

Adjunct (1 Year)

- Josh Casper
- Karl Striepe

Behavioral & Social Sciences

- Stacey Allen
- John Baranski
- Kristie Daniel-DiGregorio
- Renee Galbavy
- Michael Wynne

Business

- Kurt Hull
- Phillip Lau
- Josh Troesh

Compton College

- Amber Gillis
- Jesse Mills

Counseling

- Seranda Bray
- Anna Brochet
- Rocio Diaz

Fine Arts

- Ali Ahmadpour
- Joseph Evans
- Joe Hardesty
- Russell McMillin
- Chris Wells

Health Sciences & Athletics

- Andrew Alvillar
- Traci Granger
- Yuko Kawasaki
- Colleen McFaul
- Russell Serr

Humanities

- Sean Donnell
- Ashley Gallagher
- Pete Marcoux
- Anna Mavromati
- Christina Nagao

Industry & Technology

- Charlene Brewer-Smith
- Ross Durand
- Dylan Meek
- Renee Newell
- Jack Selph

Library Learning Resources

- Analu Josephides
- Mary McMillan
- Claudia Striepe

Mathematical Sciences

- Dominic Fanelli
- Lars Kjeseth
- Le Gui
- Catherine Schult-Roman
- Oscar Villareal

Natural Sciences

- Darcie Descalzo
- Sara Di Fiori
- Troy Moore
- Shanna Potter
- Ann Valle

President/Superintendent

- Dena Maloney

Academic Affairs & SCA

- Linda Clowers
- Ross Miyashiro
- Jean Shankweiler

Assoc. Students Org.

- Wiley Wilson

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Institutional Research

- Carolyn Pineda

Dean's Reps/Guests/Other Officers:

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-
-

Excused: J. Young, R. McMillin

ACADEMIC SENATE MINUTES

September 4, 2018

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Kristie Daniel-DiGregorio called the first Academic Senate meeting of the fall 2018 semester to order on September 4, 2018 at 12:30 p.m.

KDD: As we call to order, this is a great opportunity to welcome our division personnel. Our representative for today's meeting is Linda Clowers, Associate Dean of Academic Affairs. She is going to introduce herself and tell us a little bit about herself. L. Clowers: As I am looking around, most of you do know me and I will try not to bore you. I will try to keep this short and then share something about me that few of you know about. I am Linda Clowers, the Associate Dean of Academic Affairs. In that capacity I largely focus on our learning assessments; our SLO's, PLO's, and ILO's, working closely with Russell Serr. Also on Program Review, having another opportunity to work with Russell. Those are most of the places where you would interact with me. I am also involved with the ECC Connect.

As far as my background, I have been here just shy of 3 years. Prior to that, my experience in community colleges was at West LA as a Curriculum Dean. I also did a brief stint as a CTE Dean while they looked for a full time person. Interesting stuff about me: I like to do the karaoke circuit (laughter at this point). I do admit that shamelessly. I do have signature tunes if you are interested and want to know what they are. KDD: We heard at flex day that Lars likes to sing, maybe you could do a duet. (More laughter) L. Kjeseth: I only know one line. L. Clowers: That is probably one of the more interesting things about me. My first favorite boy band was Menudo. Starting with the 1984 version, all the way through. R. Miyashiro: What is your go-to song? L. Clowers: You have to invite me out for karaoke if you want to know. I do have a couple of them. "I will survive" and I like to do "Proud Mary," complete with the dance moves. I will answer one question you may have about me. KDD: Where did you go to school? L. Clowers: Undergraduate, sorry all of you out there, "GO BRUINS!" (Catcalls and laughter) I also got my Masters and Doctoral degree at UC Santa Barbara in Counseling Psychology. I have done some practicum experience in each of those areas. Don't worry, I'm not trying to diagnose you when I talk to you. I look forward to working with you all. KDD: Thank you Linda and welcome.

B. APPROVAL OF MINUTES

KDD: You have lots of materials at your table. Look at the meeting packet and that one has the agenda on the front. This is our opportunity to gather your feedback or corrections about the minutes. See pages 5-15 of the packet for minutes from the June 5th meeting. I am looking for a motion to approve these. P. Marcoux moved, S. Bray seconded, all approved of the minutes as presented.

