

SLO#3: Spanish 2 Presentational Writing. Targeted Range-Intermediate-Low Fall 2015

	Exceeds Expectations Intermediate-Mid: 4	Meets Expectations Intermediate-Low: 3	Approaches Expectations Novice-High: 2	Below Expectations Novice-Mid: 1	TOTAL
Task How well does the writer complete the task?	<ul style="list-style-type: none"> • Writer completes the task by creating sentences and strings of simple sentences. 	<ul style="list-style-type: none"> • Writer completes the task by creating short statements and simple sentences. 	<ul style="list-style-type: none"> • Writer completes the task with learned and recombined phrases. 	<ul style="list-style-type: none"> • Writer completes the task with basic words and some memorized phrases. 	
Comprehensibility How well does the audience understand the writer?	<ul style="list-style-type: none"> • Writer can be easily understood. • The message is clear. 	<ul style="list-style-type: none"> • Writer can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • Writer can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • Writer can be understood only with great effort. • The message is not clear. 	
Vocabulary Use How extensive and applicable is the writer's vocabulary?	<ul style="list-style-type: none"> • Writer consistently uses extensive vocabulary to complete the task. 	<ul style="list-style-type: none"> • Writer uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • Writer uses limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • Writer uses extremely limited and/or repetitive vocabulary. • Native language interferes. 	
Language Control How accurate are the writer's grammatical structures?	<ul style="list-style-type: none"> • Writer makes no or almost no grammatical errors in Preterite/ Imperfect/ Present Subjunctive • Demonstrates emerging control of verb tenses and advanced grammatical structures. 	<ul style="list-style-type: none"> • Writer makes occasional grammatical errors in Preterite/ Imperfect/ Present Subjunctive • Demonstrates emerging use of verb tenses and some advanced grammatical structures. 	<ul style="list-style-type: none"> • Writer makes frequent grammatical errors in uses Preterite/ Imperfect/ Present Subjunctive and rarely attempt to use advanced grammatical structures. 	<ul style="list-style-type: none"> • Writer uses almost no correct grammatical structures. 	
Communication Strategies How well does the writer organize the writing?	<ul style="list-style-type: none"> • The writing is well-organized with detailed examples and elaboration. • There is a wide variety of sequencing and transition words. 	<ul style="list-style-type: none"> • The writing is well-organized. • The main ideas are supported with examples and elaboration. • There is a variety of sequencing and transition words. 	<ul style="list-style-type: none"> • The writing is organized. • The main ideas are supported with examples. • There are some sequencing and transition words. 	<ul style="list-style-type: none"> • The writing is somewhat organized. • The main ideas are not supported with examples. 	
Mechanics How accurately does the writer use correct spelling, capitalization, and punctuation?	<ul style="list-style-type: none"> • Writer makes no or almost no errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes occasional errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes frequent errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes little or no attempt to use correct spelling, capitalization, and punctuation. 	
				TOTAL POINTS	
	UNACCEPTABLE (Score 1-16) (F & D)		ACCEPTABLE (Score 17-24) (C, B, & A)		
SLO# 3 ASSESSMENT: Presentational Writing					