Philosophy
Philosophy Agenda

- Fall Schedule and Enrollment
- Winter and Spring Schedule
- The Return to Campus
- Counselor’s Report – Cheryl Kroll
- Faculty Evaluations and Hiring
- Program Review, SLOs, and PLOs
- Curriculum and Load
- Philosophy Webpage
- Announcements
Fall Schedule and Enrollment

- Phil 101 (7 sections that filled – 1 canceled, 1 moved to second 8 weeks)
- Phil 101H (1 section that filled)
- Phil 103 (2 sections that filled – 1 canceled)
- Phil 105 (2 sections that filled)
- Phil 106 (3 sections – 1 moved to second 8 weeks and low enrolled)
- Phil 107, 111, 112, 115 (1 section each – low enrolled)
Winter and Spring Schedules

**Winter Schedule**
- PHIL 101 (2 sections)
- Phil 103 (1 section)
- Phil 106 (1 section)
- Modality (1 hybrid; 3 online)

**Spring Schedule**
- PHIL 101 (9 sections – 7 on campus; 2 online)
- PHIL 101H (1 section – hybrid)
- PHIL 103 (4 sections – 1 on campus; 2 hybrid; 1 online)
- PHIL 105 (3 sections – 1 on campus; 1 hybrid; 1 online)
- PHIL 106 (3 sections – 1 on campus; 1 hybrid; 1 online)
- PHIL 107 & 113 (1 section each – 1 on campus; 1 online)

- Modality (73% on campus; 27% online)
The Return to Campus

• Buildings reopen January 2022 – at the latest.

• No social distancing. Full class caps.
  
  • If the LA County Department of Public Health and/or Occupational Safety and Health Administration (OSHA) requires social distancing again, we will transition to online.

• Air purifiers – 2 per classroom, 1 per office, and in most common spaces.

• Touchless hand sanitizing stations.

• Mask requirement everywhere on campus and while lecturing.

• No mask when alone in office and door closed, and in “mask break” spaces.

• Board requires vaccinations

• New classroom technology – HyFlex and Microphones
In-Room Air Purification Unit Specifications

**In-Room Air Purification Unit**

**JADE Model: SCA5000C**

- 3-second motor start delay
- 3-speed selector switch on 006 and 015 models for various air flow ranges
- 10-foot long power cord with strain relief
- Exhaust transition plate to standard 10-inch round (005/006 sizes) or 12-inch oval (015 size) duct included
- Maximum air cleanings per hour = .5
- Galvanized steel, pre-painted cabinet is fully insulated

**Sizing:**
- Average Lecture/Lab is 900 square foot sized bedroom with a 10 ft high ceiling, your room is 9,000 cubic ft. For two air cleanings per hour you will need to move 18,000 cubic feet per hour of air through the filters. Since CADR is measured per minute, you would then divide 18,000 by 60 to get to 300 CADR. Each Lecture/Lab requires two units.

**Estimated Costs**

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>EA</th>
<th>EA Price</th>
<th>Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jade Air Purifier SCA5000C</td>
<td>ea</td>
<td>730</td>
<td>$1,997</td>
<td>$1,457,810</td>
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<tr>
<td>Hepa Filter (Changed twice per year)</td>
<td>ea</td>
<td>1460</td>
<td>$149</td>
<td>$217,540</td>
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<tr>
<td>Charcoal Filter (Changed twice per year)</td>
<td>ea</td>
<td>1460</td>
<td>$79</td>
<td>$115,340</td>
</tr>
<tr>
<td>Germicidal UV Light Bulb (Changed Annual)</td>
<td>ea</td>
<td>365</td>
<td>$46</td>
<td>$16,790</td>
</tr>
<tr>
<td>Lecture/Lab/Library</td>
<td></td>
<td>365</td>
<td></td>
<td>$1,807,480</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Benefits to Staff & Students

- 99.97% efficient, long-life HEPA filter removes particles as small as 0.3 microns
- Standard MERV 7 or higher pre-filter
- Minimum 200 CFM, maximum 1500 CFM
- Meets or exceeds the ASHRAE Standard 170: Ventilation of Health Care Facilities
- HEPA filter rack and sealing design meet air leakage requirement
- Vertical design for smaller footprint compared to many competitors and can be mounted and operated horizontally when necessary
- Portable and adaptable to nearly any appropriately-sized location
- Heavy-duty, lockable casters for easy transport
- Red lighted indicator to alert user when filters are overloaded (generally means pre-filter requires replacement)
- Green on/off switch illuminates to verify when running
Process for Employees Seeking COVID-Related Exemption

On September 7, 2021, the El Camino Community College District Board of Trustees approved a resolution requiring all employees provide evidence of being fully vaccinated no later than November 8, 2021.

