

# Important note:

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This file contains the presentation used at the Senate meeting.  
The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

<http://www.elcamino.edu/academics/academicssenate/>.

Thank you!



ECC

Academic Senate

*April 4, 2017*

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Please sign in &  
pick up name card.

# Agenda

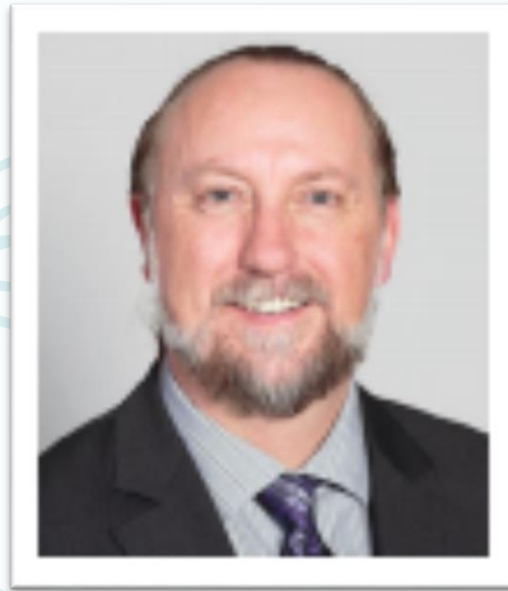
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- A. Call to Order
- B. Approval of Minutes
- ~~C. Officer Reports~~ The body voted to amend the agenda order for this meeting to ensure sufficient time for guest speakers.
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- C. Officer Reports**
- G. Future Agenda Items
- H. Public Comment
- I. Adjourn

# Welcome: Walter Cox

## Associate Dean, Fine Arts

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Associate Dean Cox has been in his current position since Fall 2015. He has a long track record as a lifelong learner, having started taking classes at ECC in 1986, returning in 1993 after earning his bachelors. He took classes again after completing his masters degree. He served as a part-time instructor at ECC for eight years.

# D. Special Committee Reports

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- ECC VP of Academic Affairs – **Dr. Jean Shankweiler.**
- ECC VP of Student & Community Advancement – **Dr. Jeanie Nishime.**
- *No reports; Dr. Shankweiler is in interviews and Dr. Nishime is on holiday.*

# E. Unfinished Business: BP/AP 3710 Intellectual Property and Securing of Copyright, **2nd Reading**

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- **Pages 26-31 in Senate packet**
- Packet includes:
  - a. BP 3710 (ECC version)
  - b. AP 3710 (ECC version)
  - c. Federation Contract re: copyright & intellectual property
- **Note: See 3.21.17 Senate meeting packet for CCLC templates.**  
**Available on Academic Senate website:**  
<http://www.elcamino.edu/academics/academicsenate/agenda.asp>
- See next slide for notes.

# E. Unfinished Business: BP/AP 3710 Intellectual Property and Securing of Copyright, **2nd Reading**

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- These address securing copyright, not use of copyright. Most of the content is from the contract and has included reference to classified staff. Questions raised at the first reading:
- 1. Who makes decisions or resolves disputes? In the past it was Alice Grigsby so it is now Rebecca Russell, Director of the Library Learning Resources.
- 2. What is the relationship between sabbatical projects and copyright? In the Agreement, Article 24 (e) there is reference to “work for hire or invention for hire.” We need clarification on how this relates to sabbatical projects. It was recommended that an MOU (a “pre-nup” if you will) be developed which is legally vetted and used to clarify understandings regarding sabbatical projects.
- 3. What constitutes exceptionally expensive district equipment? There is a need to clarify this with the Federation and possibly alert faculty when they borrow equipment about the relevant copyright implications.
- 4. What does the statewide Senate say about this topic? Not much and it’s outdated.
- **The BP/AP were approved by the Senate. In addition, the Senate voted to request more information from the Federation regarding items 2 and 3.**

# E. Unfinished Business: Statement of Support for All Students

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- See handout.
- Approximately 35 districts have issued statements or resolutions.
- Draft developed in collaboration between Academic Senate and President/Superintendent Maloney
- Reviewed by College Council, ASO Exec, and legal counsel
- Based on feedback from the Senate, College Council and the ASO, several of the “whereas” statements were combined, the broad resolved statement about advocacy was removed, and changes were made for the PRIDE values to repeat in the “whereas” and “resolved” statements.



