

History 152

History of Latin America Through Independence

3 unit; 3 hours lecture

Recommended Preparation: eligibility for English 1A

Degree applicable Transfer CSU and UC

This course surveys the political, economic, social and cultural development of Latin America from the pre-European contact to the achievement of independence in the early 19th century. Topics include the Native American world before European conquest, consequences of contact between Native Americans, Europeans and Africans, the formation of the colonial order, and the move toward independence from Spanish and Portuguese colonial rule.

Course Objectives:

1. Explain how historians reconstruct Latin American history and apply the concepts of center and periphery to the study of this history.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
2. Analyze the impact that Latin America's geographical features and climate have had on the formation of Native American cultures.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
3. Compare and contrast the socioeconomic and political characteristics of some of the primary Native American cultures from Mesoamerica, South America, and the Caribbean.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
4. Identify and analyze the economic, political, and intellectual transformations Europe experienced that facilitated ventures into the Atlantic Ocean.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
5. Examine Iberia's medieval experience and evaluate the various ways this experience prepared Spain and Portugal for expansion into the Americas and the creation of maritime empires.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
6. Compare and contrast the ideology of expansion the Spanish and Portuguese.
 - Other (specify) nd the instruments of colonization formulated by Essay exams, written homework, term or other papers, multiple choice, completion, true/false
7. Assess the impact Spanish and Portuguese conquest and colonization of the Americas had on Native American cultures.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
8. Identify the key socioeconomic and political characteristics of colonial Spanish America and Portuguese America and analyze how center and periphery shaped these characteristics.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false

9. Analyze and assess the impact the Roman Catholic Church had on the formation of colonial Latin America.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
10. Identify and explain the economic, intellectual, and political factors that moved Latin America towards the quest for independence.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false
11. Identify and evaluate the socioeconomic and political challenges faced by post-independence Latin America.
 - Other (specify) Essay exams, written homework, term or other papers, multiple choice, completion, true/false

Student Learning Outcomes (SLO):

1. Developing and Arguing a Persuasive Historical Thesis
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in the history of Latin America through independence.
2. Applying Historical Methods to Source Analysis
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in the history of Latin America through independence.

ADA Statement:

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

Student Code of Conduct

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

Student Rights and Grievances Procedure 5530

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>