



## Behavioral and Social Sciences Guided Pathways Success Team

<input checked="" type="checkbox"/> L. Alamillo	<input type="checkbox"/> Y. Farah	<input type="checkbox"/> C. Hurd	<input checked="" type="checkbox"/> S. Uribe
<input type="checkbox"/> T. Bailey	<input checked="" type="checkbox"/> C. Gold	<input checked="" type="checkbox"/> J. Jefferis	<input checked="" type="checkbox"/> N. Caraveo
<input type="checkbox"/> V. Casillas	<input checked="" type="checkbox"/> B. Goldenberg	<input checked="" type="checkbox"/> D. Miranda	<input checked="" type="checkbox"/> A. West
<input type="checkbox"/> M. Delgado	<input type="checkbox"/> A. Hagan	<input checked="" type="checkbox"/> K. Preciado	<input type="checkbox"/> H. Amir
<input checked="" type="checkbox"/> D. Reed	<input checked="" type="checkbox"/> J. Simon	<input type="checkbox"/> J. Pon-Ishikawa	

Meeting called to order at 2:03 PM

### Announcements

- Update on Recruitment of Gateway Faculty to MyPATH Equity Institute
  - Email drafted and sent, now working on direct recruitment. Janice Jefferis will handle Child Development, David Reed will work on Psychology.
  - Talked to Angela Simon, she advertised the equity institute at the Psychology department meeting.
- ASO Announcements
  - Social Justice Center and Black Student Success Center should be opening in Fall 2022
  - Recruiting students to participate in the Associated Students Organization, become ASO representatives.
  - Recruiting students to participate in Inter-Club Council (ICC)
  - Advertising the Student Equity and Achievement Center to students
- Timesheet Update – Janice Pon Ishikawa and Jenny Simon are working on getting new timesheets. Team members should keep track of their hours, and notify one of the team leads if they have unpaid hours from last semester.

### Discussion Items

- Team Organization
  - David Reed suggested modifying the existing committee system to focus more narrowly on current team projects, which are (1) studying the effectiveness of, and promoting usage of, OER and ZTC course materials, and (2) studying and promoting usage of ECC Connect by faculty and students (the new “raise hand” feature).
- Team Recruitment
  - Identify and recruit faculty from as many departments within the meta major as possible, if not as team members, then as affiliated faculty we can reach out to for specific projects or tasks.
  -

### Work Items

- Gateway Courses
  - Recruit gateway course faculty to MyPATH Equity Institute, follow-up and facilitate completion of training



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- Team Organization
  - Re-organize team committee system around current priorities – data, ECC Connect, OER/ZTC. Ensure each team has faculty and counseling representatives.
- Team Recruitment
  - Recruit a research analyst from IRP to assist Yara
  - Recruit faculty from wider range of academic departments to join the team, or act as affiliates we can work with on select team projects
  - Recruit classified staff (like Financial Aid and reps from basic needs programs)
- Data
  - Collect and analyze data on sections that use OER and/or ZTC, compare to courses with traditional textbooks (fill rates, retention rates, success rates, etcetera). Contacted Mary McMillan, and she will provide us with the most recent data.
  - Collect and analyze data on which departments in BSS Meta Major use ECC Connect the most/least; focus on recruiting faculty to the team from those departments. Josh Rosales will be joining the team, and can provide us with data on ECC Connect usage by faculty in the meta major.

### Team Committees and Members

#### Data Committee

- Yara Farah
- Chris Gold
- David Reed
- Chris Wells
- Josh Rosales

#### ECC Connect Committee

- Dora Miranda
- Sandra Uribe
- David Reed

#### OER/ZTC Committee

- Lucy Alamillo
- Janice Jefferis
- Barry Goldenberg

Meeting called to a close at 2:25 PM



## Behavioral and Social Sciences Guided Pathways Success Team

### Addendum 1 – Draft of Recruitment Email for MyPATH Equity Institute

Dear Prof. \_\_\_\_\_,

The BSS Meta Major Success Team is reaching out to you today because you teach \_\_\_\_\_, and this course has been identified as a Gateway course in the Behavioral and Social Sciences Meta Major. As you may know, Gateway courses are generally introductory courses, and oftentimes prerequisites, that students must pass through to continue a program of study. [Research](#) has shown that Gateway courses can “set students up for both during their academic careers and their professional lives.” It is no surprise then that gateway courses can play a central role in diminishing equity gaps in many academic and professional fields, and it is for that reason that we would like to invite you to participate in the MyPATH Equity Institute so that PSYCH 101 is more a gateway to success rather than a “gate keeper” preventing them from pursuing their interests.

#### **What is MyPATH and the MyPATH Equity Institute?**

MyPATH is a collaboration between faculty, counselors, and support staff including peer mentors to address equity gaps from an organizational learning framework. The MyPATH Equity Institute prepares faculty to implement more equitable practices by giving faculty the opportunity and tools to evaluate how their teaching methods, their views on student learning, their assignment design, and their content delivery may be unintentionally contributing to equity gaps and thus impacting degree completion, transfer, and student retention and success. In particular, participants will learn:

- The use and analysis of disaggregated data.
- What organizational learning is and how to apply the framework for equity.
- Why race matters when addressing equity gaps and explore positionality, critical race theory, and intersectionality to help build an equity lens.
- Equitable instructional design.
- How to implement social-emotional engagement to create an equitable learning environment.
- How to cultivate a support system into the learning environment.

The institute will be (self-paced; cohort) and will be completed on Canvas. Once you sign up, you will be added to the Canvas shell, and can begin exploring the modules. Upon completion of the Equity Institute, you are eligible to have the MyPATH designation on your course, have an embedded counselor and a paid peer mentor for your students. In addition, when you teach a MyPATH course, you are eligible to receive a stipend for developing and implementing equity-based practices into your class.

#### **How do I sign up? Who do I contact for more information?**

Please contact Jason Suarez ([jsuarez@elcamino.edu](mailto:jsuarez@elcamino.edu)) to register for the course, or if you have any questions and would like more information about the training.



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### Addendum 2 – List of Faculty Recruited by Email

#### Psychology 101 Faculty | Fall 2021 - Spring 2022

Angela Simon (x3) FT  
Michael Wynne (x3) FT  
Julio Farias (x3) FT  
Yun Chu (x2) FT  
Mohammed Abdelhamid PT  
Farshid Mosrefi (x3) PT  
Eddie Galvan PT  
Kevin Dooley PT  
Richard Mascolo FT  
Stephanie Foley PT  
Mary Stelter PT  
Yara Farah PT  
Brad Conn PT  
Laris Roriguez-Cintron PT  
Sharona Atkins PT

Renee Galbavy FT  
Justin Huft PT

#### Child Development 103 Faculty | Fall 2021 - Spring 2022

Brittany Wilson PT  
Yadira Lopez-Arellano PT  
Shanthi Tharuvai PT  
Kumi Smart PT  
Mark Marano PT  
Janice Jefferis PT

Monica Simon PT  
Valerie Marquez PT  
Janet Young FT