



**Division of Behavioral and Social Sciences
ETHNIC AND SOCIAL JUSTICE STUDIES DEPARTMENT
Tuesday, March 2, 2021**

MINUTES

I) Spring Enrollment and Fall Scheduling

- Across the college, enrollment has been down significantly.
- We did not have to cancel any sections but enrollment is low in some of them.
- We have dual enrollment classes with Serra HS, Lennox Academy, and DaVinci HS
- Spring: 5 sections of Ethnic Studies 1, 3 sections of Ethnic Studies 3, and 1 section of Ethnic Studies 5.
- Fall: We did a rollover of last fall with 5 sections of Ethnic Studies 1, 1 section of 3, and 1 section of 5. But, it is likely we will expand the number of sections after we learn more about what to expect in the fall.

II) Counselor's Report – Cheryl Kroll (see PowerPoint)

III) Social Science and Social Justice

- Social Science 101 has been included in the Promise program as a gateway course for students interested in the Social Science metamajor.
 - 6 sections in fall 2020 with instructors from History, Sociology, and Philosophy.
 - We are offering 2 sections this spring taught by Jessica Rodriguez and Orion Teal.
 - Jason has done a fantastic job of developing the course and working with the faculty teaching it.
- Social Justice AAT should be in the catalog for F2021
 - Terrific degree for students in part because the content is so relevant, but also because it is so flexible. It accommodates a wide variety of interests all within the lens of social justice.

IV) Program Review, SLOs, and PLOs

- Eduardo needs these by the beginning of next week:
 - SLO forms for both Social Science courses
 - PLO form for Ethnic and Social Justice Department
 - 4 year timeline for Ethnic and Social Justice Department

V) Annual Plan Recommendations, 2021-22

1. Hire a full-time faculty member for Ethnic and Social Justice Studies.
2. Plan for CSU implementation of the Ethnic Studies graduation requirement by developing new courses and cross listing with appropriate courses in other disciplines.
3. Develop AATs for Ethnic Studies.

VI) CSU and Ethnic Studies – Area F

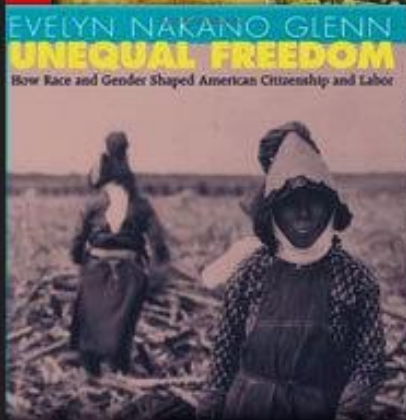
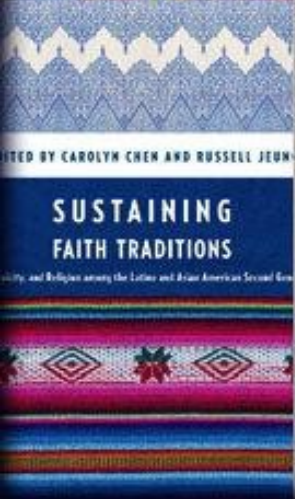
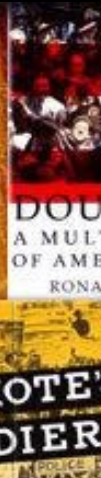
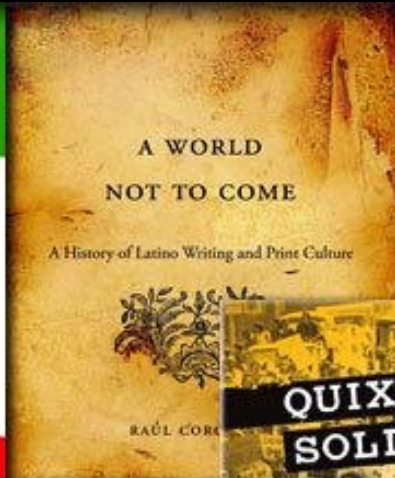
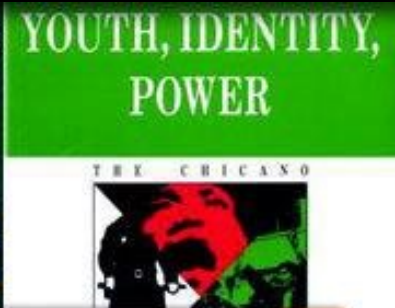
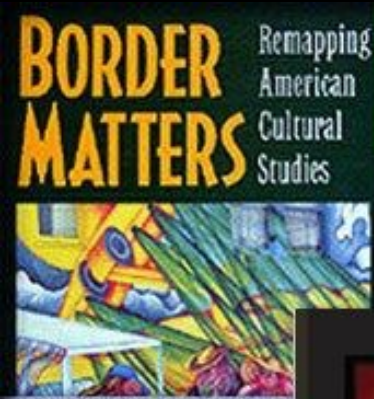
a) College Ethnic Studies Committee

