SLO #1: Spanish 3 Presentational Speaking. Targeted Range-Intermediate-Mid   Fall 2015

	Exceeds Expectations Intermediate-High: 4	Meets Expectations Intermediate-Mid: 3	Approaches Expectations Intermediate -Low: 2	Below Expectations Novice-High: 1	Total
Task How well does the presenter complete the task?	• Presenter completes the task with sentences and strings sentences and some paragraphs. • Speaker's ideas are supported with detailed examples and detailed elaboration. • Presenter responds fully and appropriately to all or almost all parts of the prompt.	• Presenter completes the task by creating sentences and string of simple sentences. • Speaker's ideas are supported with examples and elaboration. • Presenter responds adequately to most all parts of the prompt.	• Presenter completes the task by creating short statements and simple sentences. • Speaker's ideas are supported with examples and some elaboration. • Presenter responds adequately to some parts of the prompt	• Presenter completes the task with learned and recombined phrases. • Speaker's ideas are supported with some examples. • Presenter responds inadequately to most parts of the prompt	
Comprehensibility How well does the audience understand the presenter?	• Presenter can be easily understood. • The message is clear.	• Presenter can be understood. • The message is mostly clear.	• Presenter can be somewhat understood. • The message is partially clear.	• Presenter can be understood only with great effort. • The message is not clear.	
Vocabulary Use How extensive and applicable is presenter's vocabulary?	• Presentation consistently uses extensive vocabulary to complete the task.	• Presentation uses adequate vocabulary to complete the task.	• Presentation uses somewhat limited and/or repetitive vocabulary.	• Presentation uses extremely limited and/or repetitive vocabulary.	
Language Control How accurate is presenter's language?	• Presenter makes no or almost no grammatical errors in Preterite/ Imperfect/ Subjunctive & Indicative tenses • Demonstrates emerging control of verb tenses and advanced grammatical structures.	• Presenter makes occasional grammatical errors in Preterite/ Imperfect/ Subjunctive & Indicative tenses. • Demonstrates emerging use of verb tenses and some advanced grammatical structures.	• Presenter makes frequent grammatical errors in Preterite/Imperfect/Subjunctive & Indicative tenses • Rarely attempts to use tenses or advanced grammatical structures.	• Presenter uses almost no correct grammatical structures. • Presenter does not use some of the required tenses	
Communication Strategies How well does the presenter organize the presentation?	• Presentation is well-organized with detailed examples and elaboration. • There is a wide variety of sequencing and transition words.	• Presentation is organized with examples and some elaboration. • There is a variety of sequencing and transition words.	• Presentation is somehow organized. • There are some sequencing and transition words.	• Presentation is not organized • There are few sequencing and transition words.	
Impact How well does the presenter capture and maintain audience's attention?	• Presenter uses appropriate gestures and/or visuals and eye contact to maintain the audience's attention. • Tone of voice is varied and impacts the audience.	• Presenter uses some appropriate gestures and/or visuals and some eye contact to maintain the audience's attention. • Tone of voice is somewhat varied and somewhat impacts the audience.	• Presenter uses few appropriate gestures and/or visuals and little eye contact to maintain the audience's attention. • Tone of voice barely impacts the audience.	• Presenter does not use appropriate gestures, visuals, or eye contact to maintain the audience's attention. • Tone of voice is not varied and does not impact the audience.	
				TOTAL POINTS	
		UNACCEPTABLE (Score 1-16) (F & D)		**ACCEPTABLE (Score 17-24) (C, B, & A)**	
SLO # 1 ASSESSMENT : PRESENTATIONAL SPEAKING					