

Guidelines for Developing Honors Courses

Honors versions of courses must include the standardized wording described below. Please be sure that all of these elements are included in the course outline.

Catalog Description:

First sentence should read: This honors course, intended for students in the Honors Transfer Program, _____.

Last sentence should read: This course is enriched through extensive, rigorous reading, writing, and research assignments.

Note:

Example: Students may take either History 101 or History 101H. Duplicate credit will not be awarded.

(The note *Some UC transferable courses have credit limitations...* should NOT be in the course outline.)

Prerequisite: (Sample format.)

A minimum grade of C in History 101 or History 101H

Recommended Preparation:

You do not need to say *with a minimum grade of C for recommended preparations*.

Objectives:

Add: Conduct scholarly research independently to enrich multiple reading and writing tasks.

Assignment:

Include at least one new assignment or revise one of the existing assignments from the non-honors courses to reflect additional writing or research. This can be a longer paper, request for additional resources, or use of a primary source as long as it shows additional rigor.

Ultimately, the difference between the regular and the honors course must be evident.