



**Division of Behavioral and Social Sciences
HISTORY DEPARTMENT
Thursday, November 5, 2020**

AGENDA

- Members:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> Dean: Chris Gold | |
| <input type="checkbox"/> Jose Arrieta | <input type="checkbox"/> Arne Jaaska |
| <input checked="" type="checkbox"/> John Baranski | <input type="checkbox"/> Nathan Lopez |
| <input type="checkbox"/> Dustin Black | <input type="checkbox"/> Jamahl Melton |
| <input type="checkbox"/> Ismael de la O | <input type="checkbox"/> Edgar Pacas |
| <input checked="" type="checkbox"/> Sarah Fitzgerald | <input type="checkbox"/> Saul Panski |
| <input checked="" type="checkbox"/> Mike Fraga | <input checked="" type="checkbox"/> Kirsten Resnick |
| <input checked="" type="checkbox"/> Barry Goldenberg | <input type="checkbox"/> Larry Smith |
| <input type="checkbox"/> Omar Gonzalez | <input type="checkbox"/> Jason Suarez |
| <input type="checkbox"/> Matt Hacholski | <input type="checkbox"/> Paul Swendson |
| <input checked="" type="checkbox"/> Xocoyotzin Herrera | <input checked="" type="checkbox"/> Orion Teal |
| <input type="checkbox"/> Raul Herrera | <input checked="" type="checkbox"/> Sandra Uribe |
| <input checked="" type="checkbox"/> Hong Herrera Thomas | <input checked="" type="checkbox"/> Arthur Verge |
| | <input checked="" type="checkbox"/> Daniel Walker |

I) Fall Schedule and Enrollment

- In response to enrollment patterns, the fall schedule includes fewer 102s and more 101s.
- Because of the online format during the pandemic, dual enrollment sections have been reduced from 5 to 1.
- Fall enrollment was sluggish at first, but then picked up. Some sections were moved to second 8 week to give them time to enroll.

II) Winter and Spring Schedules

- The Winter schedule is largely a roll over from last year, when things filled very well. One additional section of HIST 101 was added. If there is demand we will add additional sections.
- The Spring schedule includes a couple more sections of 101 and 102, because they filled well last year.
 - The Dean is uncertain about Spring enrollment. Low enrolled sections can be moved to the second 8 weeks to give them time to enroll.

- In Spring we will have fewer sections of dual enrollment. They are logistically hard to offer. High school students have to be enrolled to get into Canvas and begin the class, but they are often not enrolled until well after the semester begins. This Spring all dual enrollment classes will be fully online so we don't have to accommodate the high school calendar. Also, we will be partially filling dual enrollment classes with high school students so that we can get the Canvas shells created and opened and so that we can increase enrollment. Dual enrollment classes often have low enrollment. The classes are asynchronous so we don't have to accommodate the strange high school hours and we partially fill the class with ECC students.

III) Ethnic Studies CSU Requirement

- A new state law requires all CSU students who begin next fall to complete a 3-unit Ethnic Studies class. The class will fall under a new area F, and 3 less social science units will be required in Area E (down to 6).
- Details regarding this are still being worked out. For instance, it isn't clear whether only Ethnic Studies classes will be accepted and whether this will be a lower division requirement.
- Many community colleges don't have Ethnic Studies classes. We have classes, degrees, and a department.
- It's not clear what the impact will be on Ethnic Studies enrollment. We are holding steady with the schedule right now. The Dean will carefully track enrollment and add sections if we need to. We have available adjunct instructors. If the demand increases significantly, there may be a need to put in a request for a new full-time position.
- Courses that meet the Ethnic Studies requirement must fulfill a list of CSU course objectives. ECC faculty are reviewing and updating our curriculum to make sure that courses meet the required objectives.
- Also, it is possible that we could cross list courses – for instance Chicano History, Native American History, African American History, Asian American History, and Cultural Pluralism could be cross listed with Ethnic Studies.

IV) Curriculum

- There is no History curriculum due this semester.
- History has been added to the Japanese AAT and the Spanish AAT.

