

Political Science 5

Ethnicity in the American Political Process

3 unit; 3 hours lecture

Recommended Preparation: Eligibility for English 1A

Degree applicable Transfer CSU and UC

In this course students will analyze racial and ethnic group relations in the context of the American political system and process. The relationship of racial and ethnic groups in American society to local, state, and national governments will be examined. Emphasis is placed on problems of assimilation and integration into the American political system.

Course Objectives:

1. Assess the role of cultural identity in shaping norms and values related to the political process in the United States with emphasis on the role of racial and ethnic identities.
2. Describe and evaluate formal government actions, legislation, court decisions, and executive orders as they relate to race and ethnicity in the political process.
3. Critically examine theories of Assimilation, Pluralism, and Pluralist Nationalism within the policy making process.
4. Assess the impact of media portrayal of various racial/ethnic groups on political policies and processes in American society.
5. Describe and analyze the impact of current and past immigration policies on different ethnic groups in the United States.
6. Assess the impact of different forms of discrimination experienced by various ethnic groups in the political process.
7. Compare and contrast public policies that influence race and ethnic relations in America.
8. Evaluate the struggle for inclusion by minority groups in the United States democracy within the dynamics of urban politics.

Student Learning Outcomes (SLO):

1. Inclusion Strategies In a written essay students will demonstrate knowledge and analyze the inclusion strategies used by minority groups within the democratic system as applicable to urban politics.
2. Race within Policymaking In a series of multiple-choice questions students will critically analyze the major theories regarding race within the policymaking process.
3. Public Policy In a written assignment students will demonstrate knowledge of and compare and contrast the different government public policies that have influenced race and ethnic relations in America.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>