C. OFFICER REPORTS

a. President – Kristie Daniel-DiGregorio (pgs. 16-26)

Now I am looking for another motion to change the order and skip to items "F & G." Then we will resume with our regular agenda. L. Kjeseth moved, C. Striepe seconded. All were in favor.

F. NEW BUSINESS

Senate Goals: Review 2017-18 Progress, 1st Reading of 2018-19 Goals – Executive Board

KDD: The new business includes senate goals. You have a handout for this separate from the meeting packet. I would like to hit a few highlights from last year. What we have for our goals is three overarching goals. The first is for us to fulfil our purview, our 10+1, which we are going to talk more about later. You can see from the progress report that there is strong evidence that we had a really productive year last year. Please chime in if you think of something that we have overlooked on the progress report. This will be included in the packet for the next meeting.

Primary for the senate is really providing leadership in our purview. The senate serves the college well in our efforts to keep the ed policies moving along, thanks to Darcie and the Ed Policies Committee and all of you. Our progress this year included initiatives like the faculty-led effort to develop and revise the online training certification and waiver process. That went through DEAC, thanks to Renee Galbavy our DE Liaison. Also we had a look at the Horticulture Program and approved the discontinuance of that program by spring 2021.

Items 2-4 are really about our representation and how important it is to have faculty at the table for decision-making on our campus. This is an ongoing process, so if you are asked to serve, please do consider serving. Or help us find someone who is able to represent and serve.

The faculty handbook is among our goals, it is in progress. It deals with dynamic information that is quite broad. What we would like to do this year is take it back to the FDC and get their input in how to best develop a tool that won't be outdated as soon as it is printed or posted. More details to come.

Thanks to the Faculty Development Committee, we have our streamlined, user-friendly flex matrix. As Stacey put it, we are taking a "fresh, new approach to flex on our campus." This was approved last year and you will hear more about it this year. We will be rolling that out along with a new software program.

A task force worked on the faculty evaluation forms last year. We do have the forms ready for consultation. You will see those starting this semester. The consultation begins with the Council of Deans at their September meeting.

We should be really proud of the progress we made on minimum qualifications and AP 7211. We made a lot of progress there and we certainly didn't do it alone. We worked in concert with the Federation, Human Resources, and Jean and her team. We tried to codify these very important documents related to min quals and equivalencies. You will also hear more about that when we look at goals for this year.

Finally under our first goal is our ongoing presentations. This is a chance for us to have ongoing presentations from and collaboration with the Federation. We are very fortunate to have a good, strong partnership with our colleagues there.

Our second goal relates to strengthening faculty involvement in the activities of the academic senate. The senate orientation is our topic for today and we will get to that in a while. We hear from our senators, especially new ones, how much they appreciate being "plugged in" through the senate and learning about what is happening on our campus and state and how they can contribute. Faculty outside the senate thank us for getting information out to them. Thank you to those of you who are our reporters for your division.

The FDC continues to be a vehicle connecting with faculty across campus. They have more than 60 events that they either sponsor or co-sponsor each year. Bravo to that team!

The third measure under goal B is looking at ways to engage senators in the work of the senate. It was interesting to go back and see that we had increased from 3 attendees at 2 state-wide events to 5 attendees at 4 events last year. We are trying to pull more people in and give them the opportunity to attend state-wide plenaries and institutes.

Thanks to Stacey working with Jean and Dr. Maloney's office on our tenure reception. That was a great success again this year. The other piece of that goal was that we recognize people who made it onto the rehire list. This is a new initiative as you know and it is in response to state laws. One of the things we are learning is that there are privacy issues associated with this and that this is more sensitive than the list of faculty who achieve tenure. For that reason, we have decided not to publish the rehire list.

The third goal is to support our institutional effectiveness goal to be sure that our students are obtaining educational success and achieving their academic goals. Supporting Compton is a huge part of that. Certainly our Compton colleagues are doing the heavy lifting as they work to complete the accreditation process. We want to do whatever we can to support them. We want to stay in regular contact, help them as they meet the ACCJC requirements and give them a chance to provide updates about what is happening at Compton.

Measure two is focused on raising awareness and involvement in state-wide initiatives. There are a number of opportunities for people to be involved and informed.

