Systems Solutions and Deployment

KAISER PERMANENTE
HEALTH CONNECT™

Nursing Students Training

Knowledge Check Questions

Directions: After each topic is covered, we will stop and you will answer the questions that relate to that topic. Do not move to the next topic until you are told to do so. Read each question carefully and circle the letter that corresponds to your answer. You must correctly answer 40 questions to pass the Knowledge Check.

ACCESS AND SECURITY

1. What does PHI refer to? (1 point)

    a. Protected Health Information
    b. Personal Health Infection
    c. Permanente Health Index
    d. Permanente Health Insurance

2. KP HealthConnect has access and security features. What is required of the Student Nurse in order to access KP HealthConnect from your unit's computer? (1 point)

    a. confidential password and retina scan
    b. confidential password and KP PIN
    c. confidential user log in and password
    d. NUID and confidential password

3. When leaving your computer workstation, what is the recommended method for ensuring the Security and Confidentiality of patient information in KP HealthConnect? (1 point)

    a. Double click the power button
    b. Close the patient chart
    c. Place computer into sleep mode
    d. Click on the Log Out button

Stop here!

PATIENT LIST

4. Student Betty has her Home Workspace open. In the Folders directory, where will she find her list of patients? (1 point)

    a. Under the Shared Patient Lists folder
    b. Under the System List folder
    c. Under the Pre-Admission folder
    d. Under the My Patient Lists folder

5. After receiving her patient assignment from her instructor and creating her My List, which activity button will Student Betty use to place her patients on her My List? (1 point)

    a. Add Patient
    b. Create
    c. Properties
    d. Copy

7. The Unit List is a System List and is located within what folder? (1 point)

    a. My Patient Lists folder
    b. Shared Patient Lists folder
    c. System Lists folder
    d. Pre-Admission folder

8. Student Betty wants to share her patient list. She has already selected the Properties button, what are the next 2 steps to share her list? (1 point)

    a. Click on the copy button and paste the list
    b. Select the appropriate default report and accept
    c. Click on the Advanced tab and enter the NUID in the User field
    d. Click on the General tab and Copy selected columns

Stop here!

CHART VIEW

9. When Student Betty opens an Inpatient chart, which activity is automatically displayed? (1 point)

   a. Snapshot Activity
   b. Patient Summary Activity
   c. Order Review Activity
   d. Professional Exchange Activity

10. Within an opened patient hospital chart, where can Student Betty find the Professional Exchange Report (PER)? (1 point)

   a. Notes Activity
   b. Snapshot Activity
   c. Patient Summary Activity
   d. Reports on the Main Menu bar

12. In which activity tab can Student Betty view all of her patient's encounter reports within KP HealthConnect? (1 point)

   a. Notes Activity
   b. Chart Review Activity
   c. Patient Education Activity
   d. History Activity

13. Student Betty has the Results review Activity open. What would indicate that a lab result is new since her last Time Mark action? (1 point)

   a. The cell values are bold and italicized
   b. The cell values are bold and red
   c. The cell values are bold and have flags
   d. The cell values are bold with a page icon

14. Student Betty has reviewed her patient's new lab results. What button will she click to indicate that she reviewed the results? (1 point)

   a. Refresh button
   b. View button
   c. Time Mark button
   d. Options button

15. In which Activity will Student Betty find her patient's documented past medical diagnoses and surgical procedure information? (1 point)

    a. Demographics Activity

    b. History Activity

    c. Notes Activity

    d. MAR Activity

16. In an open Hospital chart, which Activity tab can Student Betty view the active orders for her patient? (1 point)

    a. Chart Review Activity

    b. Order Entry Activity

    c. Order Review Activity

    d. History Activity

Stop here!