V) SLO/PLO Assessment

- Orion reported that last year the department voted to split the single SLO into 2 SLOs. He has revised the SLO assessment timeline and they will fall on either a

Spring or Fall cycle. Orion will send out the draft of the assessment cycle, and he will update the google form that instructors use to input SLO data. He will copy the information from the google form into Nuventive. Also, the department will need to include adjuncts in the assessment process.

VI) Degrees Awarded, 2008-2020

- Since the introduction of the AAT, the number of degrees awarded has increased. The number of degrees went from 2 in 2015-2016 to 46 in 2018-2019.
- Across campus, female students earn approximately 60% of the AAT degrees while male student receive approximately 40% of AAT degrees. Female students receive 38.64% of History AAT degrees, and male students earn 61.36%.
- The number of history degrees awarded to Hispanic and White students are slightly higher than across campus. Asian and African America student receive history degrees at a slightly lower rate than across campus.

VII) Equity Data Review

- The department reviewed history equity gaps in success rates for 2017, 2018 & 2019 and compared them to gaps across the division and college. Overall, the success rates for the division is higher than the campus average. The History department has and overall success rates that is higher than the campus average and slightly lower the division average. The success rate for the department is around 73%.
- Disaggregated data was pulled for 2019.
- African American history students have slightly higher success rates than the division and campus average. Latinx history student success rates are slightly lower than the division average but higher than the campus average. Success rates for White and Asian American history students are slightly lower than the division average but are similar to the campus average.
- The division equity gaps are similar to the campus gaps.
- In the History department the equity gaps are smaller for Latinx students and African American students that the campus average.
- In spring, the department will look at change over time and talk in more detail about ways to continue to work at reducing the gaps. We can draw upon the expertise of equity experts in this department.

VIII) Announcements

- ECCFT - Union is in negotiations over COVID MOU.
- Hong Herrera-Thomas will be Division Load Committee representative. The committee will be considering requests to reduce class sizes.

- The Social Committee is planning a BSS Halloween themed jeopardy. If you have any ideas for events contact Angela Simon, Sarah Leinen or Cecelia Mataalii.

History Dept. Meeting

Thursday, November 5, 2020

Meeting Agenda

- I) Fall Schedule and Enrollment**
- II) Winter and Spring Schedules**
- III) Ethnic Studies CSU Requirement**
- IV) Curriculum**
- V) SLO/PLO Assessment**
- VI) Degrees Awarded, 2008-2020**
- VII) Equity Data Review**
- VIII) Announcements**

Class	Fall 2019 # sections	Fall 2020 # sections
Hist 101 US Survey to 1877	20 (1 HTP, 2 dual en, 1 SER, 1 myPATH, 1 FYE)	24 (1 HTP, 1 dual en, 2 myPATH, 1 FYE)
Hist 102 US Survey since 1877	19 (1 HTP, 1 SER, 1 myPATH, 2 FYE)	17 (1 HTP, 1 myPATH, 2 FYE)
Hist 105 Women to 1877	1	1
Hist 108 American Indian	1	1
Hist 110 African Am to 1877	2 (1 Project Success)	2 (1 Project Success)
Hist 111 African Am since 1877	2 (1 dual en)	2
Hist 112 Chicano in US	6 (2 dual en)	5 (1 FYE)
Hist 114 Asian Am	1	1
Hist 122H Cultural Pluralism	1 (HTP)	1 (HTP)
Hist 128 California	1	1
Hist 129 Los Angeles	1 (FYE)	1 (FYE)
Hist 140 Early Civilizations	5 (1 SER)	4 (1 myPATH)
Hist 141 Modern Civilization	2	2
Hist 152 Latin Am thru Inde	1	1
Hist 154 Mexico	1	1

Class	Winter 2020 # sections	Winter 2021 # sections
Hist 101 US Survey to 1877	8 (1 dual en)	9
Hist 102 US Survey since 1877	6 (1 HTP)	6 (1 HTP, 1 NSF STEM cohort)
Hist 112 Chicano in US	1	1
Hist 140 Early Civilizations	1	1

