

Important note:

This file contains the presentation used at the Senate meeting. The president's informal notes have been added in **red**.

These notes have not been reviewed nor have they been approved by the Academic Senate; they were created to provide a prompt (but informal) report about the meeting.

For a comprehensive, official accounting of Senate meetings, please refer to Senate meeting minutes:

http://www.elcamino.edu/academics/academic_senate/.

Thank you!



ECC

Academic Senate

November 21, 2017



ECC Academic Senate

Welcome!

November 21, 2017

**Please sign in &
pick up a name card**



Agenda

- A. Call to Order
- B. Approval of Minutes – **Senate packet, pages 6-12.** Minutes were approved as presented in the packet.
- C. Officer Reports
- D. Special Committee Reports
- E. Unfinished Business
- F. New Business
- G. Information Items/Discussion
- H. Future Agenda Items
- I. Public Comment
- J. Adjourn



Agenda

A. Call to Order:

- *Welcome Division Personnel:*
- Dr. Stephanie Rodriguez, Dean, Industry and Technology

Dr. Rodriguez has served the college – with distinction and innovation – for 22 years. Industry and Technology is a small but diverse division. Before that, she was interim director for Workforce Development. She started her career at ECC as counselor. She worked at Cerritos and the LA Times before coming to ECC. She served as VP, Faculty Development for the Academic Senate. Dr. Rodriguez was thanked for her service, her ongoing commitment to “cool ideas” and to student success. The Academic Senate had a small gift for her.



C. Officer Reports

Senate packet, pages 13-22

a. President: Kristie Daniel-DiGregorio

- **Mark Calendar: 12.12.17 Senate meeting CONFIRMED.**
- **Strategic Planning Committee:**
- “Bridging” Study will assess internal & external perceptions, needs, and interests. College mission, vision, values statements and strategic initiatives will be drafted at Spring 2018 Planning Summit.
- **College Council:** Consulting on campus-wide initiatives, reviewing BPs/APs, reviewing non-discrimination statements.



C. Officer Reports

Senate packet, pages 13-22

a. President: Kristie Daniel-DiGregorio

- **Evaluation Procedures Committee, Certificates Task Force, Student Disciplinary Procedures Task Force:** Work is underway.
- **Senate Evaluation:** Open until Friday, 12.1.17.
- *Please remember to sign in. Thank you!*



Faculty Positions Approved for Fall 2018

1. English
2. Mathematics
3. Air Conditioning
4. Radiologic Technology
5. Librarian – Systems
6. Anatomy and Physiology
7. Accounting
8. Counselor – Math/Science
9. Economics
10. Real Estate
11. English
12. Sociology
13. Fire Academy
Instructor/Coordinator
14. Mathematics
15. Nursing
16. Educational Development
17. Physics
18. Administration of Justice
19. Theatre
20. Computer Science
21. English
22. Librarian – Outreach

College able to hire more than anticipated: 20 positions.

Additional two positions approved: #21 (English) and #24, Librarian – Outreach (number of librarians has dwindled from seven to four).





NATIVE HAWAIIANS & PACIFIC ISLANDERS IN HIGHER EDUCATION

El Camino College has partnered with EPIC (Empowering Pacific Islander Communities) to provide an interactive professional development workshop for faculty and staff to increase their knowledge of Native Hawaiian and Pacific Islander history, culture, people, and communities. **Lunch is provided and 4 hours of flex credit is available**

FOR MORE INFORMATION, CONTACT

Sina Fifita at cfifita@elcamino.edu or 310-660-3593 x7857



FRIDAY, DECEMBER 1
9:00 AM - 1:00 PM
EAST DINING HALL
RSVP FOR THIS EVENT @ [HTTP://BIT.LY/ECC-NHPI](http://bit.ly/ecc-nhpi)

Please RSVP by Wednesday, November 29.

Sponsored by
STUDENT EQUITY PROGRAM



The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of national origin, religion, age, sex (including sexual harassment), race, color, gender, physical or mental disability or retaliation.

Page 22, Senate packet

Please help spread the word!

Senator Analu Josephides is on the planning committee and encouraged faculty to attend this equity-focused event. The event will provide information as well as the opportunity to develop new skills to better serve our students.

Questions?

