



**Division of Behavioral and Social Sciences
PSYCHOLOGY DEPARTMENT
Thursday, March 9, 2023**

MINUTES

Members:	<input checked="" type="checkbox"/> Dean: Chris Gold	<input checked="" type="checkbox"/> Amy Himsel
	<input type="checkbox"/> Mohammed Abdelhamid	<input type="checkbox"/> Sabine Huemer
	<input type="checkbox"/> Sharona Atkins	<input type="checkbox"/> Micheal Huff
	<input checked="" type="checkbox"/> Yun Chu	<input type="checkbox"/> Justin Huft
	<input type="checkbox"/> Brad Conn	<input type="checkbox"/> Lorrie Kato
	<input type="checkbox"/> Kevin Dooley	<input type="checkbox"/> Roberto Montes
	<input type="checkbox"/> Jennifer Duarte	<input type="checkbox"/> Kim Nguyen
	<input type="checkbox"/> Yara Farah	<input type="checkbox"/> Bernadette O'Leary
	<input checked="" type="checkbox"/> Julio Farias	<input type="checkbox"/> Laris Rodriguez-Cintron
	<input type="checkbox"/> Stephanie Foley	<input type="checkbox"/> Angela Simon
	<input checked="" type="checkbox"/> Renee Galbavy	<input type="checkbox"/> Mary Stelter
	<input type="checkbox"/> Eddie Galvan	<input checked="" type="checkbox"/> Michael Wynne
	<input type="checkbox"/> LaFaune Gordon	
	<input checked="" type="checkbox"/> Angela Hall	<input checked="" type="checkbox"/> BSS Staff: Cecelia Mataalii

I) New Social Sciences Building

- The opening for the new building is tentatively scheduled for September 1, 2023.
- It is possible we will begin moving in during the Fall 2023 semester.
- If we stay on schedule, we may begin teaching in the new building in Winter 2024.
- Division council will vote on FT office selection process.

II) Counselor's Report

- Please see PP Slide #9 for the counselor's announcements for the Transfer Center drop in hours
- Chat with a Counselor scheduled for every first Tuesday of the month during Spring 2023.
Location: Between South Gym and Social Science Building.
- Spring University Fair scheduled for Thursday, March 23rd.
- Scheduling Counseling Appointments: Appointment can be schedule online. Drop in counseling is available in the SSVc building Tuesdays: 12-1pm SSVc 272 and Thursdays: 12:30-1:30pm SSVc 252.

III) Spring Schedule and Enrollment (PowerPoint Slides 8-11)

- Spring 2023 section count decreased by 1 but enrollment increased by 14% from spring 2023. Fill rate for online classes are higher than the other modalities.
 - Sections offered ranged from 72-78 Spring 2020-Spring 2023
- Discussed students influence on scheduling classes in future semesters.
 - Decreased the number of on campus classes due to low fill rates

- More online sections
- Flexible schedule to meet student modality needs
- Summer sections offered have steadily decreased from Summer 2020 to Summer 2023

IV) Student Success and Gap Data (PowerPoint slides 12-17)

- The number of AAT degrees awarded has increased over 2016-2022
 - Psychology is the 2nd largest degree issuing program
 - 74.8% of degrees issued have gone to female identifying students.
 - 70.40% have been students in the 20-24 age group
- Success rates have decreased across division.
- The faculty discussed the increase in the use of Chatbots for cheating and discussed the need to shift instruction in response.
 - The dean will schedule session discussing cheating and financial aid fraud.
- In considering the expansion in equity gap for African American students, the faculty pointed to life situations as one possible cause, such as employment.

V) Committee Membership

- Annual Plan – Angela Simon
- Division Council – Michael Wynne(Spring); Renee Galbavy (Fall)
- Division Curriculum Committee – Amy Himsel
- Load Committee – Julio Farias
- SLO Committee – Angela Simon and Amy Himself
- Area Council – Renee Galbavy
- Academic Technology Committee – Michael Wynne
- Program Review – Amy Himsel(Lead)
- Academic Senate – Yun Chu
- Academic Awards – Michael Wynne

VI) SLOs, Curriculum, Program Review

- **Fall 2022 – Overdue** - PSYC 108 SLOs 1,2,3 – Julio (coming soon)
- **SLOs due Spring 2023**
 - PSYC 112 SLOs 1,2,3
 - PSYC 115 SLOs 1,2,3
 - PSYC 116 SLOs 1,2,3
 - PSYC 102 SLOs 1,2,3
 - PSYC 125 SLOs 1,2,3
 - PSYC 107 SLOs 1,2,3
 - PSYC 109B SLOs 1,2,3
- Curriculum
 - 116H being submitted to CCC as a new course this semester.
 - 109B not approved for CID because of Psysc 101 prerequisite.
- Program review due week 12 – Amy Himsel lead

VII) Psychology 109A Support Course

- Discussed looking into developing PSYC 109A support class

VIII) Announcements

- Presidential Scholars and Academic Awards 2023 – Due to VPAA April 28th.

