**Course Description**

This course surveys United States history from the Chicano perspective and covers historical periods from the initial contact between European and indigenous North American societies through colonial, early national, and contemporary American historical periods. Emphasis is placed on this group’s contributions to the development of the United States. Factors that have shaped the formation of Mexican American society within the context of United States history will also be analyzed.

**Course Text**

- **Orozco** Republican Protestantism in Aztlan
- **Ruiz** From Out of the Shadows (Online, via MYECC)

**Online Readings (Via MYECC)**

**Recommended Readings**

- **Coe** Mexico: From the Olmec’s to the Aztecs
- **Keen** Aztecs in Western Thought
- **Chapman** A History of Spain
- **Diaz** The Conquest of New Spain
- **Morin** Among the Valiant
- **Balderrama** Decade of Betrayal
- **Molina** Fit to be Citizens?
- **García** Blowout!: Sal Castro & Chicano Struggle for Educational Justice
- **Areyan** Images of America: Mexican Americans in Los Angeles
**Course Measurements**

- 2 Quizzes, (assigned readings & lecture) (50pts each) 100 pts
- 5 Historical Video Responses (20 each response) 100 pts
- 20 Article Summaries (10 each response) 200 pts
- Final 100 pts
- Chicano Historical Research Project/ Presentation 100 pts

**Grand total: 600 pts possible**

**Grading Scale:**

- A. 600- 550
- B. 549- 499
- C. 498- 448
- D. 447- 397
- F. 396- 0

This is an academic history course with considerable data from comparative viewpoints, keeping up with the lecture and with the textbook readings will be essential to student success. It would be best for students to read the material before class lecture, since lecture will not repeat most of the information found in any assigned readings. If students are having difficulty with course readings ask instructor for further assistance. Come to class prepared to take notes, ask relevant questions from the required and recommended readings and be prepared to follow the analogies offered by the instructor.

**Please Note:** *Excessive absences will result in a lower grade.* Three tardies constitute one absence. Students dropped by the instructor will not be reinstated. Your success also depends on your ability to complete your required reading assignments, historical/community research projects, as well as the quizzes and final.

No incomplete grade is given except under extenuating circumstances.

No Cell-phones, *(NO TEXTING IN CLASS)* Ipod’s or other instruments *(such as laptops)*, which may disrupt lectures, are forbidden in the classroom. Please refer to the College’s student code of conduct printed in your semester schedule of classes.

**Course Objectives**

Compare and contrast European and indigenous Central Mexican societies at the onset of the age of European exploration.

Evaluate and differentiate between English and Spanish colonial economic, political and social institutions in North American history.

Assess the role of Spain and England’s colonial inhabitants in the settlement of North America. Analyze the origins of the constitutional and political system of the United States. Describe and
analyze United States foreign relations during the nineteenth century with an emphasis on Mexico.

Discuss and evaluate the basis for westward expansion into Louisiana, northern Mexican America and the Oregon territory in the first half of the nineteenth century.

Identify and assess the impact of American racial attitudes on United States society during the nineteenth and early twentieth centuries with emphasis on the Mexican American experience. Evaluate the impact of the United States conquest of northern Mexican America on the economic, legal, and political status of American Indians, Mexicans, Asians, blacks and European Americans in the American West during the late nineteenth century.

Identify the causes of the American Civil War and describe the influence of the Mexican-American War on this conflict.

Analyze the era of industrialization in United States history with emphasis on its impact on Americans of Mexican descent.

Outline and discuss patterns of global immigration to the United States in the late nineteenth and early twentieth centuries with emphasis on Mexican immigration.

Analyze the cultural effects of early 20th century Americanization programs on immigrants including Mexicans in the United States.

Assess the impact of the Great Depression on American life including Mexican nationals living in the United States.

Identify and describe the changes to American society that took place during and after World War II in the family, gender roles, and the expectations of ethnic and racial minorities including Chicanos.

Analyze the goals of the 1960’s civil rights movement with emphasis on Chicano/Mexican American society.