Christina Nagao, English
cnagao@elcamino.edu



C. Officer Reports

b. Vice President, Compton College: Paul Flor

Compton College will announce 9 faculty positions, resulting from their prioritization process, including staffing for Guided Pathways and a categorical counselor. The Consultative Council (a corollary to ECC's College Council) is reviewing BPs, including some related to energy conservation. Assembly member Mike Gipson is partnering with the college to donate 10,000 turkeys to the community. There is a renewed emphasis at Compton College to bridge to the district community.



C. Officer Reports

c. Curriculum Chair, Janet Young:

No report.



C. Officer Reports

d. VP Educational Policies: Chris Gold
Incoming DEAN, Behavioral and Social Sciences

Congratulations!

Senators from BSS know they should regret stealing Dr. Gold from the Senate for our dean, but we are not!! Dr. Gold will be missed from the Senate but BSS will benefit from her considerable energy and expertise. The Ed Policies committee is continuing its work with Minimum Qualifications and equivalencies. MQs are with the deans and will come to the Senate next.



C. Officer Reports

e. VP Faculty Development, Stacey Allen

Professor Allen encouraged faculty to participate in Walk and Roll Wednesday. The upcoming “Getting the Job” workshop will feature two people in attendance at the meeting: Analu Josephides (LLR Senator) and Dr. Stephanie Rodriguez. Please encourage colleagues to attend, especially those in departments that will be hiring this year. We will honor this year’s Outstanding Adjunct Faculty at our next Senate meeting. Thank you to Rocio Diaz (Counseling Senator) and Bryant Odega (ASO representative) for serving on the selection committee. Senators, please wear your ECC t-shirts for our next meeting – we will take a group photo! See slides that follow for more info!



Wellness Warriors Wellness Program

Walk & Roll Wednesdays

ROLL OUT
RECOVERY LED BY

KIMBERLY JONES

12:00-1:00

DECATHLON ROOM



Wellness Program sponsored by:

- Classified Professional Development Committee
- Faculty Development Committee
- Health Sciences & Athletics Division



STRETCH: Lengthen the muscles to facilitate more efficient stretching.



DETOX: Shortened muscles decrease blood flow. Rolling increases flushing of waste products (pro-inflammatory and pain-causing substances).



JOINTS: Proper posture/alignment puts the body in a better position to handle and minimize stress placed on the joints.



SORENESS: Rolling out decreases pain and soreness and supplies oxygen and energy to muscle tissues.



HEALING: Rolling out is a great way to heal from many conditions: (headaches, neck, jaw, knee & low back pain, carpal tunnel syndrome, arthritis & tendinitis etc.)

WALK LED BY MEMBERS OF HEALTH
SCIENCES & ATHLETICS

2:30-3:00

MEET AT SOUTHEAST END OF
MURDOCK STADIUM



EL CAMINO COLLEGE


Getting the Job: Faculty Application & Interview Workshops

Friday, December 1st

Panel: 12:30-2:00

CV Review Session:
2:00-3:00

Please encourage adjunct faculty in your department to register! 😊



Getting the Job

Faculty Job Application & Interview Workshops

This workshop series provides adjunct faculty with tips about applying to and interviewing for full-time faculty positions at ECC/Compton College and other community colleges.

Part I: The Job Application Process

Friday, December 1, 2017
12:30 - 2:00 p.m.
Location: Math Business Allied Health (MBA) 319
(light refreshments will be served)

Panelists include a representative from Human Resources, a dean, and recently hired full-time ECC faculty members.

The workshop will cover the following topics:

- iGreentree online application software (used at ECC and Compton College)
- The Do's and Don'ts of submitting the online application
- Tips for writing a cover letter
- Q&A

2:00 - 3:00 p.m. Post Session
Individual Curriculum Vitae Review

Available to the first 20 to register.
Confirmations will be sent.

[CLICK TO REGISTER!](#)

Mark your calendar for

Part II: The Interview Process Workshop

Friday, January 26, 2018
12:30 - 3:00 p.m., Alondra Room

Outstanding Adjunct Faculty Award

Celebration ~ December 5th

Congratulations to Sarah Leinen!

Achievement Award for Distinguished Teaching

Alan Chan

Brett Marschall

Fariba Sadeghi-Tabrizi

Kyle Strohmaier

Wear your ECC gear to the Dec 5th Senate meeting!

Let's support the Warrior Wednesdays initiative!

