



EL CAMINO COLLEGE
Division of Behavioral and Social Sciences



BSS Professional Development Day Minutes

Thursday, August 25, 2021

11:00am – 12:45pm

I) Welcome and Service Awards

- The Dean welcomed the faculty back for this unique fall semester.
- Construction on the BSS building is moving along nicely and is still on schedule to open in Fall 2022.
- Congratulations to the following faculty on their service awards:
 - 5 Years – Cynthia Cervantes (Childhood Education) and Kassia Wosick (Sociology)
 - 20 Years – Jason Suarez (History)
 - 25 years – Angela Simon (Psychology)
 - 50 Years – Minehiro Inouye (Economics)
- Congratulations to David Reed, Orion Teal, and Sandra Uribe on achieving tenure.

II) Dean's Report

a) Return to Campus

- Twenty percent of ECC courses are being offered on campus. They are mainly in courses that cannot be taught online or are difficult to teach online, like swimming, welding and chemistry labs.
- Student services, like counseling and financial aid, are also becoming available in person. Their hours are posted online. The library is opening Monday-Thursday from 9-3:00.
- Students can sign up on the library webpage to borrow a laptop or Wifi Hotspot. Faculty may want to remind students of this in your announcements. There is an ample supply.
- The BSS buildings (SOCS and third floor of ARTB) are still closed. The BSS office remains open remotely. We have extended office hours from 7am-6pm during the first week of the semester. The Humanities division is in a similar situation. Some other division offices have reopened, like Health Sciences and Athletics and Natural Sciences.
- The BSS office plans to be fully open by Jan 2022 at the latest, and possibly sooner if the safety measures required in the reopening plan are in place.
- It's possible our BSS office could reopen as soon as October, but we would have limited staffing because of social distancing. This would include the Dean and one other staff member daily.

b) Coming to Campus

- Students, staff, and visitors coming to campus must follow the return to campus protocol set in place by World Back to Work, the consulting firm ECC hired to help safely return to on campus work and instruction. This protocol can be found on the ECC Covid website in the employee area.
- If you are going to an on-campus meeting, to the bookstore, to pick up something from your office – if you are entering campus at all – you need to follow the protocols for entering campus. Currently, those protocols require that you log into a website, upload your vaccination card, answer some questions, and visit a kiosk to show your online pass, get your temperature taken and receive a wrist band. If you are not

vaccinated or choose not to load your vaccination record into the website, then you must have a COVID test upon entering campus once a week.

- Everyone on campus must have a wrist band that is received after visiting the kiosk and successfully completing all the steps.
- Masks are required for students and staff, inside and outside. Faculty must wear masks when lecturing.

c) Enrollment and Scheduling

Enrollment

- As of today, BSS enrollment is down 18% from last year. Fill rates are also down. We had to cancel several sections this fall that weren't filling and moved quite a few back to the second 8 weeks to give them time to enroll.
- Thank you to the faculty who were flexible in moving their classes around and graciously understood the need to cancel.
- Enrollment details are in the attached PowerPoint.
- Over the past 5 years, the campus has been pushing to grow FTES with the goal of hitting 20,000 and being considered a large college, which grants more funding.
- But, during the pandemic, enrollment has plummeted and we are well below that level, around 14,780 for the 2020-21 academic year.
- Right now, we are being "held harmless" by the state. Meaning that they will fund us according to earlier FTES levels until 2024-25. We are currently being paid for about 4,000 more FTES than we have earned. If this problem persists, we will have a sudden decline in state funding when "hold harmless" ends. Also, we are losing large numbers of students who may never begin or return to college, which means they lose all the personal and financial benefits that college offers.
- The Student Outreach, Marketing, and Student Services offices are working hard to grow enrollment. As a Division, we can best help by working to keep the students that we have. If we lose one student, we lose them not just for that semester but possibly for the all the future semesters in which they would have enrolled, creating a snowball effect for our funding and the loss of a degree for them.
- It's especially important this year to encourage our students to return in the spring. We already have fewer students in fall so if large number of them don't return in spring, we'll be even worse off in spring.
- One way to retain students is by using ECC Connect, reminding students to visit counselors, and reminding them of enrollment dates.
- Also, remember that lower enrollment means fewer classes for adjunct faculty.

Withdrawal Survey (see attached PowerPoint)

- Over 2,000 students who withdrew from a class completed this survey in Spring 2021.
- In order of importance, the top four reasons students withdrew in spring 2021 include:
 1. **Personal reasons** – Some students withdraw for personal reasons, such as finances, child or elder care, work, etc. To support students in this area, you can refer students to the foundation for emergency grants or to financial aid; direct them to the library for computers and wifi hotspots; advise them to visit the student health center for medical and emotional support; and use ECC Connect to direct them to these services.
 2. **Difficulty in Class** – Some students withdraw because they are performing poorly or falling behind. You can refer them to tutors, you can encourage them to come to office hours to seek one-on-one help, you can direct them to the SRC if you suspect it might help, etc.

3. **Instructor related withdrawals.** Institutional Research was pleased to see that only 17% of students withdrew because of instructor related issues. This represents a significant decline from the survey in the previous semester. All the faculty's hard work in developing and improving online classes is paying off – so keep it up! Continued ongoing course improvement will likely mean even fewer withdrawals in the future. Especially make sure to respond promptly to student emails – it is the most common student complaint.
4. **Online Learning.** Some students don't like online learning or don't have the necessary technology. These students can be directed in your syllabus and/or course announcements to laptop and hotspot borrowing and technical support.

Winter and Spring Schedules

- Given the decline in fall enrollments, BSS winter and spring schedules are reduced.
- In deciding the modality or the format for classes, the Dean referred to a survey of students asking what they would prefer.

Modality Survey (see attached PowerPoint)

- 510 students responded to this survey asking their preferred modality for instruction. The data was disaggregated by race and ethnicity
- Hispanic students comprise our largest group, and they prefer hybrid – with in person (on campus) instruction as their second choice.
- African American students prefer hybrid classes with online as the second choice.
- The major take away is that we need a good blend of classes, while we are transitioning back to our regular schedule.
- Our winter is scheduled as 56% online, 25% on campus, and 19% hybrid. Over the past 3 years, online classes have become increasingly popular in Winter and were by far our most common offering in the Winter session before the pandemic. If we add classes, we will add in the modality that fills up first.
- For spring, Deans have been asked to shoot for 70% of classes being on campus and hybrid. We are currently building spring and are aiming for that. About 30% would be online.

d) Fall Information and Reminders

- Don't forget to publish your Canvas site before the start of the semester. Every semester, the Online and Distance Education Office (ODE) receives many inquiries from students asking where their class is.
- As a reminder, the campus is now using Unicheck, not TurnItIn, for plagiarism detection software. Please contact ODE with questions or issues.
- Full-time tenured faculty evaluations will resume in the fall and probationary and adjunct evaluations will continue.
- De Von will be sending add codes via email on Thursday or Friday. If you are not willing to add a student, please don't turn them away. If there is an open section of your class, please direct students to it. If there are no open sections, direct students to this survey https://elcamino.co1.qualtrics.com/jfe/form/SV_0ND43lxmZg5uIjb We will try to add second 8-week sections if there is a high demand.
- College hour has changed slightly to 1:15-2:15pm on Tuesdays and Thursdays to accommodate the new block schedule.
- The Dean is holding open office hours on Wednesdays from 1-2:00pm.
- Please submit your student help requests by Tuesday, Aug. 31st.

