Course Description
This course introduces the students to the complexity and diversity of contemporary Chicano society in the United States. The impact of American values on the socialization of Mexican Americans will be assessed with particular emphasis on political, economic, social, cultural and educational institutions.

Learning Objectives
1. Identify and describe the various theories utilized to interpret the status of contemporary Chicano society in the United States.
2. Evaluate Chicano group diversity and its impact on cultural and racial self-identity labels.
3. Analyze the diverse components of the primary intellectual influences that shape modern Chicano and Mexican American behavior.
4. Evaluate the “marginal man” concept and how it relates to the Mexican American experience in the United States.
5. Identify and analyze the influence of the American Way of Life on traditional Chicano family and religious values in today’s society.
6. Discuss the changing characteristics of Mexican American families including marriage patterns, gender and extended family ties.
7. Explain and discuss the various dimensions of feminism among Chicanas in the United States including the intellectual and cultural influences that shape this philosophy.
8. Outline and assess the complexity of machismo and the varied perceptions held by Americans, Mexicans, Chicanas and Chicanos regarding its origin, purpose and role in culture.
9. Identify and evaluate the importance historically of the American educational system in the de-Mexicanization of cultural values among Chicano children enrolled in public schools.
10. Analyze the factors that have contributed to gang behavior among Mexican American adolescents and describe the consequences to family and community life in the barrios of the Southwest.
11. Discuss the importance and role of ethnic studies programs as a vehicle for college success among Chicano students since its establishment during the Chicano civil right movement.
12. Identify and evaluate the consequences of political empowerment at local, state and national levels since the 1970’s by Mexican Americans.
13. Discuss the group’s relations with immigrants and other minorities with emphasis on economic and political issues.
14. Assess the economic disparity between barrio and non-barrio Chicanos and Mexican Americans and how this influences educational opportunities and health conditions among the group.

Student Learning Outcomes
Upon completion of Ethnic Studies 3, students will be able to develop and persuasively argue a thesis in a written assignment that applies interdisciplinary theoretical frameworks to analyze the socioeconomic and political factors that confront Chicanos(as) as they interact in American society.

ADA Statement:
El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor & to
the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center (SRC).

**Required Books:**
*Drink Cultura:* by Jose Antonio Burciaga

**Recommended Reading:**
*Chicano Labyrinth of Solitude:* by E.C. Orozco

**Grading:**

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<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>100pts</td>
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<tr>
<td>10 Article Summaries (10pts each)</td>
<td>100pts</td>
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<tr>
<td>Drink Cultura Chapter Response</td>
<td>50pts</td>
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<td>Article Presentation</td>
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<td>Class Participation</td>
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<td>Family/Community Research Project</td>
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<td>Final</td>
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<td><strong>Total Possible Points</strong></td>
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**Grade Scale:** A 600- 540, B 539- 480, C 479- 420, D 421- 380, F 379- 0

**Please Note:** Excessive absences will result in a lower grade. Three late arrivals constitute one absence. No smart phone use in class especially texting, laptops require instructor approval (please see me). You may be dropped from the class anytime if your absences exceed 10% of total fall semester class meetings.

**Course Overview:**

**Week 1**

*Introduction and Framework of Analysis: Historical Overview*

I am Joaquin

Sociology and developing sociological perspectives, sociological research, and culture.

*Reading: Sociology of Chicanos or Chicano Sociology A Critical Assessment of Emergent Paradigms(1)*

**Week 2**

*Race and Ethnicity:*

Race and self-identity issues, Race and ethnicity: Key concepts and historical context

Racial and cultural stereotypes, Progression of racial group relations in the U.S.

Race relations today in the U.S.

*Reading: Race and Race Theory(2)*

*Video: Uneasy neighbors*

**Week 3**

*Race and Ethnicity Cont.*

Race relations today in the U.S.

