



**Division of Behavioral and Social Sciences
Human Development Department Meeting
Tuesday, May 14, 2019
1:00-1:50 pm**

MINUTES

- Members:**
- | | |
|---------------------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> Dean: Chris Gold | <input checked="" type="checkbox"/> Maribel Hernandez |
| <input checked="" type="checkbox"/> Nancilyn Burruss | <input checked="" type="checkbox"/> Amy LaCoe |
| <input type="checkbox"/> Masiel Calderon | <input type="checkbox"/> Sarah Leinen |
| <input checked="" type="checkbox"/> Griselda Castro | <input type="checkbox"/> Rosean Moreno |
| <input checked="" type="checkbox"/> Yun Chu | <input type="checkbox"/> Hatien Nguyen |
| <input type="checkbox"/> Amanda Colbeck | <input type="checkbox"/> Viviane Shedeed |
| <input checked="" type="checkbox"/> Kristie Daniel-DiGregorio | <input checked="" type="checkbox"/> Juli Soden |
| <input checked="" type="checkbox"/> Counselor: Cheryl Kroll | |

I) Enrollment and Scheduling

The department reviewed its enrollment over the past three years. Although the number of sections declined from 33 in Spring 2018 to 31 in Spring 2019 (due to budget cuts in January), the number of enrolled students increased slightly from 677 to 688 and fill rates rose from 68% to 78%. However, FTES declined from about 58 to 55. David Mussaw is investigating to see why FTES would decline when enrollment has slightly risen. He suspects it is likely related to the new offerings of online classes. Online classes have only 54 contact hours per student compared to 54.4 in face-to-face classes. Chris will report back to the HDEV faculty when she hears back from David.

II) Audit List

Due to the nature of the discipline, the department determined that none of their classes should be available to audit. Noncredit classes are being developed and any students interested in auditing could be directed to those classes in the future.

III) SLO/PLO Assessments

Assessments for HDEV 105 and HDEV 115 are due this Spring. Juli will take the lead on 105, and Yun will take the lead on 115. Juli is the SLO lead for the department and reported that the department is on track with assessment.

IV) Curriculum

This semester all HDEV classes were updated with an addendum that allows for them to be taught in the hybrid format. In a past hybrid section of an HDEV class, many students expected it to be a fully online class and dropped when they found out it was hybrid.

V) Guided Pathways

HDEV is appearing on many of the BSS AAT pathways and on pathways outside the division. Some disciplines are asking for HDEV 115, while others are requesting HDEV 110. The department

recommends that disciplines put HDEV 110 on pathways, because the class includes a significant career component, in addition to content that will assist students in the soft skills necessary for career success. HDEV is looking forward to doing its part to support Guided Pathways. The department reviewed the list of degrees and certificates awarded by BSS in 2013/14 through 2017/18.

VI) OEI/Finish Faster

The Dean explained the changes to the OEI Course Exchange, and the department viewed the FinishFaster website. ECC online classes should be posted on the site soon. The Distance Education Office is developing a quick start guide to help students use the Finish Faster site.

VII) Dual Enrollment

a) Adjunct feedback

Nancilyn has experienced behavioral problems and a lack of motivation in the students at Loyde Continuation High School. The department discussed some of the problems faculty have faced in dual enrollment classes. The Dean will share those concerns with the dual enrollment office. We will meet again to further discuss the issues and to problem solve ways we can help ensure that our instructors receive the information and support they need at the high school sites.

b) Ed Planning

The educational planning assignment needs to be adapted for the dual enrollment classes. We may try to embed a counselor in the dual enrollment HDEV classes. Outreach counselors are already available at the high schools, and Nancilyn was able to arrange to have one work with her students at Loyde Continuation High School. High school students should complete the worksheet component of the ed planning assignment. This would allow them to still achieve the SLO.

VIII) HDEV Textbook Updates

A new, 9th edition of the On Course textbook is available, but the full-time faculty will continue to assign the 8th edition because it is easily available at a cheaper cost to students. The department will be purchasing additional copies of the textbook to put on reserve in the library. Next year, the department will be working on creating a custom textbook that may be available in Fall 2020.