- Study Abroad is resuming in Summer 2022 with a trip to Madrid, Spain.

III) Division Reports

a) ECCFT – John Baranski

- 2021-22 state funded COLA is in the contract, so FT & PT faculty will see a 5.07% salary bump. This also will apply to classified and managers.
- The Federation is hoping to recover a 3.26% COLA from 2020 in light of a healthy District budget.
- Contract negotiations will begin in less than a year, and it involves a lot of work. The Federation would like help reaching out to new faculty.
- During the summer some faculty were not paid in a timely and accurate manner, including PT office hour payments, professional development, and health care stipends. There were also some problems with summer contracts for some faculty. Some faculty haven't been paid yet for completing the Distance Education Certification. Be sure to check your paystubs and contracts for accuracy. The Federation will keep you updated re: the payments still due.
- The Federation requested FT faculty sick leave reports, and they have already been sent out.
- The Federation is also requesting PT faculty sick leave reports, and the creation of an employee portal.
- The Federation has an active and engaged Board. You are encouraged to become a member if you aren't already, and to get involved if you are a member.

b) SLOs and Assessments – Eduardo Munoz

- Friday September 17th is the deadline to submit all SLO assessments from Spring 2021.
- Friday October 1st is the deadline to submit all PLO assessments from Spring 2021.
- Seventy-four courses were scheduled for assessment in Spring 2021 and 27% of those assessments are completed.
- Five PLOs were scheduled and 1 has been completed.
- Compared to other divisions, we are in second place. The first place division is at 33%. Not bad!
- With the addition of the Ethnic and Social Justice Studies and Art History programs, we now have 11 programs in the SLO committee. Those two programs have completed all of their SLOs. Kudos.
- Nuventive is being upgraded and will be complete by early September. Consider attending the afternoon break-out session on the changes and new capabilities.
- The college committee is considering connecting Canvas to Nuventive so assessment data can be directly uploaded into Nuventive.
- Adjunct faculty will be compensated when conducting assessment in classes in which they are the sole instructor. Eduardo has a list of adjunct faculty to be paid for last spring. Adjuncts will be compensated after the submission deadline has passed. Email Eduardo if anyone is missing from the list.
- The division SLO committee meets at the end of each month.
- The department leads remain the same this semester, except Michelle Moen will now be serving for Childhood Education.
- Maria Cortez explained that the process for getting faculty paid for SLOs takes time. We need Board approval (it only meets once a month) and must submit timesheets. It may take up to two months after the due date for adjunct faculty to receive their check.
- Thanks to Eduardo for all he does to keep us organized, motivated, and on task with our assessments.

c) Academic Senate – Michael Wynne and Stacey Allen

- The BSS Division is holding an Academic Senate election this semester. Michael Wynne will be distributing the ballots and collecting the votes.
- Kudos to Stacey Allen for the very well-organized and enlightening Professional Development Day. It was terrific.
- A new planning process was implemented for PD Day that includes faculty, staff, and managers on the planning committee. 18 people responded and there was a vibrant committee.
- BSS faculty are active participants in the break-out sessions both before PD day and on PD day.
- Please complete the PD Day evaluation. It is used to improve every year.
- Academic Senate meetings are on the 1st and 3rd Tuesdays, 1-2:30pm. The time has shifted due to the new time for college hour. Stacey invited everyone to attend to learn about developments on campus.
- The Senate unanimously agreed that a portion of PD hours should be devoted to mandated anti-racist/racial equity professional development. An MOU was negotiated. The union and administration were very supportive of this idea. For full-time faculty, four of the yearly required hours must be anti-racist/racial equity professional development. Adjunct faculty are eligible to be paid for 2 hours of anti-racist/racial equity professional development.
- Informed and Inspired is a great way to complete anti-racist/racial equity PD.
- An “Equity-Minded Teaching Institute” in January and February is in the development stage. Melissa Fujiwara and Xocoyotzin Herrera are on the design team for this institute. Look for emails and consider applying for this exciting opportunity.

d) BSS Success Team – David Reed

- Guided Pathways has hired seven success coaches to advise students on time management, career exploration, study skills, etc. They will support students and work to reduce withdrawals.
- Students have been integrated into the Success Teams.
- Guided Pathways will be making meta-major videos in October and has secured space in the library for the Success Teams to use for office hours, events, etc.
- The Success Teams are encouraging the use of ECC Connect. Data shows that it is helpful, especially with African American and LatinX performance.
- Stacey reported that faculty can earn PD hours by completing ECC Connect reports, which can take quite a bit of time on top of all the other regular teaching duties. Reports are due in the fourth and ninth week. Be careful not to miss the window
- The BSS Success Team encourages more use of Zero Cost Textbooks to support students. Mary McMillan, the OER/ZCT college lead, had to pull off our Success Team.
- Barry Goldenberg has joined the Success Team to try to help us be more social media savvy.
- Kristie reminded us that the Academic Senate passed a resolution calling for the addition of a low-cost textbook designation to be in the schedule. Unfortunately, it is not yet in the schedule. Forty dollars or less is the threshold for low cost. HDEV worked with their publishers to get their textbook prices down by 2/3rds. Other departments and faculty may want to do something similar.
- Thanks to David for his diligent work in making our Success Team one of the most active on campus. It surely benefits our students.

e) Curriculum Report – Beverly Knapp

- Xocoyotzin Herrera will be the new representative on the Division Curriculum Committee (DCC) for Ethnic and Social Justice Studies.

- Please see the PP slide. We have 34 courses for review this semester. Bev has already received the un-highlighted courses back. The highlighted courses still need to be completed. Courses that need to be completed include: AHIS 101, AHIS 102A, AHIS 102AH, ANTH 6, ANTH 9, ECON 100, ECON 101, ECON 101H, ECON 102. Bev needs these no later than September 24th, 2021.
- The CDEV courses will be reviewed in the first College Curriculum Committee (CCC) meeting on Sept. 28th. Everything else will be reviewed at the October 26 CCC meeting.
- The DCC will meet once this semester on Thursday, October 26 at 1:15pm. The rest of their work will be conducted online.

f) Counseling – Cheryl Kroll

- Dean Gold reported on behalf of Cheryl Kroll.
- Please see her full report in the attached PowerPoint.
- Aug. 30th-Sept. 10th – All counselors will be on Express counseling.
- Cheryl's majors drop-in hours are Monday-Thursday 12-12:30pm (online).
- Students may file their graduation intents from Sept. 1 to Oct. 15, 2021. If they are filing for an AAT/AST, they must meet with a Counselor first.
- Please see the website for Transfer Center Events and University Virtual Tours.
- Thanks to Cheryl for her constant and informed commitment to our BSS students.