cc: Carlos Lopez, VPAA
BSS Counselors
Psychology Faculty



Psychology Department Meeting

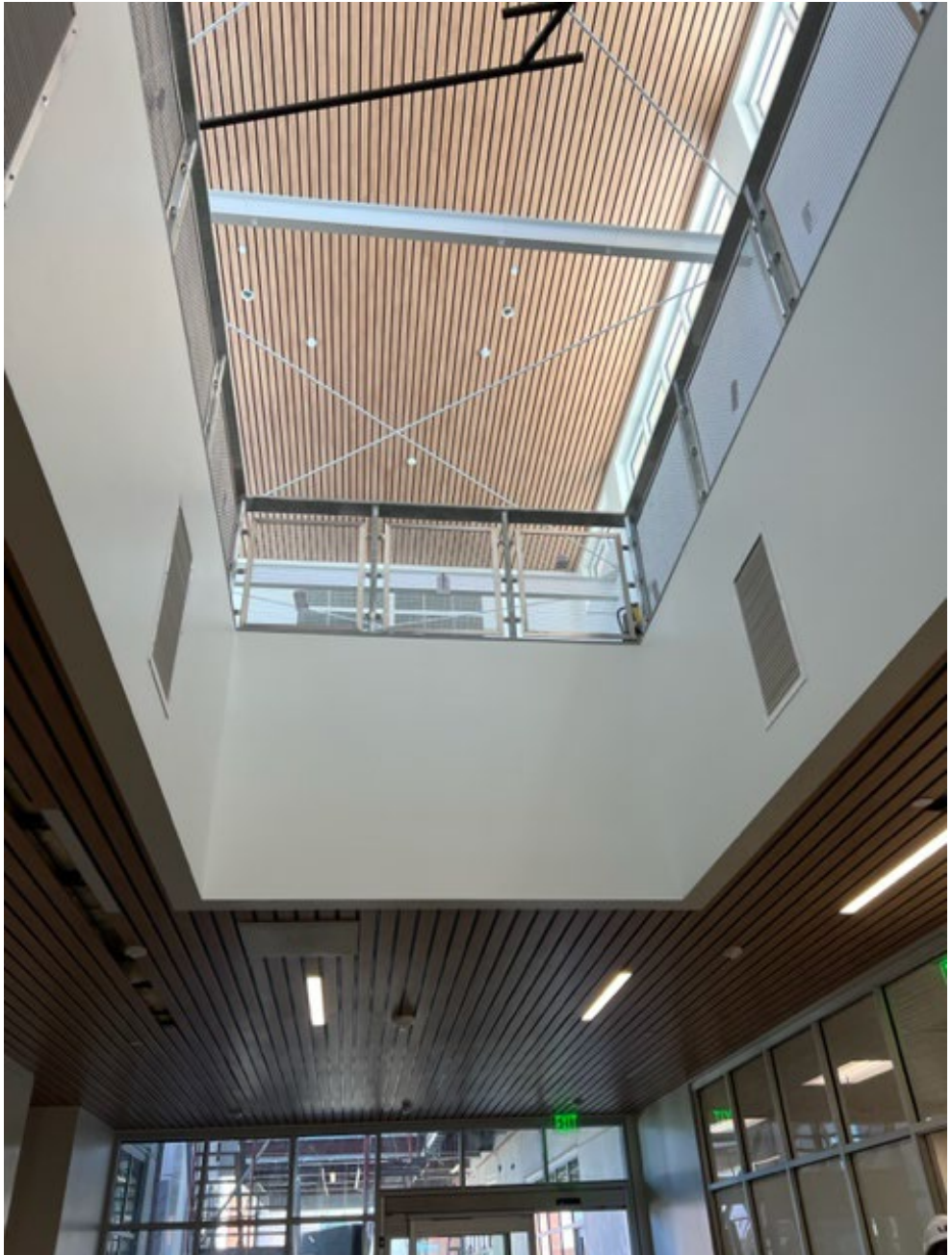
Thursday, March 9, 2023

Psychology Department Meeting Agenda

- I) New Social Sciences Building
- II) Counselor's Report – Robert Williams
- III) Spring Schedule and Enrollment
- IV) Student Success and Gap Data
- V) Committee Membership
- VI) SLOs, Curriculum, Program Review
- VII) Psychology 109A Support Course











**DROP BY
AND CHAT WITH
A COUNSELOR**

For students whose major is
in Behavioral and Social
Sciences.



Quick
questions



Snack
juice or cookie



Meet us!
Counselors



9AM-11AM



**MARCH 7TH
APRIL 4TH
MAY 2ND
JUNE 6TH**



**BETWEEN THE SOUTH GYM
AND SOCIAL SCIENCE BLDG.**

QUESTIONS?

310-660-3442
www.elcamino.edu/support/
counseling/index.aspx

EL CAMINO COLLEGE TRANSFER CENTER



SPRING UNIVERSITY FAIR

CONNECT WITH UNIVERSITY
REPRESENTATIVES FROM
VARIOUS UC'S, CSU'S AND
PRIVATE SCHOOLS AT ECC!

THURSDAY, MARCH 23, 2023
11 A.M. - 2 P.M.
STUDENT SERVICES PLAZA

On-Campus Event
***Connect with over 40 Colleges & Universities.**
***Learn about University Admissions Requirements,
the Transfer Process, Academic Programs, Campus
Life and much more...**

**For more information, scan
the QR code.**



<https://bit.ly/3JNKLdC>



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Spring 2023 Schedule & Enrollment

Spring 2022

Total Sections – 75 sections

Seats Filled – 2,136

Overall Fill Rate – 67% fill rate

Online – 45 sections, 91% fill rate

On Campus – 15 sections, 39% fill rate

Hybrid – 8 sections, 58% fill rate

Live Online – 3 sections, 70% fill rate

Dual Enrollment – 4 sections, 48%

Spring 2023

Total Sections – 74 sections

Seats Filled – 2,441 (14% up from Sp22)

