



**El Camino College**  
**COURSE OUTLINE OF RECORD – Official**

<b>Subject:</b>	MATH
<b>Course Number:</b>	504
<b>Descriptive Title:</b>	Math Essentials for STEM: Radical Expressions
<b>Division:</b>	Mathematical Sciences
<b>Department:</b>	Mathematics
<b>Course Disciplines:</b>	Mathematics
<b>Catalog Description:</b>	This noncredit course introduces fractional exponents and radical expressions. Students study the graphs of such expressions and solve equations involving such expressions.
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	.22
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	.44
<b>Total Course Hours:</b>	4
<b>Course Units:</b>	0
<b>Grading Method:</b>	Pass/No Pass/SP
<b>Credit Status:</b>	Noncredit
<b>Transfer CSU:</b>	No
<b>Effective Date:</b>	
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education ECC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	Upon completion of this course, students will be able to:

	<ol style="list-style-type: none"> <li>1. evaluate an expression having a rational exponent and/or radical.</li> <li>2. simplify expressions involving rational exponents and radical expressions.</li> <li>3. graph a radical function and its transformations.</li> <li>4. solve equations having radical expressions.</li> </ol>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Introduce rational exponents and the relationship to radicals.</li> <li>2. Be able to evaluate expressions with rational exponents and radicals.</li> <li>3. Introduce the graphs of radicals and determine the domain and range of such functions.</li> <li>4. Introduce equations with radicals.</li> </ol>
<b>Major Topics:</b>	<ol style="list-style-type: none"> <li>I. Simplify</li> <li>II. Operations</li> <li>III. Radical exponents</li> <li>IV. Domain and graph</li> </ol>
<b>Total Lecture Hours:</b>	4
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	4
<b>Primary Method of Evaluation:</b>	2) Problem solving demonstrations (computational or non-computational)
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Graph $y = \sqrt{2x-1} + 3$ . State the domain and range.
<b>Critical Thinking Assignment 1:</b>	The volume of a sphere of radius $r$ is $V = \frac{4}{3}\pi r^3$ . What is the radius of a sphere having a volume of 100 cubic feet?
<b>Critical Thinking Assignment 2:</b>	Solve $\sqrt{2x-2} - \sqrt{x-4} = 2$
<b>Other Evaluation Methods:</b>	Homework Problems, Objective Exam, Quizzes
<b>If Other:</b>	
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations
<b>If other:</b>	
<b>Work Outside of Class:</b>	Answer questions, Problem solving activity, Skill practice, Study
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	Teacher-generated materials
<b>Alternative Texts:</b>	

<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite</b>	
<b>Category</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
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<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Matthew Kline
<b>Date:</b>	04/29/2024
<b>Original Board Approval Date:</b>	04/28/2025
<b>Effective Term:</b>	FA 2026