IV) ECC Connect Presentation – Dora Miranda

- Dora Miranda serves as the BSS ECC Connect liaison. She presented data and stories evidencing the higher retention rates for students who have received at least one tracking item on ECC Connect (kudos, flags, and referrals). Please see the attached PowerPoint for more details and further information about how ECC Connect works.
- Eighty-seven percent of students who received at least one tracking item were retained and enrolled the following semester. Only 67% of students who did not receive a tracking item were retained and enrolled the following semester.
- If you fill out a progress report on ECC Connect, students will receive emails from ECC Connect and counselors. Consider letting students know that they can expect these emails and possibly calls from counselors so they aren't confused.
- The 4th week progress report is for early intervention and begins on September 29th and is open for two weeks.
- The 9th week progress report begins on October 25th and is open for one week.
- Please let your students know about the raise your hand feature in ECC Connect. Students can ask for help with their work in a course, paying for college, food and housing insecurity, and other kinds of support.
- Dora has been working with ECC Connect for four years and has seen positive outcomes. The challenge is connecting with the students. Counselors will email and call, and students often don't respond. When she does make contact, it can make a big difference for the student. She has helped students who had never seen a Counselor and didn't have an educational plan.
- Kristie suggested that it may ease the time burden of completing progress reports if Canvas and ECC Connect could be better integrated so there is less toggling between programs.
- Congratulations to Dora on achieving tenure and thanks to her for keeping us informed about the benefits of using ECC Connect.

Attachments: Meeting PowerPoint
ECC Connect PowerPoint

cc: BSS Faculty
BSS Metamajor Counselors
VPAA
President/Superintendent

BSS PROFESSIONAL DEVELOPMENT DAY MEETING



Thursday, Aug. 26, 2021

11:00 am - 12:30 pm



BSS Professional Development Day Meeting Agenda

Thursday, August 25, 2021

11:00am – 12:45pm

I) Welcome and Service Awards

II) ECC Connect Presentation– Dora Miranda

III) Dean's Report

- a) Return to Campus
- b) Enrollment and Scheduling
- c) Fall Information and Reminders

IV) Division Reports

- a) ECCFT – John Baranski and Angela Simon
- b) SLOs and Assessments – Eduardo Munoz
- c) Academic Senate – Michael Wynne and Stacey Allen
- d) BSS Success Team – David Reed
- e) Curriculum – Beverly Knapp
- f) Counseling – Cheryl Kroll

V) Announcements



Years of Service

5 Years

Cynthia Cervantes

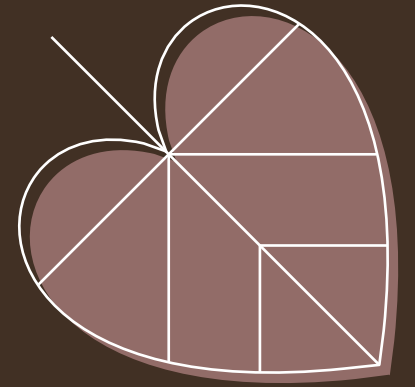
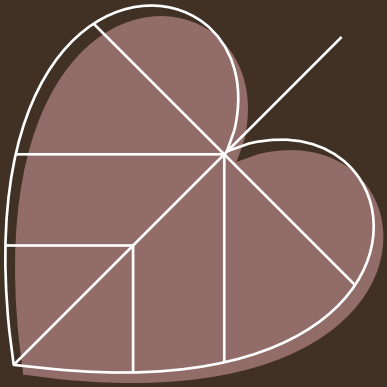
Kassia Wosick

20 Years

Jason Suarez

25 Years

Angela Simon





50 YEARS OF SERVICE

MINEHIRO INOUE



TENURE!!

DAVID REED

ORION TEAL

SANDRA URIBE

ECC CONNECT

Dora Miranda



RETURN TO CAMPUS



Gold Christina

Aug 26, 2021

**BluePass - You have
been cleared to enter
campus**

Congratulations. You have been cleared to enter campus. Please use this <[link]> and click on the STATUS button to display your BluePass at an entry kiosk, and collect your daily bracelet. You do not need to take a weekly COVID-19 test.



OFFICE OF Marketing & Communications

310-660-3406 • marcomm@elcamino.edu

Nasal Swabbing at Health Screening Kiosks Starts August 16

In preparation for the fall 2021 semester, and in consideration of public health guidelines related to the delta variant of COVID-19, we have added an additional safety measure in hopes of providing an even safer return to campus.

Beginning Monday, August 16, all El Camino College employees and students who do not have their vaccination card information uploaded into their user profile with World Back to Work (WBTW) and verified by WBTW will be tested for COVID-19 via nasal swab upon entry to campus.

For Employees and Students:

If you have a WBTW account but have not uploaded your vaccination card:

- Complete your WBTW user profile by uploading a photo of your vaccination card using the link included in the original email that was sent to you on or around July 16.
- Verification of your vaccination card information by WBTW may take up to two business days. We strongly recommend uploading your information as soon as possible to help expedite your check-in process when on campus.

If you did not receive the email or do not have a WBTW account:

- Contact ECC@worldbacktowork.com immediately to receive the link to your account and finish creating your user profile.

A screenshot of the WBTW Welcome screen. At the top, it says 'Welcome' and 'In the midst of the 2020 global Coronavirus pandemic, El Camino' with a '+ Show More' link. Below that is a 'Show Access Pass' button. Then a question 'Do you need to retake your questionnaire?' with 'Yes' and 'No' buttons. A yellow arrow points down to a 'Connect Test Kit ID' button, which is followed by a yellow box containing an 'Enter Your Vaccination Data' button. At the bottom, there is a 'HEALTH TIP' section that says 'Remember to wash your hands for 20 seconds.' and footer text including '© 2021 Cleared4', 'Privacy', 'Terms', and 'v2.9.0'.

COVID-19

Task Force Update

NEW Effective Monday, July 19th, employees of the College should call 888-672-0860 if they test positive for COVID or have had a potential exposure to a positive COVID case.

NEW Campus Begins Reopening Process

Return-to-Work information session recording presented by World Back to Work (WBTW). Learn about processes and procedures to maintain campus safety for the summer session; New campus entry process and weekly testing procedures; How to make the first days back on campus go smoothly for everyone. [Watch the Recording](#).

