Course Description
This course surveys United States history from the Chicano perspective and covers historical periods from the initial contact between European and indigenous North American societies through colonial, early national, and contemporary American historical periods. Emphasis is placed on this group’s contributions to the development of the United States. Factors that have shaped the formation of Mexican American society within the context of United States history will also be analyzed.

This is an academic history course with considerable data from comparative viewpoints, keeping up with the lecture and with the textbook readings will be essential to student success. It would be best for students to read the material before class lecture, since lecture will not repeat most of the information found in any assigned readings. If students are having difficulty with course readings ask instructor for further assistance. Come to class prepared to take notes, ask relevant questions from the required and recommended readings and be prepared to follow the analogies offered by the instructor.

Student Learning Outcomes: Upon completion of History of the Chicano in the United States, students will be able to develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural historical themes or patterns in Chicano history and apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis.

ADA Statement:
El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor & to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center (SRC).

Required Books:
- Republican Protestantism in Aztlan by E.C. Orozco
- Online Articles

Recommended Reading:
- From Out of the Shadows: Mexican Women in the Twentieth Century America by Vicki L. Ruiz

Grading:
- 2 Quizzes based on assigned readings & lecture (50pts each) 100pts
- 8 Chapter Responses (10 pts each) 80pts
- Article Journal (10 entries @ 10 pts each) 100pts
- Chapter Presentation 100pts
- Group Activity/Leadership Discussions 20pts
- Final c 100pts
- Chicano Historical Research Project 100pts
- Total Possible Points 600pts
Grade Scale: A 600- 540, B 539- 480, C 479- 420, D 421- 380, F 379- 0

Please Note: Excessive (10% of class meetings) absences will result in a lower grade. Three late arrivals constitute one absence. No smart phone use in class especially texting. You may be dropped from the class anytime if your absences exceed 10% of total fall semester class meetings.

Learning Objectives
1. Compare and contrast European and indigenous Central Mexican societies at the onset of the Age of European exploration.
2. Evaluate and differentiate between English and Spanish colonial economic, political and social institutions in North American history.
3. Assess the role of Spain and England’s colonial inhabitants in the settlement of North America.
4. Analyze the origins of the constitutional and political system of the United States.
5. Describe and analyze United States foreign relations during the nineteenth century with emphasis on Mexico.
6. Discuss and evaluate the basis for westward expansion into Louisiana, northern Mexican America and the Oregon territory in the first half of the nineteenth century.
7. Identify and assess the impact of American racial attitudes on United States society during the nineteenth and early twentieth centuries with emphasis on the Mexican American experience.
8. Evaluate the impact of the United States conquest of northern Mexican America on the economic, legal and political status of American Indians, Mexicans, Blacks and European Americans in the American West during the late nineteenth century.
9. Identify the causes of the American Civil War and describe the influence of the Mexican War on this conflict.
10. Analyze the era of industrialization in United States history with emphasis on its impact on Americans of Mexican descent.
11. Outline and discuss patterns of global immigration to the United States in the late nineteenth and early twentieth centuries with emphasis on Mexican immigration.
12. Analyze the cultural effects of early twentieth century Americanization programs on immigrants including Mexicans in the United States.
13. Assess the impact of the Great Depression on American life including Mexican nationals living in the United States.
14. Identify and describe the changes to American society that took place during and after World War II in the family, gender roles and expectations of ethnic and racial minorities including Chicano.
15. Analyze the goals of the 1960’s civil rights movement with emphasis on Chicano/Mexican American society.
16. Compare and contrast United States domestic politics, foreign policy and American society from the Vietnam War to the present including changes in the status of the Mexican-American population.

Course Outline

Week 1:
Chicanos in the United States – Southwest and Beyond
Overview of course content
The authors’ themes & interpretations
Introduction and framework of analysis
Resources for Chicano history
Cultural/Historical background of the Chicano
Pre-colonial period: Native people of the Americas
Origin of man in the New World
Read: Orozco Chapter 1

**Week 2:**
Intro to Spanish civilization and culture
Spaniards and the indigenous Americans
The Spanish defeat of the Aztec Empire
Read: *The Sons of La Malinche* by Octavio Paz

**Week 3:**
The fight for Justice in the New World
Life in New Spain
The Gran-Chichimeca
Read: Orozco Chapter 2

**Week 4:**
*1st Quiz*
The Spanish Frontier
The Mission system and early expeditions to the Southwest
Film: Cabeza de Baca
Read: *History of the Indies* by Bartolome de Las Casas (excerpts)

**Week 5:**
The Mexican Far North
Did the Northern Frontier Challenge the Logic of Empire?
**Workshop: How to do a Historical site paper**
Read: Orozco Chapter 3

**Week 6:**
United States interest in Spanish and Mexican America
Early filibustering
Texas War of 1825-1836: Legacy for Chicano History
Read: Orozco Chapter 4

**Week 7:**
Texas Republic
U.S. expansionist sentiments-- California and New Mexico
The Mexican American War, 1846-1848
Treaty of Guadalupe Hidalgo
Read: Orozco chapter 5

**Week 8:**
*2nd Quiz*
The American Southwest 1848-1900
Political, Social, Economic, and cultural subjugation of La Raza in California
New Mexico, Texas and Arizona
Religious Conflict
Mexican American contributions to the development of the region
Read: Tiburcio Vasquez: A Chicano Perspective by Jose Burciaga
Read: Orozco Chapter 6

**Spring Break: March 14-18**

**Week 9:**
The Great Migration
The Mexican Immigrant era, 1900-1945
The Mexican returns North, Adaptation and Survival in the United States
Labor Rights Movements
Contributions of Immigrant Era
Read: Orozco Chapter 7
Read for next week: *Vicki Ruiz book From Out of the Shadows Ch. 3, The Flapper and the Chaperone* *(part of the Group Activity assignment).*

**Week 10:**
Due: Group activity based on From Out of the Shadows Chapter 3 (Flapper and the Chaperone)
The Depression
Immigrant life in the United States
Gender, Family, Cultural issue
Decade of Betrayal-Repatriation
Read: *The Flapper and the Chaperone* by Vicki Ruiz
Read: *Envisioning Victims and Creating Saviors: Colonialist Representations of Mexican Repatriation in Mainstream American Newspapers, 1931-1933* by William F. Costley

**Week 11:**
WWII and its Aftermath
The rise of the Mexican American
Beginnings of cross-cultural experience
Read: *Sterilization in the Name of Health: Race, Immigration, and Reproductive Control in Modern California* by Alexandra Minna Stern (article summary)

**Week 12:**
**Note: Historical site paper is due**
Zootsuiters, Braceros and war Heroes
Era of Americanization 1945-1965
Group Discussion: *Zoot Suit Riots (1942)*: PBS the American Experience
Read: *The Pachuco era* by Dan Lukenbill
Read: Orozco Chapter 8

**Week 13:**
Chicanismo, Group diversity, Levels of group awareness and De-Mexicanization
Beginnings of the Chicano Movement; causes; ideologies; impact
Chicano and the Civil Rights Movement
The Four-Horsemen
Read: *The Chicano Movement: Mexican American History and the Struggle for Equality* by Carlos Munoz, Jr. (article summary)

**Week 14:**
Chicano cultural renaissance
1980s: Educational and immigration issues
Era of Latino immigration
Read: Orozco Chapter 9

**Week 15:**
The legacy of the Chicano Movement
The Chicano Today
Social, Economic, Political and educational challenges

**Week 16:**
Review for final
Final

Note: If you are encountering any difficulties throughout the semester, please do not hesitate to let me know!

*Coverage of weekly content may vary*