

English 1C Committee Meeting Minutes
November 9, 2020

Present:

Jeff McMahon
Elizabeth Walker
Pete Marcoux
Dana Crotwell
Jennifer Klesch
Mora Mattern
Tom Cody

- The committee agrees there are inequities in 1C students' skill levels
- The committee agrees we need to collect data
- The committee agrees this is going to take time
 - Covid effect

- Does 1C Outline need to be changed?
- What data can we use?
 - SLO reports- Nuventive
 - subjective?
 - Questionnaire to all 1C students
 - Discover what tools students need to have to be successful in 1C?
 - When should we survey?
- Look at SLOs related to Retention & Success
 - Do SLOs reflect the students who begin the semester?
 - Students who drop with a W aren't reflected in SLOs
 - Scaffolding in 1C.
 - Maybe reframe
 - Look closer at retention
- 1A SLOs?
 - Include a reading SLO in 1A and/or 1C
 - Bring to department
- Survey why are students dropping 1C?
- How are Philosophy and Psychology Critical Thinking classes dealing with AB 705 students?
- Having the same students in 1A & 1C? Linked.

Summary:

We back-tracked at the idea of giving 1C more units because we might lose students who can take logic, philosophy, and math instead of 1C to get their transfer course.

We decided we may want to look at 1C SLOs in the context of AB 705 and equity.

Tom brought up the need for equity as it relates to retention. This discussion led to two concerns:

Retention itself and misleading data. We are collecting data from students who complete the course, but we don't know why students are dropping.

We discussed the various ways instructors should arrive at an early diagnosis of students' challenges in the semester, especially as those challenges pertain to in-text citations, grammar, sentence structure, and reading comprehension.

Jeff McMahon brought up the idea of improving equity and general teaching effectiveness through linking 1A and 1C so that one instructor would teach the same 1A and 1C classes to the same students.

Pete and Dana pointed out that FYE and Guided Pathways are using such linked courses, as is Puente and Project Success.