Wear your ECC gear to the Dec 5th Senate meeting – photographer will be here 😊



C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

Enrollment and stabilization will be ongoing topics for the Planning and Budgeting Committee. Our challenge is to make our enrollment numbers, since the college is in stabilization. Significant funding is at stake, so enrollment needs to be top-of-mind.

It was suggested that the college investigate how enrollment will be impacted as more students are encouraged to enroll in 15 units. Use of Online Education Resources helps make it affordable for students to add units. In the near future, the college will begin listing in the schedule courses that use OERs.

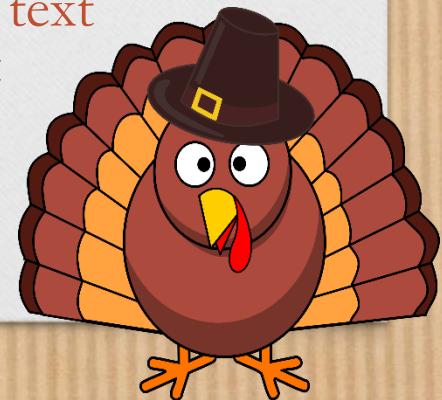
Students should be encouraged to use winter to take prerequisites to speed their progress toward graduation or transfer.



C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

Counselors are reaching out to encourage students to enroll in 15 units. Students who are Cal Grant-eligible can receive additional financial aid for taking 15 units. Registration is beginning – faculty are asked to please remind students to look for their registration appointment times and to register for winter and spring. Students not in cohort programs may be busy with finals and overlook registration dates and deadlines. It was suggested that the college reach out to students by text and email to remind them to check for their appointment times and to register.



C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

It was suggested that the college look for ways to revise the counseling appointment process. The once/week opportunity is challenging for students. The SENSE data shared at the previous meeting indicated that many students seek advising from friends and family – current scheduling systems may be a contributing factor.

Counselors noted that appointments are now available starting at 1 pm on Thursdays (instead of 5 pm) and that students can visit Counseling or call to make same-day appointments. Students may also visit the RISE Center for counseling appointments. A task force is working to make the scheduling process more student-friendly.

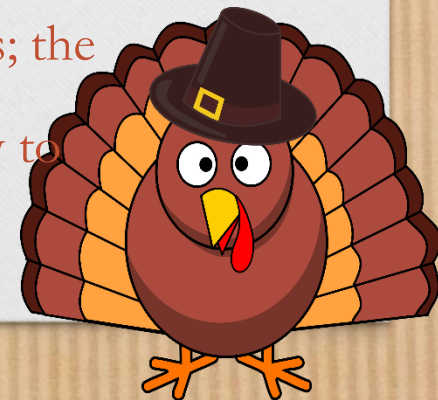


C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

It was suggested that faculty be given a summary of important information, deadlines and relevant resources related to registration. Students don't always see a counselor but they do see classroom faculty on a regular basis. Classroom faculty can be very helpful in raising student awareness – please consider helping!

There was some discussion of how increasing students' course loads to 15 units would impact success and retention. Might we need more bridge programs to provide students with a stronger foundation? Others felt that it's important to challenge students; the workforce will require them to manage multiple, competing projects. College gives them a chance to strengthen their ability to do so.



C. Officer Reports

f. VP Finance & Special Projects: Josh Troesh

A student leader noted that 12 units is a preferred course load for those who are engaged in extracurricular activities. Six units would be too few units; it would prolong the duration of a student's course of study. UCs and other selective institutions are looking for extracurricular involvement. Perhaps a better way to accelerate students' progress to goal (than 15 units/semester) is to encourage them to take winter and summer courses.



C. Officer Reports

g. VP Academic Technology: Pete Marcoux

The Academic Technology Committee will meet digitally. Planning for the spring conference will be on the agenda. Kudos to Chris Gold and the Distance Education Advisory Committee for their excellent work on last week's Distance Education Institute. ITS is working on making Google for Education available. They have a number of high priority projects, including moving student emails to the cloud. We will be able to access our ECC email in Google with the addition of Google for Education.