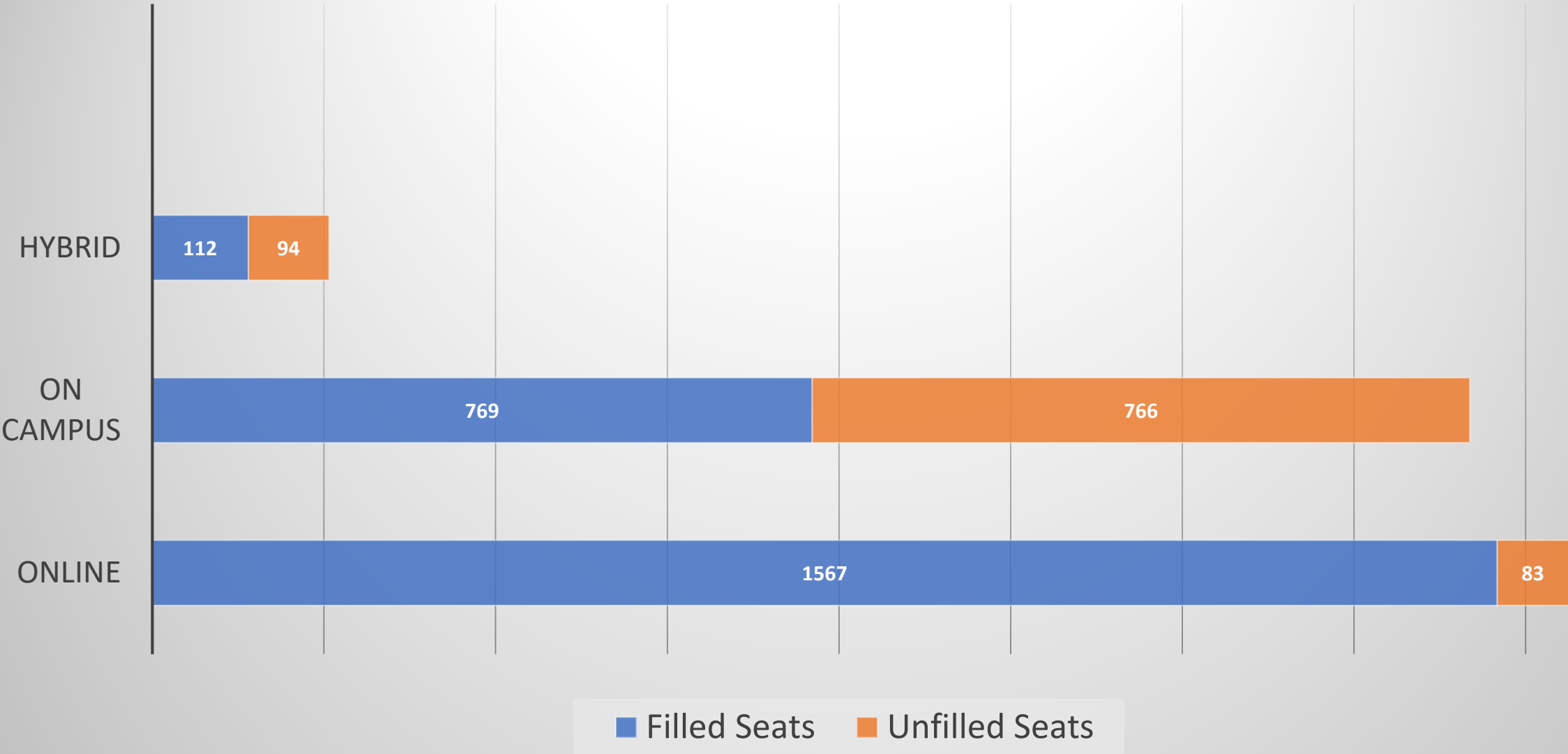
Overall Fill Rate – 76% fill rate

Online – 38 sections, 95% fill rate

On Campus – 31 sections, 50% fill rate

Hybrid – 5 sections, 54% fill rate

Spring 2023 Enrollment – Seats Filled and Unfilled



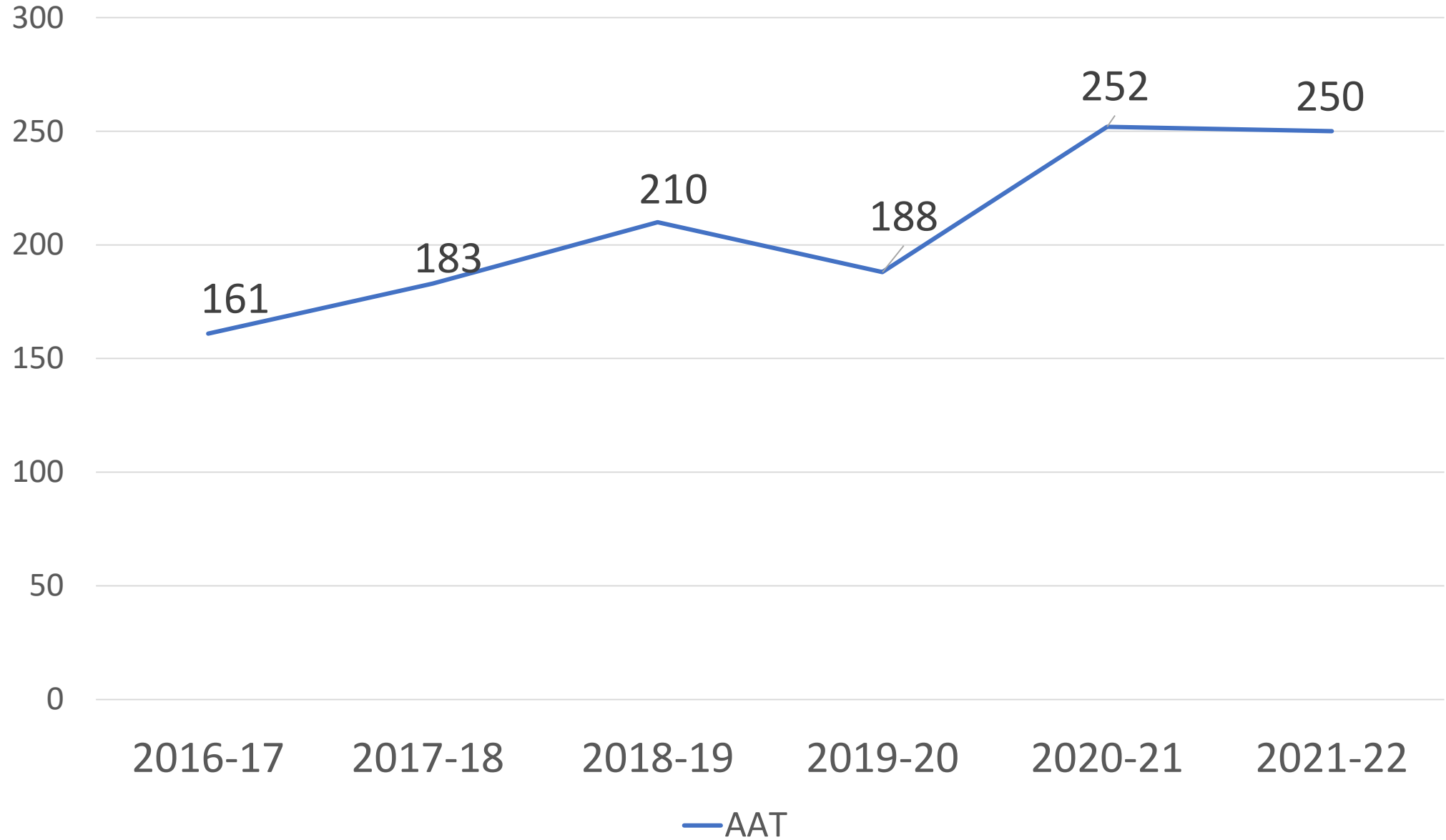
Spring Section Count 2020-23

Class	Spring 2020 (72 sections)	Spring 2021 (78 sections)	Spring 2022 (76 sections)	Spring 2023 (74 sections)
101	30	29	29	27
101H	0	1	1	1
102	3	3	3	3
103	6	8	9	8
103H	0	0	1	1
107	5	5	4	5
108	2	2	3	2