Our third measure is to support enrollment management initiatives. Thank you to all of you who are participating this semester in the "Ask Me" button campaign. 1,000 buttons were distributed last year, another 600 this year. We are getting close to saturating our campus. We also want to shout out to our counseling colleagues and senators for their collaboration. Counselors provided information that the senate distributed to all faculty, helping students monitor the registration deadlines and asking faculty to help become an important channel for information. Those announcements in class can make a huge difference in our students continuing their education.

I know I have left off certificates, where people achieve a higher rank. We will figure out where that fits. We also need to revise our constitution, but that is for our goals this year. Have I left off anything from our progress from last year? If you think of something, please pass it on to me. I will be passing this on to the Board of Trustees tonight.

Let's shift to the last page of that handout. These are proposed goals for 2018-2019. This is our first reading and this is your chance to ask questions. Mull these over and get feedback to me before the next meeting. We welcome your input and ideas. Our purview really doesn't change, but the measures and the specific actions we take each year may adjust. The first is to ensure full faculty involvement in decision-making related to academic and professional matters. We will be continuing to provide leadership for the effective utilization of academic technology. You have heard Pete talk about how the ATC is really looking at their mission, we will be hearing more from him this semester. The implementation of the flex matrix and policies. We will also go through the consultation process for our revised faculty evaluation surveys and forms. Our goal is to go through consultation this semester and hopefully implement them in the spring. We want to develop a website where people can easily find information about minimum qualifications and equivalencies. We have done the work codifying that information and now we are working to make sure it is accessible.

Under B, strengthen faculty involvement in the activities of the Academic Senate. Orientation is a piece of that. Regular ongoing communication with all faculty. We encourage you to find ways to participate in activities of the senate. And continue our tenure recognition.

Under goal C, support the college's institutional effectiveness goal that more students attain educational success and their academic goals. This is where updating the constitution comes in. We will have to take a look at our constitution to make sure those changes are in place to support our Compton colleagues. You heard at Professional Development Day that June 7th at 11:59 is the bewitching hour. We need to work on that this semester so it is in place in plenty of

time. We are going to continue to foster awareness and encourage your involvement in statewide initiatives. Two will be central for us this semester; AB 705, and Guided Pathways. And continue to support our enrollment management initiatives. Any questions, comments or feedback on those proposed goals? You will see them again at the next meeting.

Pete had a suggestion under B number 5. To encourage senators to participate on the e-board. KDD: I don't know which elections are up this year but we can check on that. P. Marcoux: It is just to show what each of the Vice President's do. KDD: Are you envisioning something like shadowing? P. Marcoux: A good training phase is working on a committee. Great feedback, is there anything else? We will come back to this next time.

G. INFORMATION ITEMS –DISCUSSION

Collegial Consultation Committee Orientation: Academic Senate – Executive Board

KDD: Part of our charge is to have an orientation each fall. We have a couple of different components. Part of orienting ourselves to the new school year is making sure we know who's in the room. We have new senators and this is a great chance to get to know some of your colleagues. Let's start with introductions. All e-board members and senators introduced themselves, told us which department they are in, and how long they have served on the senate. There was some confusion from some of the senators as to how long they had served on the senate, (and a lot of laughter). KDD: Thanks to everyone who helped recruit our new senators. We rely on our senior senators for leadership. Thank you to our senators who agreed to another term.

KDD: You all have items at your table. The meeting packet, your membership card for the ASCCC, your "Ask Me" button raffle ticket and your handbooks. Get your handbook out and get your pencil. We are going to have a paired activity and some friendly competition for our orientation. Let's have a quick look at the Table of Contents. It gives you an overview of the kind of information you are going to find in here. Please hang onto these because we are going to be revising the constitution and some by-laws this year. Get a partner with someone close by. Use your handbook and take a couple of minutes to answer these questions about our senate, consultation, and campus.

KDD: Take a few minutes to look for your answers and make sure you and your partner are in agreement. (Senators were given several minutes to answer 7 questions). Using cell phones, one senator from each group was to log into Kahoot.it. Winning teams are not only accurate, but speedy; you get points for accuracy and speed. You have 20 seconds per each question. Watch the screen for your question, using your phone, and select your answer.

