

## History 140

### *History of Early Civilizations*

3 unit; 3 hours lecture

*Recommended Preparation: eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course is a survey of the political, economic, social, and cultural development of World Civilizations from the origins of these complex cultures in the Neolithic era to the emergence of the West in the fifteenth century. Topics include the early civilizations of the Near East, Egypt, India, China, the Americas, Greece, and Rome.

#### **Course Objectives:**

1. Assess the significance of agriculture in the development of complex cultures and identify the major characteristics of early agricultural societies
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
2. Analyze the impact of geographical features in the formation and evolution of early civilizations of the Near East, Egypt, South Asia, China, and the Americas.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
3. Compare and contrast the political, religious, economic, and social institutions of early civilizations of the Near East, Egypt, South Asia, China, and the Americas.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
4. Assess the role of Nomadic societies in the development of early agricultural civilizations.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
5. Discuss the major characteristics of the Classical Era and identify what distinguishes it from earlier historical periods.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
6. Identify and analyze the ways Classical civilizations of the Near East, South Asia, China, and the Mediterranean maintained or transformed earlier institutions and traditions.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
7. Examine the various ways in which cultural encounters occurred and identify significant cross-cultural exchanges that took place during the Classical Era.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
8. Compare the major legacies of Classical civilizations in the Near East, South Asia, China, and the Mediterranean.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
9. Identify the major characteristics of the Post-Classical era and discuss what distinguishes it from earlier historical periods.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
10. Assess the contributions of earlier civilizations to the development of the Post-Classical societies of Medieval Europe, the Byzantine Empire, and the Islamic Empire.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
11. Analyze the political, economic, social, and cultural evolution of South Asian and Chinese civilizations in the Post-Classical era.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
12. Evaluate the spread of South Asian culture throughout the Indian Ocean Basin and the spread of Chinese culture in East Asia.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers
13. Explain and analyze the origins, basic beliefs, and diffusions of the world's major religious traditions: Judaism, Hinduism, Buddhism, Christianity, and Islam.
  - Other: essay exams, other exams, quizzes, written homework, term or other papers

14. Identify and assess the major legacies of Post-Classical civilizations in the Near East, Africa, South Asia, China, and Europe.

- Other: essay exams, other exams, quizzes, written homework, term or other papers

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in the history of early civilizations.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in the history of early civilizations.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>