c) Cross-listing Courses with Ethnic Studies


- In order to cross-list, the courses must share the same Course Outline of Record and include the approved objectives.

Ethnic and Social Justice Studies

Tuesday, March 2, 2021



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- I) Spring Enrollment and Fall Scheduling
 - II) Counselor's Report - Cheryl Kroll
 - III) Social Science and Social Justice
 - IV) Program Review, SLOs, and PLOs
 - V) Annual Plan Recommendations, 2021-22
 - VI) CSU and Ethnic Studies - Area F
 - a) College Ethnic Studies Committee
 - b) Cross-listing Courses with Ethnic Studies
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Counseling Updates for Department Meetings: Spring 2021

Spring 2022 Transfer Workshops:

Thursday, 3/18 from 1-3 pm

Wednesday, 4/21 from 3-5 pm

Thursday, 5/18 from 1-3 pm

Students sign up via the Transfer Center on the Counseling website.

Options for Transfer Workshops:

Wednesday, 3/31 from 3-5 pm

Thursday, 4/29 from 1-3 pm

Monday, 5/17 from 1- 3 pm

Students sign up via the Transfer Center on the Counseling website.

TAG (Transfer Admission Guarantee) Workshops:

Tuesday, 5/11 from 1-3 pm

Students sign up via the Transfer Center on the Counseling website.

Transfer Fair (Online)

Thursday, March 25th from 1-3 pm

University Virtual Tours

In lieu of our in person campus tours, the Transfer Center has posted a number of virtual tours of various public and private universities on their site.

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PLOs and SLOs

- SLO forms for both Social Science courses
- PLO form for Ethnic and Social Justice Department
- 4 year timeline for Ethnic and Social Justice Department

Assessment: Program Review & Planning

El Camino: PRP (AA) - BSS Program: Ethnic Studies

Recommendation: BSS Ethnic Studies 2021-22 Rec 1

Hire a full-time faculty member for Ethnic and Social Justice Studies.

Recommendation Status: Not Started

Implementation Timeline: 2021-22

Origin of Recommendation: Other

Expense Category: Staffing

Program Rank: 01

Rationale & Expected Outcome: This is a new and growing department that needs to plan for expansion due to the new CSU ethnic studies graduation requirement. Ethnic Studies classes are also popular with dual enrollment.

Anticipated Cost: 100000

Primary SI Supporting Recommendation: A - Student Learning

Any Impact On Other Programs, Areas, or Units?: No

Funding Status: Proposed

Funding Type: Ongoing or Permanent Funds Needed (Enhancement)

1. Hire a full-time faculty member for Ethnic and Social Justice Studies.

Recommendation: BSS Ethnic Studies 2021-22 Rec 2

Plan for CSU implementation of the Ethnic Studies graduation requirement by developing new courses and crossing listing with appropriate courses in other disciplines.

Recommendation Status: Not Started

Implementation Timeline: 2021-22

Origin of Recommendation: Emerging Need

Expense Category: Other

Program Rank: 02

Rationale & Expected Outcome: The program is preparing to accommodate a growing number of students who will need to meet the CSU Ethnic Studies graduation requirement.

Anticipated Cost: 0

Primary SI Supporting Recommendation: A - Student Learning

Any Impact On Other Programs, Areas, or Units?: No

Funding Status: N/A (no additional funds needed)

Funding Type: N/A

2. Plan for CSU implementation of the Ethnic Studies graduation requirement by developing new courses and cross listing with appropriate courses in other disciplines.

