

History 114

History of the Asian American in the United States

3 unit; 3 hours lecture

Recommended Preparation: Eligibility for English 1A

Degree applicable Transfer CSU and UC

This course surveys Asian American history in the United States from 1848 to the present, focusing on the historical interaction of diverse Asian American groups with American politics, culture, society and the economy. Unique Asian American communities and the historical factors that have formed and shaped them will also be examined.

Course Objectives:

1. Provide a broad framework of the economic, political and cultural changes in United States history since 1848 and assess how those changes have impacted Asian American immigration and communities.
 - Presentation
2. Explain and assess the theoretical models and methodologies used by historians in interpreting race in United States history, particularly those pertaining to the Asian American experience.
 - Essay exams
3. Identify and explain the contributions that Asian Americans have made to multicultural American society.
 - Term or other papers
4. Compare and contrast the formation and evolution of diverse Asian American communities, including communities of the Chinese, Japanese, Koreans, Filipinos and Southeast Asians, and assess their relationship with majority American society and other racial and ethnic minority groups.
 - Written homework
5. Evaluate the evolving United States government policies dealing with immigrants and Asian Americans, including immigration restriction, citizenship exclusion and segregation.
 - Multiple Choice
6. Identify the stereotypes of Asian Americans and consider their source, their role in dominant society and their impact on Asian American communities.
 - Written homework
7. Examine the formation and evolution of the Asian American working class and its relationship with the American economy and the Anglo-American working class.
 - Objective Exams
8. Discuss the role of gender in the Asian American experience, especially pertaining to work, family and community formation.
 - Multiple Choice
9. Assess the interrelationship between westward migration in the nineteenth century and Chinese immigration, work and community formation.
 - Essay exams
10. Assess the impact of the Great Depression on American society, with special attention to Asian Americans.
 - Essay exams
11. Describe and evaluate the impact of racial stereotypes and assumptions on American foreign policy, including imperial expansion in the nineteenth century, World War II, and the Vietnam War.
 - Presentation
12. Compare and contrast the goals and methods of the Civil Rights Movement to the cultural, economic, and political strategies utilized by Asian American civil rights activists; and assess the successes and failures of each.
 - Multiple Choice

13. Trace the emergence of a pan-ethnic Asian American identity and assess the conflicts between the pan-ethnic groups and individual Asian American groups in the late twentieth century.
 - Written homework
14. Discuss contemporary social, cultural, economic, and political issues facing Asian Americans in the late twentieth and early twenty-first centuries exclusion and segregation.
 - Presentation

Student Learning Outcomes (SLO):

1. Developing and Arguing a Persuasive Historical Thesis
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in Asian American history.
2. Applying Historical Methods to Source Analysis
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in Asian American history.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>