1. The senate purview encompasses how many areas? The correct answer is 11 (10 + 1)
2. Why does ECC have an Academic Senate? Which of the following empowers the ECC Senate? California State Government.
3. ECC's **Senate** and **faculty union** purviews are entirely separate and the two organizations work independently. False.
4. Each division has one senator per how many Full-Time Faculty Equivalents? 12
5. Most, but not all of BP's and AP's that fall into the Senate purview are in which series? 4000's: Academic Affairs
6. According to the document, [Making Decisions at ECC](#), ECC's approach to the collegial consultation process emphasizes inclusiveness and communication. As a result, participants are expected to demonstrate which of the following? All of the above
7. Which of the following is NOT mentioned in ECC's Mission Statement? Educational technologies

KDD: Winners and second place finishers won a GRAND PRIZE! Winners of the "Ask Me" buttons raffle: Joe Hardesty, Sara Di Fiori, Carolyn Pineda, and Jean Shankweiler. Congratulations to all!

At the next meeting I will give you more of an orientation for our meeting packets, especially for those of you who are new. I'm turning things over to Carolyn Pineda.

Survey of Entering Student Engagement – Carolyn Pineda

C. Pineda: Thank you and good afternoon everyone. I'm not going to take too much of your time. I wanted to give the senate a heads up. This semester we are administering a Survey of Entering Student Engagement. It is a national survey that comes out of the University of Texas at Austin. We have been administering this survey every two years since Fall 2014. We are administering in again Fall 2018. It focuses on first-time students. In order to get first time students, we send UT a roster of developmental English and Math classes and transfer-level English and Math classes. They pull a sample for us. They sent us back a sample of 82 sections that will get the survey. Thirty-seven Math courses, and 45 English sections were selected. Professors who were selected were sent invitations a couple of weeks ago. We administer the surveys the 4th and 5th week of the semester. We send someone out from our office and administer the surveys. Thanks to Outreach and School Relations, a student ambassador will also be sent to help administer. We have seen an improvement in the past two years in the engagement benchmarks, and we would like to see that continue. It will be interesting now in fall of 2018 because there are questions about developmental placement and AB 705. Does anyone have any questions? KDD: This is a first go since we implemented the "Ask Me" button campaign. C. Pineda: Yes, this will be the first time we have surveyed since we implemented that program. That is why we have been doing this the last couple of years especially with our enhanced efforts for first time students through outreach and counseling. We have been trying so hard to engage our students, and that is why we have been surveying them on a regular basis. W. Wilson: Does this check the interest of students in class or their engagement in the college? C. Pineda: Both, this checks student's engagement in the classroom and their interest in school. We ask a variety of questions about counseling, education plans, financial aid, and educational achievements. There has been so much outreach, this helps to gauge if the efforts are working. We have seen an increase in student engagement overall between Fall 16 and Fall 18. We want to see if we are on the right track. S. Bray: Is the sample randomized? C. Pineda: Yes, and University of Texas takes a random sample.

C. OFFICER REPORTS

a. President – Kristie Daniel-DiGregorio (pgs. 16-26)

KDD: This brings us back to officer reports, continuing on to pages of 16-26. I've included some materials including the President's Report. Lots of things happen between senate meetings and we don't always have time to talk about it. That President's Report is to keep you abreast of news updates and resources. Page 18, we are implementing a number of software programs on campus and this list was shared with the Board of Trustees this summer. These are names of programs you are going to continue to hear about. The faculty position identification timeline has been established for this year. As you know, the senate and Dr. Shankweiler co-chair the committee that prioritizes the faculty positions. If your dean asks for help with this or if your department is asking for a new position, you may be invited to provide your input. The committee convenes and each division makes their pitch for their proposals, then the committee votes. It is a very democratic and transparent process for these faculty positions. It is how we determine how we rank and prioritize those faculty positions that we want to recommend to the Superintendent/President for advertising. We just want you to know about this timeline. A. Ahmadpour: What exactly determines your and Jeans vote? KDD: That's a great question. We just facilitate the committee, we do not vote. It is really up to the committee to vote. Each division has two representatives. The dean and one other representative. The divisions are equally represented in the voting. There is a lot of data and variables that are factored into the rankings. The data includes enrollment trends, whether the position is a replacement position and how long that position has been vacant, if the program is growing, among others. I think people are pretty fair, they don't just vote for their own proposals.

