

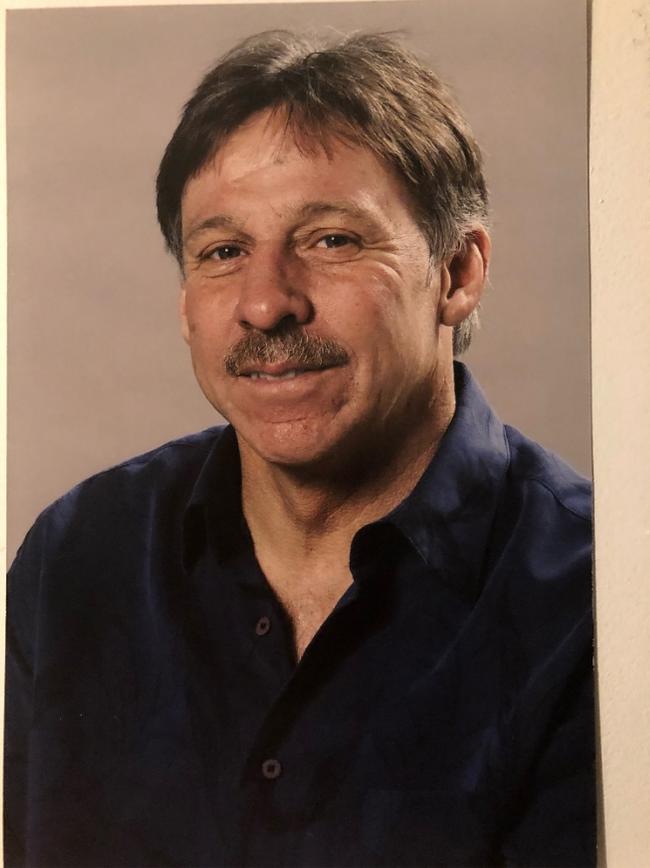


Academic  
Senate

Meeting  
10-20-20

El Camino College

# Welcome Deans Representative!



**Dr. Russell Serr**

*Dean, Health Sciences & Athletics Division*

## **In what ways is your division demonstrating its commitment to equity and justice?**

**Division** - Faculty and the Dean have been a part of the "Equity Now" series of webinars. Participation has given me a chance to reflect on my own mindset, and I am hoping to take away some tools and best practices for improving the culture in the division to one that puts a heightened emphasis on equity and social justice.

A push to better utilize ECC Connect and Online Educational Resources to identify students who are struggling early, and lower textbook costs for students has been part of the division emphasis.  
Programs

**Athletics** - An "Inspiring Change" meeting brought together former ECC coaches and athletes to discuss the experiences of men of color and begin dialogue that includes athletes and the challenges they may encounter.

**Public Safety** - At the fire academy and the police academy, equity is taught as a part of the state mandated curriculum. EMT and Paramedic have adopted new curriculum as well and are providing more training on equality. They have had a guest speaker for AJ and are working to add another to include all of Public Safety.

# Welcome Deans Representative!

## Dr. Russell Ser, Health Sciences & Athletics

### **In what ways is your division demonstrating its commitment to equity and justice? (continued)**

**Nursing** - The Associate Degree Nursing program demonstrates commitment to its core values of equity and social justice through the diversity of its students and employees, the content and delivery of the academic programs, support systems and external constituencies to engage in meaningful discourse and activity. The program has integrated equity and social justice in the nursing program by way of:

- Hiring more diverse faculty.
- Offering student success facilitators across the curriculum.
- Use of multicriteria screening process as an admission criteria.
- Use of resources on campus to assist students with learning and disability needs.
- Integrated concepts of culture and diversity across the curriculum.
- Rotation of students to a variety of clinical settings that allow them to care for diverse population of patients.

We define social justice as an ongoing process to which we are committed, rather than as an ultimately achievable goal. Social justice entails respect, care, and equity, with a consciousness about the impact of race, class, gender, cultural, sexual orientation, family responsibility or family status, marital status, religious or political conviction, pregnancy, age, and disability.