C. Officer Reports

Senate packet, page 23

h. VP Instructional Effectiveness: Russell Serr

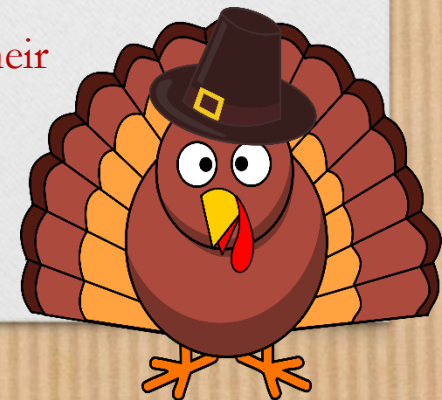
- SLO/PLO assessment status for Spring 2017
- PLOs = 26/28, 93%
- SLOs = 459/480, 96%



D. Special Committee Reports:

- a. **ECC VP of Academic Affairs – Jean Shankweiler**
- b. **ECC VP of Student Services – Ross Miyashiro: unable to attend**

Dr. Shankweiler also attended the Distance Education Institute and was so inspired by the keynote speaker that she's signed up for the Introduction to Canvas class. The speaker addressed student engagement and used Dr. Gloria Miranda, her former instructor, as a role model. Among the things that Jean will be giving thanks for this Thursday are the Ed Policies Committee, which has been very productive under Chris Gold's leadership, and Janet Young, who is making a heroic effort to manage curriculum the old-fashioned way: with paper! CurriUNET is not working well and it's been difficult to get assistance. With AB 705, we'll be making a number of changes as we get students ready for transfer-level English and Math in their first year. Several people from ECC and Compton attended the regional curriculum institute this past Saturday. More guidance is expected by the end of the year.



E. Unfinished Business:

a. Call for Elections: -- Pete Marcoux, Elections Chair

- **President: K. Daniel-DiGregorio**
- **Secretary: T. Granger**

Since they were the only ones in the room willing (crazy enough) to be nominated, KDD and TG will serve another two-year term. We feel fortunate to work with such a great team of officers, senators and administrators!



F. New Business:

Senate packet, pages 24-37

a. **Qualify Focus Essay (QFE): Paul Flor**

KDD noted that our Compton Colleagues are “sprinting a marathon” – they have set a very ambitious schedule for themselves to reach independent accreditation. The executive board held an emergency meeting and voted to hold a vote after just one reading of the Qualify Focus Essay.

Professor Flor noted that there are internal and external pressures to maintain the ambitious schedule. The QFE is an informational item and outlines the college’s aspirational goals. It will be submitted to the ACCJC then reviewed again at the mid-term review. Essential contributions from consultation have been incorporated. The document reflects the spirit of the purview of the Academic Senate.



F. New Business:

Senate packet, pages 24-37

a. Qualify Focus Essay (QFE): Paul Flor

After four years in Senate leadership, Paul has cultivated strong working relationships with administrative leaders. This document was written by faculty and Amber Gillis (incoming Faculty Council President and primary author for the QFE) was in attendance. There were not many directions from the ACCJC for the document. It is the result of a lot of conversations and the experiences of Compton faculty who served as external evaluation team members. The team realized that, in addition to planning, there was a need for the college to outline goals related to Distance Education. There are a lot of positions that will be needed when the partnership ends, which don't currently exist.



F. New Business:

Senate packet, pages 24-37

a. **Qualify Focus Essay (QFE): Paul Flor**

When asked why the QFE is being submitted before the deadline, Paul indicated that the team needed to shift its focus to the Substantive Change Proposal. He also indicated that the Institutional Research position had been posted.

KDD noted that she provided feedback to the team after a thorough review of the QFE. Her feedback regarding Senate purview was incorporated into the document. She offered her strong support for the Senate to endorse the QFE.

The Senate unanimously endorsed Compton College's QFE and congratulated the team on a job well done!



G. Information Items - Discussion

a. **Academic Senate for California Community Colleges (ASCCC) Fall Plenary Report: Karl Striepe**

Thanks to Karl for providing a thorough recap from the Fall Plenary (see slides that follow). ECC's Academic Senate successfully nominated him to receive ASCCC funding to attend the event. As reflected in the slides that follow, there was much discussion of the idea of a fully-online college, AB 705, OERs, ZTDs, the Chancellor's Vision for Success and Guided Pathways. Many of the resolutions addressed the top-down, micromanagement from the Chancellor's Office and the need for more robust consultation.