109A	3	3	3	3
109B	6	8	7	7
110	2	2	2	2
112	2	2	2	2
115	2	4	4	3
116	10	10	7	8
119				1
125	1	1	1	1

Summer Section Count

Course	Summer 2020 (32 sections)	Summer 2021 (29 sections)	Summer 2022 (27 sections)	Summer 2023 (25 sections)
101	12	10	13	12
102	2	2	1	1
103	1	2	2	2
107	3	2	2	2
109A	2	3	2	1
109B	3	4	2	2
115	3	2	1	1
116	6	4	4	4

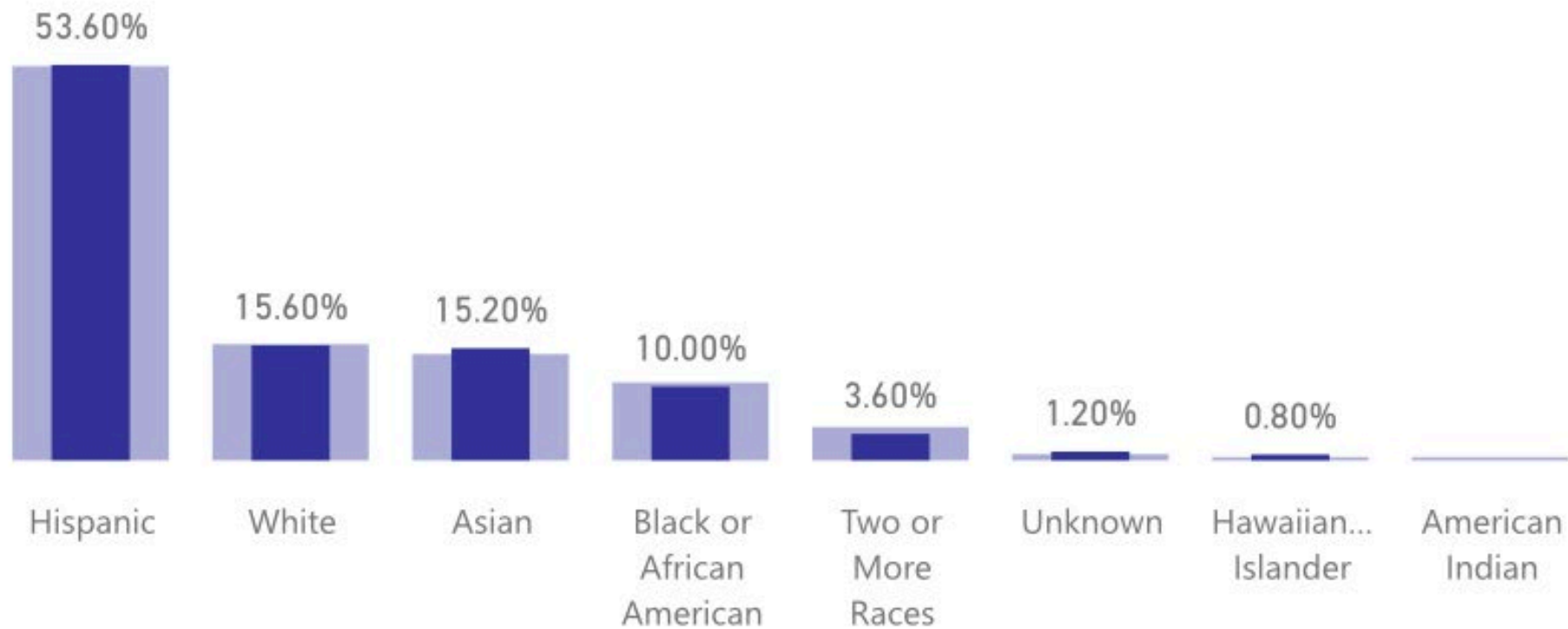
PSYCHOLOGY AAT DEGREES



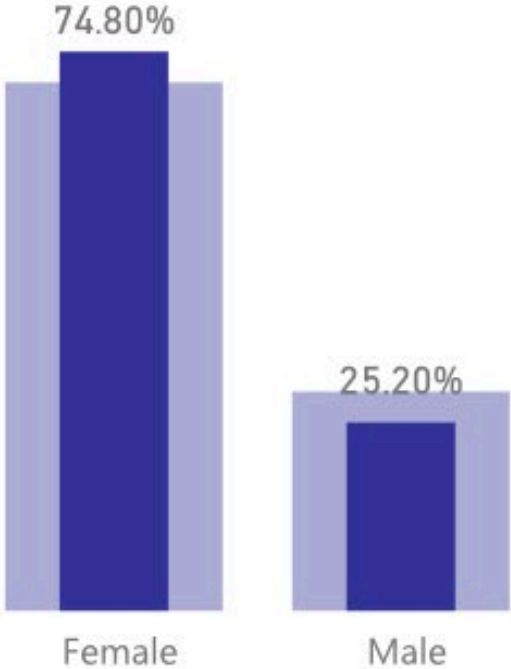
Ethnicity of 2021-22 Psychology AAT Awardees (dark blue bar)

