

## **History 101**

### ***United States History to 1877***

*3 unit; 3 hours lecture*

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course is a chronological survey of American history from the first Americans to 1877, focusing on American social, intellectual, political, economic, and diplomatic institutions. Major topics in the course include colonization, slavery, the American Revolution, Native Americans, the Civil War and Reconstruction.

Note: Students may take either History 101 or History 101H. Duplicate credit will not be awarded.

### **Course Objectives:**

1. Compare and contrast the cultural traditions, values and life styles of Europeans, Africans, and Native Americans in the early colonial period.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
2. Assess the American colonial experience under English domination through the political, social, economic, and cultural forces that shaped its development.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
3. Describe the institution of slavery and the experience of enslaved peoples during the colonial era; and explain why slavery became the dominant labor system in the southern colonies and how it impacted American social, political and economic systems.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
4. Compare and contrast the Spanish, French and British colonies in North America.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
5. Analyze the major events and ideas that gave rise to the American Revolution against English rule and assess the outcome of the war.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
6. Identify the competing political philosophies in the early national period and explain how they impacted the creation of the Constitution and the expansion of democracy.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
7. Define the basic principles of American foreign policy from 1789 through the Civil War era, and explain how those principles were applied to American interactions with foreign nations, including Native Americans in the West.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice

8. Evaluate the evolution of the institutions of family, school, workplace, and community from the colonial era through the Civil War period.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
9. Identify and describe the impact of early 19th century European immigration on American culture, society, politics, and the economy.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
10. Define the concept of Manifest Destiny and evaluate the process and consequences of westward expansion, including the impact of westward expansion on Native Americans and Mexicans.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
11. Identify the 19th century reform movements aimed at the eradication of social ills in American society and assess how they influenced racial relations, gender roles and the social hierarchy.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
12. Discuss the following issues in regards to the expansion of slavery in the 19th century: the evolving experiences and culture of enslaved peoples, the northern reaction to slavery, and the impact of slavery on southern economic and social systems.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
13. Analyze the causes, course, and outcome of the Civil War.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice
14. Determine how political conflicts after the Civil War led to the creation of federal and state reconstruction programs and assess the successes and failures of those programs.  
Other (specify)  
Essay Exams, Written Homework, Term or Other Papers, Multiple Choice

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis  
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in United States history to 1877.
2. Applying Historical Methods to Source Analysis  
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in United States history to 1877.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>