



EL CAMINO COLLEGE

Office of the Vice President – Academic Affairs

NOTES – Guided Pathways

August 6, 2019

Present: P. Parks, J. Pon-Ishikawa, J. Rosales, J. Shankweiler, B. Threatt, J. Simon, C. Wells

Other Guests:

Note Taker: Taryn Bailey

Agenda:

1. **Information** - Notes of 7/2/19- Approved as written
2. **Program Mapper Update:** J. Pon-Ishikawa provided update:
Program Mapper is a program to publish program maps on line provided through Bakersfield College. When it is published the Program Mapper will have a video or explanation. The student can select the degree, see 2-3-year plan options. We are currently collecting all the data to in turn have a vendor clean the data to get to the point of publishing. Required to fill out various templates for the data company. Need a list of all the programs on the campus, with award types, units, CTE, lecture/lab hours, video, possible Road Trip Nation, material fees etc. More information inputted the more information available to the students. Having trouble collecting data from a central location on campus. Two templates are due July 31, 2019. Looking into options through ITS/ECC Connect/ECC online catalogue/Chancellor's website to export data to import into Program Mapper templates. Hire temporary employment for data entry is necessary. Sooner we give vendor the information the sooner we can publish.

Counselors and Faculty Leads are working this summer to complete any outstanding Program Maps and review already created Program Maps. All certificates and degrees offered at the college need a Program Map created. This information will also be published to the students when they select a Meta-Major. Our goal is to have this completed and published for Spring '20.

3. **Bakersfield/Fresno City college visits:** J. Simon provided update:
J. Shankweiler pointed out that Bakersfield has offerings similar to ECC, but is marketing it differently. Fresno's offerings differed from ECC, the biggest example being the implementation of Meta-Major Teams. Standout characteristics of Meta-Major Teams are as follows:
 - Teams are serving on a committee, so additional role to existing position

- Teams are intersectional across campus, pulling from various departments outside of Meta-Majors
- Faculty Team Members may be from a different Division not related to Meta-Major
- Roles and job descriptions are clearly defined
- Teams have a budget to run autonomously in order to address specific needs of their students in that Meta-Major
- Teams have strong support from upper Management (President and Vice President of Academic Affairs)
- Teams create self-identification (t-shirts, logo/avatar, general focus, team building, review of milestones and data)
- Number of Team members are proportional to enrolled students in Meta-Major category
- Have Meta-Major offices- bring services to the students
- Large goal of Meta-Major Teams is having targeted services to diminish the equity gap for students in the Meta-Major
- Teams have various members from differing student support services as well as Team Leader, Data Coach and Intervention Specialist
- Training across campus so that front line people have the training and information to offer students. First impression to students.

Some areas to be addressed here at ECC:

- Some Meta-Majors align with existing Divisions, but there are some differences and what do we do with those differences
- Need to define what the meta-major teams should look like here at ECC
- Need to know what information to focus on- some concerns or deficiencies already known, but also how to look for equality gaps to address using Data coaching
- Implementation of the program BI for campus data collection, interpretation and disbursement to campus

4. Fall Flex Day: J. Pon-Ishikawa provided update:

Want information about Meta-Majors results to be published to campus faculty prior to Flex Day. Coordinate with Presidents office to discuss what is exciting about Meta-Majors, what is next now that we have a draft of Meta-Majors for our campus and what Meta-Majors are not. General presentation to be a teaser for breakout session.

Breakout session to be more specific in terms of explain methodology, inform members of common words associated with the group. Breakout sessions will be addressing half of the Meta-Majors at a times so that those in session are from same Meta-Major.

Would like to have attendees work on self-identification. Would like to encourage more

use of ECC Connect and Canvas. Would like GP Leads to attend breakout sessions and also bring additional 2 faculty members with them.

5. Next Meeting - September 3, 2019; 3:00-4:00 p.m.; DE 166