

**SLO#3: Spanish 2 Interpersonal Writing. Targeted Range-Intermediate-Low Fall 2015**

	<b>Exceeds Expectations Intermediate-Mid: 4</b>	<b>Meets Expectations Intermediate-Low: 3</b>	<b>Approaches Expectations Novice-High: 2</b>	<b>Below Expectations Novice-Mid: 1</b>	<b>Total</b>
<b>Task</b> How well does the writer complete the task?	<ul style="list-style-type: none"> <li>• Writer completes the task by creating a wide variety of statements and questions and some paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer completes the task by creating a variety of statements and questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer completes the task by using a variety of learned statements and questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer completes the task by using some simple learned statements and questions.</li> </ul>	
<b>Comprehensibility</b> How well does the audience understand the writer?	<ul style="list-style-type: none"> <li>• Writer can be easily understood.</li> <li>• The message is clear.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer can be understood.</li> <li>• The message is mostly clear.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer can be somewhat understood.</li> <li>• The message is partially clear.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer can be understood only with great effort.</li> <li>• The message is not clear.</li> </ul>	
<b>Vocabulary Use</b> How extensive and applicable is his/her vocabulary?	<ul style="list-style-type: none"> <li>• Writer consistently uses extensive vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer uses adequate vocabulary to complete the task.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer uses limited and/or repetitive vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer use extremely limited and/or repetitive vocabulary.</li> <li>• Native language interferes.</li> </ul>	
<b>Language Control</b> How accurate are his/her grammatical structures?	<ul style="list-style-type: none"> <li>• Writer correctly uses Preterite/ Imperfect/ Present Subjunctive Tenses appropriately to the task most of the time.</li> <li>• Writer demonstrates emerging control of verb tenses and some advanced grammatical structures.</li> <li>• Errors do not interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer uses Preterite /Imperfect/ Present Subjunctive appropriately to the task most of the time.</li> <li>• Writer demonstrates emerging use of verb tenses and some advanced grammatical structures.</li> <li>• Errors rarely interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer uses Preterite /Imperfect/ Present Subjunctive appropriately to the task some of the time.</li> <li>• Errors occasionally interfere.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer rarely uses grammatical structures appropriately to the task.</li> <li>• Errors frequently interfere.</li> </ul>	
<b>Communication Strategies</b> How well does the writer respond to the prompt?	<ul style="list-style-type: none"> <li>• Writer responds fully and appropriately to all or almost all parts of the prompt.</li> <li>• His/her response is well-organized and relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer responds adequately to most parts of the prompt.</li> <li>• His/her response is generally organized and/or relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer responds inadequately to some parts of the prompt.</li> <li>• His/her response is somewhat organized and/or relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer responds inadequately to most parts of the prompt.</li> <li>• His/her response is disorganized and/or irrelevant.</li> </ul>	
<b>Mechanics</b> How accurately does the writer use correct spelling, capitalization, and punctuation?	<ul style="list-style-type: none"> <li>• Writer makes no or almost no errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer makes occasional errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer makes frequent errors in spelling, capitalization, and punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>• Writer makes little or no attempt to use correct spelling, capitalization, and punctuation.</li> </ul>	
				<b>TOTAL POINTS</b>	
	<b>UNACCEPTABLE (Score 1-16) (F &amp; D)</b>		<b>ACCEPTABLE (Score 17-24) (C, B, &amp; A)</b>		
<b>SLO ASSESSMENT 3: Interpersonal Writing</b>					