2017 Fall Plenary Report



2017 Fall Plenary Materials

- PowerPoint slides of all the 2017 Fall Plenary **General and Breakout Sessions** from Thursday and Friday are **available for download** at url: <https://www.asccc.org/events/2017-11-02-150000-2017-11-04-230000/2017-fall-plenary-session>
- Dr. C. Gold was ECC's **voting delegate** for Saturday's **Final Resolutions** for the 2017 Fall Plenary, which are **also available for download** at url: <https://www.asccc.org/events/2017-11-02-150000-2017-11-04-230000/2017-fall-plenary-session>

Thursday Sessions

First General Session

- Panel Presentation: **Guided Pathways: What's Next?**

First Breakout Sessions

- CTE Low Unit Certifications and How They Apply to the Accountability Funding
- Critical Conversation Around the Guided Pathways Award Program
- Equitable Equity: Breaking-Down Traditional Silos in Equity at CCCs
- UC Transfer Pathways and Degrees
- Engaging All Faculty in the Professional Life of the College

Thursday Sessions

Second Breakout Sessions

- Legislative Update
- Civil Discourse: Why Us? Why Now?
- Course Substitutions and Reciprocity in Local Degrees and Certificates, ADTs, and General Education
- Minimum Qualifications: The Basics and More
- A Fully Online Community College? An Update on the Work of the FLOW Workgroup
- Multiple Measures and Accurate Student Placement

Thursday Sessions

Second General Session

- Keynote Presentation: **Cecilia Estolano**, President of the BOG

Third Breakout Sessions

- Accreditation News
- Guided Pathways: Student Services Perspective
- Supporting Our Students: Resources and Strategies for DACA Students
- Noncredit Pathways to Career and Technical Education
- What's Happening with the Education Planning, Online Education, and Common Assessment Initiatives?
- Vision for Success: Local Implications

Friday Sessions

Third General Session

- State of the Senate: **Julie Bruno**, ASCCC President

Fourth Breakout Sessions

- Basic Skills: How to Serve One of Our Most Vulnerable Populations
- Supporting Part-Time Faculty
- Hot Topics for Online Education
- Getting Students Through the Transfer Gate: Mapping the Transfer Landscape for CCC Students?
- What's New With Curriculum?
- C-ID CTE Pathways: Moving in a New Direction

Friday Sessions

Fourth General Session

- Panel Presentation: **Quantitative Reasoning: Here and Now**

Fifth Breakout Sessions

- Liaisons UNITE!
- Statewide Professional Development Efforts: An Update
- Faculty and Administrations: Building a Better Relationship
- New to Senate Leadership and Questions?
- Follow-Up to the Panel Presentation on Quantitative Reasoning
- OER and Z Degree

Session Highlights

*From the Fourth Breakout Session: **Supporting Part-Time Faculty***

- There are over **42,000 part-time faculty** in the CCC system, representing over **69%** of all CCC faculty; more than **46% of CCC instruction** is done by part-time faculty. As such, part-time faculty are **essential to the work of the CCCs**; as such, **supporting part-time faculty supports student success**.
- What can **Academic Senates do to support** part-time faculty? **Proposed Ideas/Best-Practices:** Dedicated space for office hours; compensation for office hours; orientation sessions/material for new part-timers; compensation for committee work/academic senate service; mentoring; access to and compensation for faculty development, etc. **Full list of recommendations** at URL: <https://www.asccc.org/content/supporting-part-time-faculty>

Session Highlights

From the Fifth Breakout Session: OER and Z Degree

- **2012 CA legislation on Open Educational Resources (OER): SB 1052** created an **CA-OER Council** to identify **OER materials** for 50 high-impact courses; **SB 1053** authorized an **Open Source Digital Library** at <http://cool4ed.org/>
- **AB 798** (Bonilla, 2015) **College Textbook Affordability Act** made **\$3 million available** for OER professional development, activities and adoption.
- **CA Ed-Code § 78052(a)** allows for **Zero Textbook Cost (ZTC) Degrees**; the 2016 CA Governor's budget included **\$5 million** for implementation at CCCs.
- **SB 1359** (Block, 2016) **requires** the CCCs and CSUs (and requests the UCs) to include a **symbol in online course schedules** for courses with no costs.
- More at **URL: <https://www.asccc.org/content/oer-and-ztc-degrees>**

Adopted Resolutions

1.0 Academic Senate

1.01 Emeritus Status for Paul Setziol

2.0 Accreditation

2.01 Request Accrediting Commission for Community and Junior Colleges to Readdress Bachelor's Degree Program Requirements

