



**Division of Behavioral and Social Sciences
HISTORY DEPARTMENT
Thursday, October 10, 2019**

MINUTES

- Members:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> Dean: Chris Gold | <input type="checkbox"/> Edgar Pacas |
| <input type="checkbox"/> Jose Arrieta | <input checked="" type="checkbox"/> Saul Panski |
| <input checked="" type="checkbox"/> John Baranski | <input type="checkbox"/> Kirsten Resnick |
| <input type="checkbox"/> Dustin Black | <input type="checkbox"/> Larry Smith |
| <input type="checkbox"/> Ismael de la O | <input type="checkbox"/> Jason Suarez |
| <input type="checkbox"/> Mike Fraga | <input type="checkbox"/> Paul Swendson |
| <input checked="" type="checkbox"/> Barry Goldenberg | <input checked="" type="checkbox"/> Orion Teal |
| <input type="checkbox"/> Omar Gonzalez | <input checked="" type="checkbox"/> Sandra Uribe |
| <input checked="" type="checkbox"/> Xocoyotzin Herrera | <input checked="" type="checkbox"/> Arthur Verge |
| <input type="checkbox"/> Arne Jaaska | <input type="checkbox"/> Daniel Walker |
| <input checked="" type="checkbox"/> Hong Herrera Thomas | <input checked="" type="checkbox"/> Counselor: Cheryl Kroll |
| <input type="checkbox"/> Nathan Lopez | |
| <input type="checkbox"/> Jamahl Melton | |
-

I) Department Business

a) Enrollment and Scheduling

- The department reviewed its scheduling and enrollment. The number of seats filled has remained steady over the past three years. Fill rates are very high this semester at 101%.

b) Degrees

- The number of history degrees has risen dramatically from 2 in 2015/16 to 42 in 2018/19. The AAT was introduced in 2016/17 and has been very popular.
- The department has been promoting its degree with an engaging student workshop about the history degree and careers.
- The department is planning on inactivating the history AA degree.

c) Curriculum

- This fall, the department reviewed History 122 and 122H and Jason Suarez is finalizing the Social Justice Studies AAT.
- In spring, the department will review the AAT and inactivate the AA.

d) Program Review

- John Baranski has completed the history program review and will be meeting with the Academic Program Review Committee to receive feedback this fall. American Studies and Ethnic Studies are included in the report.
 - He reported that it is difficult to work with the formatting in the template.
 - The department is requesting two positions: one U.S. position to replace Chris Gold and one world position. Hiring these positions would move the department closer to meeting the state FT/PT ratio of 75%/25%.
 - The review expresses a concern that the college accepts a 3 for credit on the history AP test. There is also a concern with the integrity and value of dual enrollment classes.
 - The review expresses the need for new faculty laptops.
- e) Ethnic Studies, Student Equity Reenvisioned, and PASS Mentors
- Department faculty are pleased with the creation of the Ethnic and Social Justice Studies Department. Xocoyotzin Herrera and Jason Suarez will be the primary full-time faculty in the department.
 - Student Equity Reenvisioned links are going well this semester.
 - Chris shared a list of names and meeting times for history PASS mentors. Sandra explained that faculty who complete equity training may receive PASS mentors for their class. All history students are welcome to attend mentoring sessions.
- f) SLO/PLO Assessment
- Orion Teal is the faculty lead in SLOs for the History Department.
 - Orion reviewed the assessment data for the last 5 years and found that there were inconsistencies in the application of the rubric. Faculty are using very different kinds of assessments. For instance, some faculty are assessing a full class, while others are assessing a representative sample.
 - Orion also noted that TracDat is frustrating to use and is especially difficult when you only use it once a year or every other year.
 - Orion offered to stream line the process and make it more consistent. He would like to create a Google form that faculty can use to report data and analyze assessment results. Orion would then take that information and record it in TracDat. The form could also explain whether the data is collected from an FYE, HTP, etc. class.
 - Department faculty agreed that it would be a good idea to start collecting data from adjunct faculty. This needs to be done for accreditation.
 - The department also needs to start doing follow-ups and should assess in online and dual enrollment classes.
 - The department faculty agreed with Orion's suggestions and heartily thanked him for his work.

g) History Syllabus Template

- Sandra Uribe offered to work on the syllabus template that was discussed at the last department meeting. Hong offered to help with it.

II) Guided Pathways and Meta Majors

- The Guided Pathways committee voted to approve appeals by the Economics, Art History, and Communication Studies departments to join the orange (BSS) meta major.
- The college President subsequently approved the decision.
- Having Art History and Communication Studies join the meta major does not necessarily mean they will join the division. Those sorts of decisions haven't been made yet, and the college may want to pilot the meta major first.

III) Faculty Evaluations – Reviewsnap and Online Student Evaluations

- After consultation with the Federation and Senate, faculty were given the option of administering their evaluations online or in hardcopy.
- The Federation has a concern with the usefulness of student evaluations in general. They aren't always an accurate reflection of teaching quality.
- One problem with administering the online surveys was that the wifi was overloaded and slow as all the students were trying to complete the survey at the same time. Also, there were glitches when trying to make the survey a prerequisite for an assignment. The prerequisite didn't clear for some students when they finished the survey. Also, it may not be permissible to force students to complete the survey by making it a prerequisite for an assignment. In addition, the submit button doesn't appear when completing the survey on the mobile app.

IV) Department Activities and Announcements

- Daniel Walker is currently with students on the tour of Historically Black Colleges with Project Success. He is also working on editing his current documentary.
- Xocoyotzin Herrera reported that SEA may be able to fund scholarships for study abroad students. Xocoyotzin will be inviting Jose Gutierrez to speak at ECC.
- Arthur Verge will be showing Abbott and Costello's Bride of Frankenstein for his students at the Old Time Music Hall.

V) Counselor's Report

- Our BSS Counselor, Cheryl Kroll, reported that this is the last week for students to file for a degree. She handed out information about all the counseling offerings this semester (including tours, campus visits, etc.).

VI) Success and Retention Rates

- The department reviewed success and retention rates for the department on the Institutional Research website.
- The History success and retention rates are higher than the college average. The equity gaps are also smaller than the college gaps.

cc: Dena Maloney
Jean Shankweiler
Department Faculty
Cheryl Kroll

HISTORY DEPARTMENT MEETING

Thursday, October 10, 2019



History - Fall Enrollment Comparisons

	Sections	Enrolled	Fill Rate
Fall 2017	60	2,544	99%
Fall 2018	63	2,573	96%
Fall 2019	59	2,505	101%

	Annual 2018-2019 Award Count
<input type="checkbox"/> El Camino Total	42
Associate in Arts for Transfer (A.A.-T) Degree	40
Associate of Arts (A.A.) degree	2

	Annual 2017-2018 Award Count
<input type="checkbox"/> El Camino Total	47
Associate in Arts for Transfer (A.A.-T) Degree	43
Associate of Arts (A.A.) degree	4

	Annual 2016-2017 Award Count
<input type="checkbox"/> El Camino Total	32
Associate in Arts for Transfer (A.A.-T) Degree	26
Associate of Arts (A.A.) degree	6

	Annual 2015-2016 Award Count
<input type="checkbox"/> El Camino Total	2
Associate of Arts (A.A.) degree	2

Curriculum

Fall 2019

Course Review

- HIST 122, 122H

Degrees

- Social Justice Studies Major – new

Spring 2020

Degrees

- HIST AA, AAT



Economics

Art History

Communication Studies