IX) Curriculum and Course Offerings

a) Honors

Juli will be teaching an Honors section of HDEV 110 in Fall 2019.

b) Undocumented Students

The department is considering offering a dedicated First Year Experience HDEV 115 section for undocumented students.

c) Noncredit Courses

The noncredit versions of HDEV 101 and 105 have passed through our local curriculum process and are waiting for approval by the Chancellor's Office. The department is also working on a noncredit certificate.

X) HDEV Scholarships Update

Kristie commended the Foundation for an excellent and meaningful scholarship event. Four HDEV students received scholarships. Two students received \$2,000 each for transfer scholarships, and two other students received \$1,000 each.

XI) Academic Senate Update

The ECC grading policy is being revised to include "EW," Emergency Withdrawal. This is required by the state. The revision is going into a second reading in the Senate in a couple days. EW is only for extenuating circumstances.

XII) Department Activities

Thanks to Hatien, Sarah, and Amanda for helping at the HDEV table at the Career and Majors Fair. Also thanks to Hatien for helping with the HDEV table at the PRIDE Fair.

XIII) Counselor's Report

Cheryl announced an upcoming TAG workshop on May 22 from 1-3:00 pm. This is for students with at least 30 units. The Admit Reception is on June 12 in the East Dining Room.

cc: Dena Maloney
Jean Shankweiler
Department Faculty
Cheryl Kroll



HUMAN DEVELOPMENT DEPT. MEETING

Tuesday, May 14, 2019



POTLUCK

Thursday **May 16** – 12:30-2:30

Faculty-driven



ECC GRADUATION – JUNE 7



Human Development Enrollment – Spring 2018 & 2019

	Sections	Student Capacity	Enrolled	Fill Rate	Resident FTES
Spring 2019	31	884	688	78%	54.98
Spring 2018	33	990	677	68%	58.16
Spring 2017	32	940	717	76%	58.51

SLO Assessment

Course	SLO	Faculty Lead
HDEV 105	SLO #2 Aligning Personality Types and Work	
HDEV 115	SLO #2 Critical Thinking and Career Planning	

FOUR PILLARS OF GUIDED PATHWAYS



Behavioral and Social Sciences Division	
Anthropology (AA)	
Anthropology for Transfer (AA-T)	X
Child Development (AA)	
Early Childhood Education for Transfer (AS-T)	
Economics (AA)	
Economics for Transfer (AA-T)	X
Elementary Teacher Education (AA-T)	
Ethnic Studies:	
African American Studies (AA)	
American Cultures (AA)	
Asian American Studies (AA)	
Chicano Studies (AA)	
Native American Studies (AA)	
General Studies (AA)	
Biological and Physical Sciences	X
Culture and Communication	
Fine and Applied Arts	
Kinesiology and Wellness	
Social and Behavioral Sciences	
History (AA)	
History for Transfer (AA-T)	X
Liberal Studies:	
Elementary Teaching (AA)	
Teacher Preparation (AA)	
Philosophy (AA)	
Philosophy for Transfer (AA-T)	X
Political Science (AA)	
Political Science for Transfer (AA-T)	X
Psychology for Transfer (AA-T)	X
Sociology for Transfer (AA-T)	X
Behavioral and Social Sciences Division:	
Certificate of Achievement:	
Child Development:	
Early Childhood Education	
Early Intervention Assistant	
Special Education Assistant	
Transfer Studies:	
CSU General Education Breadth	
Intersegmental General Education Transfer Curriculum (IGETC)	

BSS	AA	AAT	Certificate
2013-14	913	1119	111
2014-15	892	1158	115
2015-16	1065	1489	134
2016-17	1169	1715	157
2017-18	1326	1924	169



Finish Faster Online!

It's easy to search and filter thousands of online courses at California's community colleges. The more classes you take, the faster you'll finish.

SEARCH BY GEN ED REQUIREMENTS COURSE NAME

YOUR SCHOOL

Enter your college

REQUIREMENT YOU WISH TO FULFILL

Select requirement you need to fulfill

Find Classes



Search Online Courses

Get the courses you need when you need them and graduate faster! Search and filter thousands of online courses at California's community colleges.



Online Transfer Degrees

An Associate Degree for Transfer (ADT) makes it easy for California community college students to transfer to the California State University (CSU) system.



Student Resources

Online courses require a skill set that is different from the traditional classroom experience. Our online resources will help you be successful.

NEW OEI COURSE
EXCHANGE
[HTTP://CVC.EDU/](http://CVC.EDU/)