(in comparison to BSS AAT awardees – light blue bar)

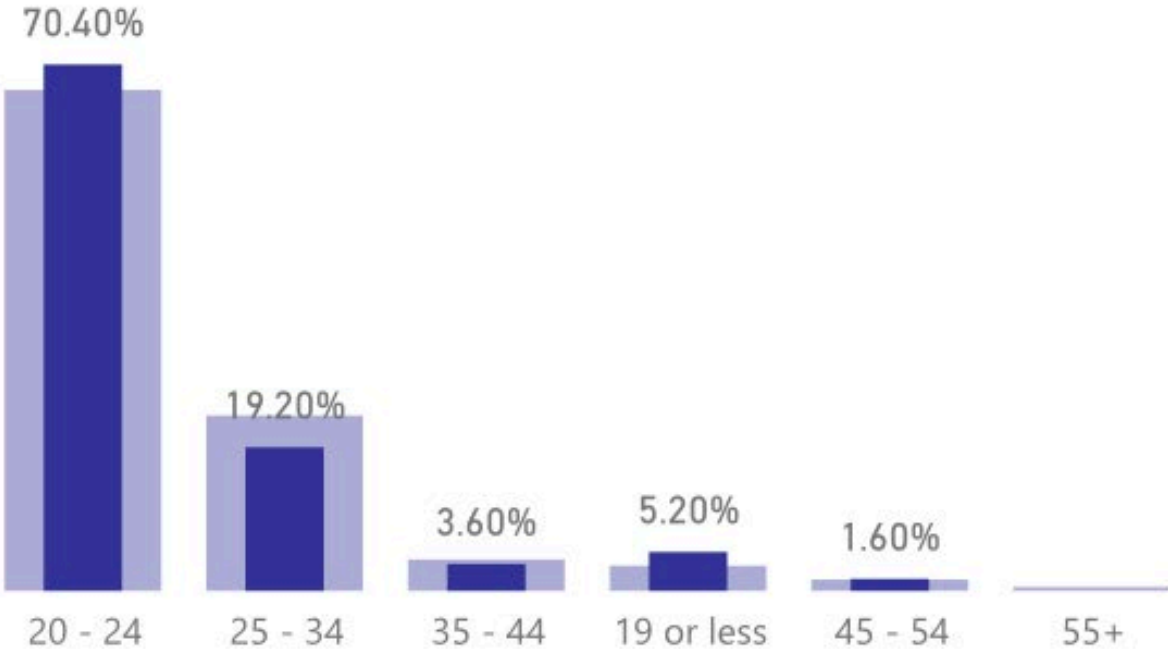
Ethnicity of Awardees



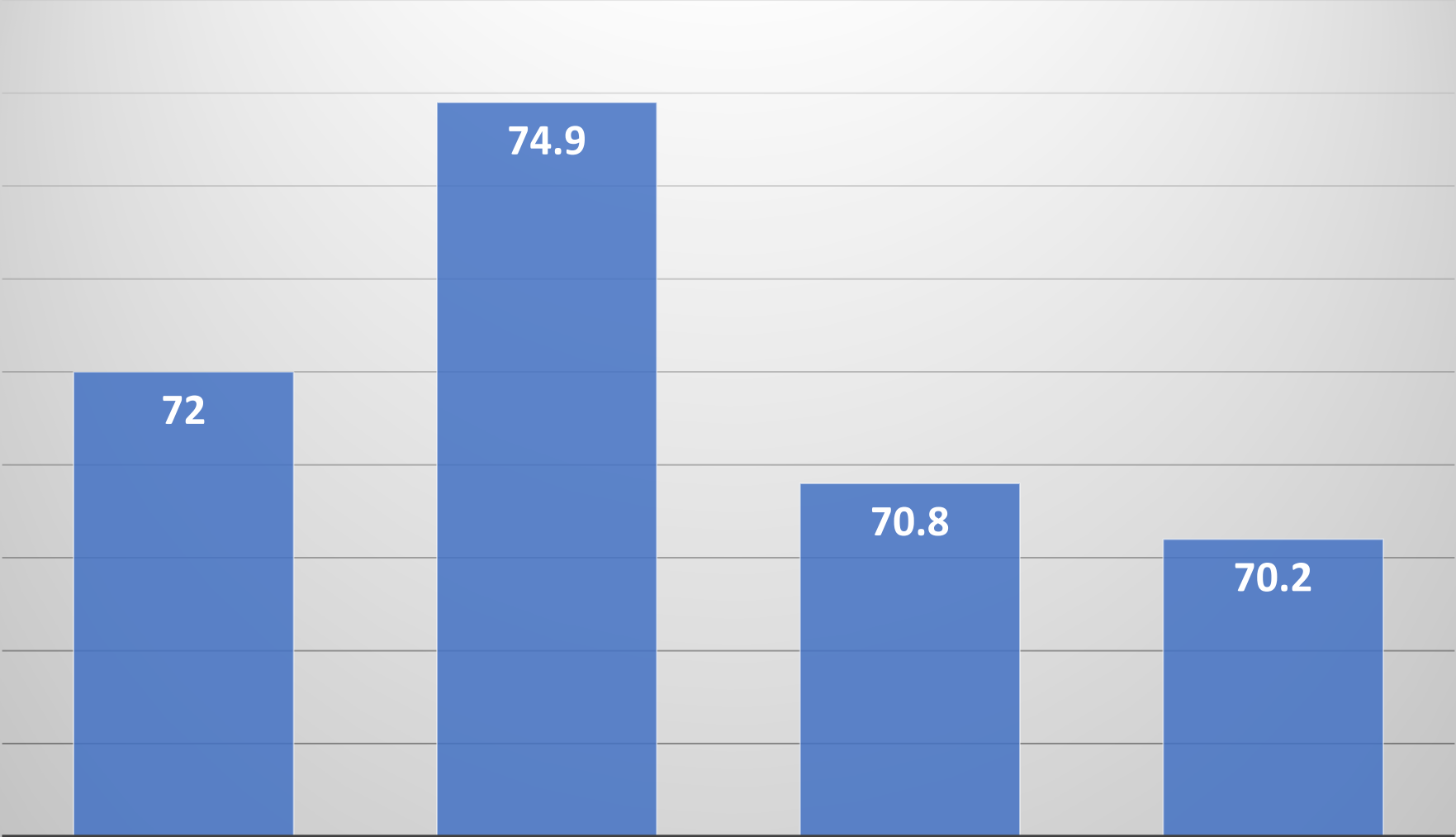
Gender of Awardees



Age Group of Awardees



Success – Psychology Fall 2019-2022



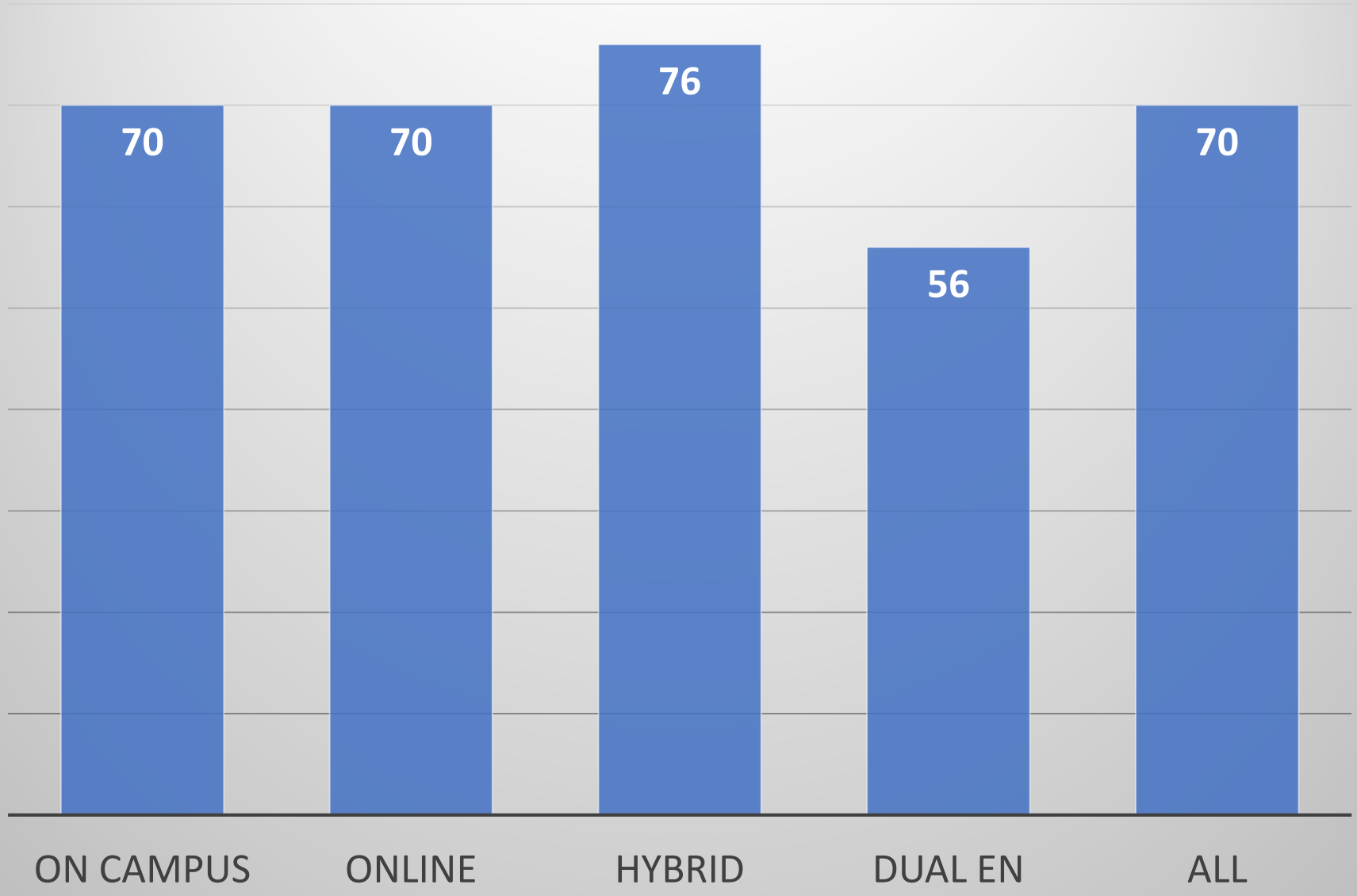
FA 2019

FA 2020

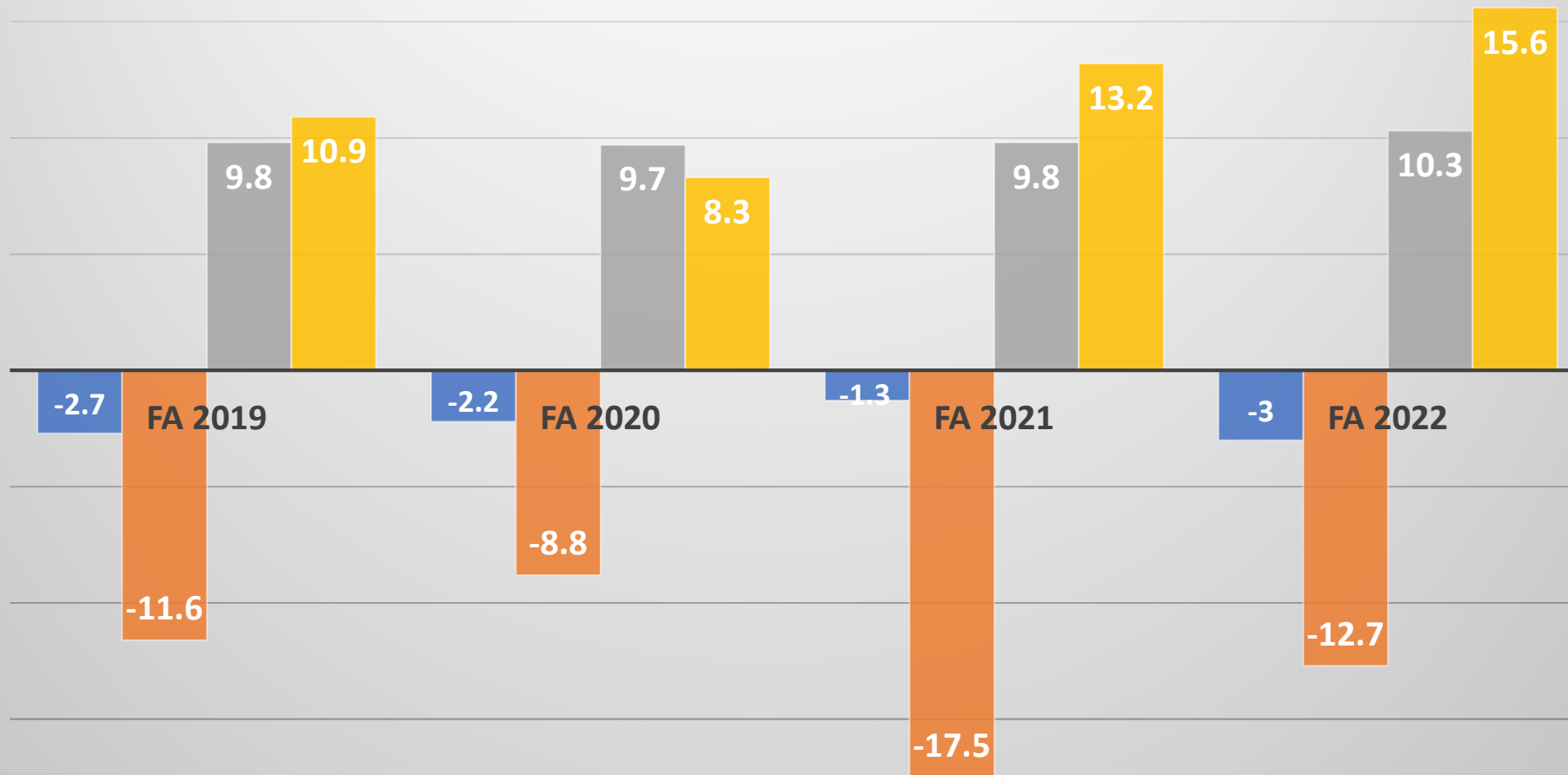
FA 2021

FA 2022

Success by Modality – Psychology - Fall 2022



Success Gaps – Psychology – Fall 2019-2022



■ Latino/a ■ African American ■ White ■ Asian American

Committee Representatives

Annual Plan – Angela

Division Council – Michael (Spring); Renee (Fall)

Division Curriculum Committee – Amy

Load Committee – Julio

SLO Committee – Angela and Amy

Area Council – Renee

Academic Technology Committee – Michael

Program Review – Amy (Lead)

Academic Senate – Yun

Academic Awards - Michael

Student Learning Outcomes, Curriculum and Program Review

Fall 2022 - Overdue

PSYC 108 SLOs 1,2,3 – Julio (coming soon)

Spring 2023

PSYC 112 SLOs 1,2,3

PSYC 115 SLOs 1,2,3

PSYC 116 SLOs 1,2,3

PSYC 102 SLOs 1,2,3

PSYC 125 SLOs 1,2,3

PSYC 107 SLOs 1,2,3

PSYC 109B SLOs 1,2,3

Gateway Course Assessment through Canvas. Simplifies the process with a standard assessment and allows for disaggregation, which is required by accreditation.

Curriculum

- 109B not approved for CID because of Psyc 101 prerequisite.
- 116H being submitted to CCC as a new course this semester.

