A "plug" for the program at Fall Flex Day, New Hire Orientations, and other public venues.
- Links to the program on the ECC homepage, HR webpage, and MyECC portals.

Applauding Warrior PRIDE
Employee Recognition & Acknowledgement Program



PRIDE
People. Respect. Integrity. Diversity. Excellence

"Applauding Warrior PRIDE" is a campus-wide employee recognition & acknowledgement program that was recommended through the collegial consultation process as an official strategic initiative.

How the program works: Individuals who want to recognize or "applaud" an ECC employee for work or behavior that aligns with the College's mission or core PRIDE values can complete an online form to generate a certificate of award which is emailed to the employee and cc'd to their supervisor. Award recipients may also choose to have their name published in the President's online Newsletter.

Criteria to receive a Warrior PRIDE award: Recipients must be a current ECC employee and the individual's actions or behaviors must either drive ECC's mission (of making a positive difference in people's lives) or reinforce one or more of ECC's core values (People, Respect, Integrity, Diversity, Excellence.)

Restrictions affiliated with the program: All currently working employees of ECC are eligible to participate, both as a nominator and as an award recipient. Individuals who are not currently working at ECC or not on ECC's payroll can nominate an ECC employee but are not eligible to receive an award. There are no restrictions on how many times or how frequently a person can nominate individuals for an award or an eligible recipient can receive an award.

https://elcamino.formstack.com/forms/warrior_pride

Nomination form accessible online

ALL ECC employees are eligible

- Staff (full-time & part-time)
- Faculty (full-time & adjunct)
- Police (including officers, trainees, & cadets)
- Managers
- Supervisors
- Student Workers
- TNCs & SSPs

Instantaneous notification via email to awardee & supervisor

Optional listing in President's Newsletter



Consultation Process

- February 4th – Executive Cabinet
- February 12th – Student Services Area Council
- February 14th – ASO Meeting
- February 19th – Technology Committee and College Council
- February 20th – President's Meeting
- February 28th – Campus Police Meeting
- March 5th – Academic Senate
- March 29th – Classified Union Meeting



Questions / Concerns / Suggestions?



Agenda

H. Future Agenda Items:

- Ed Policies: AP 7160 Professional Development, AP 5520 Student Discipline Procedures, BP 1200 District Mission and Strategic Plan
- Strategic Plan
- Campus Police: Clery Reporting
- Senate Constitution and Bylaws
- AB 705
- South Bay Public Safety Center

I. Public Comment

ASO is working on a number of initiatives to increase recycling efforts on campus. Faculty were asked by ASO to support these efforts.

I. Adjourn

Gentle Reader,

If you've made it this far in the slides, thank you for reading! If you haven't received a gift card this semester, be one of the first to email kdaniel@elcamino.edu with the date for the Technology Conference being organized by the Senate's VP for Academic Technology, Professor Pete Marcoux. Thanks for reading!