Public Health Emergency Orders: [Quarantine Order](#) | [Quarantine Instructions](#) | [Isolation Order](#) | [Isolation Instructions](#)

Financial Relief for California Community College Students

Vaccine Appointments for Education Sector Available Now | [COVID-19 Vaccine Distribution in LA County](#)

LACPHD Messages



Information for Students



Information for Employees

UPDATES

- [August 24, 2021 - New Confirmed Cases of COVID-19 Reported on Campus](#)
- [August 19, 2021 - New Confirmed Cases of COVID-19 Reported on Campus](#)
- [August 12, 2021 - New Confirmed Cases of COVID-19 Reported on Campus](#)

HEALTH NOTICES

As we coordinate our efforts with state and local health and public safety authorities on this rapidly evolving situation, please consider the following for the safety of our campus and greater community:

INFORMATION FOR EMPLOYEES

[El Camino College Home](#) > [Notices](#) > [COVID-19](#) > [Information for Employees](#)

Current Status: Campus Begins Reopening Process

- [Learn about the new health screening process for campus entry](#)
- All campus events, study abroad trips, nonessential college travel, and athletic events have been canceled, suspended, or postponed.

Thank you for your understanding and for working together to ensure the safety of our community.

Memoranda of Understanding	Supervisor Checklist When Scheduling Staff To Work On Campus	Employee Checklist Reminders When Working On Campus	PPE Pick-up Info & High Volume Order Form	Return to Campus Health Screenings

Employee Links

COVID-19 Updates	Campus Reopening Safety Plan	Cleaning Protocol and CDC Guideline with Cleaning Products
Reporting Protocol for Positive COVID-19 Cases	Resources	Training Materials
Virtual Campus Services	Employee FAQs	State Budget Impact

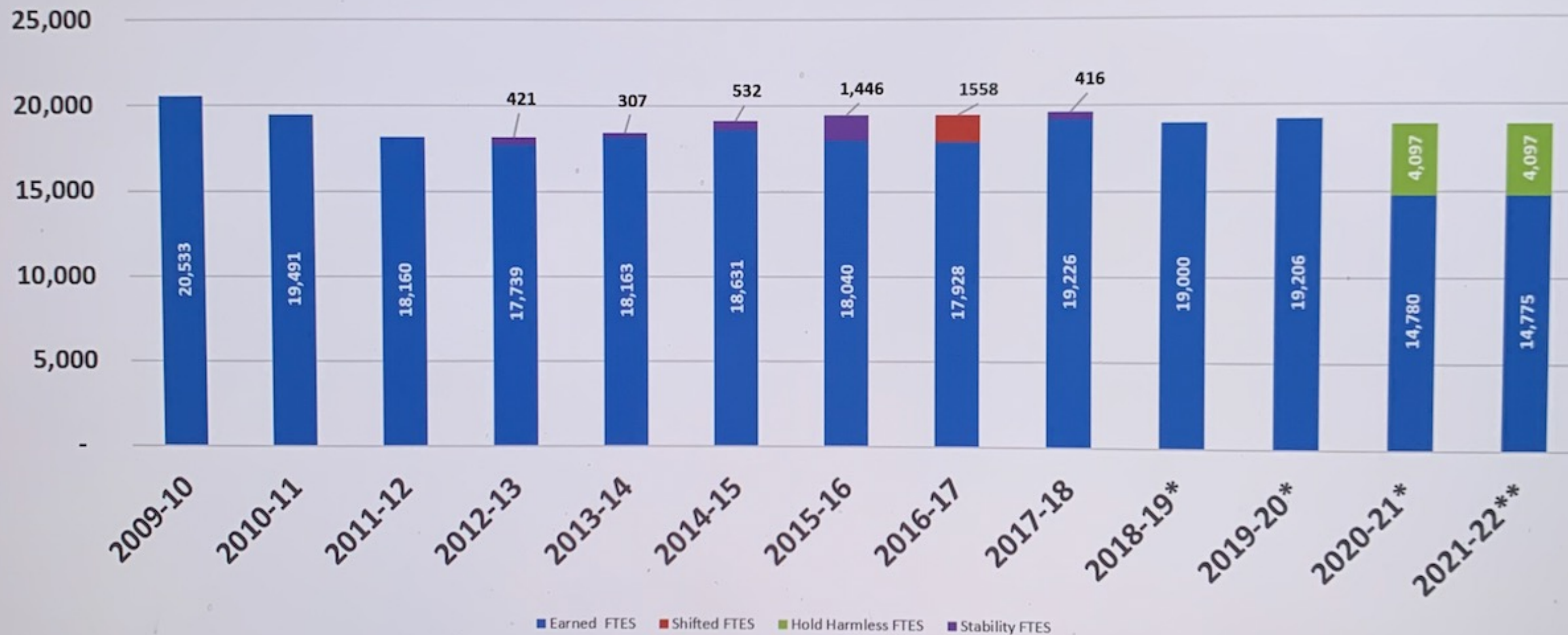
Student Links

Student FAQs	Student FAQs: CARES Act Funds
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BSS Enrollment Comparison – Fall 2020 and Fall 2021

	Sections	Enrollment (seats filled)	FTES (full-time equivalent students)
Late Aug. 2020	392	15,563	1,395
Late Aug. 2021	360	12,744	1,161
	Down 8% (32 sections)	Down 18% (2,819 seats, 72 sections of 39 students)	Down 17% (234 FTES = \$938,000)

Funded FTES 2012-13 to Present



*Adoption of Student Centered Funding Formula as Community College Funding Model

**Based on 2021-22 Advance Apportionment from Chancellor's Office



Withdrawal Survey Report Spring 2021

INSTITUTIONAL RESEARCH AND PLANNING

Withdrawal Survey: Themes

1

Personal Reasons (56%):

Family, Work, Time Management and Health Issues (Mental & Physical)



“Personal family issues and money problems. Also difficulty focusing at home for class.”

Withdrawal Survey: Themes

2

Difficulty of Subject (23%):

Poor Grades and
Falling Behind



“I was doing bad in class and had to make a hard decision in dropping the class to try again next semester.”

Withdrawal Survey: Themes

3

Instructor (17%):
Communication
& Teaching Style



“I withdrew from this course because the Professor is unorganized and does not respond to any emails or text messages like he said he would.”

Withdrawal Survey: Themes

4

Online Learning (16%):

Technical Issues
& Difficulty
Learning Online



“Online learning wasn't the right environment for me to learn in this class.”