3.0 Diversity and Equity

3.01 Support for DACA Students

3.02 ESL Equity Impact Caused by Termination of Common Assessment Initiative

3.03 Revise the 2002 Paper Student Equity: Guidelines for Developing a Plan

Adopted Resolutions

4.0 Articulation and Transfer

4.01 Support Students Transferring to UC, CSU, and Private and Out-of-State Institutions

7.0 Consolation With the Chancellor's Office

7.01 Creating Guidelines for Veteran Resource Centers

7.02 Identify and Remove Barriers to Offering Noncredit Distance-Ed

7.03 Evaluation and Certification of Coursework from Home Schools

7.04 Internship Opportunities for Students Enrolled in Noncredit Courses and Programs

7.05 Student Accountability Model Codes – CB09 Revision

Adopted Resolutions

7.06 Access to Noncredit Courses for Undocumented Students

7.07 Implementing AB 705 (Irwin, 2017) to Serve the Needs of All Community College Students

7.08 Call for Faculty Leadership in Implementing the Vision for Success

7.09 Consultation Process and System Partners

7.10 Using System Consultation and Faculty Input to Address Expansion of Online Education

7.11 Commitment to Reliable English as a Second Language (ESL) Success Data via the Scorecard

7.12 Endorse Consortium Approach to Expanding Online Educational Opportunities

Adopted Resolutions

9.0 Curriculum

9.01 College Autonomy and Faculty Purview for Determining Meta
Majors or Areas of Focus

9.02 Expand Ssystem-wide Online Educational Opportunities

9.03 Online CTE Programs and Competency-Based Instruction

9.04 Inclusion of Information Competency in College ILOs

10. Disciplines List

10.01 Dialog and Collaboration on Apprenticeship Faculty Minimum
Qualifications

10.02 Withdrawn

Adopted Resolutions

11.0 Technology

11.01 Support for Educational Planning Initiative's Suite of Tools

12.0 Faculty Development

12.01 Creation of Professional Development College Courses in Effective Teaching Practices

13.0 General Concerns

13.01 Recognition of Course Sections with Low-Cost Course Material Options

13.02 Environmental Responsibility: College Campuses as Living/Learning Labs

13.03 Faculty Involvement in Financial Recovery Plans

Adopted Resolutions

14.0 Grading

14.01 Effective Practices for Allowing Students to Repeat Courses to Alleviate Substandard Grades

15.0 Intersegmental Issues

15.01 Aligning Transfer Pathways for the CSU and UC Systems

16.0 Library and Learning Resources

16.01 Updating of ASCCC Papers on Library Faculty and Libraries in the CCCs

17.0 Local Senates

17.01 Faculty Involvement in Scheduling of Courses

Adopted Resolutions

17.02 Local Academic Senate Role in Developing and Implementing Guided Pathways Frameworks

17.03 Local Senate Purview Over Placement of Apprenticeship Courses Within Disciplines

17.04 Support for Academic Senate Faculty Leadership Training

17.05 Academic Senate Role in Appointing Faculty for Guided Pathways Framework Design and Implementation

17.06 Support for Local Academic Senates in Committing to a Guided Pathways Framework

17.07 Effective Shared Governance through Communication and Collaboration

Adopted Resolutions

17.08 Inclusion of Library Faculty on College Cross-Functional Teams
for Guided Pathways and Other Student Success Initiatives

22.0 Financial Aid

22.01 Ensure Equal Access for All Qualified CCC Students to College
Promise Funds

For the **full text** of the **Adopted Resolutions**, go to **URL:**

https://asccc.org/sites/default/files/F17Resolutions_Final.pdf

FLOW

(Flexible Learning Options for Workers)

- Chris Gold, who was ECC's voting delegate to the plenary, provided some background on FLOW. Our VP of Student Services, Ross Miyashiro, sits on the planning committee. Among the recommendations is that the state establish a 115th fully online community college. Much of the talk at plenary centered on how the process has not been consultative and has excluded administrators and faculty.
- Another concern is the unrealistic timeframe, which seems to be driven by political considerations rather than those centered on student success. The statewide senate has taken a strong stand against the proposed 115th college.
- The purpose of FLOW is to accommodate adult learners not currently benefitting from the community colleges, including those for whom Spanish is their primary language. It's not clear – to state leaders or local leaders – that this population of potential students is as large or as interested in community college offerings as indicated. ●