Class	Spring 2020 # sections	Spring 2021 # sections
Hist 101 US Survey to 1877	22 (2 dual en, 1 SER, 2 FYE)	24 (1 myPATH, 2 FYE)
Hist 102 US Survey since 1877	21 (2 dual en, 2 myPATH, 1 HTP, 2 FYE)	24 (2 dual en, 1 HTP, 6 myPATH, 3 FYE)
Hist 106 Women since 1877	1	1
Hist 110 African Am to 1877	1	1
Hist 111 African Am since 1877	2 (1 Project Success)	3 (1 Project Success, 1 dual en)
Hist 112 Chicano in US	5 (1 FYE)	6 (2 FYE)
Hist 122 Cultural Pluralism	2 (1 HTP)	2 (1 HTP)
Hist 128 California	1	1
Hist 140 Early Civilizations	4 (1 SER)	4 (1 myPATH)
Hist 141 Modern Civilization	2	2
Hist 152 Latin Am thru Inde	1	1
Hist 154 Mexico	1 (myPATH)	1 (myPATH)

Assembly Bill No. 1460

CHAPTER 32

An act to add Section 89032 to the Education Code, relating to the California State University.

[Approved by Governor August 17, 2020. Filed with Secretary of State August 17, 2020.]

LEGISLATIVE COUNSEL'S DIGEST

AB 1460, Weber. California State University: graduation requirement: ethnic studies.

Existing law establishes the California State University and its various campuses under the administration of the Board of Trustees of the California State University. Existing law requires the trustees to adopt rules and regulations not inconsistent with the laws of this state for the governance of the trustees, their appointees and employees, and the California State University. Existing regulations require students of the California State University to complete courses in American history and American government or pass comprehensive examinations in those fields in order to graduate, with specified requirements and exceptions.

This bill, commencing with the 2021–22 academic year, would require the California State University to provide for courses in ethnic studies at each of its campuses. The bill, commencing with students graduating in the 2024–25 academic year, would require the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies, as specified.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. The Legislature finds and declares all of the following:

(a) Ethnic studies programs have come about from students of color demanding them. On November 6, 1968, a coalition of student groups at San Francisco State University demanded that the university institute an ethnic studies program.

(b) Ethnic studies are an interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized core groups: Native Americans, African Americans, Asian Americans, and Latina and Latino Americans.

(c) Studies have found that both students of color and white students benefit academically as well as socially from taking ethnic studies courses. Ethnic studies courses play an important role in building an inclusive multicultural democracy.

(d) A report of the California State University Task Force on the Advancement of Ethnic Studies, commissioned by the Chancellor's office, recommended that ethnic studies become a general education requirement throughout the California State University system.

SEC. 2. Section 89032 is added to the Education Code, to read:



- Curriculum, Fall 2020
 - Beverly's Good List
 - Classes added to degrees
 - Spanish AAT – Hist 112, 128, 129, 152, 154
 - Japanese AA – Hist 114, 141
- SLO/PLO Assessment