# E. Unfinished Business: Statement of Support for All Students

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- Goal: Present resolution at 4.17.17 Board of Trustees meeting
- Dean Dipte Patel may present an update of Dreamers Task Force initiatives at the 4.17.17 meeting to provide an overview of the variety of student-support initiatives happening on campus. Chief Trevis will be invited to the meeting so he can answer questions that may arise.
- KDD noted that next week's Spring Plenary of the ASCCC includes resolutions endorsing the CCCO's statement which can be found here: <http://californiacommunitycolleges.ccco.edu/Portals/0/DocDownloads/PressReleases/DEC2016/PR-Principles-12-5-16-FINAL.pdf>, as well as advocating for guidance to local Senates considering passing resolutions, and support for the continuation of DACA. More information about Spring Plenary and the resolutions can be found at [www.asccc.org](http://www.asccc.org).

# E. Unfinished Business: Statement of Support for All Students

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- KDD clarified that the Senate was being asked to consider whether to endorse the principles in the resolution, not to approve the resolution. The resolution would come from the Board of Trustees and they may choose to make revisions. The focus of the resolution is to reaffirm commitments already made by the board (the mission, values and vision) or to confirm current practices (to protect student privacy, provide financial aid to qualifying undocumented students). KDD noted that Chief Trevis is involved in discussions about the resolution. Senators voiced support for the resolution saying it sends a powerful message. Others felt it was important to provide more specific actions, however, it was pointed out that it is not the board's role to prescribe particular actions. Questions arose regarding whether the statement from the CCCO suggesting that individuals not be detained based solely on immigration status may tie the hands of campus police officers. Others felt that the CCCO would have vetted their statement thoroughly before distributing it, the resolution only expresses support for the recommendation, and that the resolution's primary goal is to reaffirm current practices which is sometimes needed when practice doesn't align with what's legal.



## E. Unfinished Business: Statement of Support for All Students

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- The motion to endorse the principles of the resolution and to recommend that the El Camino College Board of Trustees pass the resolution passed the Senate.

C. Wells, Senator from Fine Arts, was thanked for serving as Elections Chair. The floor was opened for nominations with the complete list provided here. It was suggested that additional faculty be recruited to serve. There is currently an opening as an alternate to PBC. See J. Troesh to express interest.

# F. New Business Officer Elections

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- [Chris Wells, Elections Chair](#)

- **Call for Nominations**

- *Must be member of senate.*

## **Educational Policies**

- Nominees:
- Chris Gold (BSS)

## **Faculty Development**

- Nominees:
- Stacey Allen (BSS)

## **Finance & Special Projects**

- Nominees:
- Josh Troesh (BUS)

## **Academic Technology**

- Nominees:
- Pete Marcoux (HUM)

**Elections will be held April 18<sup>th</sup>.**

# G. Information Items -- Discussion: Dual Enrollment

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– Michelle Arthur & Linda Clowers



# G. Information Items -- Discussion: Dual Enrollment

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- Michelle Arthur & Linda Clowers
- M. Arthur (Director of Dual Enrollment) and L. Clowers (Associate Dean, Academic Affairs) provided printed information on dual enrollment efforts which have been underway for many years. DE refers to college courses which utilize the college Course Outline of Record and are offered at the high schools. With AB288, high schools can now close high-school based college courses to their own students.
- High school faculty can teach the courses but must complete the same application process as other adjunct faculty. M. Arthur noted faculty concerns about rigor and standards and assured the Senate these are being maintained. An additional advantage of AB288 is that undocumented students are no longer billed for dual enrollment courses; before AB288, they were.

# G. Information Items -- Discussion: Dual Enrollment

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- Michelle Arthur & Linda Clowers
- In deciding what classes to offer, requests from the high schools are forwarded to ECC deans and the division decides. It was noted that this is how the process should work but may not work that way in all divisions.
- All courses must relate to a pathway of courses so students can be confident they are taking courses that contribute toward a goal.
- Compared to AP courses, the dual enrollment courses are more enrichment-focused. And may pick up where the AP course leaves off.
- Bargaining units – at the high schools and the college – have been taken into consideration in arrangements that have been made. No high school or college faculty are being replaced as a result of dual enrollment offerings.
- Waitlisted courses can't be offered as dual enrollment.

# G. Information Items -- Discussion: Dual Enrollment

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- Michelle Arthur & Linda Clowers
- It was noted that in other states (TX and IN) dual enrollment efforts have significantly affected college offerings. The ECC structure has some strong protections in place but the key is how diligently the regulations are being maintained. Are our faculty going into the high schools to evaluate dual enrollment instructors? How are SLOs being assessed? With AP there's a test but there is less uniform assessment for dual enrollment courses. Our faculty should be choosing who teaches and evaluating those faculty. There's a lot of pressure to pass students in dual enrollment.
- M. Arthur and L. Clowers noted that all instructors must go through the application and interview process. Evaluation and assessment should be standard, the same as with classes on the ECC campus. They are providing an orientation for faculty and for parents – it's essential that parents understand college courses may affect their student's status when they enroll at ECC. Withdrawals and grades count and will be factors when these students enroll at ECC (or any other college).
- Faculty asked who assesses students' readiness for dual enrollment courses? The student application asks for parent and school to confirm readiness.
- It was recommended that faculty being asked to evaluate or assess off-campus at participating high schools be offered flex credit for reimbursement, including for mileage.



