

**Division of Behavioral and Social Sciences  
Human Development Department Meeting  
September 1, 2015**

**MINUTES**

**Present:** T. Casas, G. Castro, Y. Chu, K. Daniel-DiGregorio, C. Kroll, A. LaCoe, R. Lozano, J. Soden  
**Meeting began at:** 1:00 p.m.

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**Fall Enrollment Update/Future Scheduling Patterns**

The department's sections were near capacity by the beginning of the fall semester. Student demand for HDEV 10 resulted in an additional section being included in the schedule. The section filled quickly. HDEV 8 sections filled, too, reversing the soft enrollment trends of recent semesters. A discussion ensued on factors impacting enrollments positively with acknowledgement of outreach counselors who have been encouraging high school students to take HDEV 10. Department faculty voiced some caution since students in HDEV 10 should expect extensive reading and writing assignments. K. Daniel DiGregorio stated that the recommended preparation should be a guide for counselors in recommending HDEV 10. The department felt that students who fall below the recommended preparation should consider enrolling first in HDEV 8.

Designated sections of HDEV 5 and 8 for EOPS students will no longer be scheduled beginning in spring 2016 per the request of Dean W. Garcia. Dean Garcia also asked to remove the two EOPS counselor HDEV assignments given the increased workload for them for the second 8-week assignments in fall as well as 2016 and beyond. Dean Garcia indicated to G. Miranda that students in EOPS, however, will be directed to take HDEV classes and expects no drop in enrollments since EOPS counselors will be encouraging students in the program to continue to enroll in these courses.

G. Castro asked if it would be possible to add more sections of HDEV 5 in both fall and spring semesters. G. Miranda also stated that the department should consider adding at least one section of HDEV 5, 8 and 10 for future summer sessions should the upward enrollment trend continue. Y. Chu is looking into teaching one section of HDEV 10 in summer 2016.

The overall consensus of at the meeting is that SSSP requirements are a driving factor in the upswing in enrollment.

J. Soden also noted that possible links of HDEV 10 with History, Psychology and/or Women's Studies are being considered.

**Curriculum**

The department is renumbering HEV 5, 8, 10 and 20 to three digits in order to align with HDEV 115 as well as other division courses. HDEV 12 is being inactivated and relevant objectives from that course will be incorporated into HDEV 5. CEC faculty were consulted regarding the proposed changes.

**AA/AS-T Update**

R. Lozano updated the department on the status of the intent to graduate sheets for both the A.A./A.S. transfer degrees. He stated that B. Mulrooney was agreeable to listing psychology and sociology on the majors intent to graduate blue sheet with a notation to follow-up with a counselor.

**Service Learning Report**

J. Soden reported that she has been researching the possibility of developing a service learning course which is one of the department's program review goals. She has been compiling a list of other colleges with similar courses. J. Soden distributed a one page course outline example but acknowledged the need to continue to conduct more research on service learning courses.

**SLO Assessments**

J. Soden reported that the spring 2015 assessment reports have all been submitted. HDEV 10 and 115 are scheduled to be assessed this semester with HDEV 20 moved to spring for assessment. In addition, the PLO is being assessed in spring.

**Annual Planning Process & Upcoming Program Review**

The department will begin its next program review in spring 2016. The dean asked that the department faculty update their program plans for this academic year.

**Human Development Job Announcement/Staffing Needs**

G. Miranda has asked the department to develop an adjunct pool for the near future given the need for staffing of classes formerly assigned to EOPS counselors. The job announcement is being prepared so that the department can interview candidates this semester.

**HDEV Retreat Recap**

J. Soden reported that the mini-retreat was successful. Topics covered included curriculum goals, SLO assessments and career coach. Compton Center colleagues attended. She and Y. Chu led the retreat since K. Daniel DiGregorio was preparing for professional development day.

**Meeting adjourned at:** 1:55 p.m.

cc: T. Fallo  
J. Shankweiler (electronic copy)  
Department Faculty/CEC Faculty  
CEC: D. Roach