Program Awards Degree and Certificates

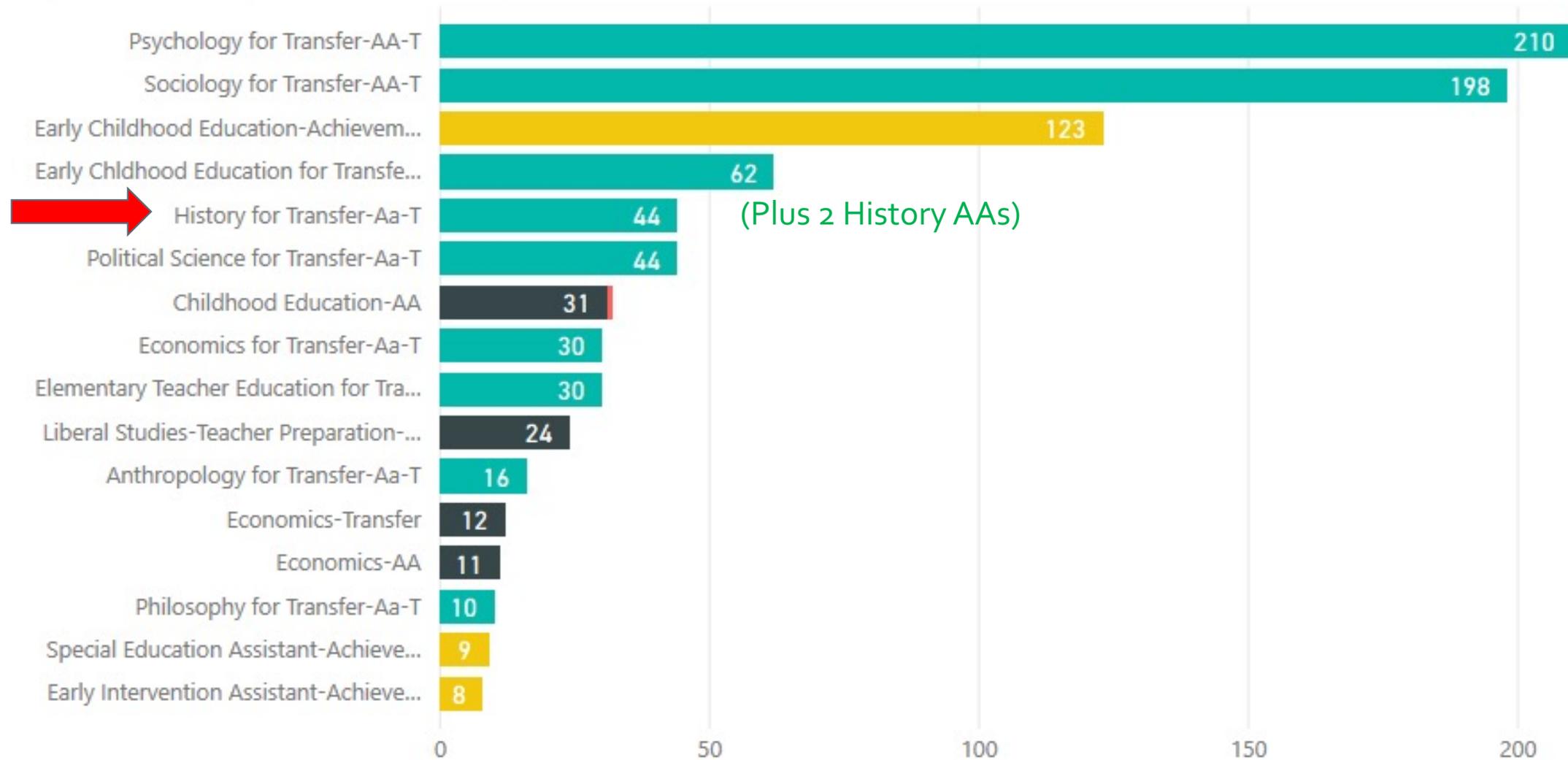
Select Academic Year

2018-19

Degree Type

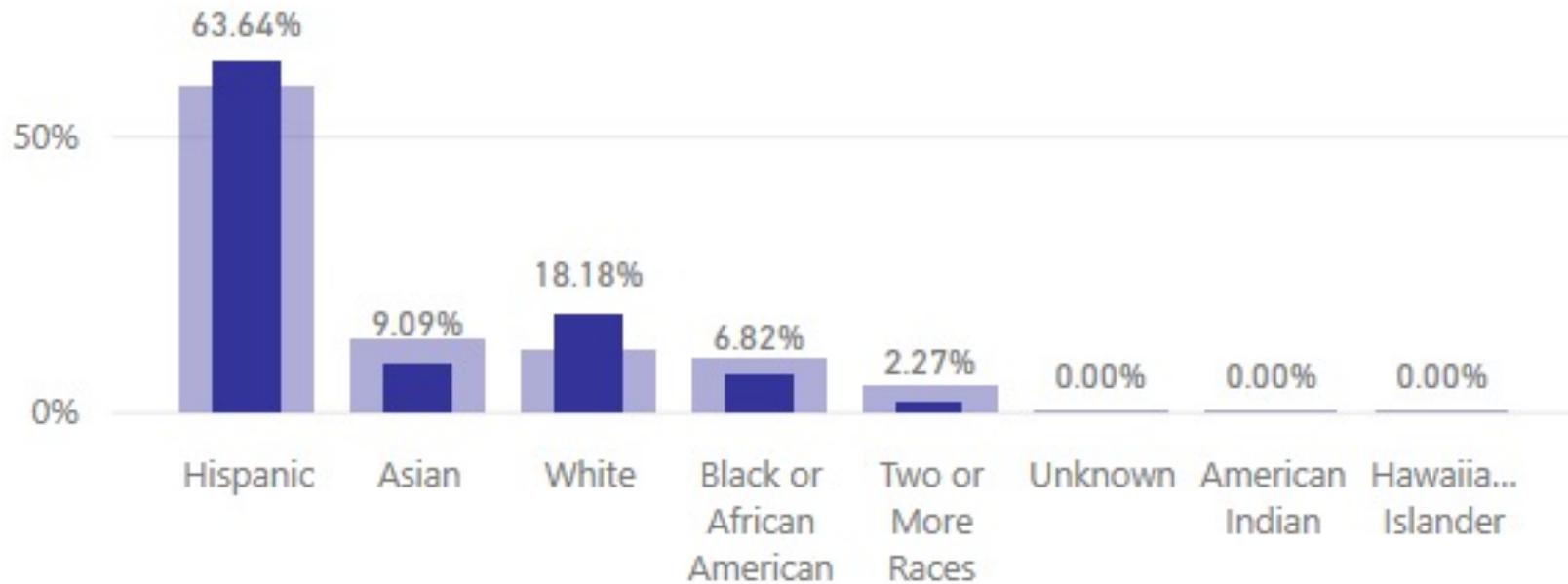
All

