

Humanities Division

Flex Day Meeting Minutes

February 6, 2013

I. Welcome

- a. Good budget news due to Prop 30's passage → Gov. Brown has recommended spending increases for 2013-14 for the community colleges

II. Enrollment Update

- a. TL: enrollment for spring 2013 is looking "pretty good"; we were asked to add 8-10 sections. Although we are entering the first week of classes "light" in Academic Strategies, Journalism, Foreign Language, & ESL, prospects for next year look good.

III. Announcements

- a. *Panorama* textbook being piloted for Spanish (Bernie Rang)
- b. No Show & Active Enrollment Reminders
 - i. Don't have concrete dates yet (EG will let us know), but must be submitted online (even if you have no no-shows)
 - ii. Better to drop if unsure b/c reinstatement is easy

IV. English Consistency Project for Spring (Dana Crotwell, Darrel Thompson, & Leah Pate)

- a. Discussion of research paper assignment to be used for authentic SLO assessment
- b. March 15 = deadline to submit copy of research paper assignment to committee
- c. April 26 = norming session, 12-4pm

V. Division Committee Assignments

- a. TL: reminder that job description entails "assigned committee work"; rethinking department's volunteer format of committee work because wants full engagement of all faculty.
- b. EG: There will be 2 new committees: "composition pre-transfer" & "composition transfer-level." A populated committee worksheet was passed around for faculty to add their name to additional committees or add notes re: other campus involvement on the back.

VI. Update on SLO Alignment Grids & the Accrediting Commission's Rubric for Evaluating Institutional Effectiveness (Stephanie Merz & Rachel Williams)

- a. ECC's current ILO = information & technology literacy
 - i. Claudia Striepe, Irene Graff, & EG are looking for a HUM rep.
- b. Rachel Williams: 3 orders of business:
 - i. Courses/programs which were assessed in Fall 2012
 1. are due in CurricUNET by week 3 of spring 2013
 2. CurricUNET workshops = Feb 19 & 27, 1-2 pm in HUM 103
 - ii. Courses to be assessed Spring 2013
 1. 1A Course SLO (Rachel Williams & Stephanie Merz)

2. 82 Course SLO (Inna Newbury & Stephanie Schwartz)
 3. Journalism Program SLO (Kate McLaughlin & Lori Medigovich)
 - iii. ILO, PLO, & SLO alignment
 1. Grid project needs to be completed by end of week 1
 - a. Good news: reps from different departments made adjustments to the forms to make them more user friendly.
 - b. Janet Young will be inputting them into CurricUNET, so we only need to do the hard copies.
 - c. Foreign Language—Nina Yoshida
 - d. English (including Reading) – RW & SM
 - c. Rubric for Evaluating Institutional Effectiveness (TL & EG)
 - i. Goal = sustainability
 1. Division & department meetings need to address & evidence ongoing dialogue of ILOs, PLOs & SLOs.
 - ii. Stephen Waterworth brought up the difficulty of added processes imposed by non-teachers with student loads of 140.
 1. TL & EG noted that most of these processes have been generated at ECC but that they are advocating for ways to simplify and make them more logical.
- VII. Gov. Brown's Proposed Budget for 2013-14
- a. History: Since 2008, the state educational budget has been cut by \$809M.
 - b. Proposed budget increases educational spending by 5%
 - i. \$200M in apportionment increases (don't know our "cut" yet)
 - ii. \$179M which is owed by the system for previous deferrals to be paid out next year
 - iii. \$49.5M for energy efficiency projects
 - iv. \$16.5M for "online improvements" & proposal for an online college
 - v. \$315.7M to be set aside for shifting adult ed. to CA community colleges
 1. Basic skills, ESL, citizenship, vocational ed., etc.
 2. Could have a significant impact on us *but* policies which make college more difficult for these students are also being encouraged.
 - vi. \$210M for classes (due to Prop 30)
 1. Added 100-125 classes at ECC alone
 - c. In the last 5 years, CA community colleges
 - i. Served 250,000 students with no funding
 - ii. Turned away 129,000 students
 - iii. No COLA between 2008-2013
 - iv. Reduced sections by 5-15%
 - v. Fees increased to \$46/unit
 - vi. Enrollment decreased

VIII. The 2012 ARCC Report & the Recommendations of the Student Success Task Force

a. Recommendations of the Student Success Task Force

- i. Assembled in 2010, made up of faculty, students, etc.
- ii. Most of the recommendations became part of the Student Success Act of 2012
 1. Main goals: trying to keep classes accessible & moving students through faster
 - a. Repeatability, fee increase, unit cap, etc.
 2. Most important and controversial proposal: Change the funding formula to pay for students who complete a course (not just those who start it)
 3. Also...
 - a. Requiring ed. plans
 - b. Requiring students on financial aid to demonstrate academic progress
- iii. However, many of these components haven't been instituted yet.
- iv. Questions from faculty:
 1. Q: Didn't the Financial Aid Office used to check up on students' progress?
 2. Q: How will funding changes affect progress forecasts and student withdrawal rates? A: Chancellor's Office hasn't addressed this level of detail yet.

b. ARCC Report (Accountability Report for CA Community Colleges)

- i. Pres. Fallo compares ECC to state rates of progress, persistence, etc.
 1. ECC is close to the state average in most areas; Compton's numbers are lower.
- ii. Discussed the statistics/"College Level Indicators" because everything we do will be scrutinized.

IX. Humanities Degrees & Certificates Awarded, 2011-12 Update

- a. Huge increase in HUM degrees → 211% in five years
 - i. Splendid job of encouraging students!

X. Other Items

- a. Pete Marcoux: Academic Senate needs a Humanities division rep. meets 1st & 3rd Tuesday 12:30-2pm starting Feb. 19
- b. Sean Donnell: Federation (union) News
 - i. much improved faculty/administration/board relations over the past year
 - ii. just sent a message to the Board of Trustees to reopen negotiations re: COLA
 - iii. upcoming Federation election → See Sean if you're interested
 - iv. CFT Convention in Sacramento, March 15-17

c. EG to research & inform faculty of the Financial Aid disbursement dates

XI. English 50RR & 50WW Discussion (participating RR & WW faculty only)