FLOWSHEETS

17. Student Betty is just now entering a data, one hour after she took the patient's temperature. To accurately reflect the time when the data was taken, she would _____ (1 point)

    a. Click on the Add Col activity button and enter the time

    b. Click on the Insert Col activity button and enter the time

    c. Change the time on the column header

    d. Select a new flowsheet and enter the time

18. Identify the scale group that Student Betty could use when completing the Neurological Assessment of her recent stroke patient found on the Shift Assessment Flowsheet. (1 point)

    a. PASS scale

    b. SCHMID RISK FALL scale

    c. BED scale

    d. GLASGOW COMA scale

19. Which Activity tab would Student Betty see her patient's I & O totals? (1 point)

    a. Doc Flowsheet Activity

    b. Patient Summary Activity

    c. Intake and Output Activity

    d. Any of the Intake and Output Flowsheets

20. Student Betty wants to display a graph of her patient's vital signs. What is the maximum number of days the I & O totals can be graphically displayed? (1 point)

    a. 3 days

    b. 4 days

    c. 5 days

    d. 7 days

21. To display a Bar Graph Summary of her patient's I & O, Student Betty would go to which activity tab? (1 point)

    a. Intake and Output Activity

    b. Doc Flowsheet Activity

    c. Results Review Activity

    d. Chart Review Activity

Stop here!

MAR

22. Student Betty can view information for each medication, scheduled medication times, and the status of each medication administration by clicking on which Activity tab button in the MAR Activity? (1 point)

    a. Refresh Activity button

    b. MAR note Activity button

    c. Medication Activity button

    d. Report Activity button

23. How can Student Betty find out what the colors, symbols, and hyperlinks mean when in the MAR Activity? (1 point)

    a. Click Refresh Activity button
    b. Click MAR note Activity button
    c. Click Legend Activity button
    d. Click Report Activity button

24. Student Betty wants to document an oral medication she has just administered to a patient. It was scheduled to be given at 1000. Which tab within the MAR would she open? (1 point)

    a. ALL tab
    b. Scheduled Tab
    c. PRN tab
    d. Continuous tab

25. In the MAR if the time is displayed in RED lettering, what does this mean? (1 point)

    a. Cancelled Entry
    b. Scheduled one time only
    c. Refused or Not Given
    d. MAR Hold

26. In the MAR if the time is displayed in Green lettering for an oral medication, what does this mean? (1 point)

    a. Cancelled Entry
    b. Scheduled one time only
    c. Given as Scheduled
    d. MAR Hold

27. In the MAR if the time is displayed in black lettering and struck through, what does this mean? (1 point)

    a. Cancelled Entry
    b. Scheduled one time only
    c. Given as Scheduled
    d. MAR Hold

Stop here!

NOTES

28. In an open patient's chart, where can Student Betty view all the progress notes that have been entered and filed / saved for this inpatient encounter? (1 point)

    a. History Activity
    b. Patient Summary Activity
    c. Notes Activity
    d. Snapshot Activity

29. In the Notes Activity, which activity button can Student Betty use to find a specific procedure documented within a note(s)? (1 point)

    a. My last Note Activity button
    b. Search Activity button
    c. Filter by Procedure Activity button
    d. Refresh activity button

30. Student Betty wants to see the note Dr. Jones wrote for her patient. Which is the best way to do this within the Notes Activity? (1 point)

    a. My last Note Activity button
    b. Search Activity button
    c. Sort by Author
    d. Refresh activity button

31. Student Betty realized that she entered the wrong information in her patient's new note. What is the first thing she could do to correct this mistake, if the note has not been filed (Accepted)? (1 point)

    a. Click on the Pend button
    b. Click on the Share button
    c. Click on the Copy Prev button
    d. Click on the Cancel button

Stop here!

SMART TOOLS

32. Which icon do you select to create a SmartText? (1 point)

    a.

    b.

    c.

    d.

33. A SmartTool that presents in the form of drop-down menu has a yellow background. What does this color indicate? (1 point)

    a. Multiple selections in a SmartList

    b. Only free text selections in a SmartList

    c. Single selection in a SmartList

    d. Limit to two selections in a SmartList

34. Which icon do you select to Search for a SmartPhrase? (1 point)

    a.

    b.

    c.

    d.

35. Which icon do you select to Search for a MY SmartPhrase? (1 point)

    a.

    b.

    c.

    d.

Stop here!

