

Faculty Development Committee Meeting
Minutes for Tuesday, May 9, 2017
Library West Basement 1-1:50 pm

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

<u>Name</u>	<u>Abbreviation</u>	<u>Division</u>
Stacey Allen* (Present)	(SA)	Behavioral & Social Sciences
Dustin Black (Present)	(DB)	Behavioral & Social Sciences
Anna Brochet (Present)	(AB)	Counseling
Ross Durand (Excused)	(RD)	Industry & Technology
Briita Halonen (Present)	(BH)	Humanities
Sheryl Kunisaki (Present)	(SK)	Library & Learning Resources
Sumino Otsuji (Excused)	(SO)	Humanities
Margaret Steinberg (Present)	(MS)	Natural Sciences
Claudia Striepe (Present)	(CS)	Library & Learning Resources
Lisa Mednick Takami (Excused)	(LMT)	Professional Development
Evelyn Uyemura (Excused)	(EU)	Humanities
Carolee Vakil-Jessop (Excused)	(CVJ)	Federation
Andree Valdry (Present)	(AV)	Learning Resources/Compton Center

*Committee Chair

Spring 2017 Meetings: February 14, February 28, March 14 & 28, April 25, May 9 & 23, June 6 (if needed).

AGENDA

1. New member: Welcome Anna Brochet, EOPS, Counseling

The FDC welcomed our newest member with introductions. We are especially pleased to have Anna join the committee and to have Counseling represented on the FDC.

2. Informed and Inspired (I & I): Lunctime Faculty Development Series

(SA) reminded the FDC that we have postponed our May 4th meeting to May 11th.

The May I & I theme is "Getting to Know ECC Tutoring Services."

(SK) confirmed that the walking tour on May 11th will include the KEAS Center, Math Study Center, the Writing Center, Reading Success Center, and the Learning Resource Center. The follow-up meeting on May 18th will provide an opportunity for faculty to brainstorm how they can best utilize the tutoring services to achieve student success in their classes. Tutoring center coordinators will help facilitate the roundtable discussion on May 18th.

(SA) reported that faculty have requested access to Dr. Kwon's PowerPoint presentation on Autism Spectrum Disorder and suggested it would be helpful to have a dedicated link on the Professional Development and Learning webpage devoted to Informed and Inspired resources. The FDC agreed and will consider including this when determining fall 2017 initiatives.

(SA) recommended that the FDC begin exploring I & I themes for the fall semester.

(BH) suggested that "writing across the curriculum" could be particularly helpful for non-English faculty looking for effective strategies to evaluate writing assignments. She noted that *Engaging*

Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom by John C. Bean is an excellent resource for practical and applicable strategies for faculty in a variety of disciplines.

(CS) expressed an interest in hearing from students in an I & I series. This generated great interest from the committee who concurred that this could be particularly interesting. (SK) suggested we consider inviting a panel of students from each discipline to share their feedback on assignments/activities they have found most useful. (BH) recommended a panel of students from various clubs/organizations such as ASO or the Muslim Student Association (MSA). She noted that Rachel Williams helped to coordinate/facilitate the recent "Muslim in America" segment of the new Student Empowerment Dialogue Series and could be of assistance. (SA) suggested that Chris Dela Cruz (SDO) could also assist with coordinating student clubs. In addition, (DB) noted that perhaps Irene Graff (IRP) could be helpful to providing useful demographic data the ECC student population.

(BH) noted that an I & I series focusing on multiple-measures assessment could be helpful for faculty. (AB) concurred and explained that counselors are currently piloting multiple-measures assessment in math. An I & I series could help demystify some of the concerns that faculty may have.

3. Statement/policy encouraging faculty to complete a variety of flex activities

The FDC revisited a discussion from 4.25.17 concerning the implementation of a policy or a statement on the flex "matrix" that would encourage faculty to complete flex obligations from a variety of categories. After much discussion, it was decided that such a policy change or statement is not needed at this time.

4. Fall Professional Development Day – Thursday, August 24, 2017

(SA) presented the following themes, speakers and objectives for review by the FDC:

Proposed Theme #1:

Celebrating Success and Looking to the Future

- Highlight anniversaries: ECC 70th, Compton 90th
- Showcase successful student programs/services (i.e., Forensics, The Union/Warrior Life, math team, athletics/Scholar Ballers) [send request to listservs encouraging programs to submit photos and short description of their achievement(s)]

Proposed Theme #2:

Getting to Know Our Students

- Demographic data from IR
- Quiz faculty on student demographics using Poll Everywhere
- Student speakers from various clubs/programs

Possible outside speakers

- Dr. Jean Twenge – Psychology Professor – SDSU, author of *Generation Me*
- Dr. Veronica Neal – Faculty Director, Office of Equity, Social Justice, and Multicultural Education, DeAnza College. "Dr. Neal is an organizational equity and cultural humility specialist with over two decades of experience as diversity and social justice educator, trainer, coach and consultant. She is a certified diversity professional, integral coach and workplace conflict mediator."

Objectives:

- Develop theme to support relevant campus-wide initiatives (i.e. Starfish, Process Improvement, Education Master Plan, Guided Pathways)
- Develop theme that addresses the four challenges facing ECC as outlined by Dr. Maloney at Fall 2016 PD Day:
 1. How do we move the college forward to support student success during a time of change?
 2. How can we shift our focus to better include the student perspective in promoting student success?
 3. How can we strengthen ECC and make it an even better place for colleagues to work together to serve students?
 4. How can we support innovation in what we do and how we advance our students and our community?

Summary of Discussion

(BH) characterized Theme #1 (Celebrating Success and Looking to the Future) as a refreshing and lovely way to start the fall semester. She noted that this would be very different from what we've done in the past. Not only would this be an opportunity to celebrate student achievements, it would be informational as well. (CS) noted that it would provide an opportunity for faculty to learn valuable information about successful student programs that they could share with their students.

(SK) proposed that students from the forensics team debate a topic relevant to ECC students, such as whether computer labs on campus should include Macs.

(CS) suggested that faculty achievements be recognized in addition to student achievements, such as Traci Granger's recent swimming accomplishments. (BH) noted that Barbara Jaffe recently published a book and (SA) commented that Dr. Shankweiler recently began a new program, "Focus on Faculty" which recognizes some of these professional achievements that take place outside the classroom. (SA) suggested we recognize Angela Simon, Julieta Ortiz, and Dustin Black for their recent awards as well as faculty and staff from Compton who have received honors. (AV) noted her colleague, Wendy Wimberly was just named Distinguished Staff at Compton.

(CS) reported that a time capsule is buried beneath the ECC bell and recalled that it was opened during the 50th anniversary. Additional items were placed in the capsule at that time. This generated much excitement among the committee. (AB) noted that it would be interesting to open the capsule at this time noting that a lot has changed in the last 20 years.

After much discussion, the FDC agreed that if the central focus of Fall 2017 PD Day is on highlighting achievements and milestones at ECC and Compton, an outside speaker may not be suitable.

Meeting adjourned at 1:51 pm

SA/5.9.17