

SLO # 1: Spanish 2 Interpersonal Speaking. Targeted Range Intermediate-Low Fall 2015

	Exceeds Expectations Intermediate-Mid: 4	Meets Expectations Intermediate-Low: 3	Approaches Expectations Novice-High: 2	Below Expectations Novice-Mid: 1	Total
Task How well does the speaker complete the task?	<ul style="list-style-type: none"> • Speaker completes the task by creating a wide variety of statements and questions and some paragraphs. 	<ul style="list-style-type: none"> • Speaker completes the task by creating a variety of statements and questions. 	<ul style="list-style-type: none"> • Speaker completes the task by using a variety of learned statements and questions. 	<ul style="list-style-type: none"> • Speaker completes the task by using some simple learned statements and questions. 	
Comprehensibility How well do others understand the speaker?	<ul style="list-style-type: none"> • Speaker is consistently understood. • The message is very clear. 	<ul style="list-style-type: none"> • Speaker can be understood. • The message is clear. 	<ul style="list-style-type: none"> • Speaker can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • Speaker can be understood only with great effort. • The message is not clear. 	
Comprehension How well does the listener understand others?	<ul style="list-style-type: none"> • Listener can easily understand a variety of sentences and questions on a wide variety of familiar topics. • Listener does not need repetition. 	<ul style="list-style-type: none"> • Listener can easily understand a variety of sentences and questions. • Listener rarely needs repetition. 	<ul style="list-style-type: none"> • Listener can understand a variety of simple questions and answers. • Listener sometimes needs repetition. 	<ul style="list-style-type: none"> • Listener can understand some simple questions and answers. • Listener often needs repetition. 	
Vocabulary Use How extensive and applicable is the speaker's vocabulary?	<ul style="list-style-type: none"> • Speaker consistently uses extensive vocabulary to complete the task. 	<ul style="list-style-type: none"> • Speaker uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • Speaker uses limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • Speaker uses extremely limited and/or repetitive vocabulary. • Native language interferes. 	
Language Control How accurate is the speaker's language?	<ul style="list-style-type: none"> • Speaker correctly uses Preterite/Imperfect & Future tenses appropriately to the task most of the time. • Speaker demonstrates emerging control of verb tenses and some advanced grammatical structures. • Errors do not interfere. 	<ul style="list-style-type: none"> • Speaker uses Preterite/Imperfect & Future tenses appropriately to the task most of the time • Demonstrates emerging use of verb tenses and some advanced grammatical structures. • Errors rarely interfere. 	<ul style="list-style-type: none"> • Speaker uses Preterite/Imperfect & Future tenses appropriately to the task some of the time. • Errors occasionally interfere. 	<ul style="list-style-type: none"> • Speaker rarely uses Preterite/Imperfect & Future tenses appropriately to the task. • Errors frequently interfere. 	
Fluency/Communication Strategies How well does the speaker keep the conversation going?	<ul style="list-style-type: none"> • Speaker keeps the conversation going with almost no pauses. • Speaker often asks for clarification in a variety of ways. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with very few pauses. • Speaker asks for clarification in a variety of ways. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with a few pauses. • Speaker sometimes asks for clarification. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with some pauses. • Speaker often asks for clarification. 	
				TOTAL POINTS	
SLO #1 ASSESSMENT: Interpersonal Speaking		UNACCEPTABLE (Score 1-16) (D & F)	ACCEPTABLE (Score 17-24) (C, B, & A)		