Anti-Spanish, Anti-Mexican

Notion of white as American, Melting pot theory, Immigrant mythology

Group discussion: The social impact of stereotypes and labels
Week 4
Cultural elements of Chicano Experience
Chicano typologies; Mexicanism; Chicanismo; Americanism; Alienation and negative self-image
Short Video: Los Vendidos
Readings: Cultura: The Joy of Jalapenos, Cultura: Pinatas, Cultura: Return to the Motherland, Cultura: He who has Two masters Disappoints one... or both
Readings: The Iconography of Chicano Self-Determination: Race, Ethnicity, and Class

Week 5
The Family
Describe marriage and the Family; Mexican versus Chicano; “Chicano Family- Chicano aged”; Role-playing; Cultural ( Gente Decente Versus Gente Baja); Marriage patterns; Sex Roles
Readings: A Reinterpretation of Male Dominance in the Chicano Family
Child Behavior in Mexican American Chicano Families Maternal Teaching and Child-Rearing Complexity of Father Involvement in Low-Income Mexican American Families
Father's Occupation and Son's Personality Findings and Questions for the Emerging Linkage
Video: La Linea

Week 6
Gender
Machismo: Myths and Misconceptions; Relativity and Degrees of Machismo
Readings: Chicano Family- Theorizing Justice
Societal Change and Change in Family Violence
Feminism: Stages and categories; Barrio and Non barrio Divergence
Readings: When Wives Work Impact on Chicano Family

Week 7
Religion: Traditional Religious values and Secular Humanism; Religious background culture; Indigenous, Mexican, Chicano, American culture
Review for Midterm
Readings: The Role of Religion on the Health Practices of Mexican Americans
Cultura: Passive Resistance, Cultura: The Desert, Cultura: A magazine for the Dead

Week 8
Education: De- Mexicanization; Americanization; Socialization Impact
Educational Issues: Drop-out rates, Bilingual- Bicultural education, Access to Higher education
Readings: Run to Freedom Chicanos and Higher Education
Cultura: All the things I learn in school weren’t necessarily true
Video: Fear and Learning at Hoover Street Elementary

Week 9
Politics and the Chicano experience: Groups and organizations
Theoretical Models
Groups and organizations
Social change and social movements
Assessing Participation in the American Political system
Government, political power, and war.
Readings: Brown: The Politics of Working-Class Chicano Style

**Week 10**
**Political Leadership in the Chicano Communities of the United States:** Urbanization and population
Readings: Cultura: The Last Supper of Chicano heroes, Cultura: Ernesto Galarza

**Week 11**
**Deviance, Crime, and Social Conformity:** Social interaction
Readings: Inner-City Children's Exposure to Community Violence How Much Do Parents Know
The Chicano and the Law an Analysis of Community-Police Conflict in an Urban Barrio
Residence and Territoriality in Chicano Gangs
Group Processes and Street Identity Adolescent Chicano Gang Members.
Cultura: Mr. Consulate Barrio
Video: Fruitvale Station

**Week 12**
**Social interaction: Group Relations with Other Minorities in the United States,** Socialization
Readings: Self-Definition by Rejection The Case of Gang Girls
Cultura: Tiburcio Vasquez: A Chicano Perspective
Video: Mi Vida Loca (Note: View at Home)

**Week 13**
**Economic: labor and Unions; Social structure: group and institutions; Describe work and economics life;**
Chicano’s in the U.S.” a history of exploitation and resistance.
Readings: Cultura: My Ecumenical Father, Cultura: Beggars and Pordioseros

**Week 14**
**Health**
Readings: Education Why Susto
The Failure of Comprehensive Health Services to Serve the Urban Chicano
Susto Revisited Illness as Strategic Role
Chicano Family- Mental health

**Week 15**
**Mass media and Chicano popular culture:** Mass Popular Culture
Readings: Cultura: First Chicano Actor Hired, Cultura: La Cuetlaxochitl, Cultura: The Great taco War,
Cultura: Reason to Celebrate El Cinco de Mayo. Review for final

**Week 16**
**Final**

*Coverage of weekly subject material may vary*