Compare and contrast United States domestic politics, foreign policy, and American society from the Vietnam War to the present including changes in the status of the Mexican American population.

**Student Learning Outcome**

Upon completion of History 112, students will identify and explain major social, economic and cultural patterns in the history of the Chicano in the United States in a written or oral assignment.

**ADA Statement:** El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resources Center. To make arrangements for academic accommodations, contact the Special Resource Center.
Week 1

**Monday- Tuesday**

Introduction to United States History from a Chicano Perspective

Overview of Course Content

The Authors’ Themes & Interpretations

Resources for Chicano History

Cultural/ Historical background of the Chicano

**Workshop:** How to Summarize Course Readings

**Monday Read:** Teaching Mexican American History by Roberto R. Treviño. OAH Magazine of History, Vol. 19, No. 6, American West (Nov., 2005)

**Tuesday Read:** Chicano History: Paradigm Shifts and Shifting Boundaries by Ramón A. Gutiérrez

**Wednesday- Thursday**

North American Indian Society at Time of European Exploration

Tribal Diversity of North America

Central Mexico and Aztec Society

**Wednesday Read:** About that Bering Strait Land Bridge… Let’s turn those footprints around

**Thursday Read:** Mesoamerican Civilization. David Webster & Susan Evans

Week 2 (Note: Article summaries will be graded)

**Monday- Tuesday**

Europe on the Eve of Exploration of North America

Intro to Spanish Civilization and Culture

**Workshop:** How to Analyze Primary Sources

**Primary Source:** Journal of the First Voyage by Christopher Columbus (excerpts)

**Monday Read:** European Voyages of Exploration: Christopher Columbus and the Spanish Empire

**Tuesday Read:** Forging a Unique Spanish Christian Identity: Santiago and El Cid in the Reconquista by Laura Elizabeth Gibbs
Wednesday- Thursday
Spanish Conquest of Central Mexico, 1519-1521
Why Did the Spanish Defeat the Aztec Empire?
Role and Misconceptions about Malinche

**Wednesday Read:** Tactical Factors in the Spanish Conquest of the Aztecs by Douglas A. Daniel

**Documentary:** Malinche

Colonial Era, 16th-Early 19th Centuries
Early Colonial Settlements in Central Mexico and on Atlantic Coast
Spanish and English Colonial Institutions
Cultural Developments
Spanish Northward Movement and Settlement of American Southwest

**Thursday Read:** The Sons of La Malinche by Octavio Paz

**Documentary:** The Music of Latin America

**Primary Source:** Bartolomé de las Casas. A short account of the destruction of the Indies written 1542, published 1552*

**Quiz 1**

Week 3

**Monday- Tuesday**
Birth of the United States Republic and Early National Period, 1776-1800
Independence Movement
The Political Philosophy of the Founders
The Constitution, Bill of Rights, and Emergence of Political Party System D. Economic Developments

**Primary Source:** Texas Declaration of Independence 1836

**Monday Read:** Colonists Come to Texas article #1. Tensions Mount Between Mexico and Texas article #2

**Tuesday Read:** Anglo-American Filibusters and the Gadsden Treaty by J. Fred Rippy. The Hispanic American Historical Review, Vol. 5, No. 2 (May, 1922), pp. 155-180
**Wednesday- Thursday**

Growth of the United States and Westward Expansion, 1800-1846

Era of Early American Nationalism

Louisiana Purchase

Filibustering into Spanish America, 1800-1821

United States Interest in California and New Mexico, 1821-1846

Mexican-American War, 1846-1848

Causes

Conclusion of War

**Documentary:** San Patricios

**Wednesday Read:** The San Patricio Deserters in the Mexican War. Richard Blaine McCormack. The Americas, Vol. 8, No. 2 (Oct., 1951), pp. 131-142

**Thursday Read:** American Anti-Catholicism during the Mexican War Ted C. Hinckley

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**Week 4**

**Monday- Tuesday**

The West and Southwest Under United States Rule, 1848-1865

Treaty of Guadalupe Hidalgo Guarantees

Socioeconomic Developments: Gold Rush, Land Dispossession, Segregation, Dual Wage System and the Mexican American