Program Award Type ● Associate Degree for Transfer ● Associate in Arts ● Associate in Science ● Certificates

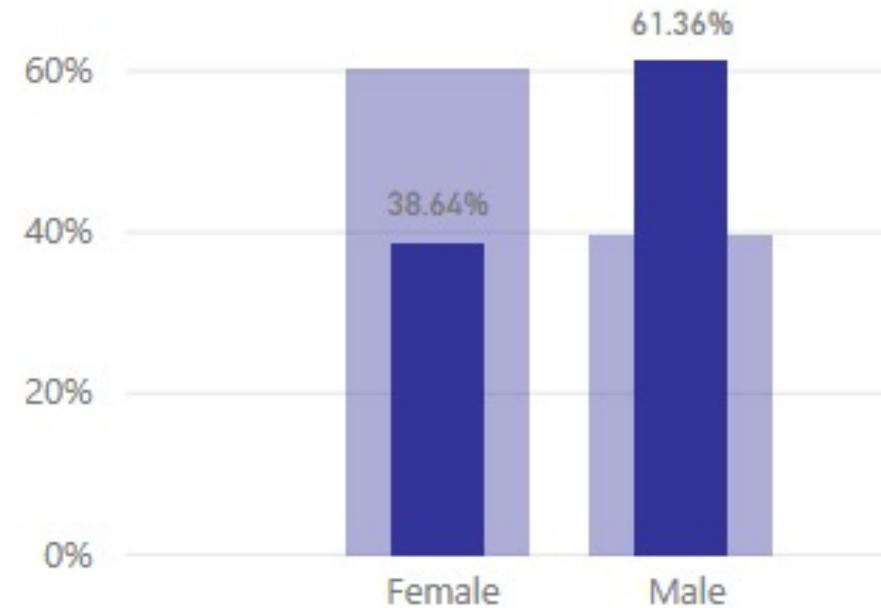


History AAT Awards – 2018-19 (compared to all ECC AATs)

