

## History 111

### *The African American in the United States from 1877 to the Present*

3 unit; 3 hours lecture

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course is a survey of the history of the United States from 1877 to the present with particular emphasis on the role of African Americans in shaping American society. The contributions of African Americans to American society as a whole will also be examined.

#### **Course Objectives:**

1. Explain and assess the different methods of inquiry and theoretical models used by historians in interpreting American history and the African American experience.
  - Essay exams
2. Discuss the political, economic and social climate of American society in the aftermath of Reconstruction and evaluate the status of African Americans.
  - Written homework
3. Describe the economic changes that occurred in the late nineteenth and early twentieth centuries, and analyze the political, economic and social impact of industrialization.
  - Essay exams
4. Assess the political developments of the Gilded Age including the Spoils System and policies towards racial minorities.
  - Reading reports
5. Identify and evaluate the demographic changes that took place in the late nineteenth and early twentieth centuries including the impact of immigration and migration.
  - Essay exams
6. Compare and contrast changes in rural and urban life at the end of the nineteenth and early twentieth centuries.
  - Essay exams
7. Identify and assess the political and social basis for reform movements at the end of the nineteenth century including the pre-Civil Rights movement.
  - Completion
8. Assess the significance of the Spanish American War to the development of American foreign policy.
  - Essay exams
9. Examine the reasons for the United States' entry into World War I and analyze the role played by Americans in the war including the contributions of racial minorities and women and men in the war effort.
  - Term or other papers
10. Assess the strengths and weaknesses of the Treaty of Versailles and evaluate the United States' policy of isolationism after the war.
  - Essay exams
11. Identify major social and cultural developments of the 1920s, and discuss the lives of urban and rural racial and ethnic minorities.
  - Completion
12. Explain why the stock market crashed in 1929, and compare and contrast the role of government during the Roaring Twenties and the Great Depression eras in addressing economic and social issues.
  - Essay exams
13. Analyze the origins of World War II and the reasons the United States entered the conflict, and discuss the American war effort including the roles of African Americans in the military and women and men in the work force.

- Essay exams
14. Compare and contrast the domestic changes produced by World War I and World War II in race relations, the work force, the status of women and men, family values and material culture.
- Written homework
15. Identify the origins of the Cold War and analyze its impact on American foreign policy and domestic politics.
- Multiple Choice
16. Explain the origins and evaluate the accomplishments of the Civil Rights Movements of the 1960s and 1970s.
- Essay exams
17. Discuss the origins and course of the Viet Nam War and assess the role played by African Americans in the war and Social Revolt of the 1960s and 1970s.
- Term or other papers
18. Evaluate recent trends that have influenced legislation and attitudes towards women, immigrants and people of color, and assess the major issues confronting the United States in the aftermath of the Cold War.
- Essay exams

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in African American history from 1877 to the present.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in African American history from 1877 to the present.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>