



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Psychology 10
Descriptive Title: African American Psychology

Course Disciplines: Psychology

Division: Behavioral and Social Sciences

Catalog Description: This course is an introduction to the psychological issues related to the African American experience in the United States. The relationship between the African American experience and social perception, social cognition, and identity and attitude formation is emphasized. Individual cognitive styles, personality development, and family structures of African Americans will also be examined.

Conditions of Enrollment: Recommended Preparation
 Eligibility for English 1A

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Prior to July 1992
Transfer UC: Effective Date: July 1997

General Education:
El Camino College: 2C – Social and Behavioral Sciences – General
 Term: _____ Other: _____

CSU GE: D3 - Ethnic Studies
 Term: Fall 1997 Other: _____
 D9 - Psychology
 Term: Fall 1997 Other: _____

IGETC: 4I - Psychology

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Students will be able to examine and assess African American psychological research pertaining to the development of ethnic identity.
2. Students will be able to identify and explain the major theoretical perspectives of African American psychology.
3. Students will be able to describe and assess the treatment of mental health problems in the African American community.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Discuss the historical foundations on which African American psychology is based.
Other (specify)
Essay exams, written homework, term or other papers
2. Describe and assess the roles that African philosophy, the worldviews paradigm, family models, and spirituality and religion have played in providing the foundation for African American psychology.
Other (specify)
Essay exams, written homework, term or other papers
3. Compare and contrast theoretical perspectives on African American psychology.
Other (specify)
Essay exams, written homework, term or other papers
4. Examine and assess psychological research on the cognitive attributes of African Americans, including research on intelligence and Black English.
Other (specify)
Essay exams, written homework, term or other papers
5. Examine and assess psychological research on the attributes and behaviors of African Americans, including research on racial socialization, and racial identity.
Other (specify)
Essay exams, written homework, term or other papers
6. Discuss positive psychological research on African Americans, including research on the cognitive strengths of African Americans and the factors that promote psychological health among African Americans.
Other (specify)
Essay exams, written homework, term or other papers
7. Apply African American perspectives to understand the issues of educational testing and cognitive performance of African Americans and the problem of racism.

Other (specify)

Essay exams, written homework, term or other papers

8. Analyze how African American perspectives can be used to promote both ethnic identity and a strong self-concept among African Americans.

Other (specify)

Essay exams, written homework, term or other papers

9. Examine and illustrate how African American perspectives can be used to enhance the understanding and treatment of mental health problems in the African American community.

Other (specify)

Essay exams, written homework, term or other papers

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	Historical Foundation
Lecture	9	II	African/Black Psychology Theories
Lecture	9	III	Attitudes and Behaviors A. Religion and Spirituality B. Black Families C. Intimate Relationships D. Music and Culture E. Media
Lecture	9	IV	Educational Issues A. Academic Achievement B. Black English C. Gifted Black Students
Lecture	9	V	Group Identity A. Racial Socialization B. Racial Identity C. Cultural Mistrust
Lecture	9	VI	Psychological Health A. Conceptualizing Mental Health B. Positive Psychology
Lecture	6	VII	Mental Health Practice A. Counseling and Psychotherapy B. Cognitive and Clinical Assessment C. Drug Use Prevention
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Read the chapters in your textbook on African American psychologists. In a typed three-page essay identify and assess at least three of the theories of African American psychology described by African American theoreticians.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a four- to five-page essay compare and contrast the theorists of the pre-assimilation, assimilation, bicultural reform, and cultural congruence schools in African psychology.
2. In a four- to five-page essay describe the functions of religious institutions in fostering African American psychological health.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams

Reading reports

Written homework

Term or other papers

Multiple Choice

Completion

V. INSTRUCTIONAL METHODS

Discussion

Lecture

Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study

Answer questions

Required reading

Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS**A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

Faye Belgrave and Kevin Allison. African American Psychology. 3rd ed. Sage Publications, 2014.

Helen Neville, Brendesha Tyres, and Shawn Utsey (Editors). Handbook of African American Psychology. Sage Publications, 2009.

B. ALTERNATIVE TEXTBOOKS**C. REQUIRED SUPPLEMENTARY READINGS****D. OTHER REQUIRED MATERIALS****VIII. CONDITIONS OF ENROLLMENT****A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
------------	----------------------------

B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation Eligibility for English 1A	Students need to be able to read and effectively analyze college level texts, and they need to be able to write a paper that persuasively proves an original thesis.

D. Recommended Skills

Recommended Skills
A student needs to have good reading skills to understand and interpret information provided in their textbooks. Also, writing is required for essay questions and papers assigned. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion. ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
-------------------------------------	-------------------------------

Course created by Stanley K. Fitch on 10/01/1969.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 05/22/2017

Last Reviewed and/or Revised by Michael Wynne on 02/24/2017