Recommendation: BSS Ethnic Studies 2021-22 Rec 3

Develop AATs for Ethnic Studies.

Recommendation Status: Not Started

Implementation Timeline: 2021-22

Origin of Recommendation: Other

Expense Category: Other

Program Rank: 03

Rationale & Expected Outcome: AATs would increase the number of degrees earned, as it has in many other programs in BSS.

Anticipated Cost: 0

3. Develop AATs for Ethnic Studies.

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College CSU Area F Committee

To fulfill this new requirement California Community Colleges should:

- Prepare curriculum committees and local academic senates to discuss ethnic studies as a discipline and possible need for new or additional ethnic studies prefixes
- Review [CSU core competencies](#) for ethnic studies courses
- Coordinate local processes to meet deadlines for GE approval to CSU for Area F
- Prepare potential courses for curriculum review (may include new course proposals or revisions to meet new CSU Area F requirement)
- Submit courses in ASSIST for CSU GE Area F
- Review ADTs to determine any 60-unit compliance impact (i.e., ADTs where all nine units of Area Dare doubled counted) and continue the process in 2021-2022, as needed, to prepare submissions to CCCCCO
- Create fall catalog updates/catalog addendums and revise GE advising sheets

Cross-listing Criteria

- All classes that are approved by the CSUs to meet the new Area F must be developed and approved by Ethnic Studies faculty.
- All courses that are approved by the CSUs to meet the new Area F must be Ethnic Studies courses or cross-listed with an Ethnic Studies course (meaning that the courses share exactly the same Course Outline of Record). The COR needs to include 3 of the 5 objectives developed by the CSUs.

Course Learning Objectives

Each course meeting the Ethnic Studies requirement must fulfill a *minimum of three out of the following five* learning objectives as appropriate to their lower- or upper-division status.

These learning **objectives** must be used in addition to any learning objectives and criteria established and required by each campus' Ethnic Studies department/unit/program (as traditionally defined) faculty for all courses meeting the CSU Ethnic Studies graduation requirement:

SLO 1: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.

SLO 2: Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.

SLO 3: Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.

SLO 4: Explain and assess how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.

SLO 5: Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

Possible Cross-listing

Anthropology

Anthropology 6: Native Peoples of North America

Anthropology 8: Ancient Civilizations of the Mesoamerica

History

History 108: US History: The American Indian Experience

History 110: The African American in the US to 1877

History 111: The African American in the US from 1877 to the Present

History 112: History of the Chicano in the US

HIST 114: History of the Asian American in the US

History 122: US Social History: Cultural Pluralism in America

History 152: History of Latin America through Independence

History 154: A History of Mexico

Political Science

Political Science 5: Ethnicity in the American Political Process

Psychology

Psychology 10 - African American Psychology

Psychology 17 - Cultural Psychology

Sociology

Sociology 107: Race and Ethnicity in United States Society

Sociology 108: Global Perspectives on Race and Ethnicity

Women's Studies

Women's Studies 1: An Introduction to Women's Studies

Art History

ART 205B : History of Asian Art - China, Korea, and Japan

ART 207: Art History of Mexico and Central and South America

ART 209: History of African Art

Spanish

Spanish 52A: Spanish for Native Speakers

Spanish 52B: Spanish for Native Speakers

Spanish 4: Intermediate Spanish II

Spanish 5: Advanced Spanish I

Spanish 6: Advanced Spanish II

Communication Studies 260

Introduction to Intercultural Communication

Catalog Description: This course examines general communication principles and cross-cultural communication styles, and presents in-class activities to enhance cross-cultural communication.

Syllabus Course Description: We live in a multicultural world, which requires us to interact with others who have a different culture than our own. Therefore, knowledge and understanding of intercultural concepts can provide us with necessary tools to build and maintain respectful, enduring, and meaningful relationships with others in our society.

Course Objectives

- Analyze and explain the relationship between culture and communication.
- Outline and discuss factors that facilitate understanding between culturally heterogeneous individuals and groups.
- Demonstrate communication skills that will be effective and appropriate in an intercultural context.
- Describe obstacles to competent intercultural communication.
- Develop communication skills that improve competence in intercultural communication.