

**Foreign Language Meeting
February 10, 2015**

Attendees: Argelia Andrade, Evelyne Berman, Alicia Class, Anne Cummings, Donna Factor, Andres Moina, Bernie Rang, David Shan, Nina Yoshida, Maria Barrio de Mendoza, Silvia Ribelles de la Vega, Rosella Pescatori, Sabra Sabio, Tom Lew, Elise Geraghty

ANNOUNCEMENTS

- 1.1. Active Enrollment: Elise explained the importance of submitting reports on time.
- 1.2. Chicano Celebration: Argelia has proposed a 7 part series of cultural events, including a visit by a Chicano muralist, a mariachi band, and performances by her local dance group. Some funding has already been procured, and the faculty voted in today's meeting to approve the use of Spanish Foundation funds for these events.

SPANISH CONSISTENCY PROJECT: It's underway. Save the following dates:

- **Friday, March 6, from 12:00 to 3:00 p.m.** Agenda: statistics on Spanish 1, revision of course outline and course content.
 - **Friday, April 17, from 12:00 to 3:00 p.m.** Agenda: norming, establishing grading criteria, decision on rubrics, and the application with students samples.
 - **May (date TBA) Participants will decide the date.** Agenda: Sharing results SLO evaluation, deciding on new teaching techniques, and future plan of action. Entering data in TracDat.
2. **SLO BUSINESS:** Faculty leads were identified for the following SLO assessments this semester:
- Spanish 1 [Talavera-Hoferer], 3 [Class], 21/22 [Moina], 52A [Andrade]
 - French 1 SLO1 oral [Berman]
 - French 2 SLO1 oral [Berman]
 - French 3 SLO2 reading [Berman]
 - French 4 SLO1 oral [Berman]
 - French 21/22 SLO1 and SLO2 oral expression.[Cox]
 - German 2 [Chris Stevens]
 - Japanese 2 ,4, 25 [Nina Yoshida]
 - Chinese 2 [David Shan]
 - Italian 1, 24 [Ann Cummings & Rosella Pescatori]

3. PLO BUSINESS

- 3.1. PLOs are overarching, specific, and observable behaviors evidenced by students who have achieved a program's educational objectives. Learning outcomes are stated operationally and describe the observable evidence of a student's knowledge, skill, ability, attitude, or disposition as a result of a specific course of study, activity, or service.

3.2. During the last meeting, Argelia distributed a packet with sample PLOs for faculty to review and decide which set of PLOs fits our Foreign Language Department best. The faculty selected the following (note modifications made during today's meeting):

Pre-Edited Foreign Language Program Learning Outcomes as of February 10, 2015

PLO1: Upon completion of the program, students will demonstrate increased conversational skills in the target language (~~equivalent to a native speaker~~).

PLO2: Upon completion of the program, students will demonstrate increased reading skills (to include ability to accurately articulate and comprehend text composed) in the target language (~~equivalent to a native speaker~~).

PL03: Upon completion of the program, students will demonstrate increased writing skills in the target language (~~equivalent to a native speaker~~), appropriately employing its writing systems and protocols.

PLO4: Upon completion of the program, students will demonstrate increased cultural awareness and understanding of the communities/societies/countries in which the target language is spoken.

PLO5: (for literature courses only) Students will begin to read, interpret and write coherently about majors texts **originally** produced in the target language.

Foreign Language Program Learning Outcomes as of February 10, 2015

(voted on and approved in 2/10/15 FL meeting)

PLO1: Upon completion of the program, students will demonstrate increased conversational (speaking and listening) skills in the target language.

PLO2: Upon completion of the program, students will demonstrate increased reading skills (to include ability to accurately articulate and comprehend text composed) in the target language.

PL03: Upon completion of the program, students will demonstrate increased writing skills in the target language, appropriately employing its writing systems and protocols.

PLO4: Upon completion of the program, students will demonstrate increased cultural awareness and understanding of the communities/societies/countries in which the target language is spoken.

PLO5: (for literature courses only) Students will begin to read, interpret, and write coherently about majors texts originally produced in the target language.