**Nursing, Radiologic Technology, Respiratory Therapy** - Programs are working to identify students who meet eligibility for \$500 Relief Fund provided by the foundation. 9-13 students from each program who are socioeconomically disadvantaged will receive the monetary support.

**Special Resource Center** - The director, Gary Greco, presented to Academic Senate and the Council of Deans "Invisible Disabilities in a Remote Environment". The take away from this presentation was to raise awareness of students with various disabilities that faculty may not see while having to teach in a remote environment due to the Pandemic.

The SRC has remained steadfast in its commitment to educate the campus in that this program is not accessible. If such program is not accessible, then it is no longer equitable and just for students attending El Camino College.

# Welcome Deans Representative!

## Dr. Russell Ser, Health Sciences & Athletics

### **In what ways is your division demonstrating its commitment to equity and justice? (continued)**

The continued commitment to equity and justice was providing accommodations for Deaf and Hard of Hearing Individuals of color to have access to the Men of Color Conference sessions that were held over the past two weeks. The SRC provided this accommodation so that individuals of Color who have disabilities had access.

SRC faculty have participated in the ECC Site Book Club and developed a Teams Channel. The Teams site is organized with:

Title: Affirming Racial Justice and Black Lives Matter  
Resources to Share  
Faculty and Staff: Developing Awareness  
How Race and Ethnicity Can Affect SRC Students  
Services' Area Methods for Promoting Racial Justice

The SRC has also begun to add the topic to monthly meeting agenda's.

The division has shown a commitment to equity and justice, and I am hoping we not only continue but add meaningful "Actions".

# Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.
- If you type something in the chat that you would like read aloud, please begin the comment with \*\*\*. If your comment does not begin with \*\*\*, we will assume it's just for others to read silently and will not acknowledge it publicly.

Please take the PD survey I emailed to you  
this morning

# Unfinished Business



BP/AP 4235, Credit for Prior Learning

# A Resolution of The El Camino College Academic Senate Mandating Anti-Racist/ Equity Professional Development for all El Camino College Faculty

- THEREFORE BE IT RESOLVED THAT The El Camino College Academic Senate will develop a senate policy requiring that all tenure and tenure-track faculty complete four hours and currently employed part-time faculty three hours of senate-approved racial equity focused professional development outside of the fall and spring professional development day general sessions each academic year beginning with the 2020-2021 school year along with a suggested plan for implementation of this policy to be agendized for a first reading at the October 20, 2020 Academic Senate meeting; and
- BE IT FURTHER RESOLVED THAT the El Camino College Academic Senate fervently requests that the El Camino Community College and the El Camino College Federation of Teachers Local 1388 (Federation) honor their commitments to partner with us to promote the success of all El Camino students through action to combat racism and racially based microaggressions within our campus community by negotiating to implement the above-mentioned policy by the first day of spring semester 2021; and

# A Resolution of The El Camino College Academic Senate Mandating Anti-Racist/ Equity Professional Development for all El Camino College Faculty

- BE IT FURTHER RESOLVED THAT the El Camino College Academic Senate requests that the El Camino Community College District back their promise to promote the development of an anti-racist institution where all campus community members feel safe and welcome with financial support by negotiating to pay all part-time faculty members actively employed by the District, regardless of teaching load, for three hours of racial-equity focused professional development per school year; and
- BE IT FURTHER RESOLVED THAT in order to reaffirm our commitment to equity and social justice, lead by example, and express solidarity with our Black students, colleagues, and leaders through action, each El Camino College Academic Senator hereby commits to completing at least four hours of racial equity based professional development by May 31, 2021 and reporting to the executive board how they fulfilled this commitment and how they intend to apply the lessons learned in future interactions with students so that the senate executive board can report out to the campus community about each senator's participation in this commitment at the June 8, 2021 Academic Senate meeting.

