

Behavioral and Social Sciences Meta Major Success Team Meeting Minutes for February 16th, 2021

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<input type="checkbox"/> M. Delgado	<input checked="" type="checkbox"/> O. Teal	<input checked="" type="checkbox"/> S. Uribe	<input checked="" type="checkbox"/> Y. Farah
<input checked="" type="checkbox"/> C. Gold	<input checked="" type="checkbox"/> L. Alamillo	<input checked="" type="checkbox"/> M. McMillan	<input checked="" type="checkbox"/> C. Wells
<input type="checkbox"/> L. Mancia	<input checked="" type="checkbox"/> A. Hagan	<input checked="" type="checkbox"/> J. Jefferis	

The meeting was called to order at 2:01PM.

BSS Team Organization and Committee Assignments

The first order of business was to further solidify the committee arrangement for the team. Faculty co-leads David Reed and Lucy Alamillo agreed to divide up the duties of overseeing the four main committees of the team, with each covering two of the committees. Co-lead Reed will oversee the Data Gathering and Analysis Committee and the Faculty Engagement and Development Committee, while Co-lead Alamillo will oversee the Marketing and Communications Committee and the Student Guidance, Empowerment, and Support Committee.

The team reviewed the membership of each committee that was unofficially discussed in the last meeting, and team members were asked to contact co-lead Reed if they wished to change or be added to committees. The team plans to solidify this membership and begin dividing the work of the team up among the different committees at the next meeting.

Reports from Team Members

The team then heard reports on the Meta Major Monday and Transformational Tuesday events that team members participated in. Both events went well, with 8-12 students attending each of them.

The team also heard a report from Mary McMillan about the progress being made on collecting information about the use of OER and ZTC in the Behavioral and Social Sciences Meta Major. She explained that while we now have a lot more information on this, some of the faculty are either confused about whether their materials qualify as OER, or are not reporting information needed to verify that it is OER. She also reported that the Canvas module she developed to educate faculty about OER probably won't be rolled out until after Spring Break at the earliest, however, the team will be planning ways to promote it once it becomes available.

We discussed ways to promote the use of OER among BSS faculty, and one idea was to have team members speak at the next Division Council meeting to promote OER. Orion Teal volunteered to do so. We also agreed that the team needs to start reaching out and networking with other faculty in BSS to help promote the agenda of the success team, especially with regard to OER/ZTC and the use of ECC Connect.

SITE Training Check-In and Discussion of Potential Inquiry Questions

Next, the team discussed the SITE training, and began to brainstorm ideas for Inquiry Questions to guide the next part of the training. We started a Google Doc for members to put forth suggestions, and since the meeting was running long, we decided to put off full discussion of that until next time, with members working on adding suggestions and notes to the Google Doc in the interim. Co-lead Reed suggested questions regarding the factors that lead faculty to use ECC Connect (or not) and adopt OER materials (or not). He also asked that team members be thinking about ways to tackle those two goals, and how to divide up the work among the team members and committees, but also, how to give the student team members a larger and more active role. Co-lead Alamillo suggested that once we nail down the inquiry questions, it might be more clear (a) how to divide up the work among the committees, but also (b) where the student team members might be of assistance. The student team members can act as a source of information and perspective on the inquiry questions.

The meeting concluded with three action items for next time. Team members were asked to reflect on (1) developing inquiry questions via the Google Doc, (2) what tasks the team should be working on, and (3) how best to break up that work within the new organizational structure of the team, including the student team members.