FLOW

(Flexible Learning Options for Workers)

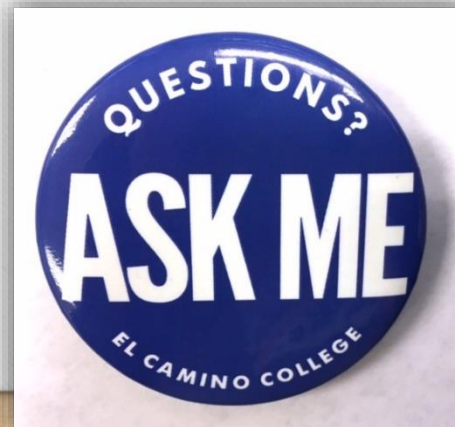
- One advantage to the FLOW efforts is that students currently enrolled in for-profit colleges may switch to enroll in California community colleges.
- Students would pay a subscription fee and take as many courses as they want. The schedule would be flexible, allowing them to start and finish courses at their own pace (which sounds like correspondence courses to many of the old-timers).
- Several options are being offered include: 1. Provide the funding to one college which will coordinate the efforts 2. Develop a consortium of colleges 3. Create a virtual district or 4. Ramp up the Online Education Initiative.
- (Speaking of which, ECC has completed the paperwork to apply to receive an application to apply for the OEI Course Exchange. Welcome to the bureaucracy!)
- Senators will receive a survey and are encouraged to offer their
- feedback.

G. Information Items - Discussion

Senate packet, pages 38-47

b. Ask Me Button Campaign: Evaluation and Recommended Next Steps – K. Daniel-DiGregorio

Initiative a collaboration between Senate and Outreach and School Relations.



Some highlights:

- 88% wore buttons 3-10 days.
- 93% would participate again.
- 30% Academic Affairs; 30% Student Services.
- 48% were approached more than 6+ times by students seeking help.



Highlights:

- Students seemed more willing to also ask questions IN class.
- Campaign built college spirit.
- Wearing buttons encouraged faculty and staff to BE more helpful.
- Students expressed appreciation for the help and the campaign.
- Many noted empathy: we've all been there.
- And you can be at CBTL for a free beverage if you email KDD to let her know you read all of these meeting notes!



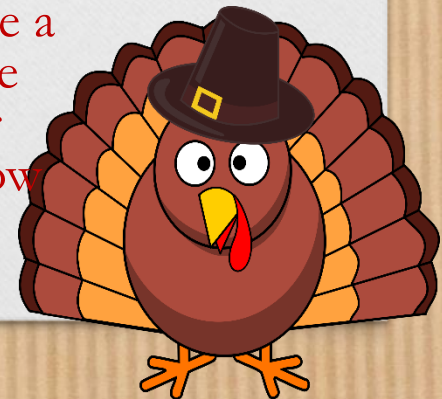
Suggestions:

- Start earlier: during summer (winter).
- Encourage more people to participate: order more buttons, consider a raffle or other incentives.
- Add languages.
- Add posters alerting students to the campaign.



Additional Comments & Suggestions

- Senators concurred that adding buttons for students for whom English is a second language is a good idea; it sends a message that we accept and welcome all students.
- Buttons could be ordered in additional languages or, alternatively, ribbons indicating second language speakers could be added to existing buttons.
- Even low-traffic areas should have staff and faculty wearing buttons – often that’s when it’s most challenging to get help.
- It was suggested that the Outreach/Ambassador tents have a large cut-out of the “Ask Me” button. And that signage be developed to indicate which offices are available to answer questions or provide assistance. Students don’t always know which offices are deans offices.



Agenda

H. Future Agenda Items:

- Ed Policies: AP 7211 Faculty Service Areas, Minimum Qualifications, and Equivalencies; AP 7160 Professional Development; AP 5500 Standards of Student Conduct.
- Multiple Measures Assessment and Placement
- Guided Pathways
- Legislative Updates
- 2017 Outstanding Adjunct Faculty Award

I. Public Comment

I. Adjourn



Agenda

I. Public Comment: **Senator Ali Ahmadpour** announced that his artwork will be included in the faculty show at the ECC Art Gallery. His is an interactive piece addressing DACA. All faculty are encouraged to attend and to encourage their students to attend, especially those in Humanities, Political Science and Sociology.

J. Adjourn