Online, Digital Education & Technology Survey (Course Preference)

SPRING 2021

Overall Students: Top 3 Course Preferences When ECC Reopens

#1 -In Person

#2 – Online with no meeting

#3 – Online with optional video meetings

Course Preference for **Hispanic Students** when ECC Reopens



Course Preference for Black/African American Students when ECC Reopens

HYBRID

Partially on campus
A WEEKLY MEETING

Online
No Meetings

Online
Optional
video
meetings

In PERSON

HYBRID
Partially on Campus
FEW MEETINGS

LIVE ONLINE
Weekly Video
Meetings

1

2

3

4

5

6

FALL INFORMATION AND REMINDERS

- Don't forget to publish your course.
- Use Unicheck, not TurnItIn for plagiarism prevention. If you are having trouble with assignments that use Unicheck, please contact the Online and Digital Education Office.
- Full-time tenured faculty evaluations resume this fall.
- Add codes being emailed today or tomorrow.
- Please refer students to open sections – don't turn them away. If there are no open sections, have them fill out the course request survey and we will try to add frequently requested classes.
- College hour is now 1:15-2:15 to accommodate the new block schedule.
- Division meeting schedule is posted in the chat and on the faculty Team site.
- Dean Open Office Hours – Wednesdays 1-2:00pm
- Student worker requests due Aug. 31st.
- Study Abroad resuming with a summer 2022 trip to Madrid!

REPORTS

- ECCFT – John Baranski and Angela Simon
- SLOs and Assessment – Eduardo Munoz
- Academic Senate – Michael Wynne and Stacey Allen
- BSS Success Team – David Reed
- Curriculum – Beverly Knapp
- Counseling – Cheryl Kroll

ACADEMIC SENATE

- Meetings are 1st & 3rd Tuesdays, 1-2:30
- Mandated anti-racist/racial equity PD
- Informed & Inspired
 - Dates: 9/30, 10/28, & 11/18
 - Thursdays from 1-2PM
- Equity-Minded Teaching Institute

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Due Tuesday, June 8, 2021

- Email your completed form to Lavonné Plum ljplum@elcamino.edu and “cc” Cindy Escutia at cescutia@elcamino.edu.
- Refer to the attached file: **Tracking 2021-2022** for **Courses Due** during the 2021-2022 academic year to determine which courses will be reviewed for the Fall 2021 semester.
If there are outstanding courses from the 2020-2021 review cycle, be sure to list them on your plan if they will be reviewed in Fall 2021.

Course Review			
Due to BOT and catalog deadlines, catalog changes will become effective Fall 2022.			
Course Subject & Number	Current Descriptive Title	Course Review Notes	Curriculum Office Notes
AHIS 101	Art and Visual Culture: A Global Perspective	6-Year Review	Karen
AHIS 102A	History of Western Art: Prehistoric to Gothic	6-Year Review	Lucy
AHIS 102AH	Honors History of Western Art: Prehistoric to Gothic	6-Year Review	Lucy
ANTH 4	Language and Culture	6-Year Review	Marianne
ANTH 6	Native Peoples of North America	6-Year Review	Angela
ANTH 7	Native Peoples of South America	6-Year Review	Rodolfo
ANTH 9	Women, Culture, and Society	6-Year Review	Angela
ANTH 11	Anthropology of Religion, Magic and Witchcraft	6-Year Review	Rodolfo
CDEV 103	Child Growth and Development	2-Year Review	Janet
CDEV 104	The Home, The School, The Community	2-Year Review	Cynthia
CDEV 106	Care and Education for Infants and Toddlers	2-Year Review	Cynthia
CDEV 107	Infant/Toddler Development	2-Year Review	Cynthia
CDEV 108	Principles and Practices of Teaching Young Children	2-Year Review	Cynthia
CDEV 110	Child Health, Safety, and Nutrition	2-Year Review	Michelle
CDEV 112	Teaching Young Children in a Diverse Society	2-Year Review	Cynthia
CDEV 114	Observing and Assessing Young Children	2-Year Review	Michelle
CDEV 115	Introduction to Curriculum	2-Year Review	Michelle
CDEV 116	Creative Art for Young Children	2-Year Review	Michelle
CDEV 117	Music and Movement for Young Children	2-Year Review	Michelle
CDEV 118	Science and Math for Young Children	2-Year Review	Michelle
CDEV 119	Language Arts for Young Children	2-Year Review	Michelle
CDEV 125	Child Development Practicum I	2-Year Review	Janet
CDEV 150	Introduction to Children with Special Needs	2-Year Review	Janet
ECON 100	Fundamentals of Economics	6-Year Review	Tanja
ECON 101	Principles of Economics: Macroeconomics	6-Year Review	Tanja

ECON 101H	Honors Principles of Economics: Macroeconomics	6-Year Review	Tanja
ECON 102	Principles of Economics: Microeconomics Theory	6-Year Review	Mine
HDEV 101	Orientation to College and Educational Planning	6-Year Review	Juli
HDEV 107	Navigating the Transfer Process	6-Year Review	Kristie
HIST 112	History of the Chicano in the United States	6-Year Review	Xocoyotzin
HIST 154	A History of Mexico	6-Year Review	Jason
PHIL 103	Ethics and Society	6-Year Review	Felipe
POLI 3	Introduction to Principles and Methods of Political Science	6-Year Review	Laurie
POLI 6	Civil Rights and Liberties in the United States	6-Year Review	Laurie

[illegible]

Quick Updates for Flex Day from Counseling

Counseling Appointments:

From August 30th to September 10th, all counselors will be on Express – either on campus or online. Students may access us either way for quick questions, registration assistance, prerequisite clearances, etc. Ed Planning appointments will resume on Monday, September 13th. Students may begin booking one week in advance at 9 am each morning for the same day the following week.

Cheryl's Fall 2021 majors drop-in hours are: Monday through Thursday from 12-12:30 pm (online)

Fall Graduation Intents:

Students may file their Intent to Graduate from September 1, 2021 to October 15, 2021. Please remember that those who wish to obtain an AAT/AST must meet with a counselor first or fill out a Grad Check Request on the counseling website.

Transfer Center Events:

<https://www.elcamino.edu/student/studentservices/transfercenter/index.aspx>

Follow this link for all of our fall workshops. I will also present them to you at each of your department meetings this fall.

University Virtual Tours

In lieu of our in person campus tours, the Transfer Center has posted a number of virtual tours of various public and private universities on their site.

Thank you all and I wish you an enjoyable semester!