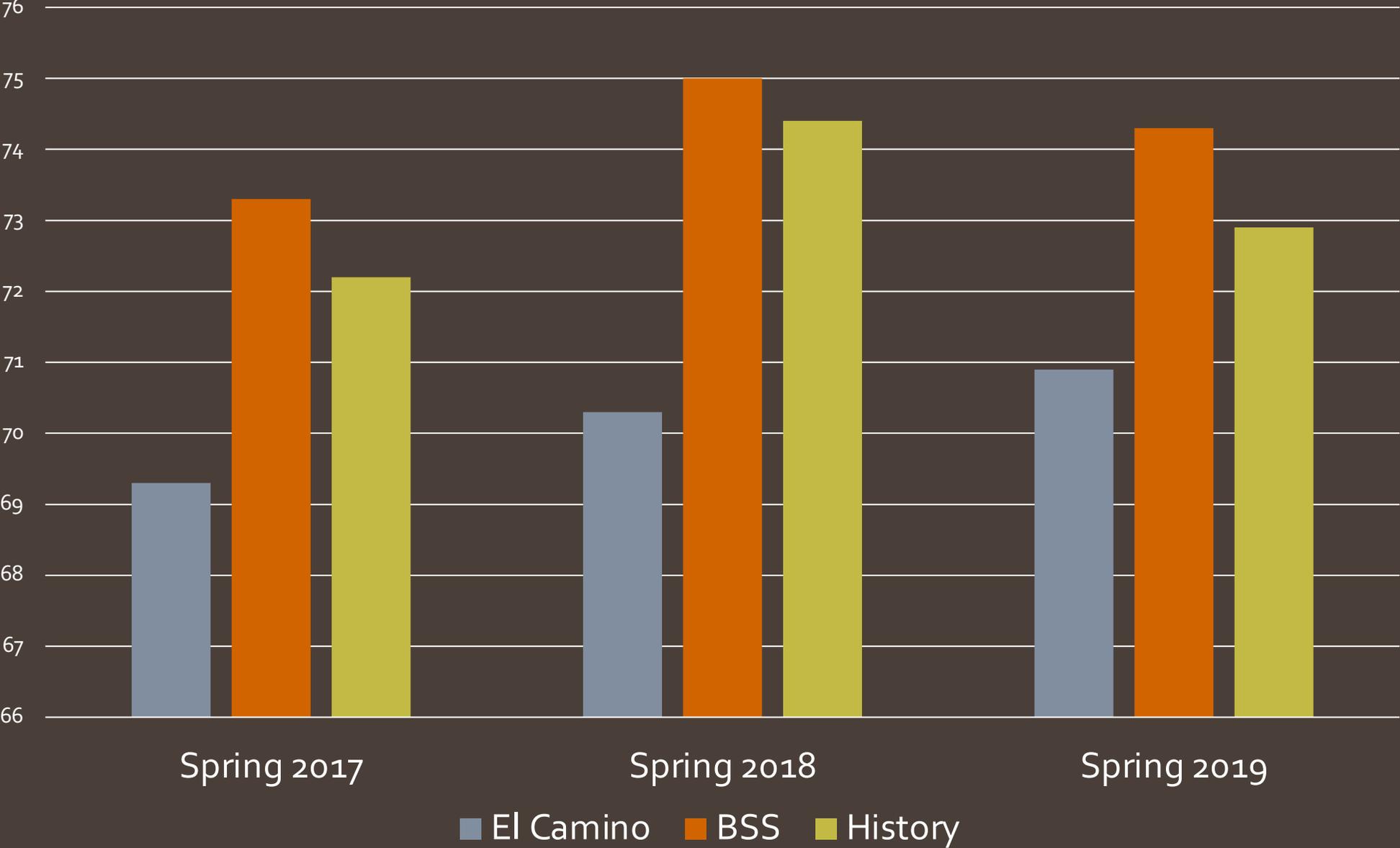
Ethnicity by Percentage



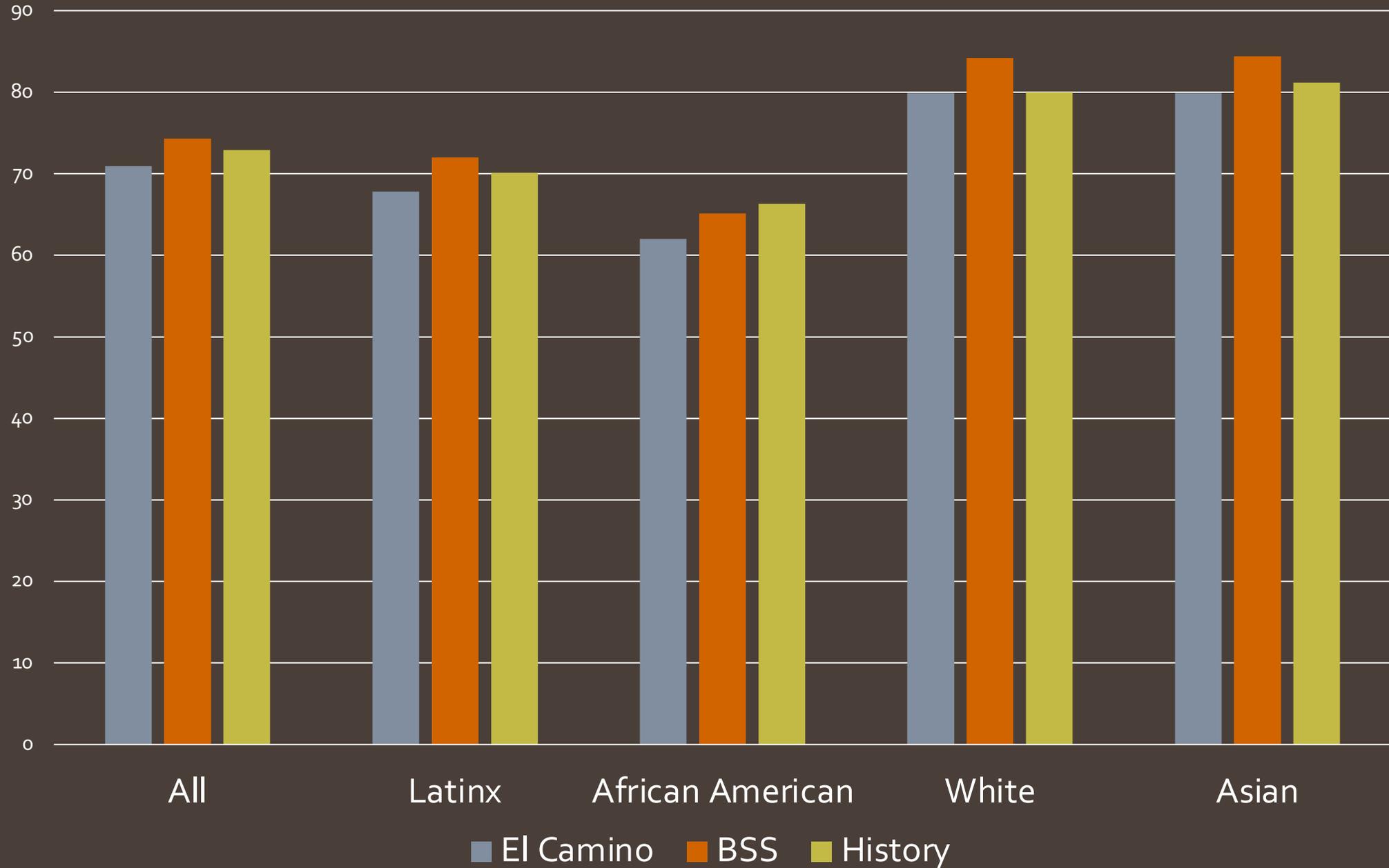