# G. Information Items -- Discussion: Minimum Qualifications

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– Mark Fields

Many thanks to Professor Fields for providing a useful and informative presentation on Min Quals! See separate PowerPoint. (Now you can put your driver's license and vehicle registration away. Professor Fields is in civilian mode at the Senate meetings.)



# C. Officer Reports: President Kristie Daniel-DiGregorio

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Pages 13-18 in Senate packet.

## Certificates Task Force

There will be a presentation on the work of the task force at an upcoming Senate meeting. Please use the links below – or the slides that follow – to share this information with your students.

- Purpose:
- Increase number of certificates awarded, goal: 659 by 2020
- Even out high variability across years.
- Ensure certificates awarded are above ECC minimum set standard.
- Certificates/degrees and income:
- Visit Salary Surfer: <http://salarysurfer.cccco.edu/SalarySurfer.aspx>
- For soft copy of handout in packet:
- <http://californiacommunitycolleges.cccco.edu/Portals/0/DocDownloads/PressReleases/MA R2017/PR-Salary-Surfer-Data-3-1-17-FINAL.pdf>

# Salary Surfer Data:

Associate Degree: grads **double** pre-degree income after 2 years in workplace.

Certificate: grads **double** pre-certificate earnings after 5 years in workplace.




**SalarySurfer** It Pays to Complete Your Certificate!


California Community Colleges students who complete a certificate nearly **DOUBLE** their pre-degree earnings after five years in the workforce.


44% of students who graduated with a certificate earned **\$56,000 or more** annually five years after graduating. That is the median wage of someone with a bachelor's degree living in California, according to the U.S. Census Bureau.

24% of those graduates with a certificate earned **\$79,000 or more** annually five years after graduating. That is the median wage of someone with a graduate or professional degree living in California, according to the U.S. Census Bureau.

Certificates with the **highest** median incomes five years after award include:

 Electrical Systems and Power Transmission <b>\$137,526</b>	 Laser and Optical Technology <b>\$104,773</b>	 Physician Assistant <b>\$103,228</b>
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Visit [www.SalarySurfer.cccco.edu](http://www.SalarySurfer.cccco.edu) or download the  **Here to Career** app to learn more about careers that can increase your earning potential.

 CALIFORNIA COMMUNITY COLLEGES, CHANCELLOR'S OFFICE  
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | [CaliforniaCommunityColleges.cccco.edu](http://CaliforniaCommunityColleges.cccco.edu)




**SalarySurfer** It Pays to Complete Your Degree!

California Community Colleges students who complete an associate degree more than **DOUBLE** their annual pre-degree earnings after two years in the workforce... and nearly **TRIPLE** their pre-degree earnings after five years in the workforce.


48% of students who graduated with an associate degree earned **\$56,000 or more** annually five years after graduating. That is the median wage of someone with a bachelor's degree living in California, according to the U.S. Census Bureau.


29% of those graduates with an associate degree earned **\$79,000 or more** annually five years after graduating. That is the median wage of someone with a graduate or professional degree living in California, according to the U.S. Census Bureau.

\$\$\$ Median wages five years after associate degree award:

 Physician Assistant <b>\$112,127</b>	 Electrical Systems and Power Transmission <b>\$110,829</b>	 Radiation Therapy Technician <b>\$98,185</b>
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Certificates with the **highest** median incomes five years after award include:

Visit [www.SalarySurfer.cccco.edu](http://www.SalarySurfer.cccco.edu) or download the  **Here to Career** app to learn more about careers that can increase your earning potential.

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# C. Officer Reports: President Kristie Daniel-DiGregorio

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## Commencement: Faculty Participation

**Deadline extended to  
Thursday, April 6<sup>th</sup>.**

*Please consider participating, even if  
it's not your "turn."*

*Thanks to Joe Holliday for his  
enthusiastic recruiting efforts on the  
listserv. Two more days to let the  
Student Development Office know to  
save you a seat at graduation!*



# C. Officer Reports: President Kristie Daniel-DiGregorio

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## **Other Announcements and Information:**

- Making Decisions at El Camino College 2015-2020 has been updated by College Council and will soon be posted to the ECC website.
- Fall Senate Orientation will feature the new edition.

