

Women's Studies 1

An Introduction to Women's Studies

3 units; 3 hours lecture

Recommended Preparation: eligibility for English 1A

Credit, degree applicable Transfer CSU, UC

This interdisciplinary course introduces students to the field of women's studies. The history of feminism, feminist thought, and women's studies as an academic discipline will be examined and assessed. The social construction of sex, gender, and sexuality, the representation of women in American society, and the role of women in American institutions will be analyzed from theoretical perspectives of various academic disciplines. Feminist perspectives will be utilized to critically analyze race, ethnicity, social class, sexuality, and age as they correlate with sex and gender in American society.

Course Objectives:

1. Define key terms relevant to women's studies including sex, gender, feminism, and patriarchy.
2. Describe and analyze the history of feminism and feminist thought as they relate to the development of women's studies as an academic discipline.
3. Evaluate the social construction of sex, gender, and sexuality in American society.
4. Analyze the representation of women in the American media.
5. Assess historical changes in American institutions including the family, economy, politics, education, and religion as they relate to the role and status of women.
6. Identify and evaluate various roles women currently play in the institutions of American society including the family, economy, politics, education, and religion.
7. Critically analyze race, ethnicity, social class, sexuality, and age as they correlate with sex and gender in American society.
8. Assess the future of feminism and the women's movement in the United States.

Student Learning Outcomes:

SLO#1 Representations of Women in American Media- Students will evaluate representations of women in American media by analyzing how women are depicted in various forms of media such as song lyrics or advertisements.

SLO#2 Gender Inequality in Social Institutions- Students will analyze gender inequality in contemporary American social institutions.

ADA Statement: Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Special Resource Center on campus as soon as possible to better ensure such accommodations are implemented in a timely fashion. As well, please contact me privately to discuss your specific needs.

Student Code of Conduct

<http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf>

Student Rights and Grievances Procedure 5530

<http://www.elcamino.edu/administration/board/policies.asp>