

## **History 122**

### ***United States Social History: Cultural Pluralism in America***

*3 unit; 3 hours lecture*

*Recommended Preparation: Eligibility for English 1A*

*Degree applicable Transfer CSU and UC*

This course surveys the role and contributions of ethnic groups and racial minorities to United States history. Emphasis is placed on these groups' cultural interaction with the American way of life from colonial times to the present. Focus will also be given to the ways that race and ethnicity have shaped personal lives, communities, the nation, and international relations.

Note: Students may take either History 122 or History 122H. Duplicate credit will not be awarded.

### **Course Objectives:**

1. Explain and apply the theoretical models and methodologies used by historians in interpreting race and ethnicity in American history.
  - Term or other papers
2. Assess the influence of race and ethnicity in shaping the American way of life.
  - Term or other papers
3. Evaluate the significance of immigration in redefining American culture from colonial times to the present.
  - Term or other papers
4. Analyze the dominant society's political, social, economic, and legal stratification of ethnic groups and racial minorities in American history.
  - Term or other papers
5. Assess the African and African American experience in colonial America.
  - Term or other papers
6. Discuss and assess the impact of colonial and United States government interactions with and policies for American Indians.
  - Term or other papers
7. Identify and describe the contributions of major ethnic groups and racial minorities to United States history.
  - Term or other papers
8. Analyze the debate over cultural pluralism in recent American history.
  - Term or other papers
9. Explain and assess the cultural consequences of the assimilation process on immigrant groups.
  - Term or other papers
10. Compare and contrast the economic, political, and cultural experience of Asian, European and Mexican immigrants to the United States in the latter half of the nineteenth century through the early twentieth century.
  - Term or other papers

11. Identify the relationship among racial and ethnic groups in the American West during the latter half of the nineteenth century.

- Term or other papers

12. Evaluate the Civil Rights Movement and its impact on the twentieth century America.

- Term or other papers

13. Analyze differences and similarities between pre-1945 immigration to the United States and recent immigrants from the Middle East, Latin America, and Southeast Asia.

- Term or other papers

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis

Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in the history of ethnic and racial minorities in the United States.

2. Applying Historical Methods to Source Analysis

Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in the history of ethnic and racial minorities in the United States.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>