INITIAL ASSESSMENT

36. Student Betty wants to see if any Alerts were triggered and messages sent automatically to other departments. She may see them listed under what print group on what report? (1 point)

    a. Medical problems on the Condensed Nurse Snapshot Report
    b. Initial Assessments Alerts on the Professional Exchange Report
    c. Synopsis print group on the Snapshot Report
    d. Medication Alerts on the Med Recon Report

Stop here!

PATIENT PLAN

37. When in the Patient Plan Activity, what is the recommended method for a Nurse to add a care plan template? (1 point)

    a. Click on the Apply Template Activity button
    b. Click on New problem Activity button
    c. Click on the Back Activity button
    d. Click on the Legend Activity button

38. Student Betty wants to write a Progress Note regarding a goal. She has the Patient plan Activity open and has selected the goal. What action should she take to open the Care Plan Documentation window? (1 point)

    a. Click on the Goals button
    b. Click on the Document Activity button
    c. Click on the Reviewed Activity button
    d. Click on the Problems button

Stop here!

PATIENT EDUCATION

39. Student Betty wants to write a general Assessment Comment in the Learning Assessment. What is the correct action she should take to add this comment? (1 point)

    a. Click on any of the "Yes, please add comment" buttons
    b. Click on any of the "Blue color hyperlinks"
    c. Click on the "Assessment Comment" hyperlink
    d. Click on the "Comments" buttons at the bottom of the page

40. What are the 3 buttons at the bottom of the Learning Assessment window? (1 point)

    a. Accept, Hold, Cancel
    b. File, File Incomplete, Cancel
    c. Hold, File Incomplete, Cancel
    d. Accept, File, Send

41. Student Betty has discussed a teaching point with her patient.
    Under which tab within the Patient Education can she document the teaching of this point? (1 point)

    a. Manage Education tab
    b. Assessment tab
    c. Education Review tab
    d. Unresolved Education tab

42. Which tab within the Patient Plan Activity would Student Betty go to in order to Re-activate a previously Resolved Topic? (1 point)

    a. Education Review tab
    b. Manage Education tab
    c. Assessment tab
    d. Unresolved Education

Stop here!

IV FLUIDS

43. Which Flowsheet would Student Betty use to document the start of a continuous IV infusion? (1 point)

   a. Initial Assessment Flowsheet
   b. IV Assessment Flowsheet
   c. IO Adult Flowsheet
   d. Shift Assessment Flowsheet

44. What Activity button in the Doc Flowsheet Activity would Student Betty use to document the time and date that she started a continuous IV infusion? (1 point)

   a. Add Col Activity button
   b. Add Group Activity button
   c. Insert Col Activity button
   d. Add LDA Activity button

45. What is the name of the group Student Betty should add to the IO Flowsheet to document the continuous IV infusion volume? (1 point)

   a. Peripheral
   b. IV Infused
   c. Maintenance
   d. Primary

46. When Student Betty is adding the "Maintenance" Group to the IO Flowsheet which field must be changed to the name of the IV solution? (1 point)

   a. IV solution name
   b. Display name
   c. Divide field
   d. Medication field

47. What group must be added to the IO Flowsheet for an IV piggy-back medication? (1 point)

   a. Maintenance IV group
   b. IV Piggyback/Bolus
   c. Peripheral IV group
   d. Primary IV group

48. Student Betty is documenting the start of a titratable IV medication. In which Activity is it recommended that she start the documentation? (1 point)

    a. MAR Activity

    b. Doc Flowsheet Activity

    c. Medication Activity

    d. Order Entry Activity

49. It has been 2 hours since the start of the titratable IV medication and the dose has been increased. In which Activity is it recommended that she document this rate change? (1 point)

    a. MAR Activity

    b. Doc Flowsheet Activity

    c. Medication Activity

    d. Order Entry Activity

50. What is the default Action setting when documenting an increase in the dose for the titrateable IV medication in the Doc Flowsheet Activity? (1 point)

    a. Given

    b. New Bag

    c. Rate Change

    d. Bolus

Congratulations! You've completed the Knowledge Check. Please submit this to your Instructor.