



Behavioral and Social Sciences
Guided Pathways Success Team

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Meeting Minutes
November 8th, 2021

Meeting was called to order at 2:02PM.

Announcements and Reports

OER Advisory Committee Report (O. Teal) – Orion Teal updated the team on the work of the OER Advisory Committee, which is continuing to work on promoting the development of Zero Textbook Cost pathways. The [online course scheduler](#) has an option to filter classes by whether they are ZTC. In addition, there are plans to add a filter for courses which use low-cost textbooks. The committee is currently debating the cut-off for “low-cost.” The current proposal is \$40 or less.

BSS Meta Major Probation Data Report (D. Miranda) – Dora Miranda updated the team on the Probation Data Report with data from Fall 2020 and Spring 2021. African-American and Hispanic students are more likely than other groups to be placed on academic probation, which tracks with what we already know about equity gaps in student success. Angela Hagan mentioned that Institutional Research and Planning is working on putting together data on how many students successfully return to being in good standing so we can assess if there are any equity gaps in reintegrating students from probation. Angela also mentioned that the counseling division has several workshops for students on probation.

Discussion

The Habits of Highly Effective Faculty – The Student View

The Success Team’s student members were asked to reflect on the following questions regarding their online classes:

For ALL classes in which there are discussion forums, have you noticed any changes in the overall quality of the posts as the semester has progressed? In other words, have the posts gotten better, worse, or stayed the same?

IF there has been a change in discussion post quality, has that change been the same across all your courses? Or, has the change been more pronounced in some courses than others?



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In your experience, what are some of the things that professors do that help students to improve their performance? What have professors done to help YOU succeed? If the quality of discussion posts has improved in some classes, but not others, what are some of the things those professors do that others don't?

Nick Robinson said that in reviewing the discussion forums in his classes, he noticed that in one class where there hadn't been much change in overall quality, the professor also hadn't graded a lot of the discussions yet. Lack of feedback or communication from professors leaves students unable to improve.

Habiba Amir added that she had one professor who used Perusall, a third-party platform that allows for students to collaboratively annotate an assigned text. She said that this format seemed to generate more meaningful interactions than regular Canvas discussion forums. Habiba thinks there has been more improvement in the quality of posts in the class that uses Perusall than in her other classes.

Facilitating Cooperation Between Faculty and Counselors in Gateway Courses

How can counseling and instructors work together to do outreach to students that are in the gateway courses? Once we make contact, what kind of intervention services can we provide?

David Reed suggested that we could follow the model of myPATH, First Year Experience, and other equity programs by having one or two meetings per semester of faculty and counselors (and any other relevant stakeholders).

Lucy Alamillo suggested helping to coordinate communication by creating Canvas announcements, pages, or modules that can be shared across faculty teaching Gateway Courses.

Probation Update

Dora Miranda and Angela Hagan gave the team an update on recent data (see Appendix) on probationary students in BSS from the Student Success Program (SSP).

Data from Fall 2020 shows that by ethnicity, Black or African American (AA) students are at the highest risk of being put on probation. Out of 736 Black/AA students, 16% are on either Level 1 or Level 2 probation, and 83% are in good standing. That compares to the average of all students (5,096), of whom 12% are on Level 1 or Level 2 probation, and 87% of whom are in good standing.

Data from Spring 2021 shows that the two ethnic groups at highest risk of being placed on probation are Hawaiian/Pacific Islander (PI) and Black or African American (AA). Out of 20 Hawaiian/PI students, 25% are on Level 1 or Level 2 probation, with 75% being in good standing, and out of 701 Black or AA students, 16% are on Level 1 or Level 2 probation, with



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5% being dismissed,¹ and 80% in good standing. Dora reports that students who have not completed SSP steps are being contacted.

Angela Hagan shared some of the typical reasons that students gave for dismissal, and though they ranged widely, the main factors tended to be work, family care, mental health, and time management. She asked that we refer students to workshops for time management, and provided a [link](#) to the Student Success Program's College Skills Workshops website.

