

Spring 2015 Spanish 1: Final Essay Rubric (SLO # 3) Interpersonal & Presentational

	Exceeds Expectations 4 pts.	Meets Expectations 3 pts.	Approaches Expectations 2 pts.	Below Expectations 1 pt.	Points
<u>Comprehensibility</u> How well does the audience understand him/her?	<ul style="list-style-type: none"> • He/she can be easily understood. • The message is clear. 	<ul style="list-style-type: none"> • He/she can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • He/she can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • He/she can be understood only with great effort. • The message is not clear. 	
<u>Vocabulary Use</u> How extensive and applicable is his/her vocabulary?	<ul style="list-style-type: none"> • Consistently uses extensive vocabulary to complete the task. 	<ul style="list-style-type: none"> • Uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • Uses limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • Uses extremely limited and/or repetitive vocabulary. • His/her native language interferes. 	
<u>Language Control</u> How accurate are his/her grammatical structures?	<ul style="list-style-type: none"> • Correctly uses present, preterite and future plan grammatical structures appropriate to the task most of the time. • Errors do not disrupt communication. 	<ul style="list-style-type: none"> • Uses present, preterite, future plan grammatical structures appropriate to the task most of the time • Errors occasionally disrupt communication. 	<ul style="list-style-type: none"> • Uses present, preterite, future plan grammatical structures appropriate to the task some of the time. • Errors frequently disrupt communication. 	<ul style="list-style-type: none"> • Rarely uses grammatical structures appropriate to the task. • Errors usually disrupt communication. 	
<u>Communication Strategies</u> How well does he/she respond to the prompt?	<ul style="list-style-type: none"> • Responds fully and appropriately to all or almost all parts of the prompt. • His/her response is well-organized and relevant. 	<ul style="list-style-type: none"> • Responds adequately to most parts of the prompt. • His/her response is generally organized and/or relevant. 	<ul style="list-style-type: none"> • Responds inadequately to some parts of the prompt. • His/her response is somewhat organized and/or relevant. 	<ul style="list-style-type: none"> • Responds inadequately to most parts of the prompt. • His/her response is disorganized and/or irrelevant. 	
<u>Mechanics</u> How accurately does he/she use correct spelling, capitalization, and punctuation?	<ul style="list-style-type: none"> • Makes no or almost no errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Makes occasional errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Makes frequent errors in spelling, capitalization, and punctuation. 	<ul style="list-style-type: none"> • Makes little or no attempt to use correct spelling, capitalization, and punctuation. 	

Total points ____/20

	UNACCEPTABLE (Score 1-13) (F & D)	ACCEPTABLE (Score 14-20) (C, B, & A)
SLO ASSESSMENT 3: Interpersonal & Presentational Writing		