Program Review, Spring 2023

Lead: Amy Himself

First Draft: Due week 12

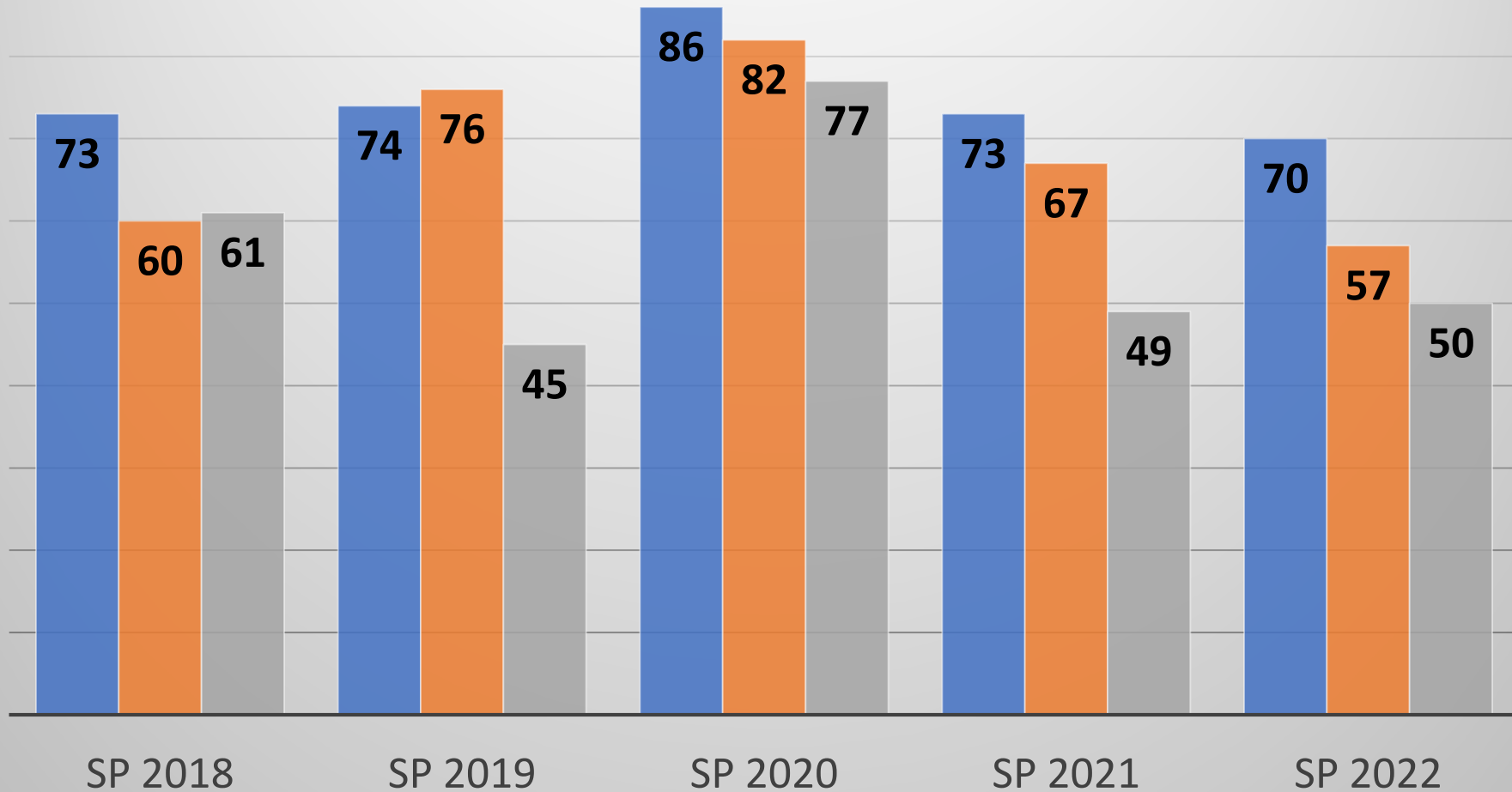
Dean's Request: Please help Amy.



Psychology 109A Support Class??

- Psych 109A equates to Math 150.
- Since AB 705, Math 150 has had a linked support class that is:
 - P/NP
 - 1 unit (load 6.67%)
 - Taught by the same instructor
- Math Dean recommends a support class if 109A focused on calculation, not interpretation.

Success – All PSYC, PSYC 109A, and MATH 150
Spring 2018-2022





Math 150S – Course Outline of Record



El Camino College

DCC Approval Date: 10/17/18

Originator: Benjamin Mitchell

1. COURSE SPECIFICATIONS

- 1.1 Division: Mathematical Sciences
- 1.2 Department: Mathematics
- 1.3 Subject: Mathematics
- 1.4 Discipline(s): Mathematics
- 1.5 Course Information

1.5.1 Title and Number: Mathematics 150S

1.5.2 Descriptive Title: Elementary Statistics Support

1.5.3 Catalog Description:

This course is designed to support students concurrently enrolled in Elementary Statistics (Math 150). As needed, students review core skills and topics necessary to meet the Elementary Statistics student learning outcomes and objectives. Students explore strategies and habits used by successful independent learners. Topics reviewed in this support course may include: concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics.

1.5.4 Prerequisite, Corequisite, Recommended Preparation, Enrollment Limitation (specify):

Corequisite: Math 150

Justification: This corequisite course is necessary to satisfy AB 705. Its intent is to strengthen and supplement the essential skills needed for success in statistics. The implementation of this course will allow Math 150 classes to focus on and explore new topics in statistics to a greater extent rather than devote time in class to covering prerequisite topics in statistics.

1.5.5 Grading Method: Letter Pass/No Pass Both No Grade

1.5.6 Degree Status: Associate Degree Credit Non-Degree Credit Non-Credit

1.6 Course Units, Hours, and Offerings

1.6.1 Credit Units: 1.0

1.6.2 Hours Lecture: 1.0 Hours Laboratory: 0 Activity Lab: 0

1.6.3 Maximum Semesters of Credit: 1.0 Maximum Credit Units: 1.0

1.6.4 Course Length: Full Term: X or Weeks: _____

1.6.5 Class Size: 35

1.6.6 Number of sections: Fall: _____ Spring: _____ Summer: _____ Winter: _____

1.6.7 Total enrollment per year: _____

1.6.8 Instructor Load: 6.67% WSCN/FTE Ratio: _____

1.6.9 Apportionment: Daily/Weekly Census Positive Attendance Distance Education

Independent Study Non-Credit

Catalog Description:

This course is designed to support students concurrently enrolled in Elementary Statistics (Math 150). As needed, students review core skills and topics necessary to meet the Elementary Statistics student learning outcomes and objectives. Students explore strategies and habits used by successful independent learners. Topics reviewed in this support course may include: concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics.

Justification: This corequisite course is necessary to satisfy AB 705. Its intent is to strengthen and supplement the essential skills needed for success in statistics. The implementation of this course will allow Math 150 classes to focus on and explore new topics in statistics to a greater extent rather than devote time in class to covering prerequisite topics in statistics.

Reports and Announcements