Immigration from Asia, Europe and Latin America and the Interaction of African Americans, Chinese, Mexican American and Native Peoples

Mexican American Role in Community Life Throughout Southwest

**Monday Read:** Joaquin Murrieta; Tiburcio Vasquez: A Chicano Perspective by Jose Burciaga

**Tuesday Read:** Quieting Title to Spanish and Mexican Land Grants in the Trans-Nueces: The Bourland and Miller Commission, 1850-1852 Galen D. Greaser
Wednesday- Thursday

The Civil War, 1861-1865

Sectionalism, Slavery, and the Constitutional Debate

The Civil War in the West and the Role of Americans of Mexican Descent

**Wednesday Read:** Hispanics and the Civil War: From Battlefield to Homefront. U.S. Department of the Interior

Post-Civil War Period and the Era of Industrialization, 1865-1900

Role of Railroads: Confiscation of Land in the Southwest from a Mexican American Perspective

Immigration from Asia, Eastern and Southern Europe, Mexico and the Formation of United States Views towards these Groups

**Thursday Read:** Ruiz, Chapter 1

Quiz 2

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Week 5

Monday- Tuesday

The Early Twentieth Century through the 1920s

Immigration from the Perspective of the "Mexican Problem"

Americanization Programs for Immigrants: Strategies for Mexican Immigrants and Separate but Equal Schools

Resurgence of Mexican Immigration and the Restrictionist Debate of the 1920s

Urbanization, Community and Family Life and the Status of Women: Views from the Mexican Immigrant Experience

**Group Activity:** Changing Gender Norms (Read Ruiz Ch. 3)

**Monday Read:** Ruiz, Chapter 3

**Tuesday Read:** Emma Tenayuca Labor Leader by Lone Star Publishing
**Wednesday- Thursday**

The Great Depression from the Perspective of the Chicano/Mexican American Experience

Urban vs. Rural Life

Unionization Efforts

Repatriation of Mexican Nationals

**Documentary:** Los Mineros

**Wednesday Read:** Envisioning Victims and Creating Saviors: Colonialist Representations of Mexican Repatriation in Mainstream American Newspapers, 1931 – 1933 by William F. Costley

**Thursday Read:** Sterilization in the Name of Health: Race, Immigration, and Reproductive Control in Modern California by Alexandra Minna Stern

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**Week 6**

**Monday- Tuesday**

World War II, 1941-1945 from a Chicano/Mexican American Perspective

The Economic Role of the West during the War

Military Role of American Minorities

Domestic Life and the Status of Women including Chicanas

Racial Conflict

Bracero Labor Program

**Documentary:** Guy Gabaldon Interview

**Monday Read:** Hispanic Americans and World War II by University of Texas (select a hero/ heroine and summarize their experience during the war) (10th article Summary)

**Tuesday Read:** Honoring Guy Gabaldon. Hon. Lucille Roybal- Allard of Californian the House of Representatives. Friday, September 29, 2006
Wednesday - Thursday

Post-World War II Era, 1945-1960

A. Post-War American Society: Suburbanization, Cold War Politics, Korean War, and Civil Rights

Impact on the Chicano War Veteran Generation

Formation of Civil Rights Organizations

Desegregation of "Mexican schools" in the Southwest

The Adoption of a Mexican-American Identity and American Values

**Documentary:** Zoot Suit Riots (1942): PBS The American Experience

**Wednesday Read:** The Pachuco Era by Dan Lukenbill

The Civil Rights Era and Social Upheaval in American Society, 1960s-1970s

Kennedy, Black Civil Rights Movement, and the Vietnam War

Chicano Civil Rights Movement: Causes, Philosophy, and Outcome

Recent American History, 1980 to the Present

**Thursday Read:** The Chicano Movement: Mexican American History and the Struggle for Equality By Carlos Muñoz, Jr.

**Final Exam** and **Historical Site Paper is Due**