

Faculty Development Committee Meeting

Minutes for Tuesday, March 10, 2020

Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Present	Name		Division
X	Stacey Allen*	(SA)	Behavioral & Social Sciences
X	Alireza Ahmadpour	(AA)	Fine Arts
X	Amy Herrschaft	(AH)	Counseling
X	Amy Himself	(AJH)	Behavioral & Social Sciences
X	Analú Josephides	(AJ)	Library & Learning Resources
X	Sheryl Kunisaki	(SK)	Library & Learning Resources
	David McPatchell	DM	Compton College
	Polly Parks	(PP)	Natural Sciences
X	Margaret Steinberg	(MS)	Natural Sciences
X	Claudia Striepe	(CS)	Library & Learning Resources
	Lisa Mednick Takami	(LMT)	Professional Development
X	Evelyn Uyemura	(EU)	Humanities

*Committee Chair

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Fall 2019 Meetings: September 10 & 24, October 8 & 22, November 12 & 26

Spring 2020 Meetings: February 25, March 10 & 24, April 28, May 12 & 26

AGENDA

Welcome: The committee welcomed our newest member, Amy Himself.

Faculty Symposium: SA shared a list of recent sabbatical recipients provided by Berkeley Price, Dean of Fine Arts, for the committee to review and asked that the FDC recommend a couple of faculty from the list to be invited to serve on the inaugural Faculty Symposium planning committee. The FDC will recommend an invitation to serve be extended to Lucy Alamillo, Juli Soden, and Elise Geraghty. SA will forward the recommendations to Dean Price. The Faculty Symposium is tentatively scheduled for 3:00-5:00 on May 7, 2020 in the DE Center and will be an opportunity for faculty and staff to share research projects and sabbatical reports.

Faculty Book Club (FBC): AJ and CS will co-facilitate the FBC this semester; in lieu of a book, the club will read a series of scholarly articles related to the theme, Crossing Borders in Higher Education. CS reported the FBC is on track to proceed despite only a small number of faculty who have registered to participate. The first meeting will take place from 1:00-1:50 in the TLC on Thursday, March 19th.

Informed & Inspired (I & I): SA reported that she met with Chris Dela Cruz (Student Services Specialist, SDO) and two students from the Student Equity Advisory Council (SEAC), Giancarlo Fernandez and Jacqueline Iniguez on 3.4.20 to discuss a partnership with

SEAC and the FDC. SEAC will reactivate the Student Empowerment Dialogue (SED) series and host three sessions this semester centered on the following topics: First-Gen Students (March date TBD); Basic Needs (April 7 in the Stadium Room) and System Impacted Students (May 12 in SSV 141). To complement the SED series, the FDC will host three similar I & I sessions for faculty to learn from and engage with students. I & I sessions will take place from 1:00-1:50 in the TLC on the last Thursday of the month: March 26, April 30, and May 28. SA will update the I & I flyer and submit the Flex Activity Proposal form to make the events available in Cornerstone. SK volunteered to assist with coordination of the March session.

Flex Presenter Credit: SA reported that Elana Azose (Professional Development & Learning) has requested clarification regarding flex presenter credit in light of recent changes made to the Flex FAQs by the FDC. The committee agreed that presenters should earn 3 hours of flex per one hour when conducting a presentation for the first time and 2 hours per one hour for repeat presentations, whether on or off-campus. In addition, the committee agreed there should be no limit to the number of times a faculty member earns credit for conducting the same presentation and presentations conducted from one academic year to the next should count as repeated presentations, thus eligible for 2 hours of flex per one hour of presentation. The FDC discussed the likelihood that most faculty devote considerable time preparing and updating flex-related presentations, thus warranting flex compensation.

Faculty PD Needs Assessment: SA reported that results of the Fall 2019 Faculty PD Needs Assessment have just been released by IRP. She will email the results to the committee for review at the next FDC meeting on March 24th.

Flex FAQ Revisions: SA requested volunteers to assist with Flex FAQ updates/revisions; EU graciously volunteered. Recommended changes to the Flex FAQs will be presented to the FDC in the coming weeks and then forwarded to the Academic Senate.

Adjourned 1:45