

## **History 154**

### ***A History of Mexico***

*3 unit; 3 hours lecture*

*Recommended Preparation: eligibility for English 1A or qualification by appropriate assessment*

*Degree applicable Transfer CSU and UC*

This course surveys the political, social, cultural, and economic history of Mexico from Pre-Columbian times to the present. Discussion of major epochs of Mexican history will focus on the influence of various cultural groups in shaping modern Mexico.

### **Course Objectives:**

1. Identify the role of geography in Mexican history.
2. Describe and assess the cultural contributions of various pre-Columbian civilizations of Mexico.
3. Evaluate Spain's impact on Mexican historical development.
4. Analyze the socioeconomic and political characteristics that defined the Spanish colonial period from 1521 to 1821.
5. Identify and discuss the causes of the Mexican Independence movement against Spanish rule including major participants and events.
6. Assess the economic and political challenges faced by Mexico during early nationhood.
7. Evaluate Mexican foreign diplomatic relations during the nineteenth century with an emphasis on the role of the United States.
8. Discuss and determine the complex philosophies and politics of the Age of the Reform.
9. Analyze the economic, political, and social characteristics of the age of Porfirio Diaz.
10. Analyze the causes, effects, and aftermath of the Mexican Revolution of 1910.
11. Identify and evaluate the major political issues of Modern Mexico from 1910 to the present.

### **Student Learning Outcomes (SLO):**

1. Developing and Arguing a Persuasive Historical Thesis  
Students will develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural themes or patterns in the history of Mexico.
2. Applying Historical Methods to Source Analysis  
Students will apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis in an essay addressing issues in the history of Mexico.

### **ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center.

### **Student Code of Conduct**

<https://www.elcamino.edu/administration/board/2019-policies/AP%205500%20Student%20Conduct%20.pdf>

### **Student Rights and Grievances Procedure 5530**

<https://www.elcamino.edu/administration/board/boarddocs/AP%205530%20STUDENT%20%20RIGHTS%20AND%20GRIEVANCES.pdf>