-Cheryl Kroll

ECC Connect Video

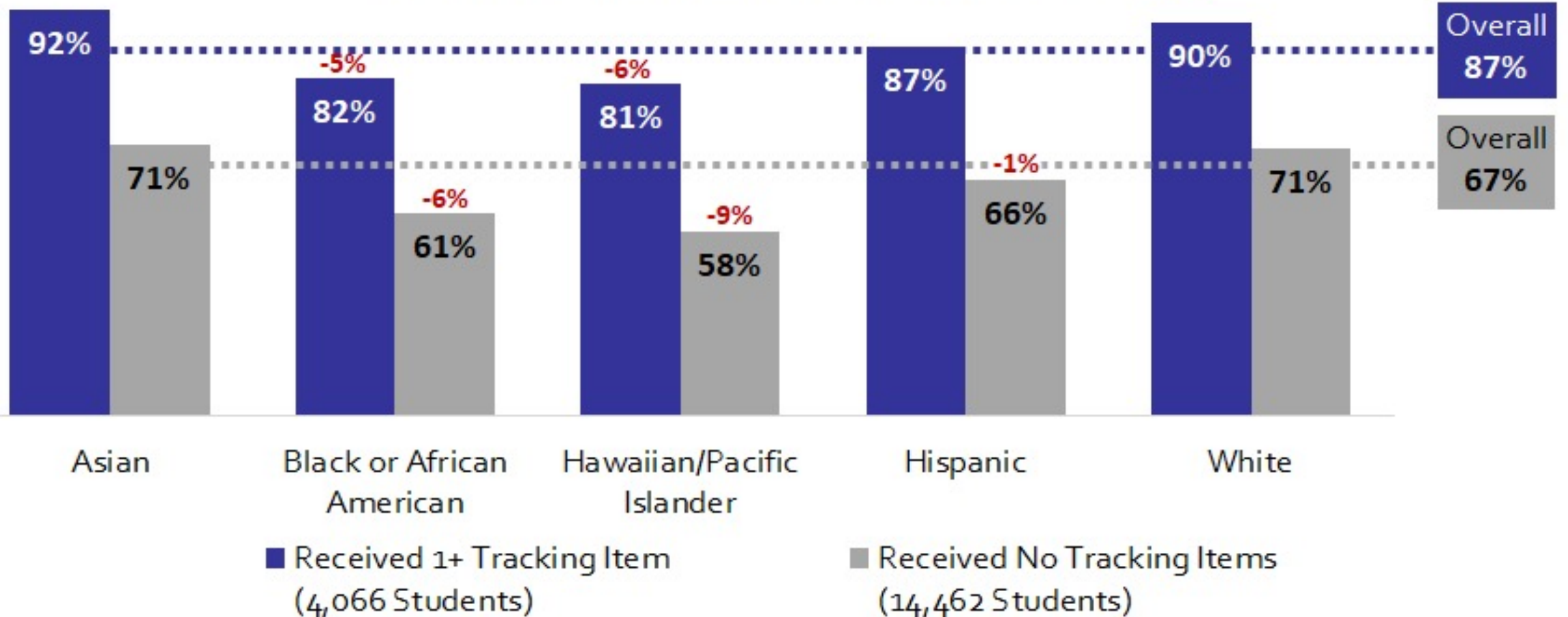


Data – How Effective is ECC Connect?

- Students in courses where ECC Connect was used were compared
 - 87% of students who received at least one tracking item (kudos, flags or referrals) were retained and enrolled the following semester
 - 67% of students who received no tracking items were retained and enrolled for the following semester

Data – How Effective is ECC Connect?

Fall to Spring Retention of
Students Enrolled in ECC Connect Course(s)

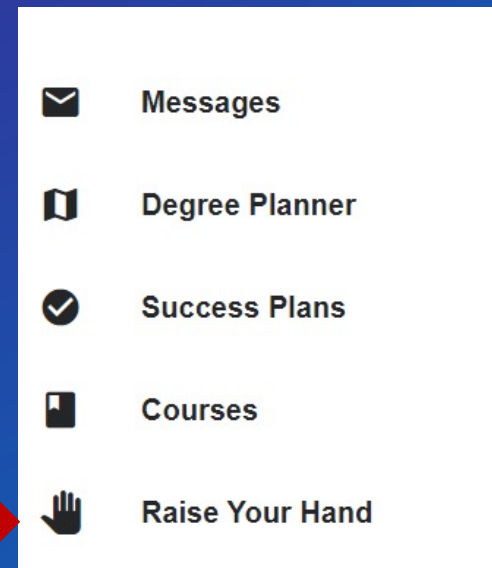


Progress Report Dates

- *4th week progress report—PLEASE FILL OUT FOR EARLY INTERVENTION*
 - Sept. 20th - 6am to Sun. Oct. 3rd 11pm (open 2 weeks)
 - Kudos, Flags, and Referrals will be available
- 9th week progress report
 - Mon., Oct. 25 – 6am to Sun., Oct. 31 --11pm (open 1 week)
 - Kudos, Flags, and Referrals will be available
- Special program grade check will come in between 4th week and 9th week progress reports (but these are for only particular students)
- *Please let your students know to expect a message from ECC Connect when you fill out the progress reports*