# Call for Nominations

- Vice President Elect of Equity, Diversity, and Inclusion

# New Business



# Academic Senate Policy on Anti-Racist PD

- In order to fulfill the mission of El Camino College to make a positive difference in people's lives and provide innovative and excellent comprehensive educational programs and services that promote student learning, equity and success in collaboration with our diverse communities it is imperative that all ECC faculty be educated about the systemic nature of racism, its unconscious and conscious rooting into society's institutions, policies, and practices as well as those of our College, the historical and current impact of racism, oppression, marginalization, and discrimination on the physical, emotional, and mental health of students, employees, and community members of color, and individual responsibility in perpetuating such inequity.
- Thus, beginning with the 2020-2021 school year, all tenure and tenure-track faculty are required to complete four hours and currently employed part-time faculty three hours of senate-approved racial equity focused professional development outside of the mandated fall and spring professional development events each academic year. Further details concerning the implementation of this policy can be found in the Anti-Racist Equity Professional Development Implementation Plan

# Guidelines on enforcing student health and safety requirements in the classroom

Noncredit workplan

# Information Items



Canvas course on infusing equity into the  
classroom

# Officer Reports

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# President's Report

- Plenary resolutions are in the packet. Please review and send any feedback to Darcie [dmccllland@elcamino.edu](mailto:dmccllland@elcamino.edu) before the November 3 senate meeting.

# Curriculum

**No report this week. See you next time!**

# Educational Policies

# Faculty Development

- Informed & Inspired: Cultural Appropriation
  - Panelists: Mediha Din, Kell Stone, and Shane Ochoa
  - Thursday, October 29th, 1-2pm
  - Register in Cornerstone
- Reminder: Faculty Professional Development Plans are due Friday, October 23rd.

# Finance

- PBC is setting the goals for the committee for the year
  - Review role and responsibilities of PBC in the annual planning and budgeting process.
  - Strengthen PBC members' level of understanding and engagement in the planning and budgeting processes so that they can adequately perform their role (training).
  - Develop procedures to evaluate PBC's work practices, decision-making process, and communication of decisions to other campus stakeholders.
  - Engage the campus community in discussions around funding priorities and available resources.

# Academic Technology

- [Academic Technology Committee](#)

Oct 15 Meeting agenda

- I. Introduction: Technical Services Supervisor (starting on 10/20)
- II. Update on classroom technology for remote instruction
- III. Educational Technology Conference
  - a. 2020 Conference reflections
  - b. 2021 recommendations and planning
- IV. Faculty Lap Top Update
- V. Tech Survey

- [College Technology Committee](#)

Oct 20 Agenda

- Lecture Streaming
- AIM Document Management System
- Engage Software/ASO
- Submission of IT contracts to Purchasing/Risk Management

# Instructional Effectiveness

- Nuventive is currently unavailable. Both ITS and Nuventive are aware and working on resolving the issue.
- When we are able to login again, Nuventive Home screens will be changed to reflect SLO, PLO results due for Fall 2020.

# Special Committees



# Academic Affairs

- Nursing Accreditation Visit this week from the BRN.
- Faculty Position ID proposals in process and due Oct 30.
- Calculating the Faculty Obligation Number, which will help determine the number of full-time faculty the college needs for compliance each fall.
- Substantive change proposal due to ACCJC for programs that can be offered online.

# Student Services

# Distance Education

# ECC Noncredit Plan: 2020-2022

Using noncredit to improve equity outcomes and reach underrepresented students

# Vision

- Support nontraditional students who are not looking to earn a credit degree or certificate but rather wish to improve their existing skills or learn a new set of skills for employment
- Strengthen the reading, writing, mathematical, and study skills of students

# What can be noncredit?

## 10 Categories of Noncredit Programs

The State will only provide noncredit apportionment for courses that fall within ten categories of classes

## Career Development and College Preparation Programs (Enhanced Noncredit)

Courses in these four categories have a higher apportionment rate than other noncredit courses

## Noncredit Goals

1. Leadership, direction, and support
2. New and innovative programs
3. Faculty engagement
4. Robust student services

# Final Point

We need your support  
to make it happen



# Thank you!

Contact us:

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