

SLO#3: Spanish 3 Interpersonal Writing. Targeted Range-Intermediate-Mid Fall 2015

	Exceeds Expectations Intermediate-High: 4	Meets Expectations Intermediate-Mid: 3	Approaches Expectations Intermediate -Low: 2	Below Expectations Novice-High: 1	Total
Task How well does the writer complete the task?	<ul style="list-style-type: none"> • Writer completes the task by creating a wide variety of statements and questions and some paragraphs. • Writer responds fully to most or almost all part of the prompt 	<ul style="list-style-type: none"> • Writer completes the task by creating a variety of statements and questions. • Speaker responds adequately to most part of the prompt 	<ul style="list-style-type: none"> • Writer completes the task by using a variety of learned statements and questions. • Speaker responds inadequately to some parts of the prompt 	<ul style="list-style-type: none"> • Writer completes the task by using some simple learned statements and questions. • Writer respond inadequately to most parts of the prompt 	
Comprehensibility How well does the audience understand the writer?	<ul style="list-style-type: none"> • Writer can be easily understood. • The message is clear. 	<ul style="list-style-type: none"> • Writer can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • Writer can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • Writer can be understood only with great effort. • The message is not clear. 	
Vocabulary Use How extensive and applicable is his/her vocabulary?	<ul style="list-style-type: none"> • Writer consistently uses extensive vocabulary to complete the task. 	<ul style="list-style-type: none"> • Writer uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • Writer uses limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • Writer uses extremely limited and/or repetitive vocabulary. • Native language interferes. 	
Language Control How accurate are his/her grammatical structures?	<ul style="list-style-type: none"> • Writer correctly uses Preterite/ Imperfect/ Subjunctive & Indicative tenses appropriately to the task most of the time. • Writer demonstrates emerging control of verb tenses and some advanced grammatical structures. • Errors do not interfere. 	<ul style="list-style-type: none"> • Writer uses Preterite/ Imperfect/ Subjunctive & Indicative tenses appropriately to the task most of the time. • Writer demonstrates emerging use of verb tenses and some advanced grammatical structures. • Errors rarely interfere. 	<ul style="list-style-type: none"> • Writer uses Preterite/ Imperfect/ Subjunctive & Indicative tenses appropriately to the task some of the time. • Errors occasionally interfere. 	<ul style="list-style-type: none"> • Writer rarely uses Preterite/ Imperfect/ Subjunctive & Indicative tenses grammatical structures appropriately to the task. • Errors frequently interfere. 	
Communication Strategies How well does the writer respond to the prompt?	<ul style="list-style-type: none"> • Writer's response is well-organized and relevant. • .Writer's ideas are supported with example and elaboration 	<ul style="list-style-type: none"> • Writer's response is generally organized and/or relevant. • Writer's ideas are supported with some examples. 	<ul style="list-style-type: none"> • Writer's response is somewhat organized and/or relevant. • Writer's ideas are supported with few examples. 	<ul style="list-style-type: none"> • . Writer's response is disorganized and/or relevant. • Writer's ideas are not supported with examples. 	
Mechanics How accurately does the writer use correct spelling, capitalization, and punctuation?	<ul style="list-style-type: none"> • Writer makes no or almost no errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes occasional errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes frequent errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Writer makes little or no attempt to use correct spelling, capitalization, and punctuation. 	
				TOTAL POINTS	
	UNACCEPTABLE (Score 1-16) (F & D)		ACCEPTABLE (Score 17-24) (C, B, & A)		
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