All employees are encouraged to get fully vaccinated and El Camino’s Student Health Services is offering free COVID-19 vaccinations on campus.

For those employees, both full-time and part-time, seeking a vaccination exemption or other COVID-related procedure exemption, the attached process map was developed to help individuals navigate the process.

Faculty must post their vaccination card to the World Back to Work website by November 8, 2021.
Counseling Updates for BSS Division Meetings: Fall 2021

- **Career Center Events**
  https://www.elcamino.edu/support/careers/career-counseling-appointments.aspx
  Students can use this link to explore careers, access meta major resources, look for a job and attend workshops.

- **Transfer Center Events:**
  https://www.elcamino.edu/academics/transfer-center/index.aspx

**CSU Application Workshops:** Sessions available on: 10/13; 10/20; 10/21; 10/25; 10/26; 11/3; 11/4; 11/10; 11/16; 11/17; 11/22; 11/24; 11/29; 11/30. Students can sign up on the TC website now.

**UC Application Workshops:** Sessions available on: 10/13; 10/19; 10/21; 10/26; 11/1; 11/4; 11/9; 11/10; 11/15; 11/17; 11/23; 11/24; 11/29; 11/30. Students can sign up on the TC website now.

**UC Personal Statement Workshops:** Sessions available on 10/12; 10/27; 11/7; 11/8; 11/17; 11/18; 11/23. Students can sign up on the TC website now.

**University Virtual Tours:** In lieu of our in person campus tours, the Transfer Center has posted a number of virtual tours of various public and private universities on their site.

**Fall Graduation Intents:** Students may file their Intent to Graduate from September 1, 2021 to October 15, 2021 on our Admissions website under the graduation tab. Please remember that those who wish to obtain an AAT/AST must meet with a counselor first or fill out a Grad Check Request on the counseling website.
<table>
<thead>
<tr>
<th></th>
<th>16-week classes</th>
<th>1st 8-week classes</th>
<th>2nd 8-week class only*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Surveys</strong></td>
<td>Week 7 (October 9-15)</td>
<td>Week 5 (Sept. 25-Oct. 1)</td>
<td>Week 5 (Nov. 20-24)</td>
</tr>
<tr>
<td><strong>Observations</strong></td>
<td>Week 7 (October 9-15)</td>
<td>Week 5 (Sept. 25-Oct. 1)</td>
<td>Week 5 (Nov. 20-24)</td>
</tr>
<tr>
<td><strong>Self-Evaluation</strong></td>
<td>Completed by end of week 12 (November 19)</td>
<td>Completed by end of week 12 (November 19)</td>
<td>Completed by end of week 7 (December 10)</td>
</tr>
<tr>
<td><strong>Evaluation Conference</strong></td>
<td>Scheduled by evaluators after receipt of student survey results. Must be completed by December 3.</td>
<td>Scheduled by evaluators after receipt of student survey results. Must be completed by December 3.</td>
<td>Scheduled by evaluators after receipt of student survey results. Must be completed by December 15.</td>
</tr>
<tr>
<td><strong>Evaluation completed and acknowledged by evaluatee in Reviewsnap</strong></td>
<td>December 10</td>
<td>December 10</td>
<td>December 17</td>
</tr>
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Faculty Hiring Prioritization

In order to prioritize our recommendations prior to the end of the fall semester, listed below is the 2021-22 timeline:

1. **September 21-October 15**: Deans/faculty work on position requests.

2. **Friday, October 15 by 4:00 p.m.**: Deans forward an electronic copy of position requests to David Mussaw (dmussaw@elcamino.edu) for data verification.