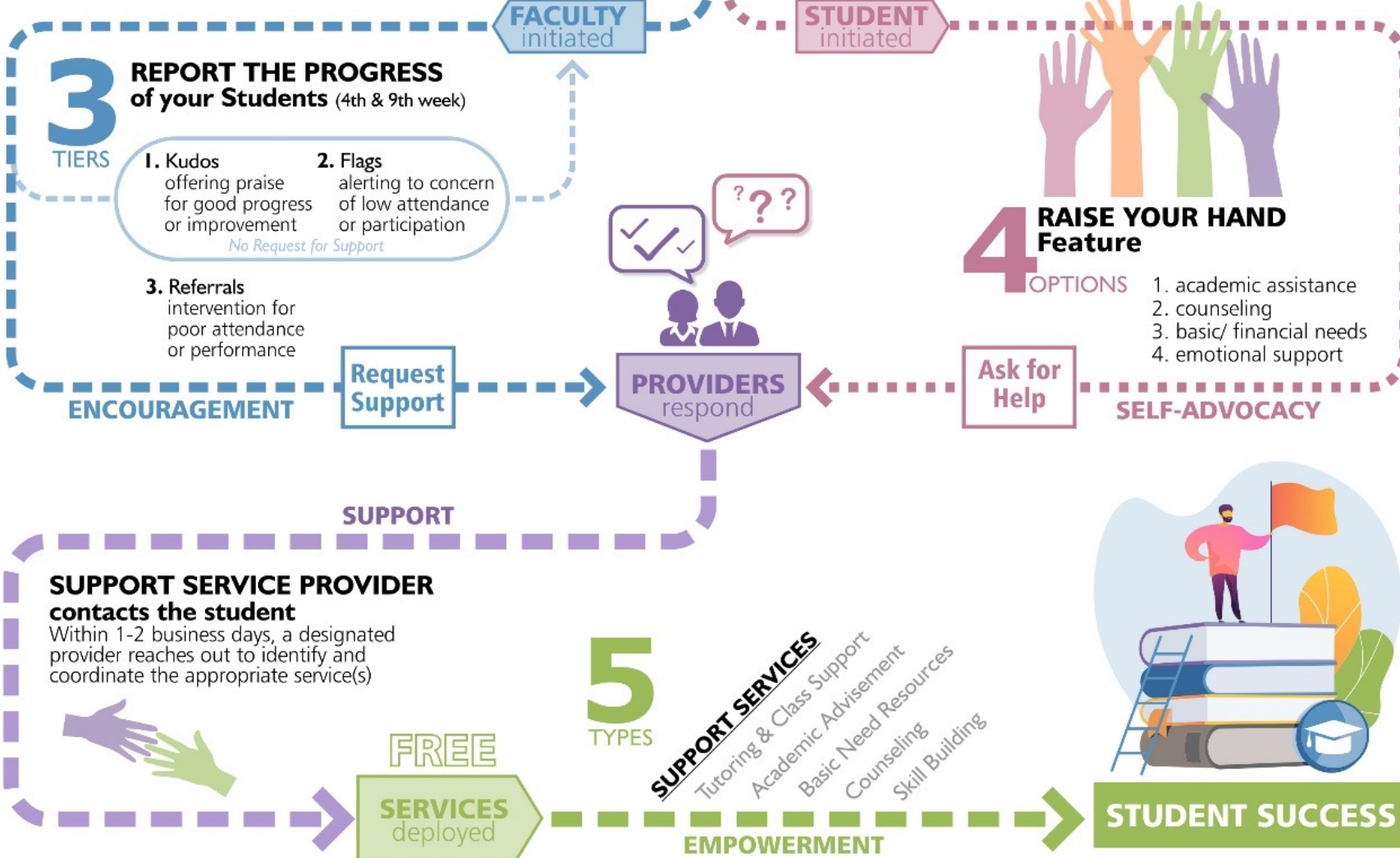
“Raise your hand” Feature for Students

- *Please help promote, especially in the first few weeks of the semester (before progress reports)*
- Gives students ability to be active in the system through self-advocacy
- Students can ask for help in four categories:
 - “I need help in a course”
 - “I need help with food or housing”
 - “I need help paying for college”
 - “I need help but don't know where to start”



1 FOSTERING a Path for Student SUCCESS

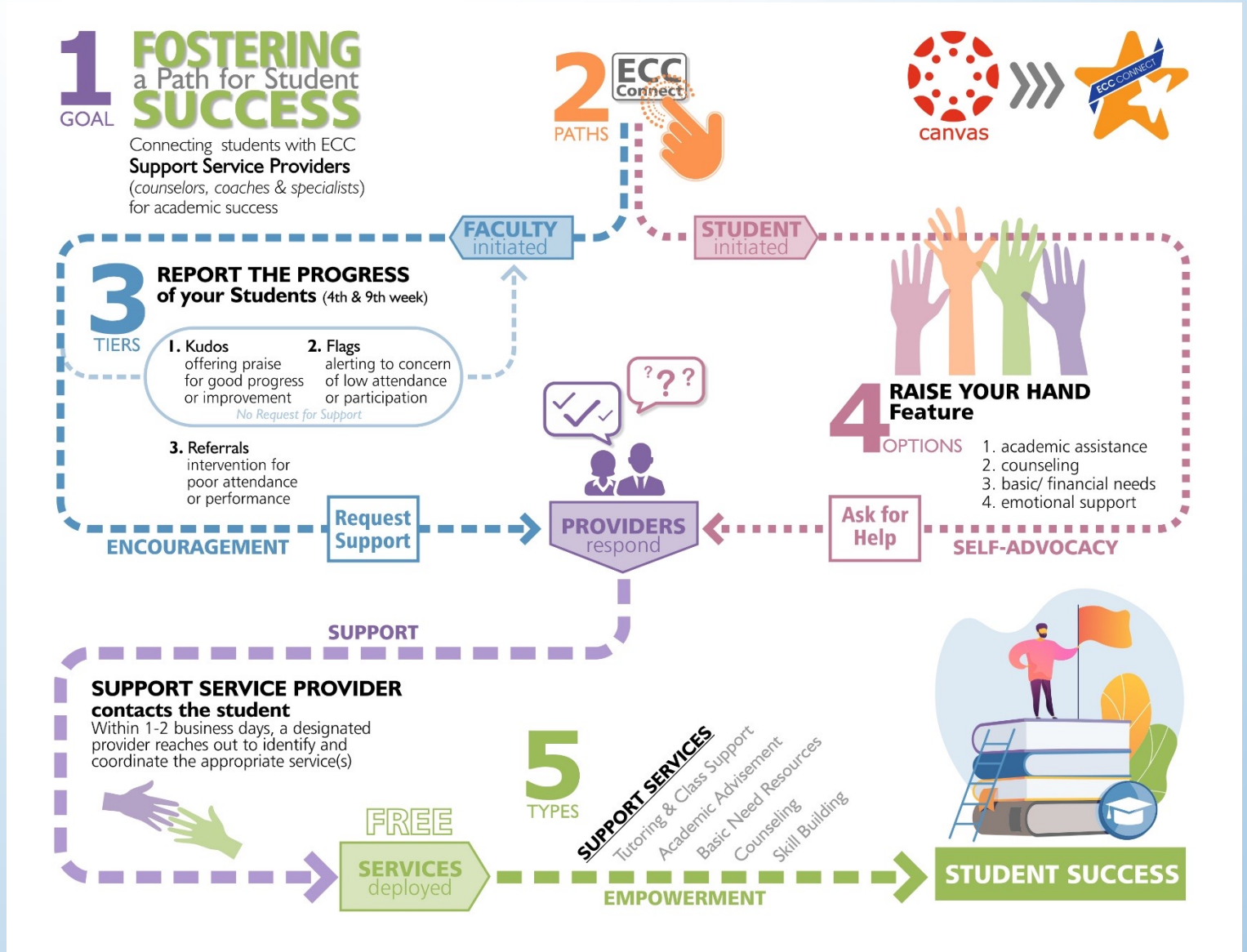
Connecting students with ECC Support Service Providers (counselors, coaches & specialists) for academic success