# C. Officer Reports: VP Compton Ctr., Paul Flor

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Reporting for the Compton Center: Chris Halligan

The accreditation visit went well. Going through the process elevated the center. Some areas for improvement include linking program review to dollars. The bottom line is that Compton Center has awesome students. They have been failed by the K-12 system but come to college and are grateful. There are a number of facilities initiatives underway. The portables have arrived so that means demolition is not far behind. There's a new theatre and construction for the new ed building starts this summer. ("Fixer Upper" eat your heart out!) The Center is creating it's own documents, including a Curriculum Handbook closely modeled on the one at ECC.

# C. Officer Reports:

## Chair, Curriculum: Allison Carr

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- **Pages 19-21 in Senate packet**
- More information, including College Curriculum Committee minutes, can be found on the ECC website:
- <http://www.elcamino.edu/academics/cc/>.
- A. Carr noted that there's no “magic button” at the Chancellor's Office to instantaneously insert all curriculum changes and updates. Everything is manual entry so please ask your colleagues to be patient with the process. (And with our hard-working colleagues who shepherd the process for us!)

# Full Review Proposals

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## – **Course Review:**

- CHIN 3
- EDEV 32
- ENG 43
- ENG 44
- FREN 1
- FREN 2
- NURS 151
- PSYCH 9A
- PSYCH 9B
- SOC 109A

## – **New Courses:**

- ESL 07A
- ESL 07B
- ESL 07C
- ESL 08
- SOCS 109B

## – **CTE Two-Year Review:**

- NURS 153



# Consent Agenda Proposals

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## **CTE 2-Year Review:**

1. ATEC 81 Automotive Air Conditioning
2. BUS 25 Introduction to Business
3. CIS 13 Computer Information Systems

## **Course Review:**

4. DANC 105 Music for Dance
5. ENGL 1A Reading and Composition
6. PE 60ABC Women's Intercollegiate Soccer Team
7. POLI 5 Ethnicity in the American Political Process
8. PSYC 10 African American Psychology

## **Program Revision:**

10. Psychology A.A. Degree for Transfer (AA-T)

# C. Officer Reports: VP, Ed. Policies, Chris Gold

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- **Pages 22-23 in Senate packet.**
- The minutes in the packet reflect the thorough discussion in Ed Policies, related to children in the classroom. There are a number of useful guidelines in the statewide Senate paper. The committee has requested that faculty be notified if they have minors in their classrooms. And that we provide information in professional development trainings or on the website for faculty and for parents. Currently, the information provided for parents is somewhat limited.
- According to our policies, we can admit K-12 students. There are some significant concerns about admitting kindergarteners in college classes.
- The committee is going to work with Barb Perez and Carolee Vakil-Jessop to update minimum quals and to develop legally required policies.



## C. Officer Reports: VP Faculty Development, Stacey Allen

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– Pages 24-25 in Senate packet.



El Camino College  
Faculty Development Committee  
Presents

# INFORMED & INSPIRED

## Lunchtime Faculty Development Series

Thursday, April 6, 2017 1:00pm – 2:00pm

Location: Library, West Basement – Teaching Learning Center

*Earn 1 Flex Hour*

This is going to be an excellent presentation, and will provide useful, timely information. Did you know that 1 in 68 children are diagnosed with autism? Or that 10-14% of college students are on the spectrum? Come learn more!

- **Presenter:** ECC Student Health Services  
Psychologist, Dr. Victoria Kwon
- **Co-facilitators:** Briita Halonen, Professor, English  
Claudia Striepe, Professor, Librarian

**AUTISM  
AWARENESS  
MONTH**

The logo for Autism Awareness Month, featuring the word "MONTH" in a large, bold, black font. The letter "O" is replaced by a cluster of four interlocking puzzle pieces in blue, red, and yellow.

# C. Officer Reports:

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- VP, Finance & Special Projects, Josh Troesh
  - No report: PBC has just finished planning and is preparing to embark on budgeting.
- VP, Academic Technology, Pete Marcoux
  - No report
- VP, Instructional Effectiveness/ALC & SLOs Update Russell Serr
  - Stay tuned for progress updates coming at our next meeting. We aren't yet at 100% but getting close! And if you're still reading, you deserve a free cup of coffee! Be the first to email KDD: [kdaniel@elcamino.edu](mailto:kdaniel@elcamino.edu) and tell her what information in this PowerPoint was most helpful to you!

# Agenda, Continued

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- **H. Future Agenda Items**

- Ed Policies: BP/AP 4230 Grading and Academic Symbols, BP4115/AP4222 Remedial Coursework, AP 5500 Student Code of Conduct
- Student Success Initiatives (SSSP, SEP, BSI, BSSOT, MMAP, etc.)
- Strong Workforce Program
- Program Viability Task Force: Horticulture
- Distance Ed Advisory Committee (DEAC) Updates
- California Guided Pathways Project
- **I. Public Comment**
- **J. Adjourn**