



Behavioral and Social Sciences Guided Pathways Success Team

Announcements

Update on ZTC Pathway Grants (M. McMillan)

- Mary reported that the details of the grant application process for the competitive grants (Phase 2) are still being worked out. It looks like the Phase 2 grant deadline will be pushed back as a result, but the Phase 1 and 3 grants will go ahead. The details of the process for applying for Phase 3 funds should be worked out by the start of Spring semester.

College Night Success

- College Night went well. BSS had a good turnout of instructional faculty, counseling faculty, administrative assistants, and the dean of BSS.

Discussion Items

The Future of Success Teams – Where Do We Go From Here?

- Since the original grant money ran out, there has been discussion of how to institutionalize the success teams. Crystle Martin has been brought in as an administrator to oversee that process.
- It looks like data coaches will be phased out, which isn't a problem because we currently don't have one for the BSS team.
- David Reed argued that we need to clarify the role of the success teams, and potentially revise the structure of the teams.
 - The role of the success teams should be twofold. First, the teams should work to coordinate between the different offices and programs on campus relevant to student success and the counseling and instructional faculty, who generally have the most access to students. Second, the teams should facilitate practices that improve student success and reduce equity gaps. This can include coordinating the development of Canvas resources that instructional faculty can plug into their Canvas courses, development and promotion of professional development opportunities related to team objectives, and so on.
 - In terms of structure, the teams should probably include representatives from all disciplines within the meta major. Including representatives of the different programs and offices relevant to the teams work would also be good, however in some cases, it might be better to invite them to specific team meetings related to their program or office.

Open Discussion

- Chris Wells (Communication Studies) mentioned that students seemed to be doing less well in online classes, despite a strong preference for that modality among students. He hypothesized that perhaps online students were not receiving as much support, or were not accessing available supports, as much as in-person students. This led to a discussion of tutoring.
- El Camino has the tutoring hub in Canvas, and the library provides tutors for a range of subjects. The problem is, we don't always have tutors for all of the subjects within BSS,



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and it is up to instructional faculty to request that the library hire tutors. In other words, the process is decentralized.

- One thing the team could do, then, is to help coordinate this process. The team could assess which subjects are currently covered by tutors, which aren't, and work with faculty in those subject areas to put in a request for tutors.

Action Items

Over the winter session, David Reed will be working on redesigning the team around the core tasks of coordinating and facilitating. This will involve:

- Re-evaluating the potential responsibilities of the team and the team lead, and any other leadership positions, like ECC Connect Liaison.
- Developing a plan for recruiting more instructional faculty to the team in the Spring (e.g., identify congenial faculty members in each department, and make plans to contact them, both by email and in person).
- Re-evaluating the old committee system (which was never much used), and revising the overall structure of the team.

David Reed will contact team members beginning in the second week of January to recruit folk to help prepare for the Spring semester.