Gender Representation



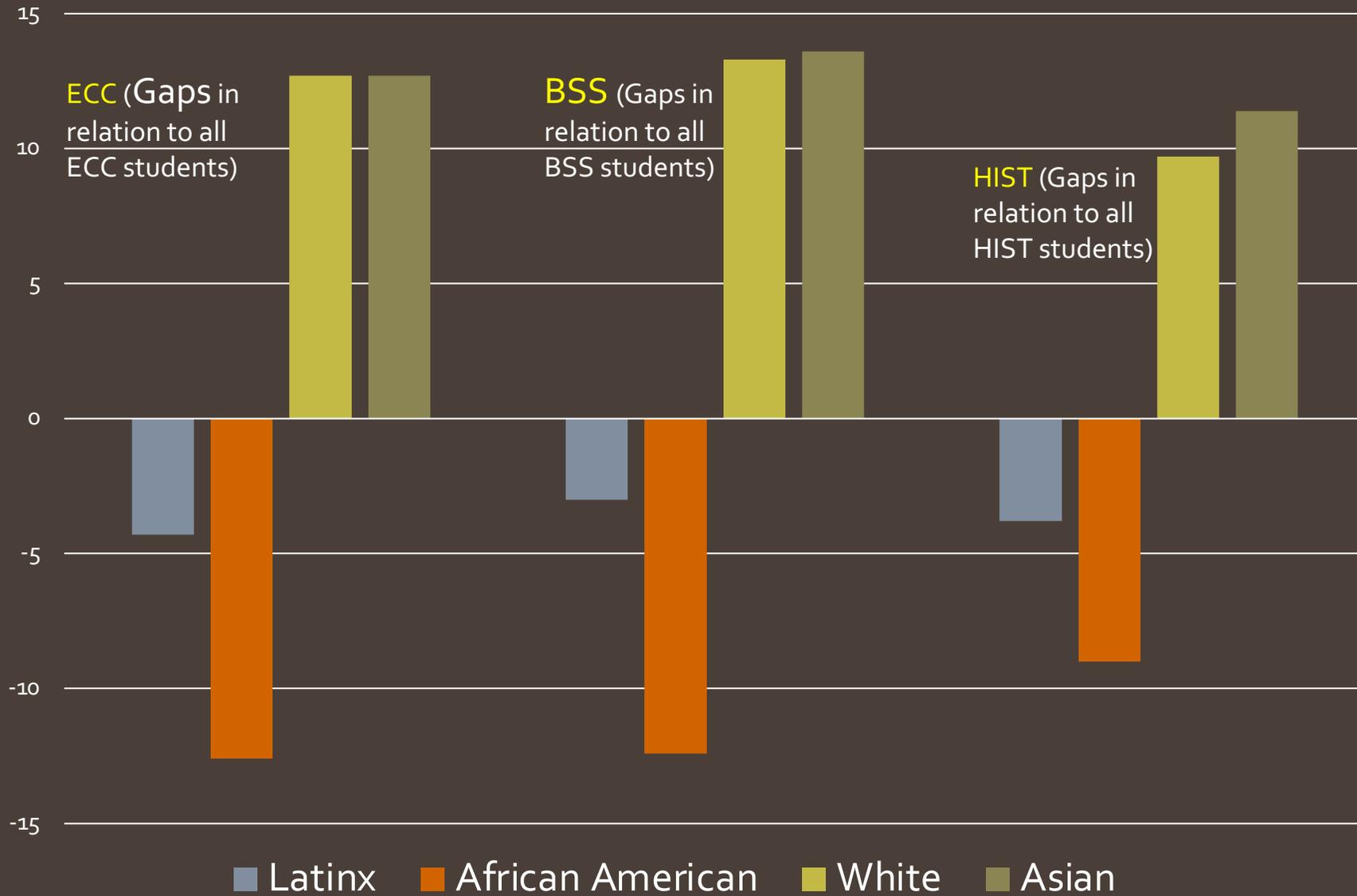
Success Rates (ECC, BSS, History) Spring 2017-19



Disaggregated Success 2019 – ECC, BSS, History



Equity Gaps in Success – ECC, BSS, HIST– Spring 2019



- Events and Announcements