Division of Behavioral and Social Sciences  
History/Ethnic Studies Department Meeting  
October 30, 2014

MINUTES

Y. Cooper

Absent: C. Gold (on sabbatical)

Meeting began at: 1:05 p.m.

Enrollment/Summer and Fall 2015 Scheduling
The department’s fall enrollments had a fill rate of 105% by first census and contributed 268 FTES to the division’s semester totals. Classes continue to be well attended. G. Miranda also reported that summer offerings will remain similar to last year’s with two back to back sessions. Faculty were asked to submit their fall 2015 assignment preferences since the division will soon begin schedule development for next year.

Curriculum/Course Reactivation/New Course Proposal
The department is current in their course review process. History 178 was the only course up for review this semester and F. Baker has completed the update. For spring 2015, History 112, 154 and 162 will need to undergo course review.

F. Baker inquired about reactivating History 190 (History of the Middle East). The dean asked that consideration be given to first finding a qualified expert to teach the course in preparation for reactivating it.

A new course proposal, Ethnic Studies 5 (Introduction to Chicano Culture), which was prepared by X. Herrera will be reviewed this semester by the College Curriculum Committee. The course is commonly offered at a lower division level at both UCs and CSUs. The course would be an addition to the current Ethnic Studies major under the Chicano Studies option for the A.A. degree.

X. Herrera briefly spoke about the initial meeting to set up a TMC for Ethnic Studies that he attended earlier this month.

Planning
The dean asked the department to review the 2014-15 unit plans and update them for the 2015-16 cycle. All plans will be submitted henceforth in TracDat and asked that J. Suarez take the lead in collecting department goals and objectives in preparation for submission later this semester.
**SLO Assessment Update**
History 112, 122 and 154 are scheduled to be assessed this semester. J. Suarez stated that History 128 will not be assessed but deferred to the next semester. He will work with faculty to ensure that the assessments are completed in a timely manner.

**Success and Retention Data**
G. Miranda informed the department that she had prepared two year success and retention data for each full-time instructor so that they could review the data and trends for each course they are assigned to teach. Overall, the department’s success rate from fall 2012 through spring 2014 was 68.78%. For this same period the department’s retention rate was 85.33%.

**Student Equity Plan**
G. Miranda briefly addressed the results of a survey of student success in key general education courses on campus and noted the lower success rates for African American students in History 101 and 102. Latino students had a slightly higher success rate in these two classes.

Discussion ensued on possible suggestions to incorporate into the student equity plan. Suggestions included S.I. coaches and renewing linked course connections with English or Human Development.

**History Position Request Outcome**
The History Department’s position request to replace M. Brown has been approved. In the campus-wide vote, the position was ranked #5.

**Program Review**
The department’s program review is scheduled to begin in spring 2015. J. Suarez shared a mid-semester survey he conducts in his classes which can be expanded for use in the program review. He will send it out to his colleagues for additional suggestions. F. Baker addressed the possibility of developing a document on best practices for department colleagues.

**Library Information and Book Requests Updates**
E. Rader updated the department on library book purchase requests and suggested having the note cards placed in the division office for pick-up and review. E. Rader also stated that the library is seeking assistance in reviewing older books that can be discarded. This process periodically takes place and allows for purchasing newer or recent publications.

**Department Activities**
M. Brown reported that she and D. Walker are part of the Black History Month Planning Committee. Next year’s program will include more events on African American Women. M. Brown also stated that her classes had a successful Comic Book Day event on October 28th. E. Rader is working with the Diversity Office to sponsor a guest speaker who will give a presentation on Black Indians during Native American Heritage Month.
F. Baker reported that the History Club is quite active this semester with about 20 regular members. The club plans to take a tour of haunted Hollywood and also visit the U.S.S. Iowa. In addition, she will lead a “Careers in History” Workshop this semester. Club members will offer coffee and bagels on behalf of Veterans Day.

X. Herrera is beginning to plan next year’s Chicano cultural week program.

**Meeting adjourned at:** 2:00 p.m.

cc: Dr. Fallo  
F. Arce (electronic version)  
History/Ethnic Studies Department Faculty/Compton Center Faculty  
CEC: I. Bunting, R. Murray  
Division Counselors: Y. Cooper, C. Kroll, B. Mims