Angela also clarified the steps a student must go through to get off probation. They are first notified by email that they need to meet with a counselor and complete a workshop to get back into good standing, while also being offered advice on how to self-monitor, and other skills. If a student remains on probation for a second semester, they must complete an enhancement workshop (on either time management, stress management, and avoiding procrastination) and follow up with a counselor. Angela also shared that students who are NOT on probation are more likely to seek counseling than students who are on probation.

David Reed asked if there is a similar equity gap in students getting back into good standing. Dora said that SSP was gathering data on that, so hopefully there might be an update on that in the future.

Program Maps

Guided Pathways would like for the team to work on simplifying the program map for the BSS Meta major.

Taryn Bailey showed the team the current [BSS Meta Major Program Mapper](#), and highlighted the fact that for some transfer requirements, we have a large number of potential courses that satisfy the requirement. For the sake of simplicity, Guided Pathways would like for the team to work on shortening those lists.

David Reed suggested that we should probably make a list of all the points in the current map where we have a long list of courses, and then look at pass rate, retention, and equity gap data for them to assess which courses to prioritize in the program map.

Taryn Bailey added that the courses should be consistently offered such that it doesn't matter if a student begins in Fall or Spring, and that we should consider which courses really support and enhance the particular major degree/certificate map, as well.

The team also discussed the possibility of creating maps that emphasize courses which use low-cost and zero-cost textbooks.

Meeting was called to a close at 3:03PM.

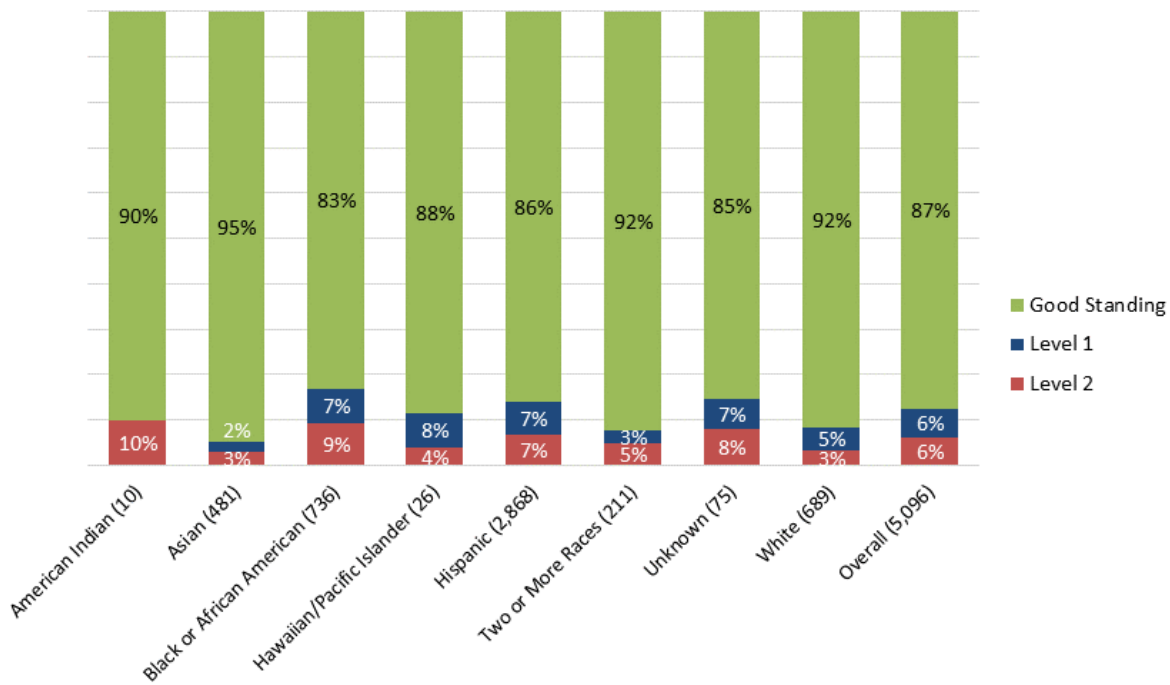
¹ Students who do not take the steps to get off of probation in a timely manner are generally dismissed in the Spring semester of each academic year.



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Appendix – Probation Data for BSS Fall 2020 and Spring 2021

Probation Status of BSS Meta Major Students - Fall 2020



Probation Status of BSS Meta Major Students - Spring 2021