3. **Friday, October 29 by 4:00 p.m.**: Electronic copy of position request and supporting documentation due to Karen Lam (klam@elcamino.edu).

4. **Tuesday, November 2**: Copies of division requests and ground rules distributed electronically to committee member.

5. **Monday, November 8, 2:00-4:30 p.m.**: Meeting to review division requests, listen to brief presentations, ask questions, distribute ballots. Location: Zoom

6. **Tuesday, November 16 by 4:30 p.m.**: Deans and faculty representatives forward their ballots to Karen Lam (klam@elcamino.edu).

7. **Wednesday, November 24, 2:00 p.m.**: Final meeting to review priority list. Location: Zoom
Program Review, SLOs, and PLOs

Program Review – next due Fall 2024 (last review 2019)

SLOs – Fall 2021
• 107 SLO #3
• 112 SLO 3
• 115 SLO 1
• 117 SLO 3

PLOs – Fall 2021
• PLO #3
Fall 2021 Review
  • PHIL 103 and it was completed by Felipe. It should be going to the College Curriculum Committee on Nov. 1.

Load Change Applications
  • Course Class Size Determination forms due Nov. 7.
PHILOSOPHY
An education in Philosophy will provide students with:

- An enriched vocabulary, useful in any field you are considering
- An understanding of some of the basic beliefs and values of various cultures
- An ability to argue more effectively, and to feel confident in explaining your position
- An ability to face the challenges of a diverse society with both perspective and autonomy

Contact Information:
Dr. Christina Gold, Dean
Office: Social Science Building, Room 101
Phone: 310-660-3735
Email: cgold@elcamino.edu
ANTHROPOLOGY

The anthropology department provides a foundation in the fields of socio-cultural anthropology, biological anthropology, and archeology as they relate to the physical and behavioral aspects of the world's populations of the past and the present. Students in this program will be able to discern the basic issues facing anthropologists, apply the methodologies that anthropologists use to approach the problems in the field, and critically evaluate the record of past accomplishments. This major prepares students for career opportunities in museums, educational, archaeological and medical institutions, international development consulting organizations, social welfare, and state and national management entities. Competencies will be assessed regularly through examinations and projects.

HUMAN DEVELOPMENT

The Behavioral and Social Sciences Division at El Camino College offers a variety of Human Development courses designed to enhance student success in college by introducing or strengthening skills necessary to reach education and career goals.

Human Development course offerings include:

- Career Planning
- Orientation to College Educational Planning and Guidance
- Strategies for Success in College

El Camino College's Human Development courses are designed to help students focus on their goals, as well as to determine how to achieve them. Also, students may use Human Development courses to investigate career paths and gain knowledge of potential careers. Students are provided opportunities to explore issues such as: how much education or training is required for various majors, how the line of promotion works, what is expected from entry-level employees, what the workplace might be like, and what kind of salary might be expected. For more information, click here.

Career Planning

These essential courses provide each student with career planning techniques based on: self-examination of interests, personality, skills, and values. Students participate in assessment inventories, skill exercises, career research and group activities to find careers that are best suited for specific skills and interests. The Career Center is used for additional research and to further investigate specific work environments.

Orientation to College Educational Planning and Guidance

This introductory course is designed for first-year college students. Topics covered in the course include: matriculation, financial aid, cultural diversity, instructional styles, learning styles, self-esteem, study skills, decision making, goal setting, and educational planning. Attention is also given to issues unique to specific students, such as international students and students involved with Extended Opportunity Programs and Services (EOP&S).

Strategies for Success in College

In this course, students will gain the knowledge, skills and personal/interpersonal awareness necessary for success in college. Students will be personally guided to establish realistic academic and vocational/career goals, while examining their overall goals for their future. Students will also create a personal education plan based on assessment information, self-examination, and knowledge of programs and services provided by the college.
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Contact Information:
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Announcements

Division Meeting Dates
• Wednesday, Nov. 3 – 1:15-2:15
• Thursday, Dec. 2 – 1:15-2:15

Dean’s Open Office Hours
• Wednesdays, 1:15-2:15

Other Announcements