I am your representative for College Council and I have included the minutes in your packet. There are some key topics you are going to be hearing about this year. Our statewide initiatives AB 705 and Guided Pathways. ECC is going to be going through a Governance Review Process. We are going to be looking at the Making Decisions Document, we are going to see what is working and what we need to adjust. Then for our own accreditation, we are going to be determining what our Quality Focus Essay Topics are. These are the areas where we as an institution want to improve. Claudia, do you want to add? C. Striepe: No, we are going to be focusing on the Quality Focus Essay topic this semester. Then we will concentrate on writing so we can start editing. We will have a visitation in April from the Chancellors ACCJC rep. We will focus on writing this semester. KDD: Thank you for your leadership co-chairing our accreditation efforts, Claudia.

b. VP Compton College – Amber Gillis

Hi, I am Amber Gillis, I am the new Academic Senate President at Compton. I have been our accreditation faculty chair for a couple of years. We are going to be working on our mid-term report pretty soon. Our substantive change proposal was accepted and approved. We got the word last week and we will continue with the transition effort. We have been focused for the last couple of week on curriculum. Because we have been sharing curriculum with ECC for many years now, we had to decide if we were going to bring over classes that we were teaching with the partnership, or if we were going to redevelop our own curriculum. That would have to go through the articulation process. Everyone agreed that that would be pretty nightmarish. Currently, we are considering 733 courses that we are bringing over. We are bringing over 43 programs. We are much smaller than you guys. We have been having some debate on our campus which classes we would like to teach versus which classes we are able to offer and teach. Our enrollment is pretty low right now. We want to preserve some programs. There is a changing demographic for our college, and there are changing needs. That could include layoffs for faculty. We have to make sure for senate that we are bringing over courses that are complete programs. So we can ensure that programs survive and faculty are protected. There is overlap between senate and the union and that is our major focus right now. Right now there are probably 16 or 20 Board Policies and Administrative Procedures on my desk right now. We have to reinvent the wheel so to speak. We have many more BP's and AP's that we have to resurrect. Chris Gold is amazing and she has helped us a lot adopting and readopting. It has been intense. We are seeing some shifts toward CTE. A lot of welding and automotive, those areas seem to be growing. There is a big debate that has been going on for the last year or two. We want to do right for students but we also want to support faculty. That is my major update. KDD: Thank you, you are doing a great job at Compton.

c. Chair, Curriculum – Janet Young

Unable to attend.

d. VP Educational Policies –Darcie McClelland

D. McClelland: I worked over the summer closely with Jean Shankweiler trying to get organized with our BP's and AP's that need to get through before accreditation. We have a comprehensive list, so we are going to be looking at policies. KDD and I worked with several members of the administration. We are going to be looking at 7160 again very soon because we have more suggestions. That is Professional Development. The changes we made will streamline things.

e. VP Faculty Development – Stacey Allen

S. Allen: The FDC will be having our first meeting next Tuesday at 1:00 in the Library West Basement. I invite you to get involved. We revised the flex matrix last year. For a variety of reasons, we decided to hold off on implementing the matrix until spring. Then we will roll out Cornerstone, our new Flex Reporting software. It will be a smoother transition to make all those changes at once. One more reminder about the Faculty Book Club. They will be reading *Teaching Men*

of Color. Unfortunately, they have chosen to meet on Tuesdays, and all four of those dates we will be meeting, so you aren't invited. I hope you share the information with your colleagues. An email will be going out in the next few days.

f. VP Finance – Josh Troesh

J. Troesh: Obviously the budget has been the big thing over the summer and that is our normal cycle. Our new VP of Finance here at the college is a much more open book and willing to share information publically than the previous administrators in the past. I'm saying that as nicely as possible. If anyone does decide to read the budget, there are some seemingly significant changes in the budget that are making things more transparent. There is a change in the funding formula. Every month we still have a big questions mark. We are borrowing enrollments from summer. We are trying to maximize our funding. As VP Fahnestock has noted that if we have figured this out, every community college has also figured this out. If every community college does what we are doing -- and there is no reason not to -- there is actually not enough money in the state. So we don't know exactly how the state is going to respond. They are sort of guessing at it. Basically, what we have currently been doing is putting a budget together based on no changes whatsoever. Not based on best case scenario. We will just learn as we go. We are not even sure the state knows what is going to happen."

