# GUIDED PATHWAYS SUMMIT 2.0

**FOR FACULTY, STAFF, ADMINISTRATORS AND STUDENTS!!**

**FLEX CREDIT IS AVAILABLE!**

## WHEN
**January 25, 2019**
**9:30am-3:00 pm**

## WHERE
**East Dining Room**

**REGISTER HERE:**
**BIT.LY/GPSUMMIT2**
**OR ON CORNERSTONE (THROUGH MYECC)**

## Schedule:

9:30-10am  Arrival and Introduction

10-12pm—Nina Lyon Bennett (EAB) Presentation

12:00-12:30—lunch

12:30-1:30—Meta-major sorting activity

1:30-1:45—Break

1:45-2:45—Review of Program Maps

2:45-3:00—Wrap Up

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Guided Pathways

**Presentation by Nina Lyon Bennett (10am-12pm)**

Nina Lyon Bennett is a director of member education and research delivery at EAB, focusing on student success research and programs.  Most recently, Dr. Lyon Bennett served as chair of the Department of Human Ecology at the University of Maryland Eastern Shore.  She presents extensively around the nation on various topics, including Guided Pathways.

**Meta-Major Sorting (12:30-1:30pm)**

In order to facilitate student decision-making and provide more focused student support, ECC is implementing meta-majors.  Meta-majors are groups of related majors that have common prerequisites, core requirements, or goals.  Participants in the summit will learn about design principles driving the meta-major implementation effort.  Then they will participate in a meta-major card-sorting activity, in which they group majors into groups based on the design principles.  The card-sorting data for this session will become part of the final data used to make a decision on ECC's meta-majors!

**Review of Program Maps (1:45-2:45pm)**

During Fall 2018 over 70 program maps were created at ECC.  These program maps were created by groups of faculty, students, and classified staff, and they lay out a semester-by-semester plan of how a student might earn a degree or certificate.  During this session, participants will review some of these program maps.  They will be able to give feedback on the maps based on their own knowledge and role at the college.  In addition, looking at these maps might prompt reflection on the meta-major card-sorting activity.  Participants will have the opportunity to revise their meta-major groupings based on their review of the program maps.