The Process

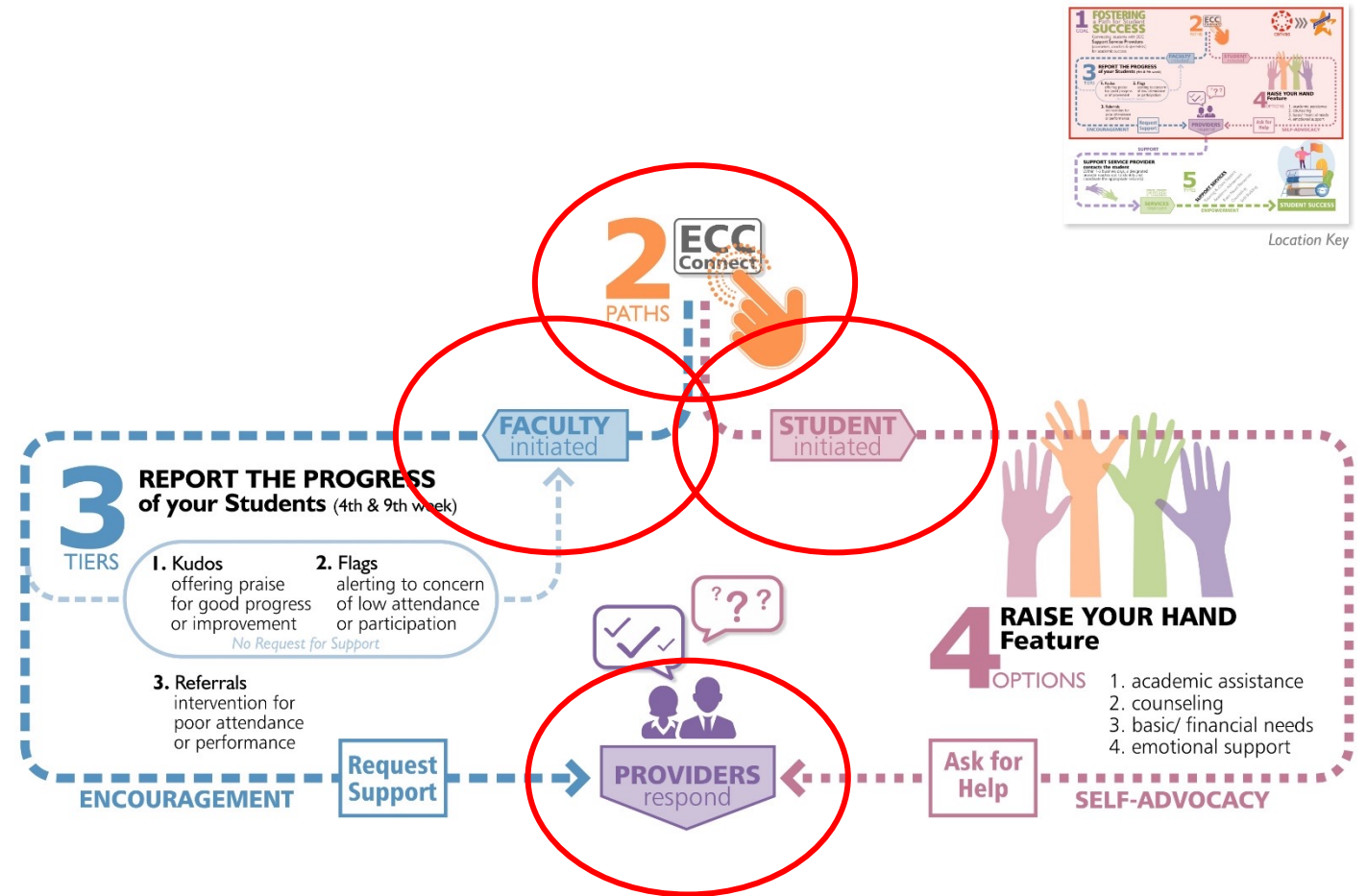
Reporting student progress initiates the following:

- Offers feedback on a course performance from the instructor
- Provides an opportunity for students to ask for assistance
- Alerts Student Support Providers that assistance is needed
- Matches specific services to the student's needs



How It Works

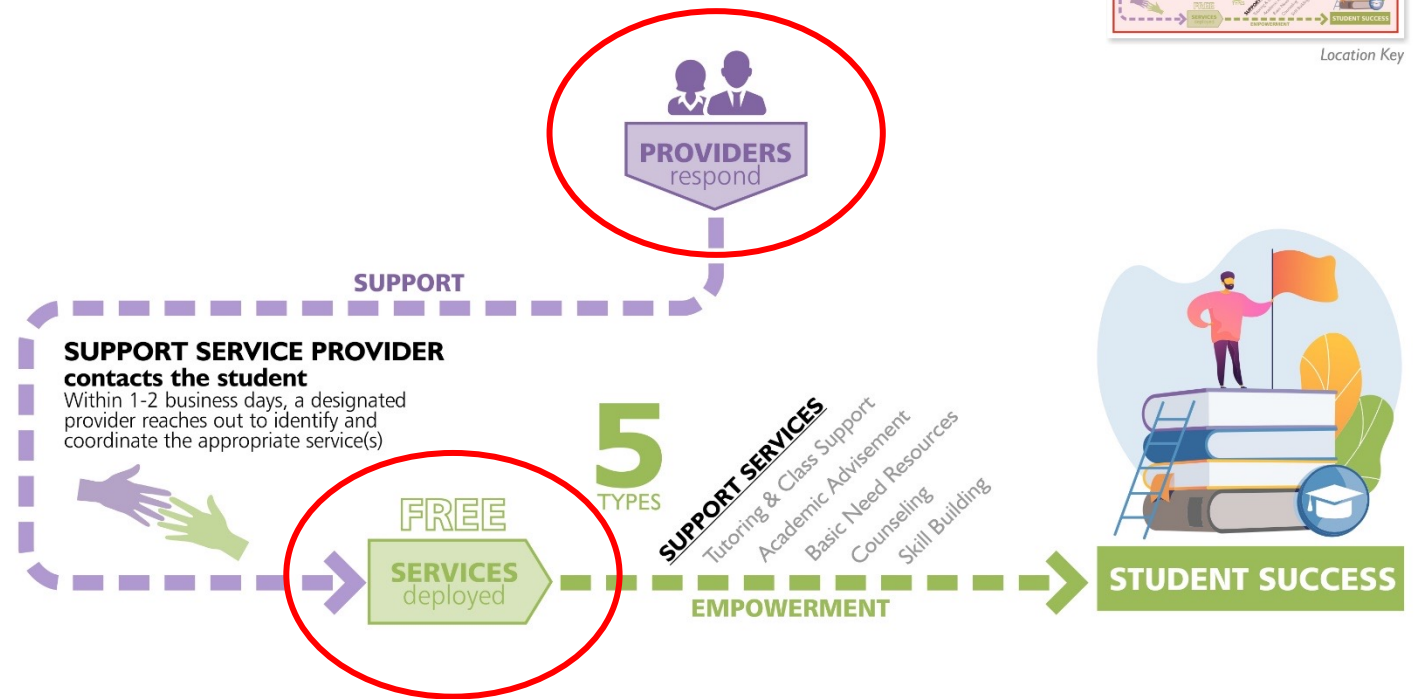
1. It starts with ECC Connect
(Via either Canvas OR MYECC)
2. Faculty initiates 4th & 9th week
OR
Student initiates anytime
3. Either a Support Request OR
Ask for Help is forwarded to a
Support Provider



How It Works

(continued)

4. Provider reaches out to Student
(within 1 to 2 business days)
5. Possible services are identified & coordinated
6. Student utilizes services



ECC Connect Liaisons by Meta-Major

Contact us for ECC Connect support



Behavioral and Social Sciences—Dora Miranda - dmiranda@elcamino.edu



Business—John Mufich - jmufich@elcamino.edu



Creative Arts—Anya Zinoveva - azinoveva@elcamino.edu



Health and Community Wellness—Tiffanie Lau – tlau@elcamino.edu



Industry & Technology—Marc Yeber - myeber@elcamino.edu



Languages, Composition, and Journalism—Jennifer Annick - jannick@elcamino.edu



STEM—Mia Dobbs - mdobbs@elcamino.edu