KDD: Today before the BOT meeting, there is a "Budget Workshop." If you want to know more about the budget, I encourage you to attend. Then we will hear more from later in the year from Josh and Brian Fahnestock. C. Wells: Have we done any scenarios with the funding formula to give us ideas? J. Troesch: Broadly speaking, one of the good things is that although our enrollment is shrinking, our certificates and other things are going up. As far as how it is going to impact us, there have been lots of bodies statewide that have put out projections as to how it will impact all sorts of different schools. None of them agree, not just on the numbers. They can't agree who the winners and losers are. It is everyone guessing on their personal view. There won't be any solid numbers until we actually see something from the state. It may change how we view things. KDD: Brian is generally optimistic that it will be the same or better. Thank you, Josh, for your leadership there!

g. VP Academic Technology – Pete Marcoux

P, Marcoux: Yes, you have noticed network issues this week. Just to give you a little background, our student information system, Datatel, Colleague, that company merged with another company. They created Ellucian, which is a new company. I think the new program we have now is Banner. We have been using MacGyver techniques to update our software; paperclips, duct tape, and that kind of stuff. Now we are paying for those sins. We hired a CTO, (Chief Technology Officer), who used to work for Ellucian. So he has come in and now and made some really big changes. Think of it like a central nervous system for the college. It is integrated into everything throughout the school. It is very complex and they are making some big changes. That is why some things are working and some things are not. Please have some patience, they will work it out.

The Academic Technology Committee is getting a revamp. The money is going away; we got a lot of money for our partnership with Compton, over \$4 million. Pretty much in the past, if you asked for technology, software, or computers, you got it. That is going to change drastically. If your department or division uses a lot of technology, you definitely want to have some reps on the committee. This committee will determine how money is spent. This is changing and this committee is becoming very important. We are going to be meeting on three Thursdays and I don't have the dates. I will let everyone know.

We are going to be voting on the technology board policies. It is stuff that has to be done for accreditation.

h. VP Instructional Effectiveness/ALC/SLO's Update – R. Serr (pg. 27)

R. Serr: I am going to backtrack to fall 2017; we had some divisions that had 100% completion for SLO & PLO assessments: BSS, I&T, and Math. That is what we are striving for campus-wide. We are getting better semester by semester. Assessments from spring are due by Friday, September 14th. Thursday there is a workshop so bring your data and you'll be finished when you leave. Program Review drafts are due by this Friday. If you have a Program Review, your first draft is due Friday. It's not your final draft, it's your first. We have 15 Program Reviews to review and we have 14 weeks to do them. We are really busy, so please try to get your Program Review in on time.

KDD: We are skipping our Special Committee Reports.

E. UNFINISHED BUSINESS

Technology Use BP/AP's – 2nd Reading for Information – Pete Marcoux (pgs. 28-29)

P. Marcoux: On page 28 & 29, there is the rationale behind why we are making these changes. A lot of the reasons are industry-wide and government-wide. We don't have a ton of say in these. Art wanted to make sure that the faculty saw them, and he is our Chief Technology Officer. Kristie sent you a link in a zip file; there are about 10 of these policies. If you do have any suggestions, please let us know. This is going through all the other committees. This is the second reading. KDD: I need a motion to approve these for information. S. Donnell moved, S. Bray seconded. P. Marcoux: You know, we have a Security Officer, Paul Yoder. You might see emails from him. I have found him very helpful and interesting about some of our threats. He is "Mr. Doom & Gloom," the world is going to end. C. Wells: Obviously, there is a threat. Colleges have been hacked. P. Marcoux: Colleges have been attacked and they have paid ransom money. The big thing about these is FERPA and what you are doing with student information? Where are you storing that information? You have to think about that. Especially if you have three items of identification for a student, for example, name, student ID, and an email address. That is a red flag. That is what faculty have to be careful. KDD: We need some training on the implications on this. All in favor of endorsing these? All were in agreement!

H. FUTURE AGENDA ITEMS

ECCFT Update

Ed Policies: AP 4055 Academic Accommodations for Students with a Disability, AP 7160 Professional Development
Institutional Research and Planning: 2020 Strategic Planning, Governance Review Process, Climate Survey Results

Human Resources: Reviewsnap

Campus Police: Spring 2019 Active Shooter Drill

I. PUBLIC COMMENT

R. Diaz: We encourage you to tell your students about the TOP Expo in the East Dining Room.

KDD: Thank you and see you in a couple of weeks!

J. ADJOURN

The meeting adjourned at 2:00 pm

TG/ECC Fall 2018